

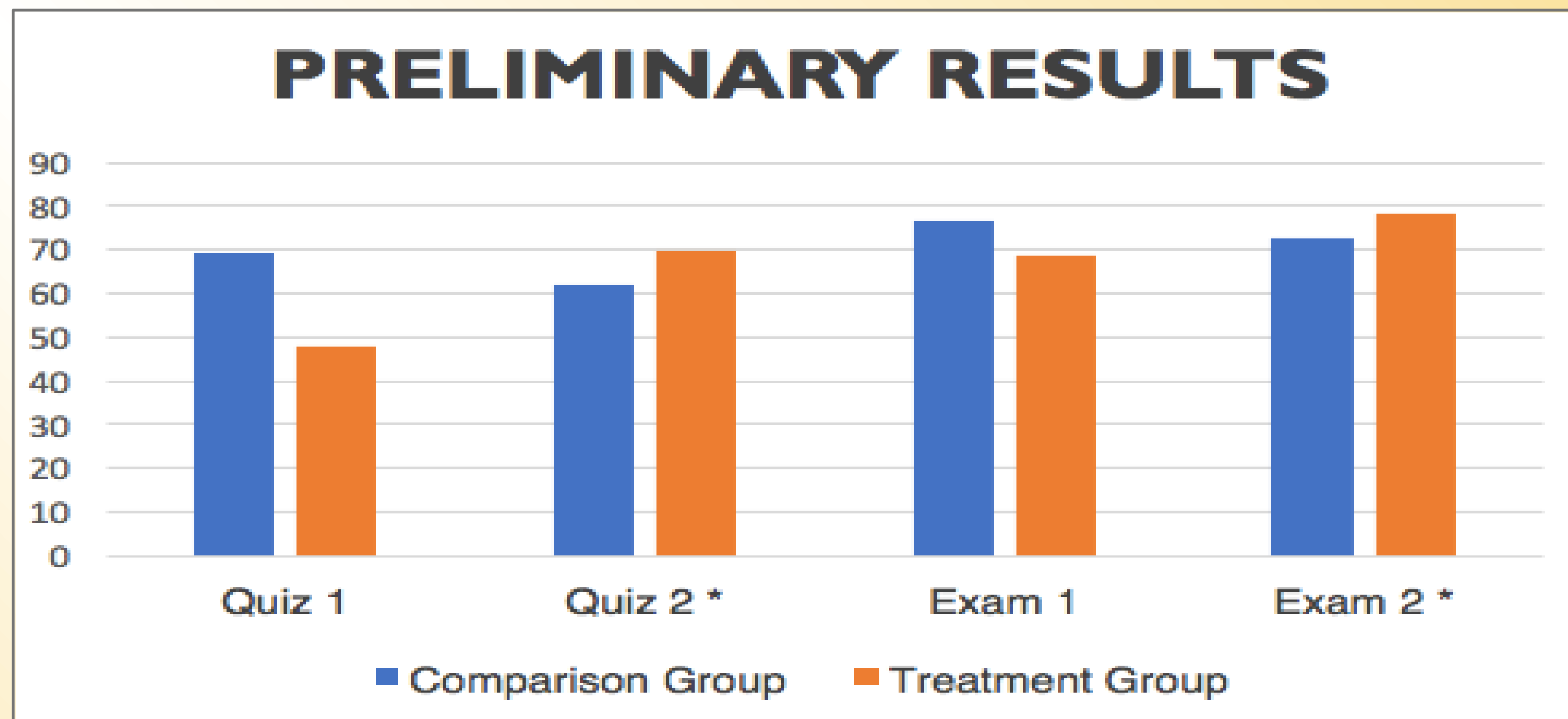
Improving Audit Test Scores Through Reflections

Dr. Veena L. Brown

Sheldon B. Lubar School of Business – Accounting

PURPOSE OF STUDY

- Understand student learning
- Enhance test-taking strategies and scores
- Help students study auditing by reflecting on their current study habits/behaviors



