

# Nancy L. Chick

## Selected SoTL CV

### Contact

#### Work

1000 Holt Ave, #2712  
Winter Park, FL 32789  
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#### Home

[redacted]  
Orlando, FL

### Education

PhD in English, 1998  
University of Georgia

MA in English, 1992  
University of Georgia,

BA in English, *summa cum laude*, 1990  
University of New Mexico

### Professional Roles

SoTL Scholar  
SoTL Consultant & Faculty Developer  
Author & Editor  
Scholarly Teacher  
English Professor  
Collaborator & Colleague



### Current Employment

Director, 2018-present  
Endeavor Foundation Center  
for Faculty Development  
Rollins College

### Employment History

#### Faculty Positions

Teaching Professor, 2015-2018  
English Department  
University of Calgary

Senior Lecturer, 2012-2015  
English Department  
Women's & Gender Studies Program  
Vanderbilt University

Full Professor, 2011  
Associate Professor, 2002-2011  
Assistant Professor, 1998-2002  
English Department  
University of Wisconsin Colleges

#### Faculty Development Positions

Academic Director, 2015-2018  
Taylor Institute for Teaching and Learning  
University of Calgary

Assistant Director, 2012-2015  
Center for Teaching  
Vanderbilt University

Founding Director, 2009-2011  
Virtual Teaching and Learning Center  
University of Wisconsin Colleges

Co-Director, 2006-2011  
Wisconsin Teaching Fellows  
& Scholars Program  
University of Wisconsin System

*See also "Selected Professional Consultations" in final section.*

## PUBLICATIONS

### Editor

#### Books

- Miller-Young, Janice, and Nancy L. Chick, eds. 2024. ***Becoming a SoTL Scholar***. Elon, NC: CEL Press. [\[Link\]](#)
- Sipes, Shannon, Nancy L. Chick, and Laura Cruz, eds. 2026. ***An Applied Introduction to the Scholarship of Teaching and Learning: A SoTL Workbook***. Bloomington: Indiana University Press.
- Chick, Nancy L., and Jennifer Friberg, eds. 2022. ***Going Public Reconsidered: Engaging with the World Beyond Academe through the Scholarship of Teaching and Learning***. Sterling, VA: Stylus. [\[Link\]](#)
- Chick, Nancy L., ed. 2018. ***SoTL in Action: Illuminating Critical Moments of Practice***. Sterling, VA: Stylus. [\[Link\]](#)
- Chick, Nancy L., Aeron Haynie, and Regan A.R. Gurung, eds. 2012. ***Exploring More Signature Pedagogies: Approaches to Teaching More Disciplinary Habits of Mind***. Sterling, VA: Stylus. [\[Link\]](#)
- Gurung, Regan A.R., Nancy L. Chick, and Aeron Haynie, eds. 2009. ***Exploring Signature Pedagogies: Approaches to Teaching Disciplinary Habits of Mind***. Sterling, VA: Stylus. [\[Link\]](#)

#### Journals

- Chick, Nancy L., and Gary Poole, founding eds. 2011-2020. ***Teaching & Learning Inquiry***. Journal of the International Society for the Scholarship of Teaching and Learning. [\[Link\]](#)
- Chick, Nancy L., Phillip Motley, and Emily Hipchen, guest eds. 2017. ***Arts and Humanities in Higher Education*** 16 (3). Special Issue “Critique as Signature Pedagogy in the Arts and Humanities.” [\[Link\]](#)

#### Professional Newsletter

- Chick, Nancy L. 2006-2012. ***The International Commons***, triannual newsletter of the International Society for the Scholarship of Teaching and Learning (ISSOTL). [\[Link\]](#)

### Author

#### Books

- Chick, Nancy L., Peter Felten, and Katarina Mårtensson. 2025. ***The SoTL Guide: (Re)Orienting the Scholarship of Teaching and Learning***. Elon, NC: CEL Press. [\[Link\]](#)

