



## Program Planning, Review & Array Management - Budget and Planning Checklist

For the Review of New Academic Degree Program Authorizations

*This budget review checklist is used by PPRAM and Budget & Planning staff when reviewing the program authorization, cost revenue spreadsheet, and budget narrative submitted as part of a new academic degree program authorization request. University PPR liaisons may find it to be a useful reference.*

---

### **BUDGET REVIEW QUESTIONS** (check if yes)

#### **Tuition Structure**

- Is the proposed tuition structure in accordance with SYS 805 and the published tuition schedule? <https://www.wisconsin.edu/budget-planning/tuition/>
- If a different tuition model is used (e.g., additional tuition, service-based pricing) did the university apply and reference the appropriate university and System policies?
- If additional program or course fees will be charged, are fees allowable and in accordance with SYS 805?

#### **Cost and Revenue Projections Narrative**

##### **Introduction**

- Does the university note unique program characteristics that may impact budget projections or explain the budgeting methodology?

##### **Section I – Enrollment**

- If student FTE projections are lower than the headcount projections, does the university describe how the student FTEs were calculated?

##### **Section II – Credit Hours**

- Does the narrative clearly describe how current and new credit hours were calculated?
- Are only the credit hours attributable to major/program requirements included in the estimate?
  - If not, does the narrative include a justification for the calculation?
- Does the university note any unique features of the program model that will influence the need for new course sections?

#### Collaborative programs only

- If the program will be offered as a collaborative, do the universities detail how these credit hours will be distributed across collaborating partners?

### **Section III – Faculty and Staff Appointments**

- Does the university describe the number of current and new faculty/staff Full Time Equivalent (FTE) appointments needed to implement and sustain the proposed program?
- Are the faculty and staff FTE estimates sufficient to meet demand for new courses or course sections?

### **Section IV – Program Revenues**

- Does the university clearly describe how tuition revenues were calculated for new and continuing students accounted for in Section I?
- If applicable, does the university describe how additional tuition or fees were calculated?
- Does the university list other program revenue sources that will be needed to sustain the program?
  - If so, are these sources of revenue sufficiently described (e.g. redirection of program revenue from another source or extramural funding)?

### **Section V – Program Expenses**

- Does the scope of the program expenses match the scope of program revenues? E.g. if continuing program revenues are included, are continuing program expenses also included)?

#### Salary and Fringe

- Does the university detail the instructional and non-instructional salary and fringe expenses attributed to the proposed program; discuss how salary and fringe were calculated, referencing faculty/staff FTE appointments reported in Section III?

#### Other Expenses

- Does the university detail by line and discuss additional expenses related to program implementation? If so, does the university detail and describe:
  - expenses for the use of university facilities, capital equipment, operations, maintenance, and/or library?
  - direct program expenses such as marketing, travel, program materials, etc.?
  - indirect program expenses, such as charges for university services, or planned reinvestments in the program.
  - other program expenses attributable to the program?

## **Section VI – Net Revenue**

- If the program will eventually operate on a cost recovery basis, does the university clearly indicate when the program will be self-sufficient?
- If positive net revenue, does the university discuss how funds will be reinvested at the university?
- If *negative* net revenue, does the university explain how any deficit will be addressed, and via what revenue source?