



Office of
**EDUCATIONAL
OPPORTUNITY**

UNIVERSITIES OF WISCONSIN

Annual Report 2024-2025



Mission

The Universities of Wisconsin Office of Educational Opportunity (OEO), in partnership with educators, community organizations, families, and dedicated individuals, exists to **expand access to high-quality, innovative educational opportunities for students across Wisconsin** by authorizing and overseeing public charter schools that meet local needs, interests, and demands. It is our goal **to improve educational outcomes for students**, especially those who are historically underserved and may not have access to high-quality educational options.

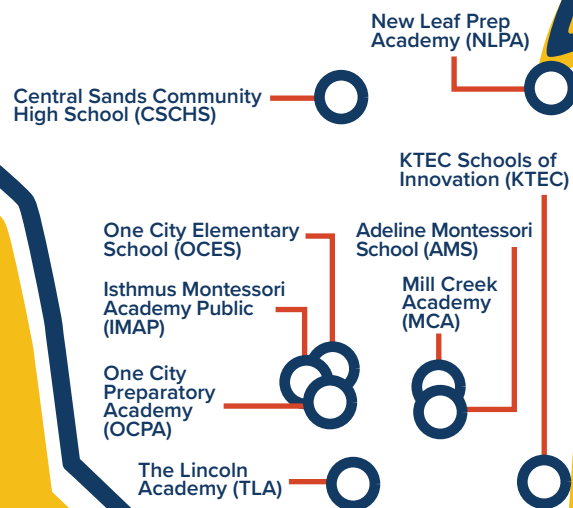


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Executive Summary

Dear Colleagues,

The Universities of Wisconsin Office of Educational Opportunity (OEO) is pleased to present its 2024-25 Annual Report on its authorized charter schools.

Over the past year, the OEO has had the pleasure of working alongside school leaders, board members, and community partners in its authorizer role. We have heard many student success stories from each OEO-authorized school, and we invite you to visit these schools to experience firsthand their unique educational models.

To better serve both current and future charter schools that it oversees, the OEO continues to strengthen its authorizer practices and has many achievements to celebrate. First, the OEO formed a partnership with the Wisconsin Evaluation Collaborative (WEC), housed within the Wisconsin Center for Education Research (WCER) at UW-Madison, to assist the OEO director in research, evaluation, data support, and technical assistance. The OEO views enhanced data support as a critical component of its efforts to both approve high-quality new schools and provide better support to existing schools within the OEO portfolio. Second, the OEO held its first board training and plans to offer an array of opportunities for board members to continue developing their governance capacity. The OEO understands the important role boards play in the health and sustainability of charter schools. Lastly, the OEO has updated many of its processes, including its renewal protocol and its accountability mechanism. The quality of the OEO's regulatory and oversight responsibilities reflects our commitment to ensuring all OEO-authorized schools meet the expectations promised to their students, families, and communities.

During the 2024-25 academic year, the OEO oversaw nine charter schools, serving approximately 2,239 students in grades 4K-12. This report summarizes the academic, financial, and organizational performance of these schools according to the most recent data available for the year in review. This annual report is produced in order to (1) provide timely information to each OEO charter school on its performance relative to standards and expectations established under its charter contract; (2) help identify each school's strengths and areas needing improvement; and (3) provide information that enables the community, policymakers, and the general public to understand each school's performance, including fulfillment of public obligations.

The OEO is incredibly proud of its charter school portfolio and invites you to explore the growth and accomplishments detailed in this report.

In partnership,



Cynthia L. Gonzalez

Director, Office of Educational Opportunity

Office Staff

Cynthia L. Gonzalez

Director, Office of Educational Opportunity

Cynthia Gonzalez serves as the Director of the Office of Educational Opportunity (OEO) for the Universities of Wisconsin. As part of the Universities of Wisconsin, her role is to carry out the OEO's legislative responsibilities to authorize new charter schools that have the potential to provide high-quality educational opportunities to students and to oversee existing charter schools within the OEO's network. In her oversight role, she works closely with school leaders and board members to ensure that schools meet the expectations set forth in their charter contracts.

Cynthia brings a wealth of administrative and teaching experience, including her role in establishing a public independent charter high school in Milwaukee. She is currently finishing her dissertation to receive a PhD in Educational Leadership and Policy Analysis at UW-Madison. Her scholarship focuses on charter schools, with particular interest in charter school boards, and the role of high-quality charter authorizers. She holds an MS in Curriculum and Instruction from the University of Wisconsin–Milwaukee.

What excites Cynthia most about her role as the OEO director is the opportunity to merge her scholarly interest with her practical experience, all while fulfilling the great responsibility this appointment holds in serving Wisconsin's students, families, and communities. She recognizes the tremendous impact that quality charter school authorizing can have on providing high-quality educational opportunities for all students.

Vijayram Patel

Student Assistant, Data Analyst

Vijayram Patel supports the director of the OEO in various task including collecting, organizing, synthesizing and reviewing school level data.

Wisconsin Center for Education Research (WCER) at UW-Madison

Bradley Carl, PhD | Elisabeth Geraghty | Alison Bowman

During the 2024-25 academic school year, the OEO formed a partnership with the Wisconsin Evaluation Collaborative (WEC), housed within the Wisconsin Center for Education Research (WCER) at UW-Madison, to provide assistance to the OEO director in the areas of research, evaluation, data support, and technical assistance to OEO schools. WEC has appreciated the opportunity to work with the OEO director and school leaders in summarizing student performance data, updating existing OEO documents such as each school's Performance Framework, and participating in school site visits related to annual monitoring and renewal.

Advisory Council & Committees

Advisory Council

The OEO Advisory Council advises the OEO director on:

- Operational Policies
- Budget Development
- Charter School Application Process and Criteria
- Charter School Monitoring Functions
- Charter School Evaluation Process and Criteria
- Universities of Wisconsin Policy and Procedures
- Relationships with Outside Agencies
- UW Campus Relationships: interfacing with the programs and research assets of each campus, including educator preparation programs.

Membership

Advisory Council members are drawn from the following Universities of Wisconsin units:

- Division of Academic and Student Affairs;
- Office of Financial Administration;
- Office of Government Relations; and
- Office of Public Affairs, Communications, and Branding.

Members serve for two years and may be reappointed by the OEO director. The Advisory Council also receives legal advice and support from the Office of General Counsel.

Members

- Dr. Barbara Bales, Director, Strategic Initiatives and Educational Innovation in PK-20 and Education Programs, Universities of Wisconsin
- Noah Brisbin, Senior System Legal Counsel
- Dr. Johannes Britz, Senior Vice President of Academic and Student Affairs
- Jack Jablonski, Associate Vice President for Public Affairs, Communications, and Branding
- Jessica Laeseke, Financial Manager
- Chris Patton; Vice President for Universities Relations

Application Review Committee

Members of the Application Review Committee are tasked with evaluating proposed new charter school applications using the criteria and processes set forth by the OEO. The responsibilities of this committee include a thorough review of the written application and participating in a substantive in-person capacity interview with applicant groups.



Membership

For the Application Review Committee, the OEO solicits the participation of highly qualified individuals from diverse educational and professional backgrounds who work in various education-related fields. The OEO appoints individuals with expertise in at least one of the following areas:

- High-Quality Charter School Start-Up and Expansion
- School Assessment and Evaluation
- Curriculum and Instruction
- School Leadership
- Charter School Authorizing
- Board Governance and Oversight
- Charter School Planning, Program Design, and Implementation
- Food Services, Facilities, and Student Health
- School Operations
- Legal Requirements and Procedures
- Special Education
- Community Outreach/Engagement
- Multilingual Education
- Post-secondary Opportunities
- School Finance

Members

- Samuel Aguirre
- Dr. Barbara Bales
- Sika Banini
- Larissa Bogle-Boesiger
- Dr. Allen Brant
- Dr. Bradley Carl
- Dr. Mary Christensen
- Dr. Kristi Cole
- Dr. Janice Ereth
- Dr. D. Nigel Green
- Dr. Sarah Harebo
- Kristin Jacobson
- Maria Melbye
- Kathy Van Pay
- Bounrod Xiong

Charter School Evaluators

Charter School Evaluators support the OEO director in (1) conducting charter school renewal site visits (2) conducting annual school site visits and/or (3) completing reports or other evaluations as requested by the OEO.

- Dr. Barbara Bales
- Dr. Allen Brant
- Dr. Bradley Carl
- Elisabeth Geraghty
- Bounrod Xiong

OEO Responsibilities

The Office of Educational Opportunity (OEO) serves as the review and oversight office for charter schools authorized through the Universities of Wisconsin. The OEO was created through the Wisconsin Legislature in 2015 as part of the biennial budget Act 55, and amended in 2017 to allow for statewide authorization of the operation of charter schools. The OEO interprets its legislative responsibilities to authorize charter schools that have strong potential to improve educational outcomes for students, especially those who are historically underserved and may not have access to high-quality educational options. The OEO has three main responsibilities:

1

Review Applications for Proposed New Independent Public Charter Schools

The OEO utilizes its Application Review Committee to review applications to establish new charter schools. Specifically, the Application Review Committee is tasked with evaluating proposed new school applications, using the criteria set forth in the Rubric, to select applicants with promising proposals that have the potential to provide high-quality opportunities for students and communities. The OEO and Application Review Committee consider the following core values to be essential components of successful applications:

Innovation: The educational program or its essential design elements should be innovative, grounded in research and/or theory, and likely to be rigorous, engaging, and effective for the anticipated student population.