#### Book Chapters

- Chick, Nancy L. 2026. “**SoTL Posters**.” In *An Applied Introduction to the Scholarship of Teaching and Learning: A SoTL Workbook*, edited by Shannon Sipes, Nancy L. Chick, and Laura Cruz. Bloomington: Indiana University Press.
- Abbot, Sophia, Nancy L. Chick, and Christopher Ostrowdun. 2026. “**Citing with Intention**.” In *An Applied Introduction to the Scholarship of Teaching and Learning: A SoTL Workbook*, edited by Shannon Sipes, Nancy L. Chick, and Laura Cruz. Bloomington: Indiana University Press.
- Friberg, Jennifer C., and Nancy L. Chick. 2026. “**Public SoTL: Sharing Your Work Beyond Academia**.” In *An Applied Introduction to the Scholarship of Teaching and Learning: A SoTL Workbook*, edited by Shannon Sipes, Nancy L. Chick, and Laura Cruz. Bloomington: Indiana University Press.
- Chick, Nancy L. 2024. “**Engaging with Nuance: Authentic SoTL Engagement for Scholars in the Humanities**.” In *Becoming a SoTL Scholar*, edited by Janice Miller-Young and Nancy L. Chick. Elon, NC: CEL Press. [\[Link\]](#)
- Chick, Nancy L. 2022. “**Public SoTL: Amplifying the Purposes, Audiences, and Products of the Scholarship of Teaching and Learning**.” In *Going Public Reconsidered: Engaging with the World Beyond Academe Through the Scholarship of Teaching and Learning*, edited by Nancy L. Chick and Jennifer C. Friberg, 15-32. Sterling, VA: Stylus. [\[Link\]](#)
- Friberg, Jennifer C., and Nancy L. Chick. 2022. “**A Framework for Public SoTL**.” In *Going Public Reconsidered: Engaging with the World Beyond Academe Through the Scholarship of Teaching and Learning*, edited by Nancy L. Chick and Jennifer C. Friberg, 1-14. Sterling, VA: Stylus. [\[Link\]](#)



- Felten, Peter, and Nancy L. Chick. 2020. **“Slow: Liberal Learning for and in a Fast-Paced World.”** In *Redesigning Liberal Education: Innovative Design for a Twenty-First Century Undergraduate Education*, edited by William Moner, Phillip Motley, and Rebecca Pope-Ruark, 254-265. Baltimore: Johns Hopkins University Press. [\[Link\]](#)
- Chick, Nancy L. 2019. **“Theory and the Scholarship of Teaching and Learning: Inquiry and Practice with Intention.”** In *The Grounded Instruction Librarian: Participating in the Scholarship of Teaching and Learning*, edited by Jackie Belanger, Cara Bradley, Lauren Hays, Rhonda Huisman, and Melissa Mallon, 55-64. Chicago: American Colleges & Research Libraries. [\[Link\]](#)
- Chick, Nancy L. 2019. **“The Crossroads of SoTL and Signature Pedagogies.”** In *Building Teaching and Learning Communities: Creating Shared Meaning and Purpose*, edited by Craig Gibson and Sharon Mader, 41-49. Chicago: American Library Association. [\[Link\]](#)
- Kernahan, Cyndi, and Nancy L. Chick. 2017. **“How Do You Listen to Your Students to Help Them Learn About Race?”** In *Big Picture Pedagogy: Finding Interdisciplinary Solutions to Common Learning Problems*, edited by David Voelker and Regan Gurung, 17-30. San Francisco: Jossey-Bass/Wiley. [\[Link\]](#)
- Chick, Nancy L. 2013. **“Difference, Privilege, and Power in the Scholarship of Teaching and Learning: The Value of Humanities SoTL.”** In *The Scholarship of Teaching and Learning in and Across the Disciplines*, edited by Kathleen McKinney, 15-33. Bloomington: Indiana University Press. [\[Link\]](#)
- Haynie, Aeron, Nancy L. Chick, and Regan A.R. Gurung. 2012. **“Signature Pedagogies in the Liberal Arts and Beyond.”** In *Exploring More Signature Pedagogies: Approaches to Teaching More Disciplinary Habits of Mind*, edited by Nancy L. Chick, Aeron Haynie, and Regan A.R. Gurung, 1-11. Sterling, VA: Stylus. [\[Link\]](#)
- Chick, Nancy L. 2009. **“Teaching Diversity through Literature: Urging Voyages Toward Deeper Understanding.”** In *Getting Culture: Incorporating Diversity Across the Curriculum*, edited by Regan A.R. Gurung and Loreto Prieto, 171-179. Sterling, VA: Stylus. [\[Link\]](#)
- Chick, Nancy L. 2009. **“Unpacking a Signature Pedagogy in Literary Studies.”** In *Exploring Signature Pedagogies: Approaches to Teaching Disciplinary Habits of Mind*, edited by Regan Gurung, Nancy L. Chick, and Aeron Haynie, 36-55. Sterling, VA: Stylus. [\[Link\]](#)
- Haynie, Aeron, Nancy L. Chick, and Regan A.R. Gurung. 2009. **“From Generic to Signature Pedagogies: Teaching Disciplinary Understandings.”** In *Exploring Signature Pedagogies: Approaches to Teaching Disciplinary Habits of Mind*, edited by Regan Gurung, Nancy L. Chick, and Aeron Haynie, 1-16. Sterling, VA: Stylus. [\[Link\]](#)

