# Let's Talk About Sex (or not?): Instructor Opinions and Practice Surrounding Coverage of Human Reproduction in Introductory Biology

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Given current societal debates on gender parity, reproductive equality, and sexual health, knowledge of human reproductive biology seems essential. Unfortunately, biology instructors are routinely forced to make decisions about breadth and depth of content coverage, often omitting reproductive biology from introductory courses. To examine opinion and practice regarding coverage of human reproduction in introductory biology, faculty at 11 baccalaureate institutions within the Universities of Wisconsin were surveyed in this SoTL project. Although faculty indicated they felt comfortable teaching human reproduction, time constraints, dependence on additional courses, and perception of topic importance combined to decrease coverage. This situation is concerning, as many students only take introductory courses, potentially leading to a paucity of information on topics such as pregnancy, contraception, and sexual development. Data analysis is ongoing, but it is hoped that information gleaned from this study will lay the foundation for increased teaching of human reproductive biology in the future.