Incubation: The educational program promises to be a leading incubator for new or innovative teaching methods, curricula, organizational design, technologies, and other ways to meet students' diverse needs, enabling school models to be tailored to the specific values, cultures, and circumstances of their local communities.

Opportunity: The educational program comprehends and responds to the needs, shared challenges, and educational gaps in communities by providing high-quality options for students and their families, and particularly for underserved populations. The proposed charter school population should reflect the diversity of the community it plans to serve.

Collaboration: The charter school should be developed with and for the community it plans to serve. The proposed school should demonstrate clear input, interest, and collaboration between and among families, community members, and local community organizations, including student voices when applicable.

Integrity: The administration and board of directors of the charter school should embody principles of effective leadership and demonstrate the ability to solve complex educational issues to achieve both academic and social outcomes for the students, families, and communities it proposes to serve.



2

Monitor Established Public Charter Schools

The OEO is also responsible for ensuring that all existing charter schools under its oversight provide high-quality educational opportunities for the students they serve. To accomplish this, the OEO uses a Performance Framework as its primary accountability mechanism, establishing clear academic, financial, and organizational standards for each school.

The OEO conducts regular oversight of each school through site visits, document reviews, and data analysis. Annual performance results for each measure within the Performance Framework are provided to schools and made publicly available annually. The Performance Framework guides all aspects of the charter relationship, from ongoing monitoring and annual assessments to renewal decisions.

Additionally, all schools submit annual improvement plans based on prior-year performance data, creating a cycle of continuous growth and accountability.

3

Evaluate Established Public Charter Schools for Renewal

A strong charter renewal process is critical to protect students, the public interest, and charter school autonomy by ensuring that schools are held to high standards of academic, financial, and organizational performance. The renewal process provides the school with an opportunity to present clear and compelling evidence demonstrating how it is serving its students and meeting contractual obligations in order to determine whether the school has earned renewal based on its performance record. The school's past and current record of performance based on the Performance Framework is the primary focus of the renewal decision. The OEO, along with the Charter School Evaluation Committee, also conducts site visits to each school applying for renewal in the fall prior to its charter expiration.

OEO Charter Schools in Operation

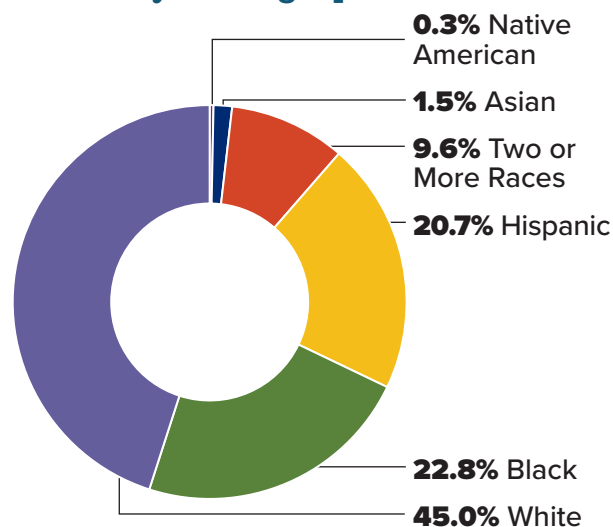
2024-25 OEO Authorized Charter Schools

School	Acronym	Location	Grades Served 2024-25	Headcount Enrollment 2024-25	Opening Year	Renewal Year
Adeline Montessori School	AMS	Oconomowoc	4K-8	211	Fall 2021	2025-26
Central Sands Community High School	CSCHS	Amherst	9-12	35	Fall 2022	2026-27
Isthmus Montessori Academy Public	IMAP	Madison	4K-12	210	Fall 2018	2027-28
Kenosha High School of Technology Enhanced Curriculum	KTEC	Kenosha	9-12	80	Fall 2022	2026-27
Mill Creek Academy	MCA	Waukesha	4K-6	324	Fall 2023	2027-28
New Leaf Prep Academy	NLPA	Howard	K-8	225	Fall 2021	2025-26
One City Elementary School	OCES	Madison	4K-5	328	Fall 2018	2027-28
One City Preparatory Academy	OCPA	Madison	6-8	99	Fall 2022	2026-27
The Lincoln Academy	TLA	Beloit	4K-12	727	Fall 2021	2025-26

OEO Authorized Schools: Historical Growth and Selected Student Demographic Trends

	2020-21	2021-22	2022-23	2023-24	2024-25
Number of Schools	3	7	10	11	9
Total Headcount Enrollment	395	1,117	1,556	1,877	2,239
% Free/Reduced Lunch	31.4%	41.6% ¹	47.8% ²	46.3% ³	48.7%
% Special Education	13.4% ⁴	8.1% ⁵	8.6% ⁶	12.2% ⁷	16.7%
% English Learners	0.5%	5.7%	8.4%	7.6%	6.9%
% Students of Color	48.6%	50.3%	54.2%	52.0%	54.6%

2024-25 OEO Student Race/Ethnicity Demographics



Note: Pacific Island Students represented 0% of participants

¹ Based on data for 5 of the 7 OEO schools operating in 2021-22 (2 suppressed due to small sample size)

² Based on data for 8 of the 10 OEO schools operating in 2022-23 (2 suppressed due to small sample size)

³ Based on data for 9 of the 11 OEO schools operating in 2023-24 (2 suppressed due to small sample size)

⁴ Based on data for 2 of the 3 OEO schools operating in 2020-21 (1 suppressed due to small sample size)

⁵ Based on data for 5 of the 7 OEO schools operating in 2021-22 (2 suppressed due to small sample size)

⁶ Based on data for 6 of the 10 OEO schools operating in 2022-23 (4 suppressed due to small sample size)

⁷ Based on data for 9 of the 11 OEO schools operating in 2023-24 (2 suppressed due to small sample size)

Student Achievement and Growth

Students' academic performance is one of three key components of the OEO Performance Framework that is used to both (a) inform stakeholders about school performance on an annual basis; and (b) determine whether (and for how long) charter contracts are renewed. The Academic portion of the OEO Performance Framework contains the following measures of student performance, which are updated on an annual basis across all years of a school's contract:

- State Report Card overall accountability score
- Proficiency rates on state assessments in English Language Arts (ELA) and Mathematics (Forward Exam, Pre-ACT Secure, and/or ACT depending on the grade levels served by the school)
- Within-year growth (Fall-Spring) on benchmark assessments such as the Measures of Academic Progress (MAP) or STAR
- Attendance
- High school completion
- School-specific goals that are aligned to the mission of each school, such as attainment of industry credentials, participation in dual credit courses, or measures of character education

The following school profile pages provide summary information for each OEO school for the measures listed above, with the exception of school-specific goals (which are still being developed by most OEO schools). The school profiles include a summary of proficiency rates on state assessments for relevant grade levels served by each school, in recognition of how important it is for students at OEO schools to be meeting grade-level expectations.

The figures below show achievement scores for each OEO school from the 2024-25 Wisconsin State Report Card, along with weighted averages for all OEO schools combined and for OEO schools' local comparison districts combined:

- Overall Growth Score: shows the combined growth for English Language Arts (ELA) and Math
- ELA Growth Score
- Math Growth Score

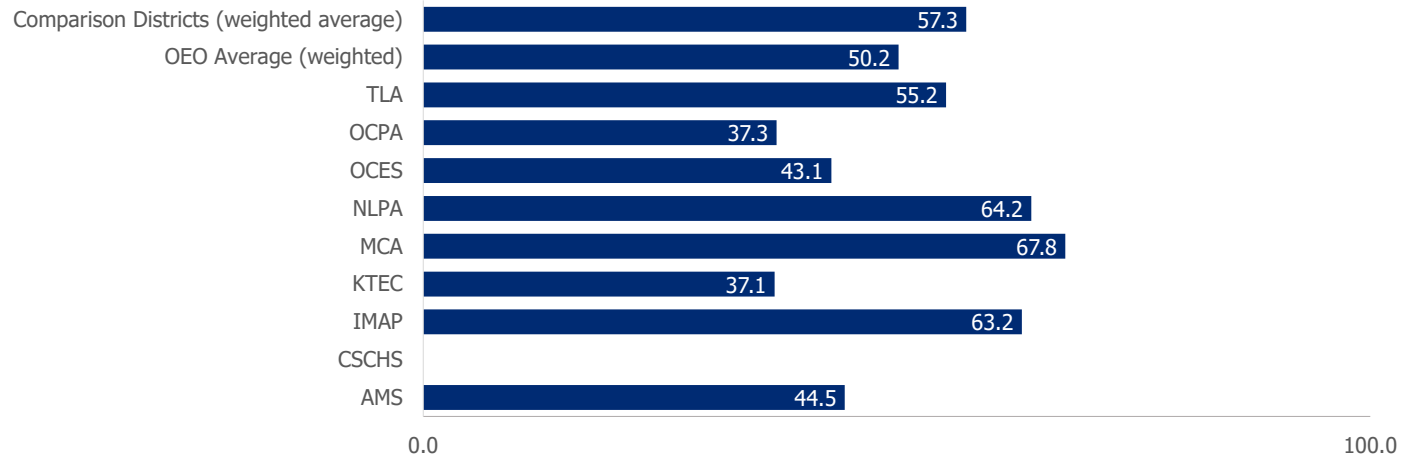
The OEO also believes that measures of year-over-year student growth provide an important signal of school performance, since point-in-time measures such as proficiency rates have strong negative correlations with a school's percentage of economically disadvantaged students, students with disabilities, and English learners. Measuring growth in addition to proficiency, in other words, provides a useful way of recognizing the substantial differences that often exist across schools with respect to the students they serve. Accordingly, the figures below show value-added growth statistics¹ for each OEO school from the 2024-25 Wisconsin State Report Card, along with weighted averages for all OEO schools combined and for OEO schools' local comparison districts combined:

