

**Profile of  
Center for Excellence in Teaching and Learning  
UW-Eau Claire  
2022 Regents Academic Staff Excellence Program Award Recipient**

**Highlights from nomination materials:**

- The mission of UW-Eau Claire’s Center for Excellence in Teaching and Learning (CETL) is to provide programming and assistance for faculty and staff to enhance their work as educators.
- Under the leadership of its director, Dr. Angie Stombaugh, CETL carries out its core mission of supporting teaching and learning through a wide array of programming, including innovative new faculty orientation; communities of practice focused on common classroom needs; individual coaching for faculty struggling with novel teaching situations; and “just-in-time” pop-up opportunities for seasonal instructors. This work is informed by research-based best practices in teaching and learning.
- Key contributions include transforming UW-Eau Claire’s Liberal Education program, forging an array of collaborations that foster an inclusive learning community, and designing strategies that kept classes going during the COVID-19 pandemic.
- The Center led 66 faculty in communities of practice through the piloting, revisions, and implementation of 11 rubrics that are now the foundation for assessment of Liberal Education on campus. Faculty and instructional academic staff teaching courses in the Liberal Education Core now use these approved rubrics to assess whether students have met benchmarks for each of the learning outcomes. Liberal Education expands beyond course experiences. One example is CETL's extensive work with the Center for International Education, which resulted in the first guided experience for students to reach Liberal Education outcomes through study abroad.
- CETL developed a program that assembles teams of three instructors and a coach to explore ways courses can be better designed to serve students traditionally underrepresented in higher education (EDI Quads).
- As part of UW-Eau Claire’s commitment to consistently enhance student success, CETL has built a plan to provide all UW-Eau Claire faculty and instructional academic staff with professional development in transparent design, an approach to enhance student success for all students in their classes. To advance this project, they have developed in-person, online, and department-based delivery models. To complete the professional development, instructors submit two revised assignments for review by a trained group of colleagues.
- During the pandemic, CETL enabled and empowered faculty who had never delivered high-quality teaching and learning in a remote format. CETL staff provided continuous support to instructors on effective pedagogy for online learning. Instructors could choose from live or recorded online support or individual consultation.
- CETL collaborates with UW-Eau Claire’s McIntyre Library and the Services for Students with Disabilities office. CETL and library staff have worked together to assist faculty in using open educational resources in their classes and in developing these resources to help reduce costs to students. CETL also helps faculty support students with disabilities, including offering remote American Sign Language.

**In the words of colleagues:**

- “Through innovative programming, creative delivery, and intentional collaboration, CETL touches all faculty, staff and students at UW-Eau Claire.”  
— *Dr. Patricia A. Kleine, Provost and Vice Chancellor for Academic Affairs, UW-Eau Claire*
- “For new- or early-career academics, teaching in the classroom is among the most intimidating and anxiety-inducing tasks, and yet a task in which most Ph.D. faculty receive very little training while in their doctoral programs. CETL staff are exceptional with early-career faculty, providing insights, suggestions, support, and encouragement in a supportive and non-threatening manner.”  
— *Dr. Abby Hemmerich, Associate Professor and Chair, Communication Sciences and Disorders, UW-Eau Claire*