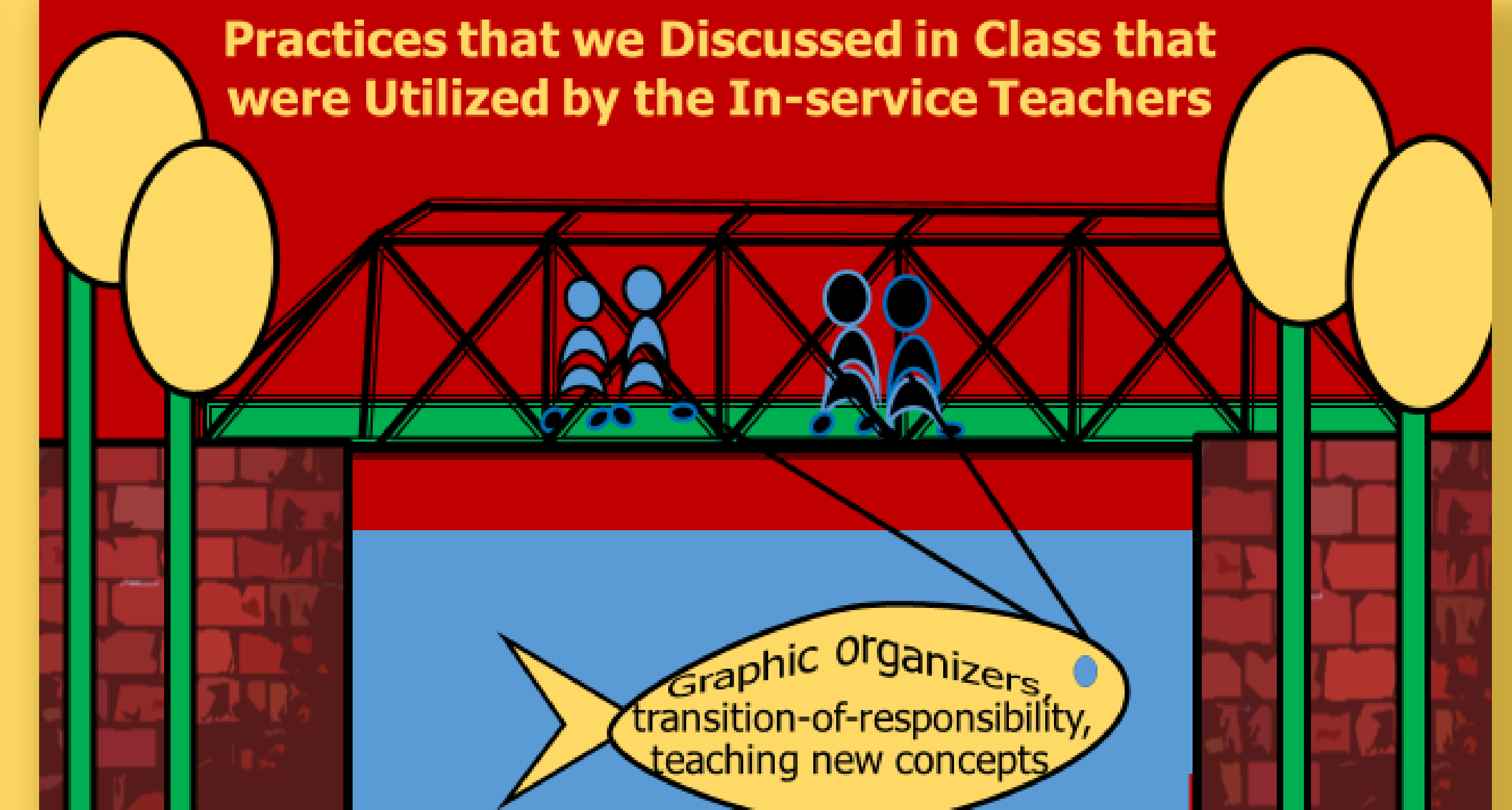
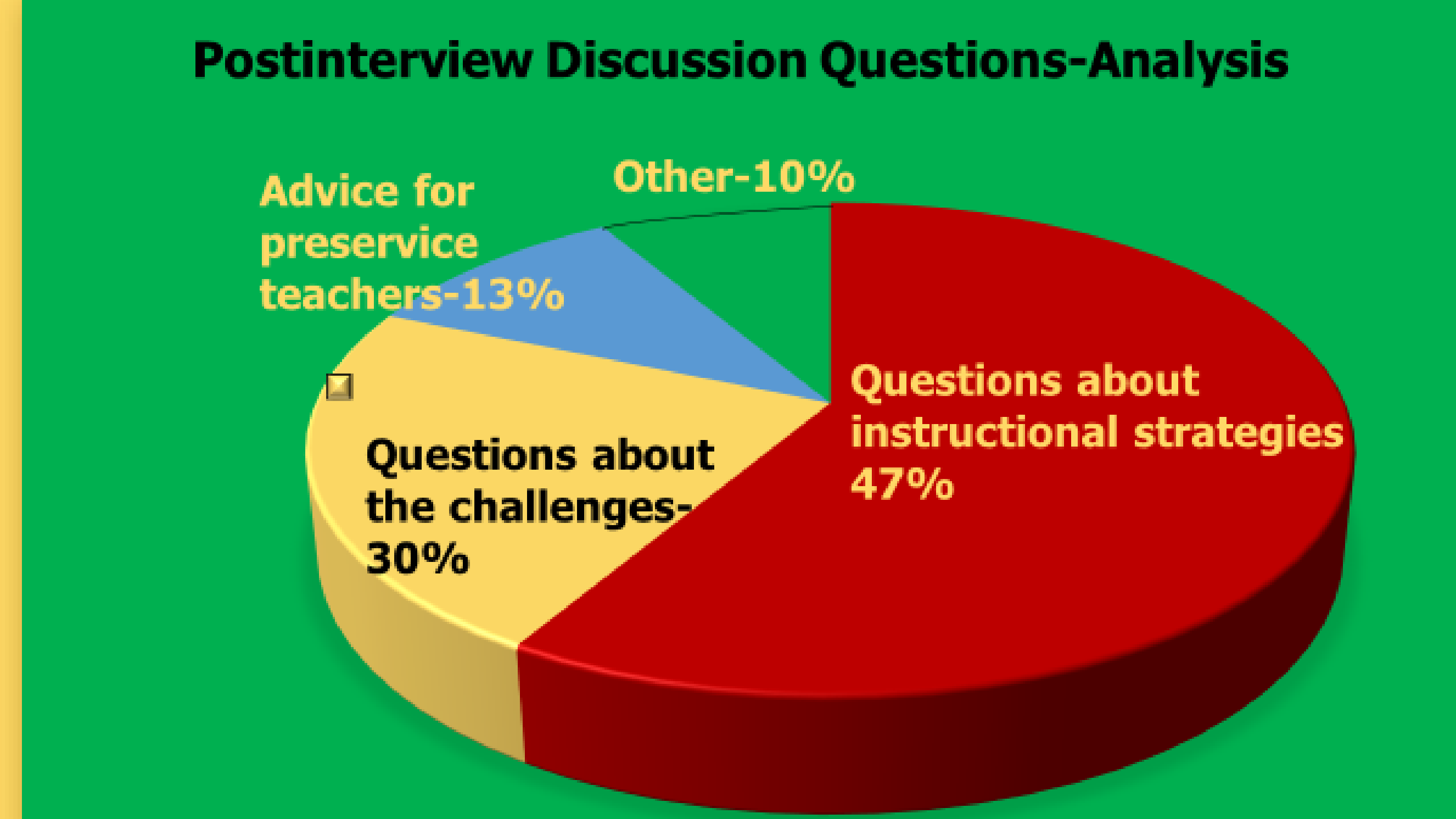
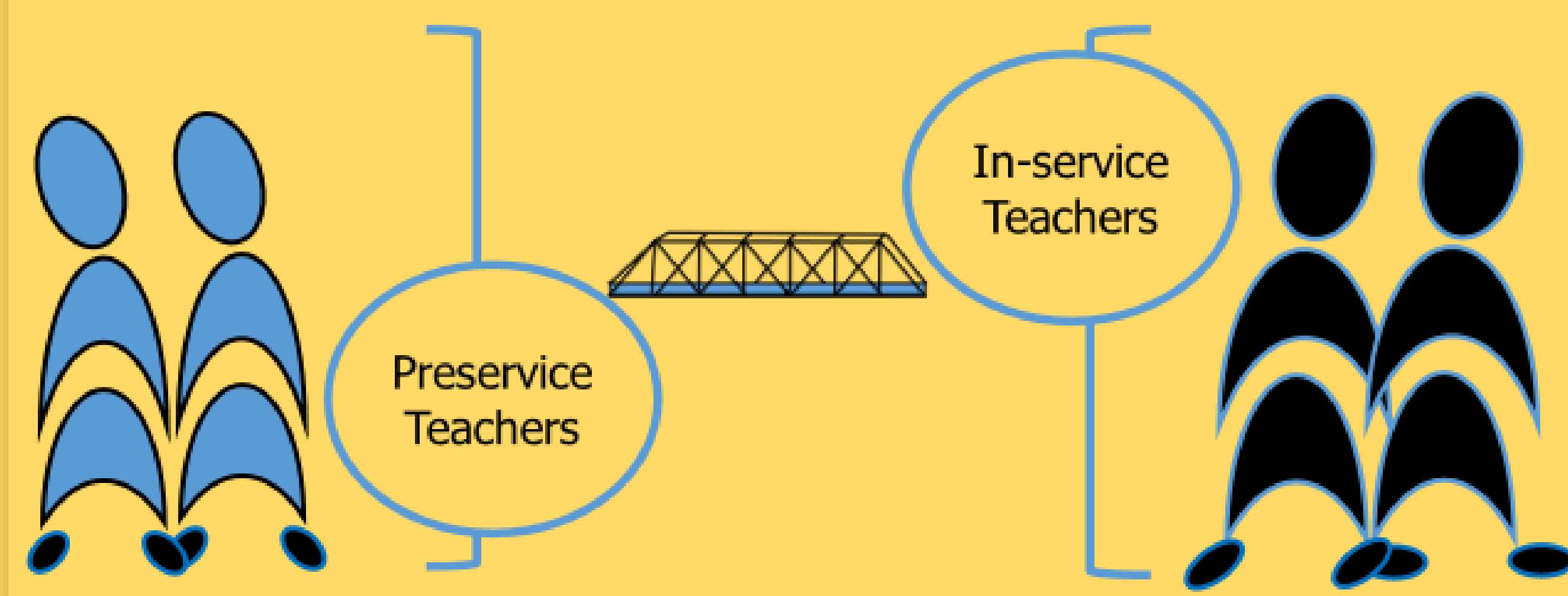