- Overall Growth Score: combined growth for English Language Arts (ELA) and Math
- ELA Growth Score
- Math Growth Score

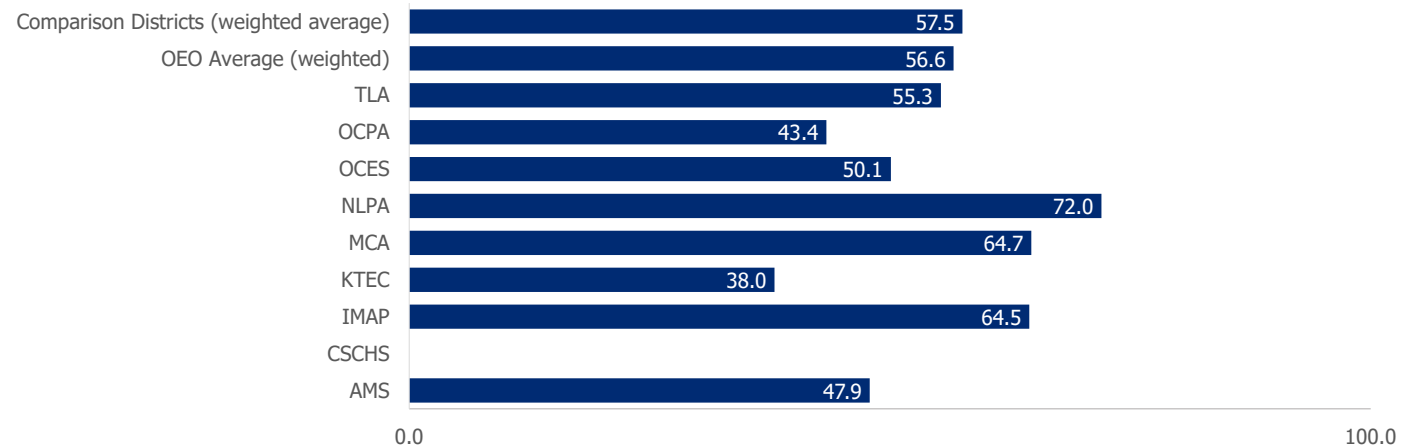
¹ Value-added growth models measure the impact of a school on student growth. It does so by isolating the impact of a school from the impacts of other, non-school factors such as family resources or schools attended in the past. A more detailed explanation of the value-added growth model used in the Wisconsin State Report Card can be found [here](#).

Student Achievement

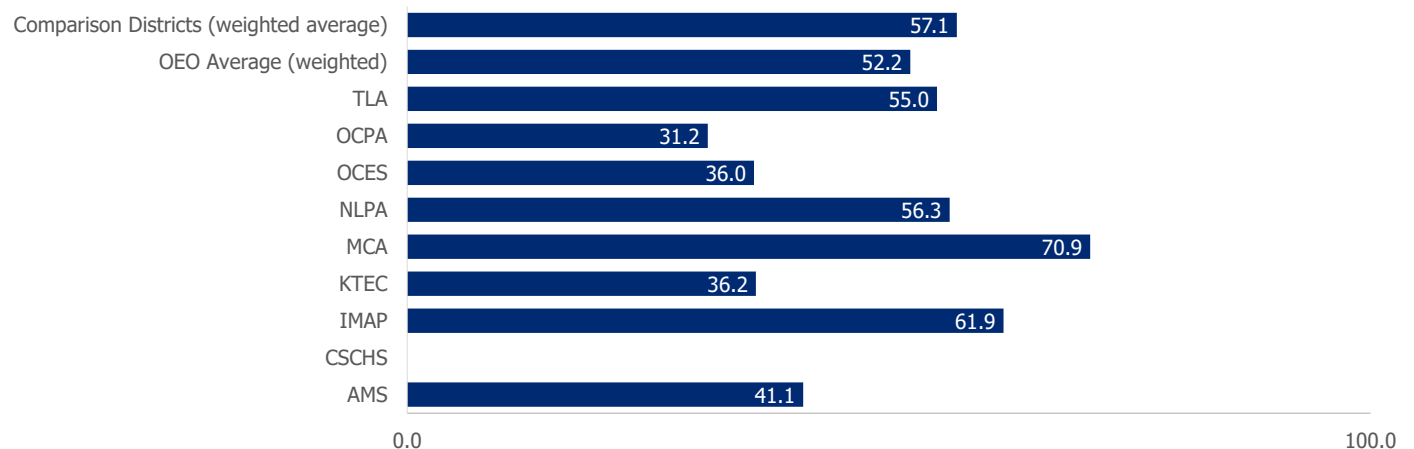
Overall Achievement Score 2024-25 Report Card



