

**Profile of
Gregory S. Aldrete
Professor, Department of History, University of Wisconsin-Green Bay
2015 Regents Teaching Excellence Award Recipient**

Highlights from nomination materials:

- Applied Bachelor, History, Princeton University; M.A. and Ph. D., Ancient History, University of Michigan.
- Has taught at UW-Green Bay since 1995; regularly teaches eight different courses of approximately 450 students per year, as well as numerous independent studies.
- Recently developed an innovative interdisciplinary course on military history in which students learn through “living history,” including the multi-year Linothorax Project in which his students re-created and tested the linen armor that Alexander the Great wore during his conquests; the published results garnered international attention.
- Teaching methods include analyzing primary documents, holding debates, role-playing, and other hands-on activities; students frequently comment on his depth of knowledge and passion for the subject of history and for teaching.
- Has written and recorded dozens of video lectures for The Teaching Company, with the first series entitled, “The History of the Ancient World: A Global Perspective.”
- Gives frequent public lectures, including local venues as well as Iowa State University, Boston University, and the University of Manitoba in Canada.
- Select awards and honors: Joukowsky National Lecturer, Archaeological Institute of America (2014-15); Professor of the Year, Carnegie Foundation and the Council for Advancement and Support of Education (2012); Frankenthal Named Professorship at UW-Green Bay (awarded 2012); Award for Excellence in Teaching at the College Level, American Philological Association (2009, National Award); Grants for Integrating Research and Teaching for “The *Linothorax* Project” (2008-09, 2009-10).

In Gregory S. Aldrete’s own words:

- “From the moment in grad school when I first stepped into a classroom in the role of teacher, I immediately knew that I had stumbled upon something that had the potential to emerge as my true vocation in life. I already had a deep passion for studying the ancient world, but I now discovered that I possessed an equally strong passion for sharing that enthusiasm with others, as well as an unexpected flair for doing this successfully.”

In the words of colleagues:

- “[Dr. Aldrete] shares his enthusiasm for the past with his students and encourages them to ask original questions about the past. He involves them in innovative hands-on projects that bring history to life. And he regularly integrates his own research into his teaching. Such projects actively inspire young historians to become professional historians in their own right.” —*Clifton Ganyard, Associate Professor of Humanistic Studies, Chair, Department of History, UW-Green Bay*
- “I know few (anywhere) who have mastered the art of teaching to the level for which Greg has been able to do so. His ability to capture the attention of individuals – no matter their background – engage with them, inspire and transform them, and have them asking for more is a true gift.”
—*Gregory Davis, Associate Provost, Academic Affairs, UW-Green Bay*