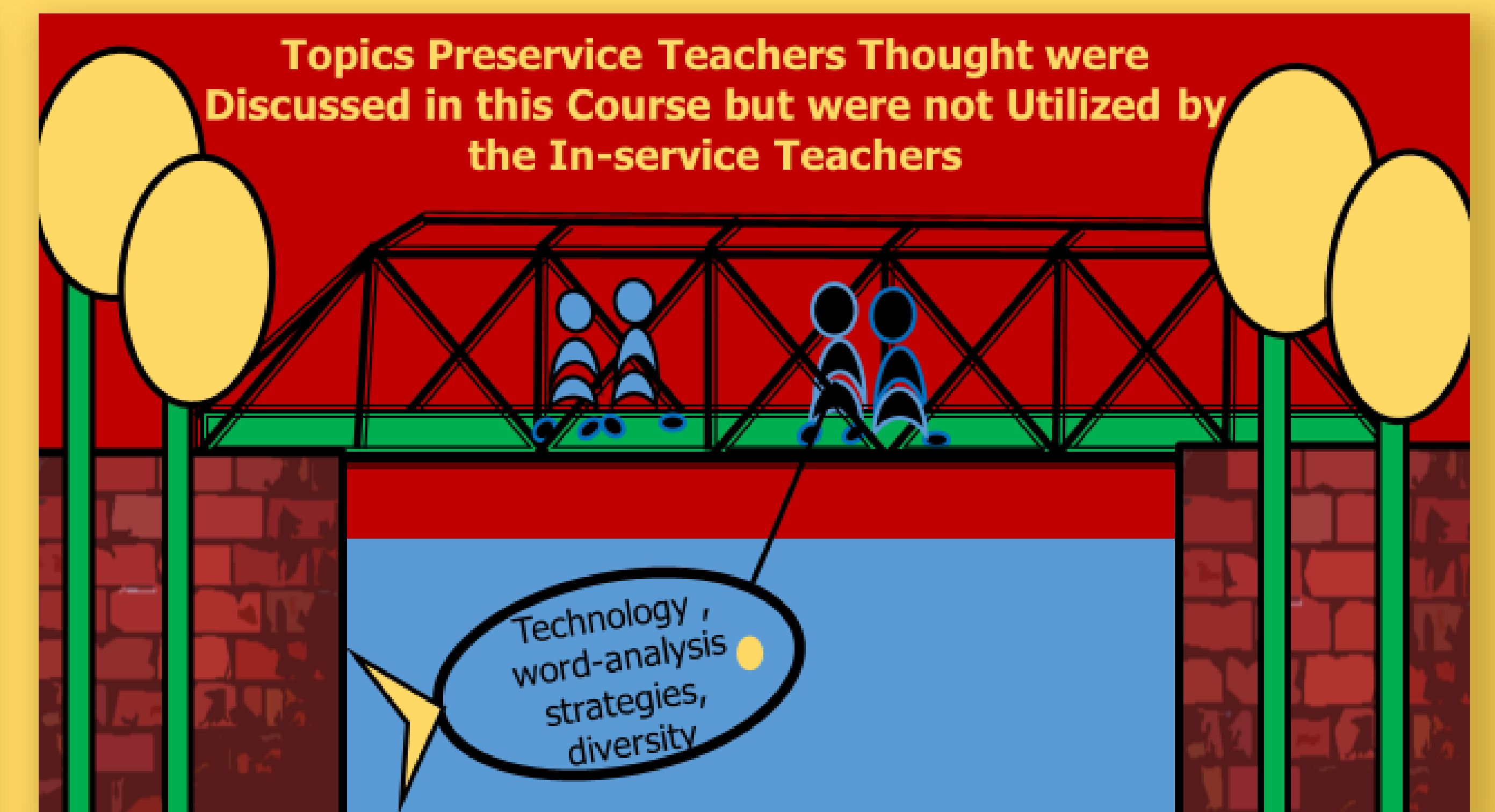
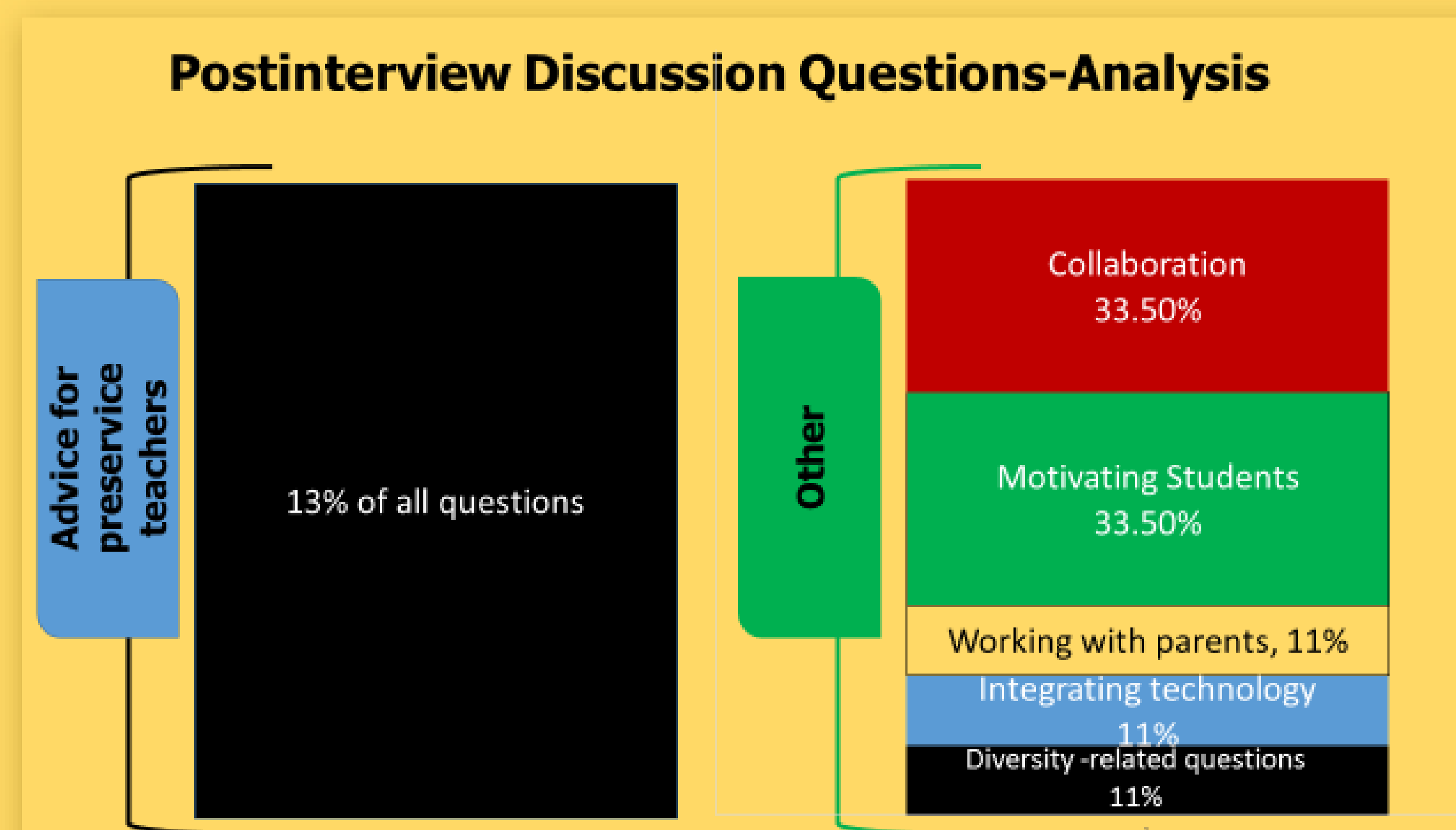
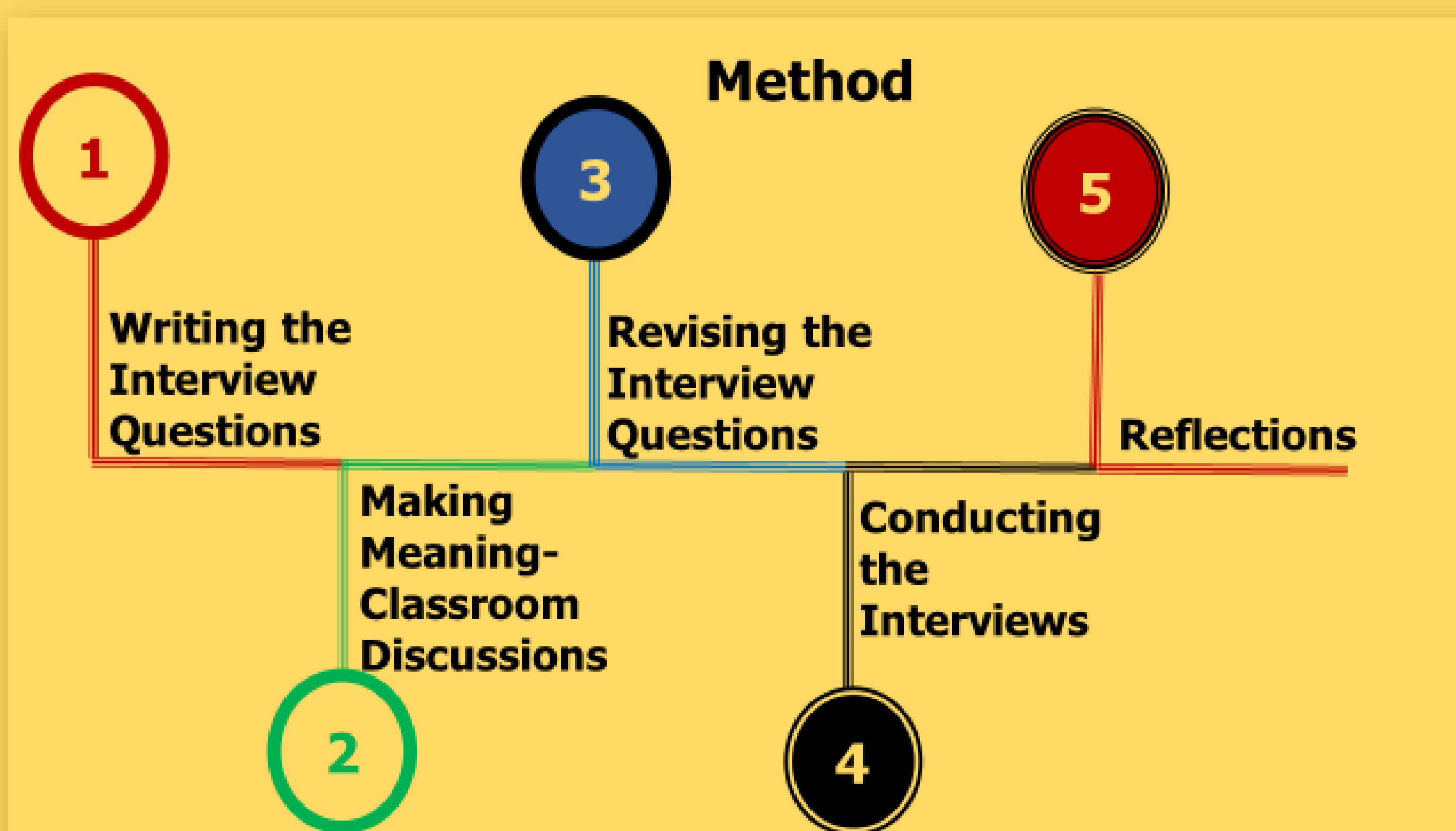