ELA Achievement Score 2024-25 Report Card

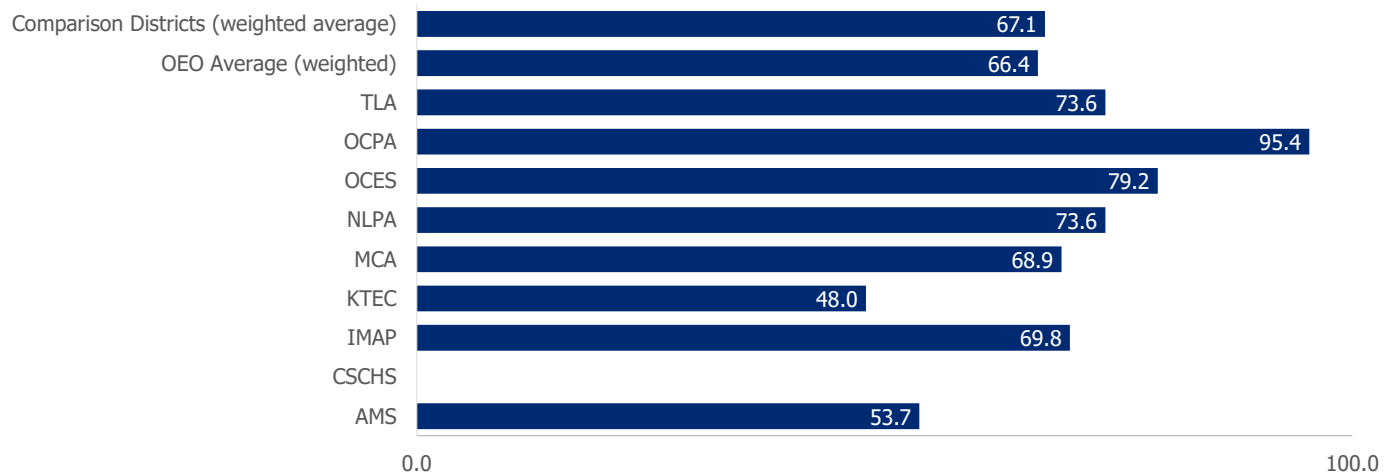


Math Achievement Score 2024-25 Report Card

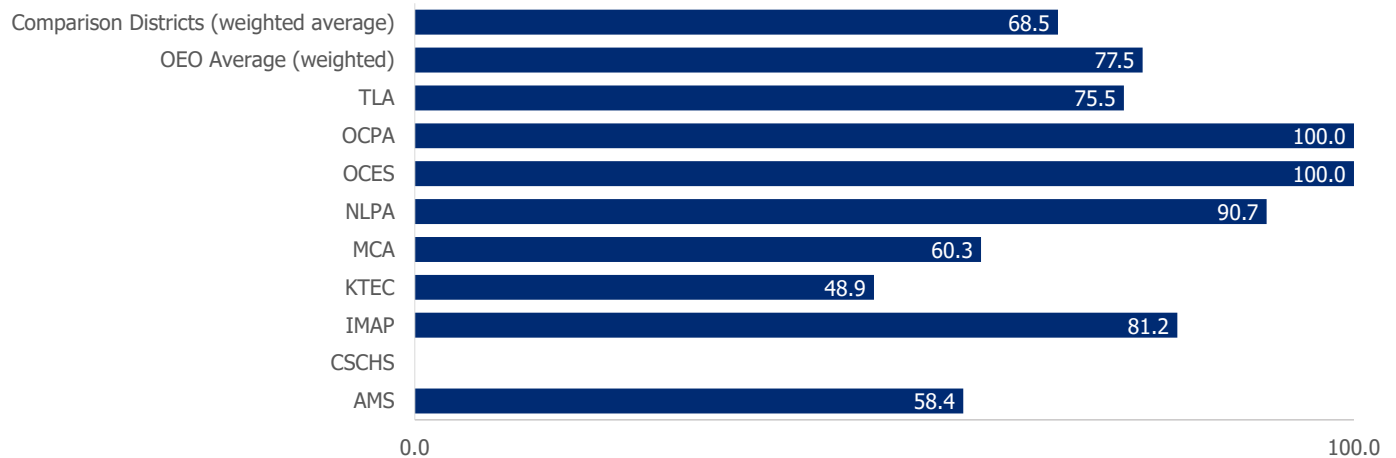


Student Growth

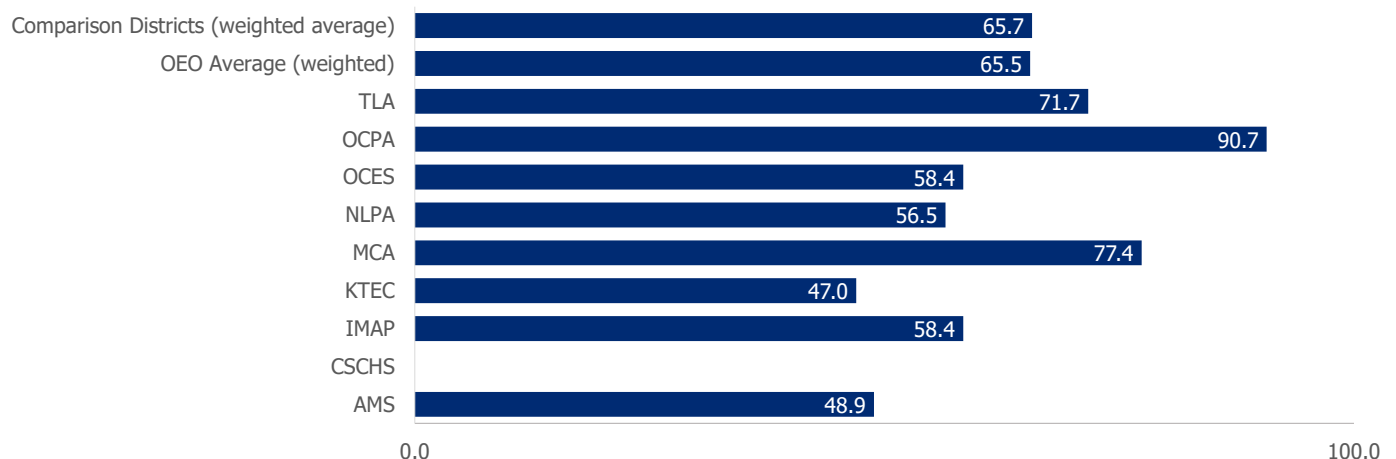
Overall Growth Score 2024-25 Report Card



ELA Growth Score 2024-25 Report Card



Math Growth Score 2024-25 Report Card



Performance Frameworks

The tables below summarize Performance Framework measures for each school across academic, fiscal, and organizational standards. The Performance Framework is used to:

- Provide clear guidance about how the charter school and the OEO define success;
- Provide differentiated oversight based on each school's performance;
- Provide comprehensive information for data-driven charter renewal decisions;
- Ensure that all charter schools authorized by the OEO provide their students with a high-quality education;
- Provide charter school leaders and board members with data sources used to evaluate the school in each component (academic, fiscal, and organizational); and
- Preserve the operational and programmatic autonomy of the charter school.

The Performance Framework is subject to continuous review and improvement based on any changes in federal and state laws, state accountability, and improved authorizer policies and practices. The OEO schools operate under one of three different versions of the Performance Framework depending on the start and end dates of their current charter contract. The OEO looks forward to consolidating all schools into one Performance Framework in the near future.

Performance Frameworks

Performance Framework #1

	AMS	CSCHS	KTEC	NLPA	OCPA
Academic					
A1. State School Report Card					
A2. Attendance (2023-24 school year)					
A3. State ELA Assessment Achievement (Forward)			—		
A4. State Math Assessment Achievement (Forward)			—		
A5. MAP RIT Growth Reading					
A6. MAP RIT Growth Math					
For High Schools					
A7. State Math Assessment (ACT)	—	*		—	—
A8. State ELA Assessment (ACT)	—	*		—	—
A9. State Math Assessment (PreACT Secure)	—	*		—	—
A10. State ELA Assessment (PreACT Secure)	—	*		—	—
A11. High School Graduation Rate	—	*	—	—	—
Financial					
F1. Current Ratio	◆				
F2. Enrollment Variance					
F3. Default	◆	S	S	S	S
F4. Debt to Asset Ratio	◆				
Organizational					
O1. Education Program Implementation	S	U	S	U	S
O2. Financial Management and Oversight	◆	U	U	U	U
O3. Board Governance Compliance	S	S	S	S	S
O4. On-time OEO reporting requirements (DPI, OEO, and other entities)	S	U	S	U	S
O5. Contract compliance for Students with Disabilities (SwD)	S	U	S	S	S
O6. Fair and equitable enrollment	S	S	S	S	S
O7. Fair and equitable discipline policies	S	S	S	S	S
O8. Compliant with staff background checks	S	U	S	U	S
O9. Compliant with staff credential requirements	S	U	S	S	S
O10. Met safety and health-related services requirements	S	U	S	U	S

Exceeds Standard

Meets Standard

Does Not Meet Standard

Far Below Standard

— Not Applicable

◆ No data reported/late or missing

* Suppressed

S Satisfactory

U Unsatisfactory

Performance Framework

Performance Framework #2

TLA

Academic	
A1. State School Report Card	
A2. State ELA Assessment Achievement (Forward)	
A3. State Math Assessment Achievement (Forward)	
A4. MAP RIT Growth Reading	
A5. MAP RIT Growth Math	
A6. MAP Reading RIT Growth for Subgroups	
A7. MAP Math RIT Growth for Subgroups	
A8. Attendance (2023-24 school year)	
A9. Graduation	—
School Specific Goals	
A10. Employment Readiness	
A11. Career Integration	
A12. Civic and Community Readiness	
Financial	
F1. Current Ratio	
F2. Enrollment Variance	
F3. Default	
F4. Debt to Asset Ratio	
Organizational	
O1. Education Program Implementation	
O2. Compliant with required instructional days or minutes, graduation/promotion requirements, and state assessments	
O3. Fair and equitable enrollment	
O4. Contract compliance for Students with Disabilities (SwD)	
O5. Contract compliance for students identified as English Learners (EL)	
O6. On-time financial reporting	
O7. Unqualified audit without significant findings or weaknesses	
O8. Compliance – Board Governance	
O9. Adequate and maintained facilities	
O10. Met safety and health-related services requirements	
O11. Climate and safety surveys indicate a satisfactory rating	
O12. Met DPI/OEO reporting requirements	



Meets Standard



Partially Meets Standard



Does Not Meet Standard

— Not Applicable



Performance Framework #3

	IMAP	MCA	OCES
Academic			
A1. State School Report Card			
A2. State ELA Assessment Achievement (Forward)			
A.2.1 State ELA Assessment Achievement (All Students)	—	—	
A.2.2 State ELA Assessment Achievement (Subgroups)	—	—	
A3. State Math Assessment Achievement (Forward)			
A3.1. State Math Assessment Achievement (All Students)	—	—	
A.3.2 State Math Assessment Achievement (Subgroups)	—	—	
A4. MAP RIT Growth Reading			
A5. MAP RIT Growth Mathematics			
A6. MAP Reading RIT Growth for students that scored below the 25th percentile			
A7. MAP Math RIT Growth for students that scored below the 25th percentile			
A8. Attendance Rate (2023-24 school year)			
A.8.1 Attendance (2023-24 school year) (All Students)	—	—	
A.8.2 Attendance (2023-24 school year) (Subgroups)	—	—	
A9. Graduation	*	—	—
A10. State ELA ACT and PreaACT Secure	*	—	—
A11. State Math ACT and PreaACT Secure	*	—	—
A12 School-Specific Goal		—	--
Financial			
F1. Current Ratio			
F2. Enrollment Variance			
F3. Default			
F4. Debt to Asset Ratio			
F5. On-time financial reporting			
F6. Unqualified audit without significant findings or weaknesses			◆
Organizational			
O1. Compliance – Board Governance			
O2. Education Program Implementation			
O3. Compliant with required instructional days or minutes, graduation and promotion requirements, and state assessments			
O4. Fair and equitable enrollment			
O5. Contract compliance for Students with Disabilities (SwD)			
O6. Contract compliance for students identified as English Learners (EL)			
O7. Compliant with staffing requirements			
O8. Adequate and maintained facilities			
O9. Met safety and health-related services requirements			
O10. School Climate Survey	--	--	--
O11. Met DPI reporting requirements			
O12. Met OEO reporting requirements			



Meets Standard



Partially Meets Standard



Does Not Meet Standard

— Not Applicable

--Not Applicable this year

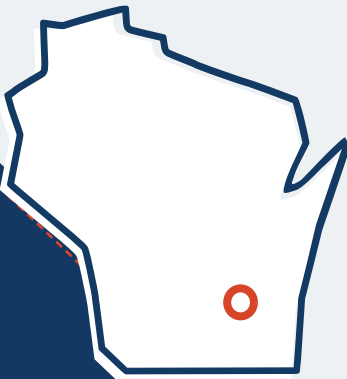
◆ No data reported/late or missing

* Data Suppressed

School Information

Curriculum Emphasis: Montessori
Opened: Fall 2021
Grades: 4K-8
Charter Holder: Adeline Montessori School, Inc.
Board President: Danielle Sell
Administrators: Emily Rodriguez & Cassie Maduscha
Local Comparison District: School District of Waukesha

The mission of Adeline Montessori School (AMS) is to prepare children to become self-motivated by their innate sense of curiosity and encourage them to use critical thinking skills and diplomacy to overcome obstacles. The AMS community/team will guide students to problem-solve with empathy as they grow to become adults with integrity.