#### Peer Reviewed Articles

- Chick, Nancy L. 2024. **“‘Dear Author’: A Transparent SoTL Peer Review.”** *Transformative Dialogues* 17 (1): 91-99. [\[Link\]](#)
- Bunnell, Sarah L., Nancy L. Chick, Mel Hamilton, Anna Santucci Leoni, and Cherie Woolmer. 2024. **“Generations of SoTL Scholars: Transferable Lessons and New Possibilities.”** *Transformative Dialogues* 17 (1): 24-40. [\[Link\]](#)
- Al-Haddad, Serina, Nancy Chick, and Farshid Safi. 2024. **“Teaching Statistics: A Technology-Enhanced Supportive Instruction (TSI) Model During the Covid-19 Pandemic and Beyond.”** *Journal of Statistics and Data Science Education* 32 (2): 129–142. [\[Link\]](#)
- Chick, Nancy L., Laura Cruz, Jennnifer C. Friberg, and Hillary H. Steiner. 2023. **“Making Space for Failure in SoTL: A Blueprint.”** *Teaching & Learning Inquiry* 11: 1-13. [\[Link\]](#)
- Chick, Nancy L. 2023. **“Rereading SoTL: Toward New Beginnings.”** *Innovative Higher Education*: 1-13. [\[Link\]](#)
- Russell, Emily, Nolan Kline, Amy McClure, Nancy L. Chick, and Steve Schoen. 2023. **“The Myth of the 50-Minute Epiphany: #MeToo and Implications for Teaching.”** *Teaching & Learning Inquiry* 11: 1-20. [\[Link\]](#)
- Poole, Gary, and Nancy L. Chick. 2022. **“Great Introspections: How and Why SoTL Looks Inward.”** *Teaching & Learning Inquiry* 10: 1-12. [\[Link\]](#)
- Chick, Nancy L., Sophia Abbot, Lucy Mercer-Mapstone, Christopher P. Ostrowdun, and Krista Grensavitch. 2021. **“Naming Is Power: Citation Practices in SoTL.”** *Teaching & Learning Inquiry* 9 (2): 1-26. [\[Link\]](#)
- Nowell, Lorelli, Nancy L. Chick, and Bartłomiej Lenart. 2019. **“The Scholarship of Teaching and Learning: A Scoping Review Protocol.”** *Teaching & Learning Inquiry* 7 (2): 186-197. [\[Link\]](#)
- McClurg, Caitlin, Nancy L. Chick, and Margy MacMillan. 2019. **“Visions of the Possible: Engaging with Librarians in SoTL.”** *Teaching & Learning Inquiry* 7 (2): 3-13. [\[Link\]](#)



