

**Profile of
Linnea Burk
Director, Psychology Research and Training Clinic, UW-Madison
2016 Regents' Academic Staff Excellence Award Individual Recipient**

Highlights from nomination materials:

- Hired in 2009 as the director of UW-Madison's Psychology Research and Training Clinic, which provides low-cost, high-quality mental health care to a broad range of Wisconsinites in need; successfully manages staff, provides clinical support for clients, trains graduate students, and maintains the physical, fiscal, educational, and legal infrastructure of a community-oriented mental health clinic; built relationships to create support for the idea that an enhanced in-house training clinic was essential for student success.
- Developed service contracts outside of the clinic to create a more predictable source of income, increasing the clinic's income from \$8,000 to \$35,000 in the first six months of this fiscal year.
- In 2015, the clinic began offering an Alcohol Abuse Evaluation (AAE) service for interested students; AAE is the first clinical experience offered to doctoral students to focus on substance abuse treatment.
- Clinic students are easily integrated into area clinical practicum placements and have attained top internship placements such as Harvard Medical School, Palo Alto VA Hospital, the Weill-Cornell Medical Center, and the Western Psychiatric Institute.
- Supervises weekly meetings of doctoral students completing their practicum placement in the program; group case discussion helps students build cohesion and allows more senior students the opportunity to informally supervise junior-level students – an example of the “Vertical Teaming” concept she developed.
- Collaborated with a middle-school program to provide group therapy to at-risk youth; also collaborated in developing low-cost group mindfulness therapy, a low-cost brief alcohol evaluation and intervention, a couples therapy specialty clinic, and a clinical interview service for UW researchers.
- Designed and implemented three new graduate courses (808, 809, and 810) in response to training gaps in the curriculum; provides all students clinical supervision in the administration of the LD/ADHD diagnostic battery of test for psychological evaluation.
- Takes an active role in national program accreditation, curriculum development, and research involvement; created two separate new committees to help seek accreditation from the American Psychological Association and from the Psychological Clinical Science Accreditation System.

In Linnea Burk's own words:

- “A psychology training clinic is a dynamic operation. It must be able to provide a predictable base of services to its community clients and also be able to generate new treatment initiatives in response to both the needs of program students and the community. I am constantly developing new plans and altering my activities to better meet the needs of clinic patients and student clinicians.”

In the words of colleagues:

- “...Dr. Burk is truly an outstanding clinic director – the best that I've seen...Under Dr. Burk's leadership, our clinic has been utterly transformed from a functional but unremarkable organization to a stellar asset to our university and our community. The training program for our clinical PhD program has been completely revamped and revitalized, with a more contemporary training curriculum...For many trainees, she is probably the most influential mentor whom they encounter at UW.”
—*H. Hill Goldsmith, Chair, Department of Psychology, UW-Madison*