General Information

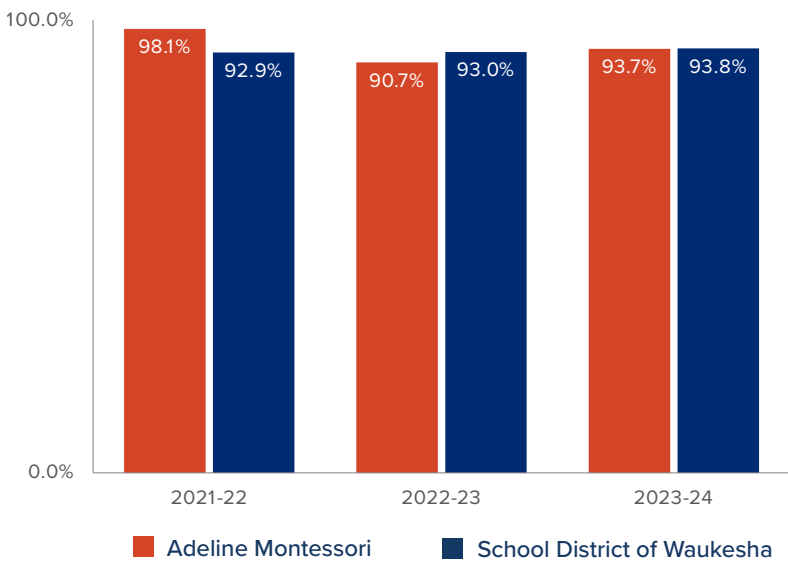
- 995 S Sawyer Rd, Oconomowoc, WI 53066
- 262.201.4492
- adelinemontessori.com

Enrollment & Demographics
(DPI Third Friday Headcount)

	2022-23	2023-24	2024-25
Total Enrollment	109 ¹	211	233
English Learners	0.0%	0.0%	0.0%
Economically Disadvantaged	n/a	Data suppressed	36.0%
Students with Disabilities	13.6%	38.0%	27.5%
American Indian	0.0%	0.0%	0.0%
Black or African American	1.0%	19.7%	31.8%
Hispanic or Latino	6.8%	10.9%	8.1%
Asian	4.9%	0.0%	1.9%
White	86.4%	61.3%	47.4%

1 AMS took over operations for a second campus located in Milwaukee (which was previously part of MPS) during the 2023-24 and 2024-25 school years. Accordingly, AMS data (including student enrollment counts and academic performance) include the Milwaukee site for these two years only.

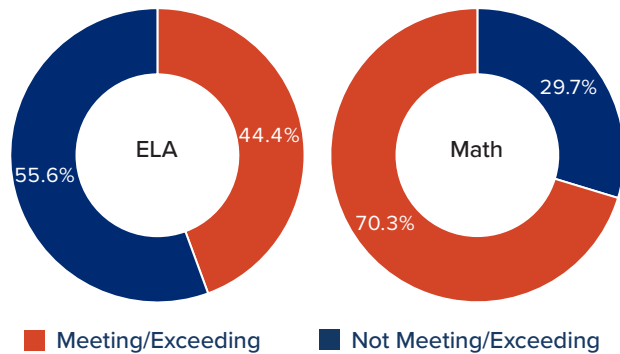
Attendance Rate Compared to Local School District



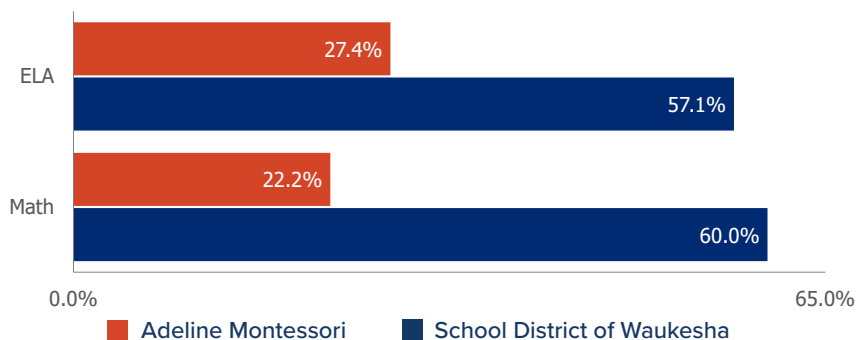
DPI School Report Card Results

2022-23	2023-24	2024-25
74.9	73.4	56.9
Overall Score	Overall Score	Overall Score
Exceeds Expectations	Exceeds Expectations	Meets Few Expectations

2024-25 Percent of Students Meeting/ Exceeding Fall to Spring MAP Growth Target



2024-25 Forward Exam % Meeting/Advanced Compared to Local School District



Student & Staff Return Rate

88.0% **90.0%**
Staff **Student**
Return Rate **Return Rate**
 (Average of OEO Charters 94.9%) (Average of OEO Charters: 90.9%)

Revenue Per Pupil 2024-25

State/Pupil Aid	*
Special Ed.	*
Federal Funds	*
Grants	*
Donations	*
Other Revenue	*
Total Revenue	*

Expenditures Per Pupil 2024-25

Instruction	*
Instruction Support	*
Facilities	*
Administration	*
School Board	*
Other Expenditures (Cont. Service/Debt Service)	*
Total Expenditure	*

Financial Performance Indicators 2024-25

Current Ratio	Current Assets	Current Liabilities	Enrollment Variance	Projected FTE	Sept. Count FTE	Jan. Count FTE	Debt Fault	Debt To Assets Ratio	Total Liabilities	Total Assets
*	*	*	88.6%	250	222	221	*	*	*	*

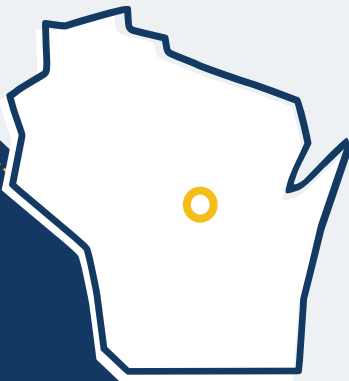
Meeting Expectations Not Meeting Expectations

*At the time of this report's publication, AMS had not submitted their 2024-25 Financial Audit to the OEO

School Information

Curriculum Emphasis: Waldorf pedagogy; knowledge-based learning and integrated curriculum
Opened: Fall 2022
Grades: 9-12
Charter Holder: Central Sands Community High School, Inc.
Board President: Chamomile Nusz
Administrator: Amy Boelk
Local Comparison District: Stevens Point Area Public School District

The mission of Central Sands Community High School is to draw inspiration from Waldorf pedagogy to create a learning community that fosters individual growth through the processes of thinking, feeling, and willing. Thinking processes will be developed through knowledge-based learning and integrated curriculum. With an emphasis on process over product and the utilization of self-assessment, students will develop self-motivation and a growth mindset.