- Felten, Peter, and Nancy L. Chick. 2018. “Is SoTL a Signature Pedagogy of Educational Development?” *To Improve the Academy* 37 (1): 4-16. [\[Link\]](#)
- Chick, Nancy L. 2017. “Does Reading SoTL Matter?: On Difficult Questions of Impact.” *InSight: A Journal of Scholarly Teaching* 12: 9-13. [\[Link\]](#)
- Miller-Young, Janice E., Catherine Anderson, Deborah Kiceniuk, Julie Mooney, Jessica Riddell, Alice Schmidt Hanbridge, Veronica Ward, Nancy L. Chick, and Maureen Wideman. 2017. “Leading Up in the Scholarship of Teaching and Learning.” *Canadian Journal for the Scholarship of Teaching and Learning* 8 (2): 1-14. [\[Link\]](#)
- Motley, Phillip, Nancy L. Chick, and Emily Hipchen. 2017. “A Conversation about Critique as a Signature Pedagogy in the Arts and Humanities.” *Arts and Humanities in Higher Education* 16 (3): 223-228. [\[Link\]](#)
- Heinert, Jennifer J., and Nancy L. Chick. 2017. “Reacting in Literary Studies: Crossing the Threshold from Quality to Meaning.” *Arts and Humanities in Higher Education* 16 (3): 320-330. [\[Link\]](#)
- Chick, Nancy L., Rachel Nisselson, Lily Claiborne, Jeff Edmonds, Anna Catesby Yant, and Andrea Hearn. 2016. “‘Clueless in Academe’: A Cross-Disciplinary Lesson Study.” *Journal on Excellence in College Teaching* 27 (1): 23-53. [\[Link\]](#)
- Chick, Nancy L. 2015. “Holding It Up to the Light: Looking at Learning through the Lenses of the Arts and Humanities.” *Canadian Journal for the Scholarship of Teaching and Learning* 6 (2): 1-7. [\[Link\]](#)
- Chick, Nancy L., and Cynthia Brame. 2015. “An Investigation of the Products and Impact of Graduate Student SoTL Programs: Observations and Recommendations from a Single Institution.” *International Journal for the Scholarship of Teaching and Learning* 9 (1): 1-22. [\[Link\]](#)
- Cornell-Swanson, La Vonne, Nancy L. Chick, Katina Lazarides, and Renee Meyers. 2014. “Reconciling Apples & Oranges: A Constructivist SoTL Writing Program.” *International Journal for the Scholarship of Teaching and Learning* 8 (2): 1-42. [\[Link\]](#)
- Chick, Nancy L. 2014. “‘Methodologically Sound’ Under the ‘Big Tent’: An Ongoing Conversation.” *International Journal for the Scholarship of Teaching and Learning* 8 (2): 1-15. [\[Link\]](#)
- McKinney, Kathleen, and Nancy L. Chick. 2010. “SoTL as Women’s Work: What Do Existing Data Tell Us?” *International Journal for the Scholarship of Teaching and Learning* 4 (2): 1-14. [\[Link\]](#)
- Hassel, Holly, Nancy L. Chick, and Aeron Haynie. 2009. “‘Pressing an Ear Against the Hive’: Reading Literature for Complexity.” *Pedagogy: Critical Approaches to Teaching Literature, Language, Composition, and Culture* 9 (3): 399-422. [\[Link\]](#)
- Chick, Nancy L., Terri Karis, and Cyndi Kernahan. 2009. “Learning from Their Own Learning: How Metacognitive and Meta-affective Reflections Enhance Learning in Race-Related Courses.” *International Journal for the Scholarship of Teaching and Learning* 3 (1): 1-28. [\[Link\]](#)

### SoTL Websites

- Scharff, Lauren, Nancy L. Chick, Holly Capocchiano, Michelle Eady, Jennifer Friberg, Diana Gregory, Kara Loy, and Trent Maurer. 2023. “Grand Challenges for SoTL.” *International Society for the Scholarship of Teaching and Learning*. [\[Link\]](#)
- Chick, Nancy L., Jennifer Friberg, David Giovagnoli, Phillip Motley, and Marian McCarthy. 2024. *Tools for Social Justice: SoTL-Informed Strategies for Everyday Interactions*. [toolsforsocialjustice.org](https://toolsforsocialjustice.org) [\[Link\]](#)

### Guides

- Chick, Nancy L. 2015. “The SoTL Guide.” *Vanderbilt University Center for Teaching* → Nancy Chick. [\[Link\]](#)

### Editors’ Introductions

*Teaching & Learning Inquiry*, with co-editor Katarina Mårtensson

- “What Does It Mean to Be An ‘International’ Journal?: What Is Submitted to *TLI* Is What Shapes *TLI*.” 8 (1): March 2020. [\[Link\]](#)
- “Staying Normal Under Abnormal Circumstances: Publishing in a Global Pandemic.” 8 (2): Sept 2020. [\[Link\]](#)
- “*TLI*’s Trajectory of Tradition and Change.” 7 (2): Sept 2019. [\[Link\]](#)

*Teaching & Learning Inquiry*, with co-editor Gary Poole

- “The People Behind the Papers.” 7 (1): March 2019. [\[Link\]](#)



- “An Ode to Change.” 6 (2): Sept 2018. [\[Link\]](#)
- “In Defense of Microscopes.” 6 (1): March 2018. [\[Link\]](#)
- “From Machines and Screens to Learning.” 5 (2): Sept 2017. [\[Link\]](#)
- “From Sound to Substance.” 5 (1): March 2017. [\[Link\]](#)
- “On the Nature of Expertise.” 4 (2): Sept 2016. [\[Link\]](#)
- “Never Standing Still.” 4 (1): March 2016. [\[Link\]](#)
- “Valuing Learning and Valuing SoTL.” 3 (2): Sept 2015. [\[Link\]](#)
- “Weaving SoTL into Our Everyday Lives.” 3 (1): March 2015. [\[Link\]](#)
- “Exploring the Lived Experiences of Our Students.” 2 (2): Sept 2014. [\[Link\]](#)
- “The Necessary and Dual Conversations of a Vibrant SoTL.” 2 (1): March 2014. [\[Link\]](#)
- “Of Cooks and Broth.” 1 (2): Sept 2013. [\[Link\]](#)
- “Launching TLI: SoTL’s Purposes, Processes, and People.” 1 (1): March 2013. [\[Link\]](#)