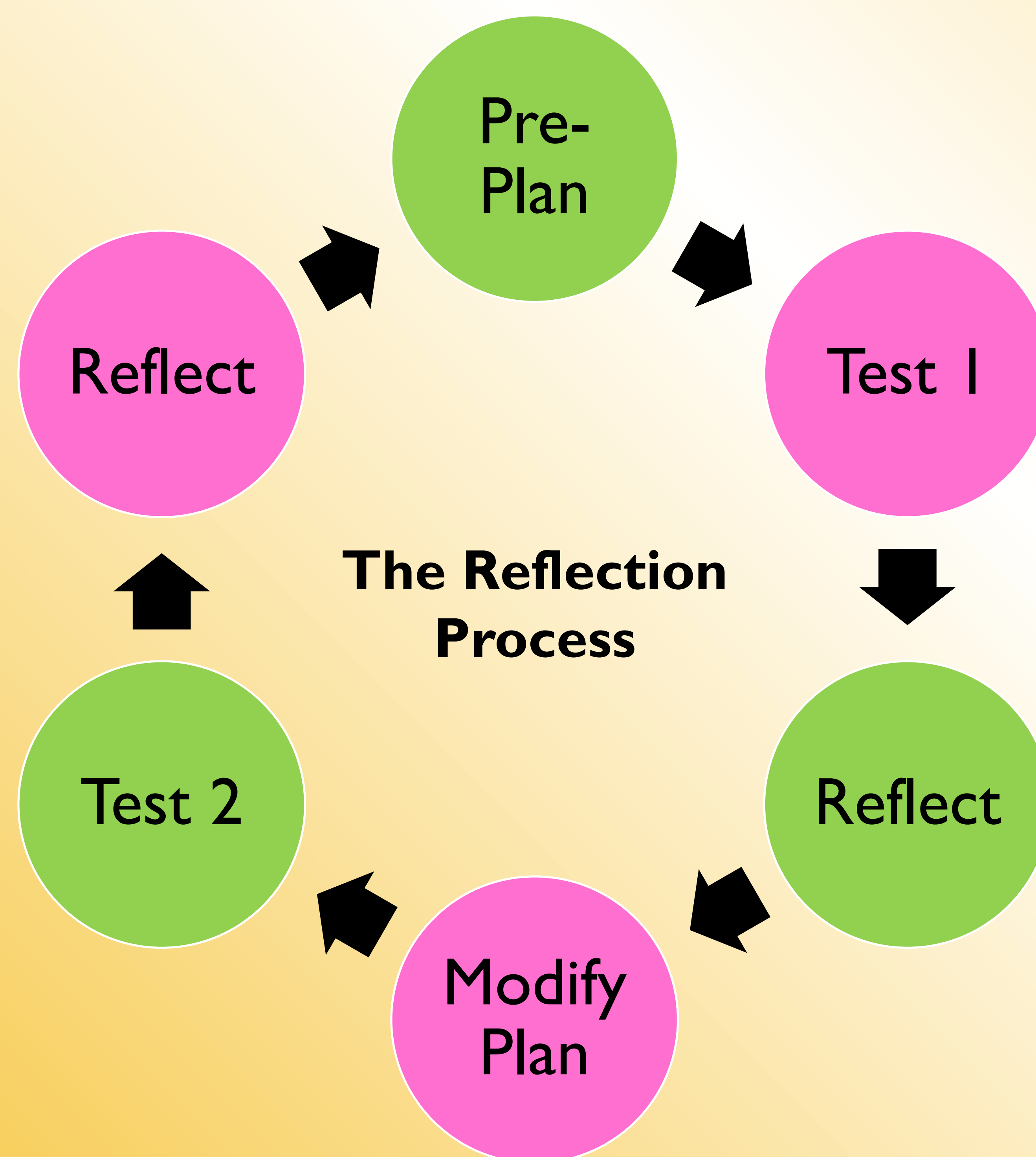
HYPOTHESES

- **H1:** On average, students Test 2 scores will be greater than their Test 1 scores in the Treatment Group
- **H2:** On average, students test scores will be greater in the Treatment Group than in the Comparison Group

MOTIVATION

- Auditing is a conceptual course
- It is very challenging for students
- Test scores are below average
- Audit is a mandatory section in the national CPA exam

AUDIT STUDENTS – Work in Teams



METHODOLOGY

- Audit students from 2 class sections (n=44) completed pre-planning worksheets before first Quiz /Exam
- Administer Quiz 1/Exam1
- Students review their graded tests
- Complete Reflection activity in class – noting what worked, did not work, how to improve
- Offered 2 (5) points for completing the planning (reflection) worksheets
- Test H1: Compare average Test 2 scores with Test 1 scores
- Test H2: Compare current semester's average test scores with prior semester's test scores (Comparison Group)

CONTACT INFORMATION

Email: brownvml@uwm.edu

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