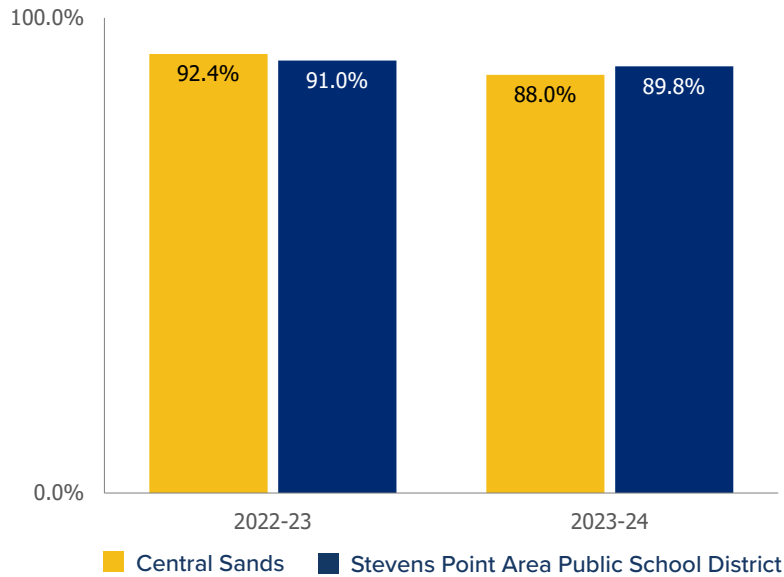
General Information

-  3995 County Rd K, Amherst, WI 54406-9013
-  715.824.2583
-  centralsands.org

Enrollment & Demographics
(DPI Third Friday Headcount)

	2022-23	2023-24	2024-25
Total Enrollment	21	30	35
English Learners	0.0%	0.0%	0.0%
Economically Disadvantaged	33.3%	33.3%	20.0%
Students with Disabilities	n/a	0.0%	22.9%
American Indian	0.0%	0.0%	0.0%
Black or African American	0.0%	0.0%	0.0%
Hispanic or Latino	4.8%	6.7%	5.7%
Asian	0.0%	0.0%	0.0%
White	95.2%	93.3%	94.3%
Two or More Races	0.0%	0.0%	0.0%

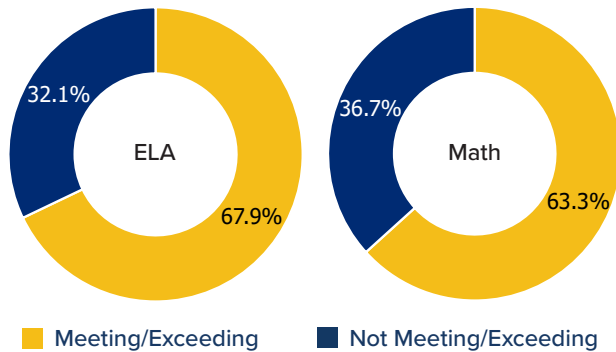
Attendance Rate Compared to Local School District



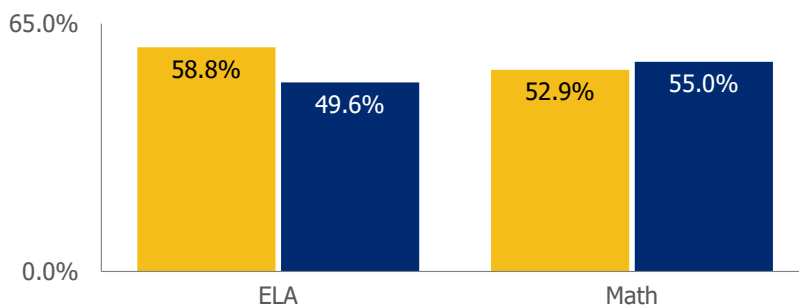
DPI School Report Card Results

2022-23	2023-24	2024-25
Alternative Rating	Alternative Rating	Alternative Rating
Overall Score Needs Improvement	Overall Score Satisfactory Progress	Overall Score Satisfactory Progress

2024-25 Percent of Students Meeting/ Exceeding Fall to Spring MAP Growth Target



2024-25 PreACT Meeting/Advanced Compared to Local School District



Note: Data for ACT Results is suppressed.

■ Central Sands ■ Stevens Point Area Public School District

Student & Staff Return Rate

100.0% **90.9%**
Staff Return Rate Student Return Rate

(Average of OEO
Charters: 94.9%)

(Average of OEO
Charters: 90.9%)

Revenue Per Pupil 2024-25

State/Pupil Aid	\$11,115
Special Ed.	\$0
Federal Funds	\$12,742
Grants	\$0
Donations	\$0
Other Revenue	\$1,570
Total Revenue	\$25,427

Expenditures Per Pupil 2024-25

Instruction	\$12,267
Instruction Support	\$5,634
Facilities	\$1,565
Administration	\$1,372
School Board	\$0
Other Expenditures (Cont. Service/Debt Service)	\$942
Total Expenditure	\$21,780

Financial Performance Indicators 2024-25

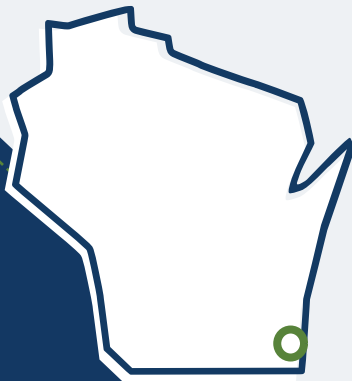
Current Ratio	Current Assets	Current Liabilities	Enrollment Variance	Projected FTE	Sept. Count FTE	Jan. Count FTE	Debt Fault	Debt To Assets Ratio	Total Liabilities	Total Assets
1.69	240,416	141,508	66%	50	35	31	No	.39	178,150	456,618

■ Meeting Expectations ■ Not Meeting Expectations

School Information

Curriculum Emphasis: Technical Career Path; Interdisciplinary Project-based Learning
Opened: Fall 2022
Grades: 9-12
Charter Holder: Kenosha Schools of Technology Enhanced Curriculum, Inc.
Board President: Paul Fegley
Administrator: Stacey Duchrow
Local Comparison District: Kenosha Unified School District

The mission of Kenosha High School of Technology Enhanced Curriculum rigorous technical curriculum is to prepare students for the workforce, an apprenticeship, or a post-secondary technical or traditional education directly aimed at increasing career and college readiness. In grades 9-12, students will choose a Technical Career Path allowing them to earn industry certifications and credits from Gateway Technical College. Industry partners will provide mentorships and experiential learning to ensure students understand different career paths.



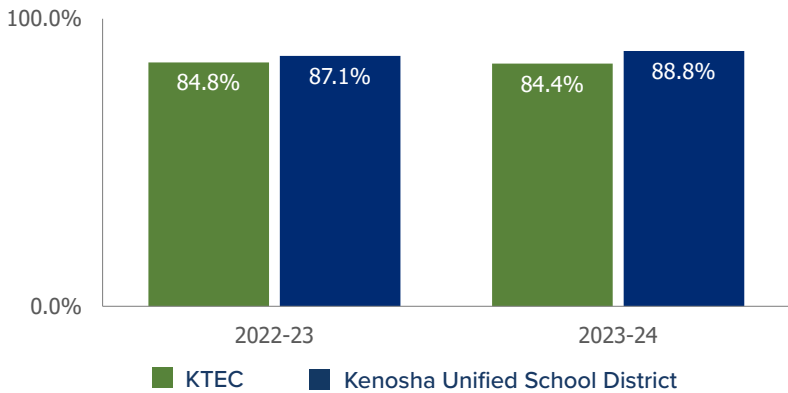
General Information

- 7400 39th Ave.
Kenosha, WI 53142
- 262.286.0320
- ktecschools.org

Enrollment & Demographics
(DPI Third Friday Headcount)

	2022-23	2023-24	2024-25
Total Enrollment	41	61	80
English Learners	14.6%	13.1%	16.3%
Economically Disadvantaged	53.7%	57.4%	62.5%
Students with Disabilities	24.4%	26.2%	27.5%
American Indian	0.0%	0.0%	0.0%
Black or African American	4.9%	4.9%	12.5%
Hispanic or Latino	14.6%	31.1%	28.8%
Asian	0.0%	0.0%	0.0%
White	78.0%	54.1%	53.8%
Two or More Races	2.4%	9.8%	5.0%

Attendance Rate Compared to Local School District



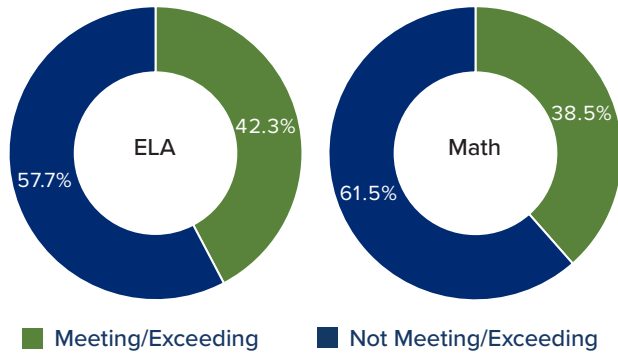
DPI School Report Card Results

2022-23	2023-24	2024-25
Alternative Rating	51.9	50.7
Overall Score	Overall Score	Overall Score
Satisfactory Progress	Meets Few Expectations	Meets Few Expectations

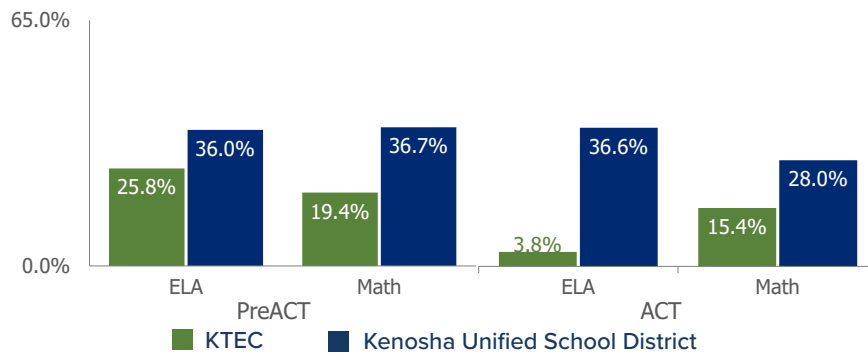
Percentage of Students that Earned College Credit and Industry Certifications