### Invited Introductions, Forewords, & Epilogues

- Chick, Nancy L. 2024. “Epilogue.” In **Fostering a Culture of SoTL in Higher Education: New Directions for Teaching and Learning** 177, edited by Claire Major, Laura Cruz, and John M. Braxton. 103-107.
- Chick, Nancy L. 2022. “Ethics and the Scholarship of Teaching and Learning: A Post-Script.” In **Ethics and the Scholarship of Teaching and Learning**, edited by Lisa M. Fedoruk. Cham, CH: Springer. [\[Link\]](#)
- Chick, Nancy L. 2020. “Annotations on the Spaces in Between: Intersections Introduction.” In **The Power of Partnerships: Students, Staff, and Faculty Revolutionizing Higher Education**, edited by Lucy Mercer-Mapstone and Sophia Abbot. Elon, NC: CEL Press. [\[Link\]](#)
- Chick, Nancy L. 2016. “Foreword.” In **The Scholarship of Teaching and Learning in Canada: Institutional Impact**, edited by Nicola Simmons, 11-12. San Francisco: Jossey-Bass. [\[Link\]](#)

### Book Reviews

- Chick, Nancy, and Katarina Mårtensson. 2021. Review of **Writing About Learning and Teaching in Higher Education: Creating and Contributing to Scholarly Conversations Across a Range of Genres**, by Mick Healey, Kelly E. Matthews, and Alison Cook-Sather. *Teaching & Learning Inquiry* 9 (1): 414-18. [\[Link\]](#)

### Newspapers & Newsletters

- Bunnell, Sarah L., S. Raj Chaudhury, Chng Huang Hoon, Nancy Chick, Gary Poole, Katarina Mårtensson, Kelly Schrum, and Michelle J. Eady. 2022. “Science of Teaching Is Not Being Ignored.” *Chronicle of Higher Education*, May 1. [\[Link\]](#)
- Chick, Nancy L. 2018-2019. “SoTL in Action” column in *National Teaching & Learning Forum (NTLF)*
  - “Strategies for Ethical SoTL.” *NTLF* 28 (6): 7-10. [\[Link\]](#)
  - “SoTL as Humble Inquiry.” *NTLF* 28 (4): 1-4. [\[Link\]](#)
  - “How to Start Doing SoTL.” *NTLF* 28 (2): 10-11. [\[Link\]](#)
  - “An Origin Story.” *NTLF* 27 (6): 7-8. [\[Link\]](#)
- Chick, Nancy L. 2009. “In Search of the Humanities in (IS)SOTL.” *The International Commons: ISSOTL Newsletter*. 4.1 (Jan 2009): 11. [\[Link\]](#)

## SELECTED PRESENTATIONS & WORKSHOPS

### Invited Sessions

#### Keynote Addresses

- Chick, Nancy L., and Peter Felten. 2025. “The SoTL Guide: A Holistic Approach to Doing the Scholarship of Teaching and Learning.” Keynote Address and Workshop, University of Wisconsin System’s Faculty College, Elkhart Lake, WI, May 27-30.





