

## Strategies for Integrating Gen AI

UW System Panel

November 29, 2023

### Recent Articles:

- [Preparing for the Unanticipated: AI Applications in Higher Education](#)
- [U.S. Lags in AI Use Among Students, Survey Finds](#)
- [Career Prep Tip: Teach Students to Work Alongside AI](#)
- [An AI Playbook for Improving College Completion](#)
- [Harvard Business School Partners with BCG on AI Productivity Study](#)
- Why You Should Re-Think your Resistance to ChatGPT (Chronicle 11/13; Flower Darby)
- Teaching: How to Help Students Better Understand Generative AI (Chronicle 10/5; Beth McMurtrie)
- AI in the Classroom is a Problem. Professors Are the Solution. (Chronicle 10/3; Naomi Baron)

### UW-Green Bay Internal Resources:

- [Instructor Checklist for Generative AI](#)
- [Syllabus Snippets for Generative AI](#)
- [Considerations for Using Generative AI Tools](#)
- [CATL Generative AI Webinar – Part 1: Introduction to Generative AI](#)
- [CATL Generative AI Webinar – Part 2: How Will ChatGPT Change My Course?](#)

### Select UW-Green Bay Curated Resources:

- [Teaching AI Ethics](#)
- [Talking About Generative AI: A Guide for Educators](#)
- [How to Cite ChatGPT](#)
- [Guidance on AI Detection and Why We're Disabling Turnitin's AI Detector](#) (Vanderbilt University)
- [A 988 Operator...Turns to AI to Boost Counselor Skills](#)

Compiled by Kris Vespia, Nate Smithson, & Rachel Scray. For more information about UW-Green Bay resources, please email [CATL@uwgb.edu](mailto:CATL@uwgb.edu)