87.9% Pass rate for college credits (510 credits attempted, 448 credits earned)	92.0% Pass rate for industry certifications (488 attempted, 449 earned)
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2024-25 Percent of Students Meeting/ Exceeding Fall to Spring MAP Growth Target



2024-25 PreACT & ACT Meeting/Advanced Compared to Local School District



Student & Staff Return Rate

100.0% **95.9%**
Staff **Student**
Return Rate **Return Rate**
 (Average of OEO Charters: 94.9%) (Average of OEO Charters: 90.9%)

Revenue Per Pupil 2024-25

State/Pupil Aid	\$12,120
Special Ed.	\$310
Federal Funds	\$6,457
Grants	\$0
Donations	\$0
Other Revenue	\$1,682
Total Revenue	\$20,569

Expenditures Per Pupil 2024-25

Instruction	\$15,193
Instruction Support	\$2,067
Facilities	\$5,380
Administration	\$2,212
School Board	\$0
Other Expenditures (Cont. Service/Debt Service)	\$456
Total Expenditure	\$25,308

Financial Performance Indicators 2024-25

Current Ratio	Current Assets	Current Liabilities	Enrollment Variance	Projected FTE	Sept. Count FTE	Jan. Count FTE	Debt Fault	Debt To Assets Ratio	Total Liabilities	Total Assets
.20	314,649	1,530,332	78.0%	100	80	76	NO	1.14	1,943,276	1,693,674

Meeting Expectations Not Meeting Expectations

School Information

Curriculum Emphasis: Montessori & Environmental
Opened: Fall 2021
Grades: 4K-8
Charter Holder: New Leaf Prep Academy
Board President: Brianna Simoens
Administrators: Paige Christoff & Lili Calawerts (as of January 2025)
Local Comparison District: Green Bay Area Public School District

The mission of New Leaf Prep Academy is to focus on the whole child through highly researched, hands-on teaching philosophies and techniques, mainly the Montessori method. Hands-on learning is a proven way to keep students more engaged and increase retention by curating critical thinkers, problem-solvers, and self-motivated learners.



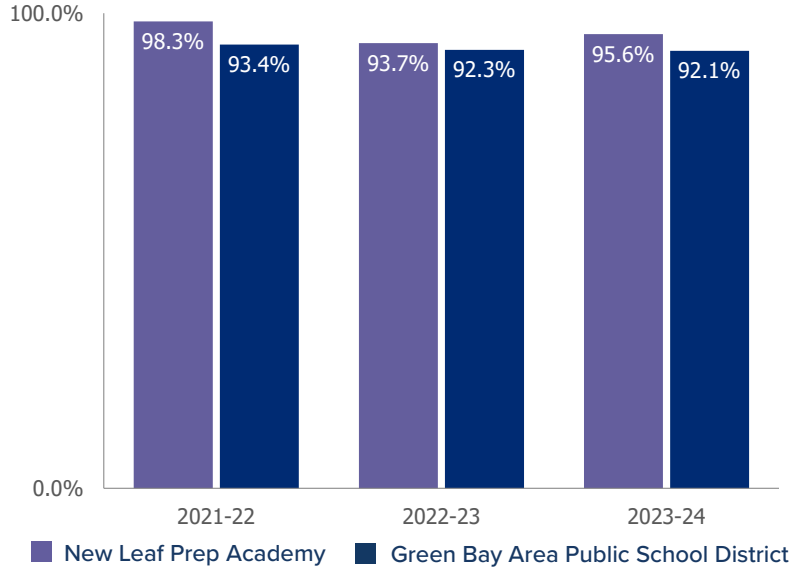
General Information

- 360 AMS Ct, Green Bay, WI 54313
- 920.455.0292
- newleafacademy.org

Enrollment & Demographics
(DPI Third Friday Headcount)

	2022-23	2023-24	2024-25
Total Enrollment	155	186	225
English Learners	0.0%	0.5%	0.0%
Economically Disadvantaged	n/a	6.5%	16.0%
Students with Disabilities	6.5%	9.7%	8.9%
American Indian	2.6%	1.6%	3.1%
Black or African American	0.6%	3.2%	4.0%
Hispanic or Latino	1.3%	3.8%	4.0%
Asian	1.3%	0.5%	1.8%
White	92.9%	90.9%	85.8%
Two or More Races	1.3%	0.0%	0.9%

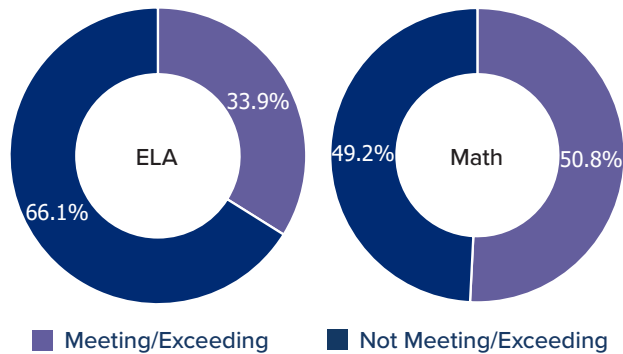
Attendance Rate Compared to Local School District



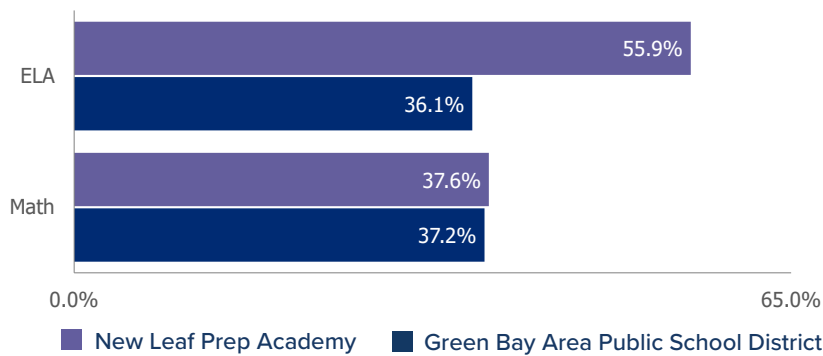
DPI School Report Card Results

2022-23	2023-24	2024-25
63.9	64.7	74.2
Overall Score Meets Expectations	Overall Score Meets Expectations	Overall Score Exceeds Expectations

2024-25 Percent of Students Meeting/ Exceeding Fall to Spring MAP Growth Target



2024-25 Forward Exam % Meeting/Advanced Compared to Local School District



Student & Staff Return Rate

92.9% **90.0%**
Staff **Student**
Return Rate **Return Rate**
 (Average of OEO Charters: 94.9%) (Average of OEO Charters: 90.9%)

Revenue Per Pupil 2024-25

State/Pupil Aid	\$11,507
Special Ed.	\$387
Federal Funds	\$1,472
Grants	\$58
Donations	\$224
Other Revenue	\$976
Total Revenue	\$14,624

Expenditures Per Pupil 2024-25

Instruction	\$5,884
Instruction Support	\$206
Facilities	\$4,172
Administration	\$2,292
School Board	\$0
Other Expenditures (Cont. Service/Debt Service)	\$652
Total Expenditure	\$13,206

Financial Performance Indicators 2024-25

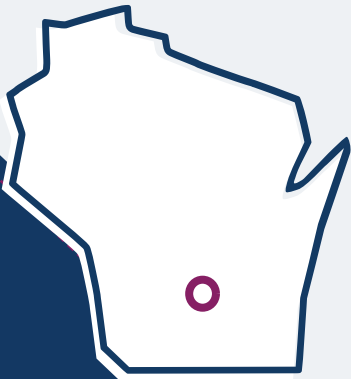
Current Ratio	Current Assets	Current Liabilities	Enrollment Variance	Projected FTE	Sept. Count FTE	Jan. Count FTE	Debt Fault	Debt To Assets Ratio	Total Liabilities	Total Assets
0.82	501,371	604,300	94.1%	230	225	208	No	1.03	9,405,896	9,050,654

Meeting Expectations Not Meeting Expectations

School Information

Curriculum Emphasis: Expeditionary Learning (EL Education)
Opened: Fall 2022
Grades: 6-8
Charter Holder: One City Schools, Inc.
Board President: James Howard
Administrator: Kaleem Caire, CEO & Founder & Ayodeji Ogunniyi, Middle School Principal
Local Comparison District: Madison Metropolitan School District

The mission of One City Preparatory Academy (OCA) is to seed a new model of public education that ensures children are on track to succeed in a college or career preparatory program from birth through high school graduation. OCA will increase educational equity and opportunity by ensuring that children of color, children living in poverty, and other children attending our school will acquire the fundamental knowledge, skills, learning behaviors, and cultural exposure necessary to advance successfully through 12th grade and beyond.