- Chick, Nancy L. 2024. **“Cultivating a Community (& Campus Culture) that Values SoTL.”** Keynote Address, Teaching and Learning Innovations Conference, University of Guelph, Virtual, April 22.
- Chick, Nancy, and Peter Felten. 2023. **“Teaching Matters: Capturing Moments of Hope in Your Work as a Teacher-Scholar”** and **“Faculty Matter: Thriving in a Teacher-Scholar in Times of Burnout.”** Keynote Address and Workshop, University of Denver Annual Provost Conference, University of Denver, Denver, CO, Feb 2-3.
- Chick, Nancy L. 2022. **“SoTL For Whom? Revisiting ‘Going Public.’”** Keynote Address, SoTL Summit Conference, Virtual, Oct 6.
- **“Cultivating Disciplinary Habits of Mind: Signature Pedagogies and SoTL.”** Keynote Address, China SoTL Annual Conference, Virtual, August 20.
- Chick, Nancy L. 2019. **“Resonance and the Scholarship of Teaching and Learning.”** Keynote Address, Research on Teaching and Learning Conference, McMaster University, Hamilton, ON, Dec 5.
- Chick, Nancy L. 2019. **“SoTL as Public Scholarship.”** Closing Keynote Address, International Society for the Scholarship of Teaching and Learning Conference, Atlanta, GA, October 12.
- Chick, Nancy L. 2019. **“Reflections on the UW System, the Scholarship of Teaching and Learning, and Responsible Peers”** and **“How to Be a Citizen-Scholar: On Being a Colleague and a Peer.”** Keynote Address and Workshop, University of Wisconsin System’s Faculty College, Richland Center, WI, May 28-31.
- Chick, Nancy L. 2018. **“Putting Flesh on the Bone: Quality in the Scholarship of Teaching and Learning.”** Keynote Address and Workshop, University of St. Francis, Joliet, IL, Nov 3.
- Chick, Nancy L. 2018. **“Evolving Teaching: Hearing the Voices Here.”** Keynote Address, British Columbia Institute of Technology Learning and Teaching Summit, Vancouver, BC, June 14.
- Chick, Nancy L. 2018. **“Understanding the Scholarship of Teaching and Learning: Implications Across Campus”** and **“Doing the Scholarship of Teaching and Learning.”** Keynote Address and Workshop, Lethbridge College, Lethbridge, AB, May 14.
- Chick, Nancy L. 2017. **“Scholarly Teaching to SoTL: Exploring the Shared ‘S.’”** Keynote Address, Scholarly Teaching & Learning in Post-Secondary Education Symposium, Simon Fraser University, Vancouver, BC, Nov 7.
- Chick, Nancy L. 2017. **“Publishing SoTL: Towards a SoTL Writing Culture.”** Keynote Address, Teaching in Focus Conference, York University, Toronto, ON, May 17.
- Chick, Nancy L. 2017. **“Teaching with Our Signatures: Cultivating Disciplinary Habits of Mind”** and **“Quality in Research on Teaching and Learning: Evidence from the Field.”** Keynote Address and Workshop, Perspectives on Teaching Conference, Western University, May 11.
- Chick, Nancy L. 2014. **“Pressing an Ear against the Hive: A SoTL of the Senses.”** Keynote Address, McMaster University Symposium on the Arts & Humanities in SoTL, Hamilton, ON, April 10.
- Chick, Nancy L. 2014. **“SoTL Matters: Who, What, When, Where, Why, & How?”** Keynote Address, SoTL Commons Conference, Georgia Southern University, Savannah, GA, March 26-28.
- Chick, Nancy L. 2013. **“Past and Future Trends in the Scholarship of Teaching and Learning.”** Keynote Address, Institute for SoTL 2013 Symposium, Mount Royal University, Banff, AB, Nov 7.

## Talks & Workshops

### Scholarship of Teaching and Learning

- Chick, Nancy L. 2025. **“Building Your SoTL Project.”** Workshop & Hack-a-Thon, Centre for the Scholarship of Teaching and Learning SoTL Shine, University of Saskatchewan, Saskatoon, SK, May 6-7.
- Chick, Nancy L. 2024. **“Publishing Your Collaborative SoTL Project: An Intensive Writing Retreat.”** University of Michigan Dearborn, Virtual, Aug 5-7.
- Chick, Nancy L. 2024. **“Going Public with Your SoTL: For Whom and Why?”** Talk, Institute for Research in Open and Innovative Education, Hong Kong Metropolitan University, Virtual, May 20.
- Chick, Nancy L. 2024. **“Meaningful SoTL and Student Engagement.”** Virtual Workshop, Southern New Hampshire University, May 3.
- Chick, Nancy L. 2024. **“SoTL at High Point University: A Workshop for Deans.”** Workshop, High Point University, High Point, NC, Feb 16.
- Chick, Nancy L. 2023. **SoTL Writing Retreat for Faculty**, Andrews University, Pullman, MI, May 10-11.
- Chick, Nancy L. 2022. **“Annual SoTL Retreat,”** Two-Day Workshop, Southern New Hampshire University, Cambridge, MA, April 9-10.



