



# Tribal Consultation Workplan

May 2023 to May 2024

The University of Wisconsin System and the Native Nations in Wisconsin held a consultation meeting in September 2022 and April 2023. This Workplan is the result of those consultation meetings. The plan is a set of mutually agreed upon short- and long-term strategies to address issues of interest to Tribes. UW System and the Native Nations in Wisconsin agree to collaborate on these strategies as required to successfully achieve the articulated outcomes by May 2024.

<p><b>Item 1: Increase transition pathways to college</b></p> <p>1a: Increase awareness and exposure</p> <p>1b: Incoming credits (Indigenous language credits)</p> <p>1c: Mentorship; engaging alumna</p> <p>1d: Engaging family</p> <p>1e: Update EAPP essay questions</p>	<p>Responsible Parties:</p> <p><i>UWSA UW HELP</i></p> <p><i>Campus Precollege Programs</i></p> <p><i>UWSA Office of Academic &amp; Student Affairs</i></p> <p><i>Native Nation Education Directors</i></p>
<p><i>Overview: At the September 2022 Consultation, Tribes were interested in increasing the pathways to college for prospective Native students. This would include increasing the awareness of different pathways to college as well as increasing exposure of prospective students of the campuses within the UW System. Along with increasing awareness and exposure, this would also include evaluating the possibility of accepting Indigenous language credits.</i></p>	
<p><i>Outcome/Update:</i></p>	
<p><i>Resources: Use Tribal Colleges as a model</i></p>	



<p><b>Item 2: Tuition Wavier</b></p> <p>2a: Accurate enrollment data  2b: Confirm financial model  2c: Draft program logistics</p>	<p>Responsible Parties:</p> <p><i>UWSA Office of Finance and Administration  GLITC (for enrollment data)  Native Nation Education Directors</i></p>
<p><i>Overview: At the September 2022 Consultation, Tribes were interested in implementing a tuition wavier for enrolled citizens of the Native Nations in Wisconsin. Many states have enacted laws providing for scholarships, tuition waivers, or grant programs for Native Americans. Most of the states require that students be residents of the state prior to enrolling in a state college/university and/or be a member of a tribe from that state.</i></p>	
<p><i>Outcome/Update:</i></p>	
<p><i>Resources: Tribal Leaders via GLITC (to be presented in 5.11.23 meeting) will provide the following data on their enrolled members: college students ages 18 &amp; up; WI residents vs non-residents</i></p>	
<p><b>Item 3: Native Student Support</b></p> <p>3a: Student centers/spaces  3b: Smudge policies  3c: Attendance policies (for extended absences)  3d: Mental health support  3e: Increase Indigenous faculty/staff  3f: Cultural competency for faculty/staff</p>	<p>Responsible Parties:</p> <p><i>UWSA Office of Enrollment &amp; Student Success  (Financial Aid &amp; Enrollment Directors)  Native Nation Education Directors</i></p>
<p><i>Overview: At the September 2022 Consultation, Tribes were interested in increasing support for Native students throughout the UW System campuses. This would include, but not be limited to, the support of Native student centers/spaces, the support of campus smudge policies, the support of cultural appropriate attendance polices, and culturally appropriate mental health support.</i></p>	



*Outcome/Update:*

*Resources: Use Tribal Colleges as a model*

**Item 4: ACT 31**

- 4a: review and assess education colleges in the System
- 4b: provide institutions with Native Nation resources
- 4c: promote awareness and understanding
- 4d: coordinate systemwide Act 31 meeting
- 4e: accountability measures for compliance within UW System

Responsible Parties:

*UWSA Office of Academic & Student Affairs*  
*Wisconsin Indian Education Association*

*Overview: At the September 2022 Consultation, after listening to the experiences of the Tribal leaders and the inaccuracy or lack of knowledge of Native Nations in Wisconsin, UW System was interested in understanding how Wisconsin ACT 31 is being implemented throughout the System as well as focusing on education colleges. Additionally, there was interest in learning how to promote increased awareness and understanding of ACT 31 throughout the UW System.*

*Outcome/Update:*

*Resources: Native Nations*



**Item 5: Economic Development – retain graduates within the communities**

- 5a: Help assist in a Tribal Career Day
- 5b: Align programs to job market

Responsible Parties:

*UW Small Business Development Centers*  
*UWSA Institute for Business & Entrepreneurship*

*Overview: At the September 2022 Consultation, Tribes were interested in how to increase economic development within their communities to help retain Native student as employee’s post-graduation.*

Outcome/Update:

Resources: \_ Native American Center for Health Professionals (NACHP)

**Item 6: Native American Graves Protection Repatriation Act (NAGPRA)**

- 6a: Creation of Systemwide policy
- 6b: Creation of NAGRPA workgroup
- 6c: Institutional management of inventories, summaries, and storage procedures

Responsible Parties:

*Tribal Liaison*  
*WITRC (Wisconsin Inter-Tribal Repatriations Committee)*  
*Campus NAGPRA representatives*

*Overview: In response to the Tribal Nations and our responsibility as related to the Native American Graves Protection and Repatriation Act (NAGPRA). UW System is and will be working in consultation with the Tribal Nations to fulfill the March 2022 UW System internal audit recommendations as well as the Tribal Nations’ request to create a UW System NAGPRA policy.*

Outcome/Update:

Resources: