STUDENTS' PERCEPTIONS OF THEIR PRESENTATION PERFORMANCE RELATED TO VIDEO VIEWING

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A common problem is that some students do not feel confident giving presentations to peers. It is especially important for Health Science students to become more confident with speaking in front of others, as they will be medical professionals whose care for others will depend upon effective communication. The purpose of this study is to examine Health Science Writing students' perceptions about their performance before and after viewing their own presentations; to identify factors that shape their perceptions; and, to consider how to help them build confidence and skills. The study examines how Mediasite Lecture Capture (video recording software) may be a useful learning tool. Participating students completed three web surveys before and after giving a class presentation and after having viewed the video of their performance. The preliminary results indicated that video viewing did help some students to feel more confident about their performance and to recognize strengths.