- Chick, Nancy L. 2021. **“Equity-Minded SoTL.”** Workshop, Wisconsin Teaching Fellows & Scholars Program Summer Institute, University of Wisconsin System, Virtual, June 8.
- Chick, Nancy L. 2021. **“At the Intersection of Teaching & Research: Integrating Faculty Workloads through SoTL.”** Workshop, Jackson State University, Jackson, MS, Virtual, April 29.
- Chick, Nancy L. 2021. **“SoTL in the Disciplines.”** Workshop, Utrecht University, Virtual, Feb 17.
- Chick, Nancy L. 2019. **“Introduction to SoTL”** and **“Collecting Evidence of Student Learning.”** Workshops, Furman University, Greenville, SC, Sept 10.
- Chick, Nancy L. 2019. **“Developing a SoTL Research Agenda.”** Workshop, Jackson State University, Jackson, MS, April 17.
- Chick, Nancy L. 2019. **“Teaching with Our Signatures: Cultivating Disciplinary Habits of Mind,” “SoTL Blogging as Public Scholarship,”** and **“Principles in Editing.”** Workshops, Elon University, Elon, NC, Jan 3-4.
- Chick, Nancy L., and Peter Felten. 2018. **“Developing Research through SoTL.”** Workshop Series, University of Wyoming Faculty Institute, Laramie, WY, May 21-25.
- Chick, Nancy L. 2018. **“Signature Pedagogies in Academic Disciplines”** and **“Writing and Publishing SoTL.”** Workshops, University of Georgia, Athens, GA, April 13.
- Chick, Nancy L. 2018. **“An Introduction to SoTL Research.”** Talk, College Art Association SoTL Bootcamp, Los Angeles, CA, Feb 24.
- Chick, Nancy L. 2017. **“Teaching with Our Signatures”** and **“SoTL and the Question of Quality.”** Talks, MacEwan University, Edmonton, AB, Nov 17.
- Chick, Nancy L. 2017. **“On Signature Pedagogies: Cultivating Disciplinary Habits of Mind”** and **“Quality in Research on Teaching and Learning: Evidence from the Field.”** Talks, University of Western Ontario, London, ON, May 11.
- Chick, Nancy L. 2015. **“Communities of (Teaching) Engagement: Participating in SoTL.”** Four-Day Workshop, Institute for Pedagogy in the Liberal Arts, Oxford College of Emory University, Oxford, GA, May 8-11.
- Chick, Nancy L. 2014. **“Beyond Best Practices: SoTL 2.0.”** Workshop, University of North Georgia, Gainesville, GA, Oct 10.
- Chick, Nancy L. 2014. **“SoTL Principles & High-Impact Practices: A Partnership that Extends the Conversation.”** Workshop, Indiana University, Sept 19.
- Chick, Nancy L. 2014. **“On Faculty Development, Scholarly Teaching, and SoTL.”** Workshop, Tennessee State University, Nashville, TN, Aug 19.
- Chick, Nancy L. 2014. **“It Begins with a Question: Student Learning and the Scholarship of Teaching and Learning at Oxford College.”** Four-Day Workshop, Institute for Pedagogy in the Liberal Arts, Oxford College of Emory University, Oxford, GA, May 9-12.
- Chick, Nancy L. 2013. **“SoTL at Oxford.”** Workshop, Oxford College of Emory University, Oxford, GA, Feb 7.
- Chick, Nancy L. 2012. **“SoTL Inquiry: Ways of Inquiry at Oxford.”** Workshop, Oxford College of Emory University, Oxford, GA, Oct 4.
- Chick, Nancy L. 2011. **“The Scholarship of Teaching and Learning.”** Workshop, Summer Teaching and Learning Workshop, University of Wisconsin Superior, Superior, WI, Aug 15-16.
- Chick, Nancy L. 2008. **“From Reflection to the Scholarship of Teaching & Learning.”** Workshop, Annual Faculty Institute, Lewis University, Romeoville, IL, May 19.
- Chick, Nancy L., and Jane Ewens. **“Summer Teaching Institute.”** Five-Day Workshop, Office of Professional and Instructional Development (OPID), University of Wisconsin System, July 2006-2011.

### Extended Programs

- Chick, Nancy L. 2024-2025. **“Scholarship Imagined: A SoTL Program for Faculty & Staff.”** Associated Colleges of the Midwest, Virtual, Synchronous & Asynchronous, Oct-Jan.
- Chick, Nancy L. 2012. **“Writing About and Publishing Your SoTL Project.”** Four-Month Workshop Series, University of Wisconsin Stout, Stout, WI, May-Aug.



## Conference Presentations

### Presentations on the Field of SoTL

(See “Publications” for projects.)