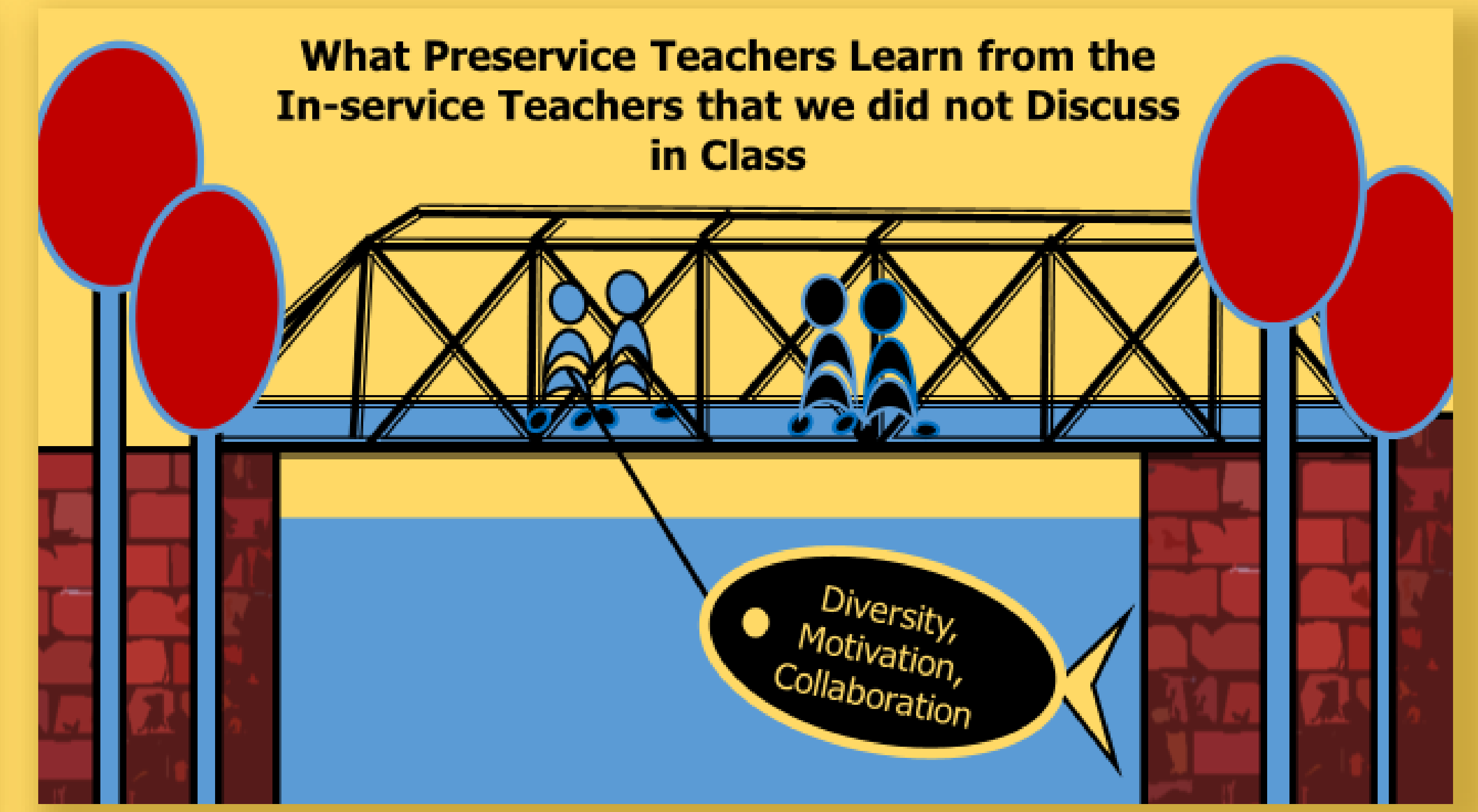
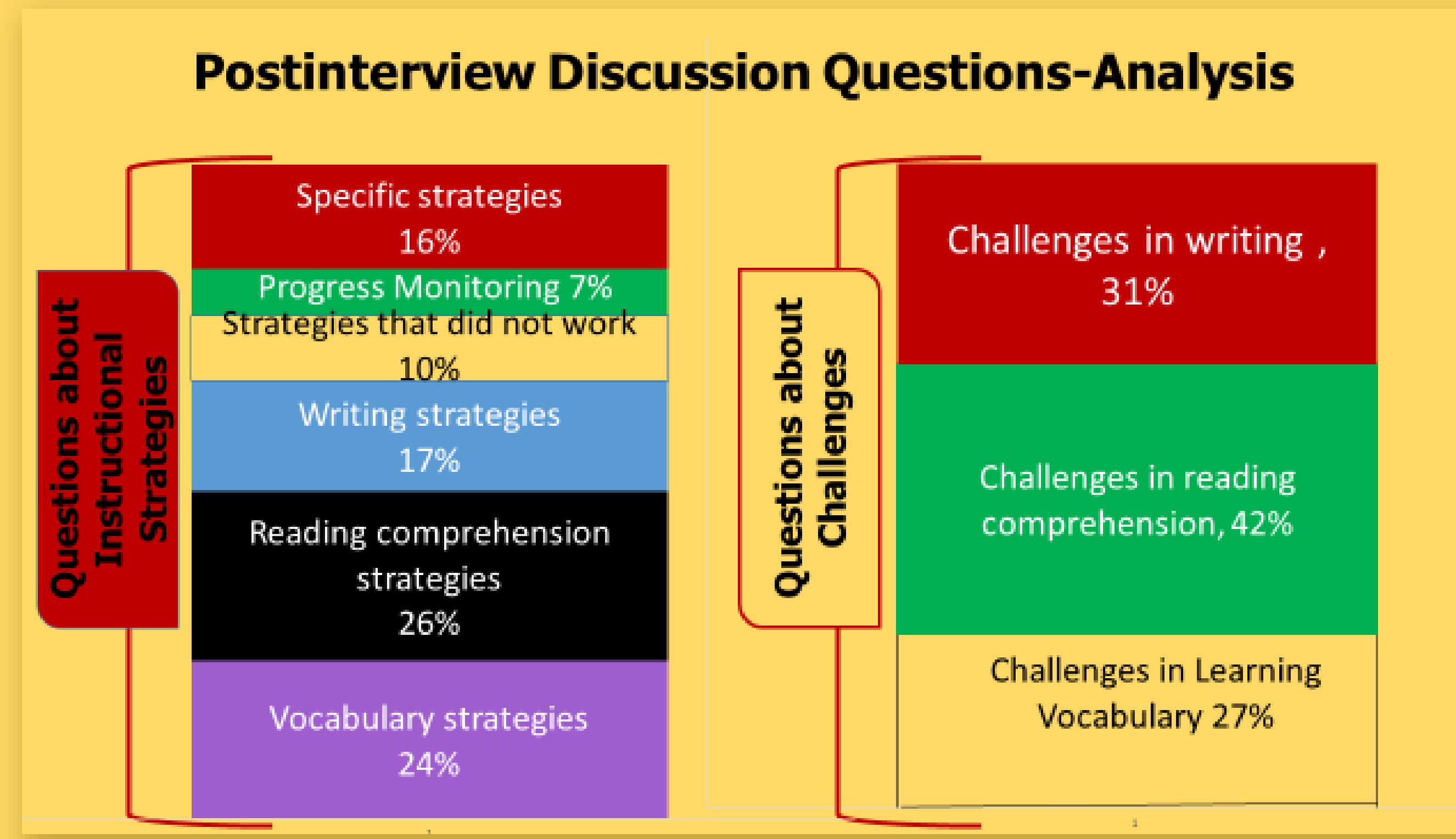


The purpose of this project was to help preservice teachers make connections between learning theory and teaching practices



To that end, seventeen preservice teachers interviewed seasoned teachers and discussed concepts/skills that were presented in class.



Preservice Teachers' Reflections

"Opened my mind about the realities of teaching and the challenges that teachers and their students go through."

"I was able to see similarities between one of our class assignments and a chapter taught by the interviewee"

"It was an opportunity to connect the dots from class to actual learning."

"It made what we learned in this class more real."