#### The International Society for the Scholarship of Teaching and Learning (ISSOTL) Annual Conference

- |                                 |                              |                           |
|---------------------------------|------------------------------|---------------------------|
| – 2024 French Lick, IN          | – 2018 Bergen, Norway        | – 2013 Raleigh, NC        |
| – 2023 Utrecht, The Netherlands | – 2017 Calgary, AB (CAN)     | – 2012 Hamilton, ON (CAN) |
| – 2022 Kelowna, BC (CAN)        | – 2016 Los Angeles, CA       | – 2011 Milwaukee, WI      |
| – 2021 Perth, AUS (virtual)     | – 2015 Melbourne, AUS        | – 2010 Liverpool, ENG     |
| – 2019 Atlanta, GA              | – 2014 Quebec City, QC (CAN) | – 2009 Bloomington, IN    |

#### The SoTL Commons Conference

- 2024, 2023, 2022, 2020, 2019 Savannah, GA

#### The SoTL Summit Conference

- 2024, 2022, 2024 Virtual

### Presentations on Specific SoTL Research Projects

(See “Publications” for projects.)

#### The International Society for the Scholarship of Teaching and Learning (ISSOTL) Annual Conference

- |                        |                           |                            |
|------------------------|---------------------------|----------------------------|
| – 2024 French Lick, IN | – 2011 Milwaukee, WI      | – 2007 Sydney, AUS         |
| – 2019 Atlanta, GA     | – 2010 Liverpool, ENG     | – 2006 Washington, DC      |
| – 2018 Bergen, Norway  | – 2009 Bloomington, IN    | – 2005 Vancouver, BC (CAN) |
| – 2016 Los Angeles, CA | – 2008 Edmonton, AB (CAN) |                            |

#### Other Venues

- 2007 SoTL Commons Conference, Statesboro, GA
- 2007 SoTL at Liberal Arts Colleges Conference, St. Olaf/Carleton Colleges, Northfield, MN
- 2006 Carnegie Foundation for the Advancement of Teaching Colloquium, Madison, WI

## SELECTED PROFESSIONAL SERVICE

### Professional Organizations

#### The International Society for the Scholarship of Teaching and Learning (ISSOTL)

- Historian (Inaugural), 2022-2024
- Grand Challenges for SoTL Interest Group Administrative Team, 2022-present
- Co-President, with Chng Huang Hoon (National University of Singapore), 2019-2022
- Founding Co-Editor, with Gary Poole (University of British Columbia) then Katarina Mårtensson (Lund University), *Teaching & Learning Inquiry: The Journal of the International Society for the Scholarship of Teaching and Learning*, 2011-2020
- Board of Directors, 2005-2012, 2020-2024
- Conference Co-Chair, with Brett McCollum then Michelle Yeo (Mount Royal University), Calgary, AB (CAN), Oct 11-14, 2017
- Conference Program Chair, Milwaukee, WI, Oct 20-23, 2011
- Chair, Arts & Humanities Interest Group, 2009-2020
- Communications Coordinator, 2005-2012

### Peer Review

#### Books

- Bloomsbury, Indiana University Press SoTL Series, McGill-Queen’s University Press, Palgrave, Routledge/Taylor & Francis, Stylus, University of Toronto Press





## Journals

- *Art History Pedagogy & Practice, Asian Journal of the Scholarship of Teaching and Learning, Assessment in Education, Canadian Journal of Higher Education, Canadian Journal of the Scholarship of Teaching and Learning, Higher Education, International Journal for Academic Development, International Journal for the Scholarship of Teaching and Learning, International Journal of Teacher Leadership, Journal for the Scholarship of Teaching and Learning, Pedagogy, Radical Pedagogy, Teaching & Learning Inquiry, To Improve the Academy, Transformative Dialogues*

## Individuals & Institutions

- Tenure and/or Promotion Committees in Australia, Canada, New Zealand, Norway, South Africa, Sweden, United Kingdom, US
- Dissertation Committees for Daniela Keren, School of Medicine, University of Calgary, 2017-2018; Kalila Bohsali, English Department, University of New Mexico, 2021-2023

## AWARDS & RECOGNITION

- Wisconsin Teaching Fellow, University of Wisconsin System, 2001
- Wisconsin Teaching Scholar, University of Wisconsin System, 2006
- Distinguished Service Award, International Society for the Scholarship of Teaching and Learning, 2017

## SELECTED PROFESSIONAL CONSULTATIONS

### Recent Professional Consultations

## SoTL

- Ashesi University (Berekuso, Ghana)
- Canadian Federation of the Humanities and Social Sciences
- Southern New Hampshire University