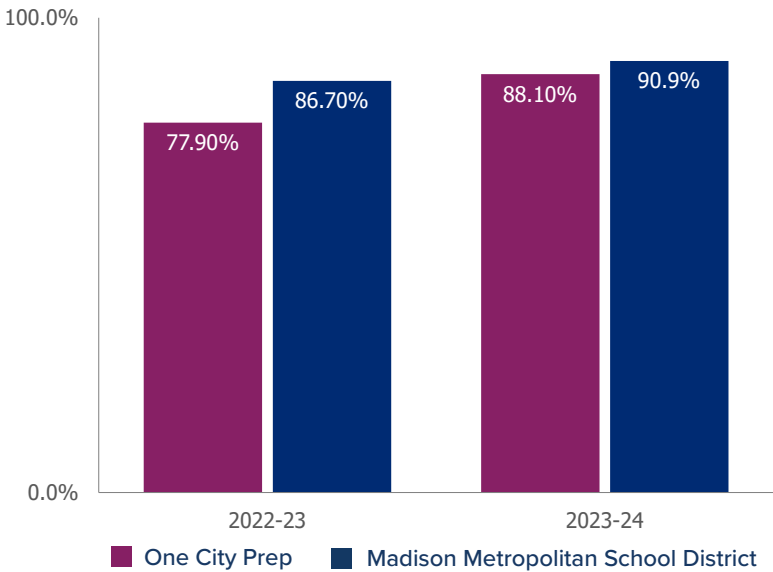
General Information

- 1707 W Broadway, Madison, WI 53713
- 608.531.2128
- oncityschools.org

Enrollment & Demographics
(DPI Third Friday Headcount)

	2022-23	2023-24	2024-25
Total Enrollment	138	53	99
English Learners	1.4%	0.0%	0.0%
Economically Disadvantaged	52.2%	60.4%	72.7%
Students with Disabilities	n/a	7.5%	21.2%
Asian	0.0%	1.9%	0.0%
Black or African American	68.8%	73.6%	77.8%
Two or More Races	13.0%	9.4%	12.1%
Hispanic or Latino	8.7%	13.2%	8.1%
White	9.4%	1.9%	2.0%

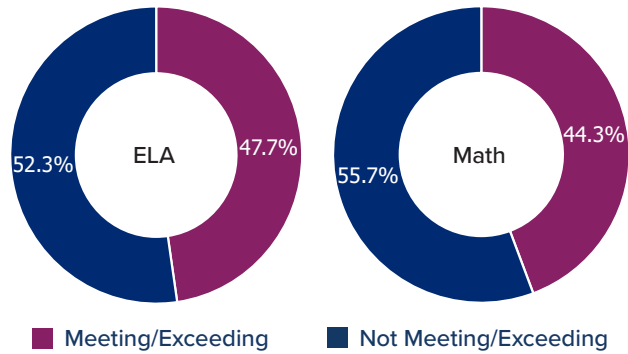
Attendance Rate Compared to Local School District



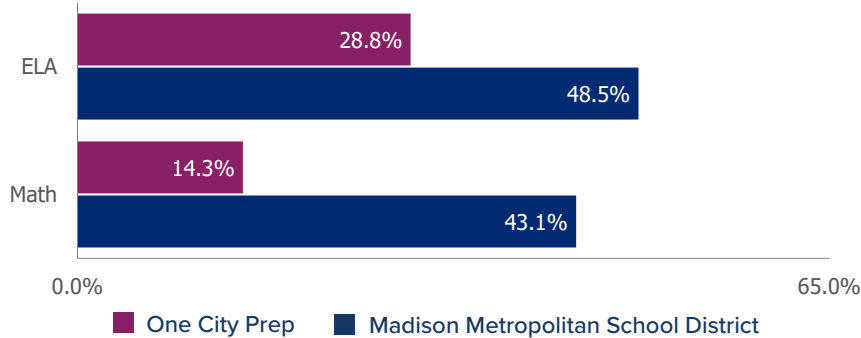
DPI School Report Card Results

2022-23	2023-24	2024-25
Alternative Rating	73.6	80.8
Overall Score Satisfactory Progress	Overall Score Exceeds Expectations	Overall Score Exceeds Expectations

2024-25 Percent of Students Meeting/ Exceeding Fall to Spring MAP Growth Target



2024-25 Forward Exam % Meeting/Advanced Compared to Local School District



Student & Staff Return Rate

100.0% **84.5%**
Staff **Student**
Return Rate **Return Rate**
 (Average of OEO Charters: 94.9%) (Average of OEO Charters: 90.9%)

Revenue Per Pupil 2024-25

State/Pupil Aid	\$10,891
Special Ed.	\$364
Federal Funds	\$8,942
Grants	\$70
Donations	\$45
Other Revenue	\$8
Total Revenue	\$20,320

Expenditures Per Pupil 2024-25

Instruction	\$15,353
Instruction Support	\$3,288
Facilities	\$3,752
Administration	\$2,381
School Board	\$0
Other Expenditures (Cont. Service/Debt Service)	\$276
Total Expenditure	\$25,051

Note: During the 2024-25 fiscal year, OCPA received a \$721,500 federal grant that was solely restricted to capital expenses and could not be used for per-pupil operating costs.

Financial Performance Indicators 2024-25

Current Ratio	Current Assets	Current Liabilities	Enrollment Variance	Projected FTE	Sept. Count FTE	Jan. Count FTE	Debt Fault	Debt To Assets Ratio	Total Liabilities	Total Assets
1.50	2,906,103	1,928,132	83.6%	116	98	96	No	0.53	21,310,854	39,524,049

Meeting Expectations Not Meeting Expectations

Note: Financial Performance indicators represent the consolidated financial position of One City Schools.

School Information

Curriculum Emphasis: College and Career
Opened: Fall 2021
Grades: 4K-12
Charter Holder: The Lincoln Academy, Inc.
Board President: Lisa Furseth
Administrator: Dr. Kristi Cole
Local Comparison District: School District of Beloit

The mission of The Lincoln Academy is to be the premier K-12 school in the state of Wisconsin providing college and career pathways for scholars to lead happy, choice-filled lives. They are committed to an equitable environment with rigorous instruction, joyous interactions, and strong community partnerships.



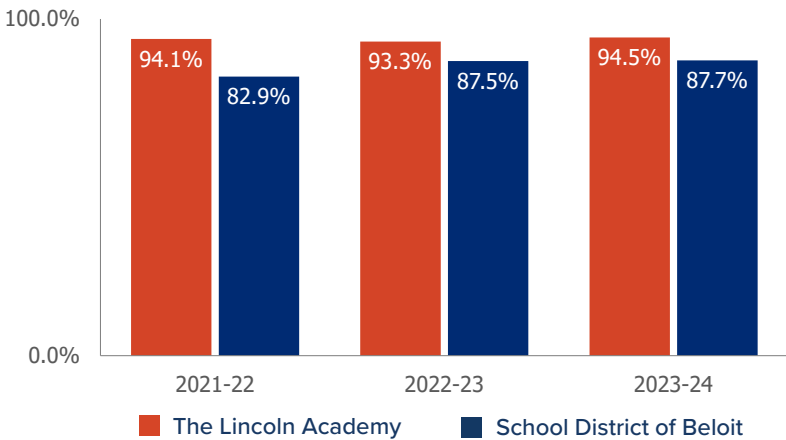
General Information

- 608 Henry Avenue, Beloit, WI 53511
- 608.690.5100
- thelincolnacademybeloit.com

Enrollment & Demographics
(DPI Third Friday Headcount)

	2022-23	2023-24	2024-25
Total Enrollment	524	626	727
English Learners	21.0%	19.8%	17.6%
Economically Disadvantaged	66.6%	62.6%	63.7%
Students with Disabilities	11.3%	15.7%	15.7%
American Indian	0.0%	0.0%	0.0%
Black or African American	16.4%	13.7%	13.5%
Hispanic or Latino	37.0%	40.1%	39.9%
Asian	0.4%	0.3%	0.6%
White	40.7%	39.0%	38.5%
Two or More Races	5.5%	6.7%	7.6%

Attendance Rate Compared to Local School District



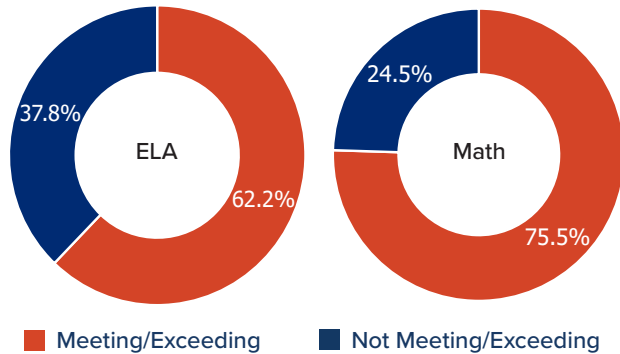
DPI School Report Card Results

2022-23	2023-24	2024-25
74.9	67.8	73.9
Overall Score	Overall Score	Overall Score
Exceeds Expectations	Meets Expectations	Exceeds Expectations

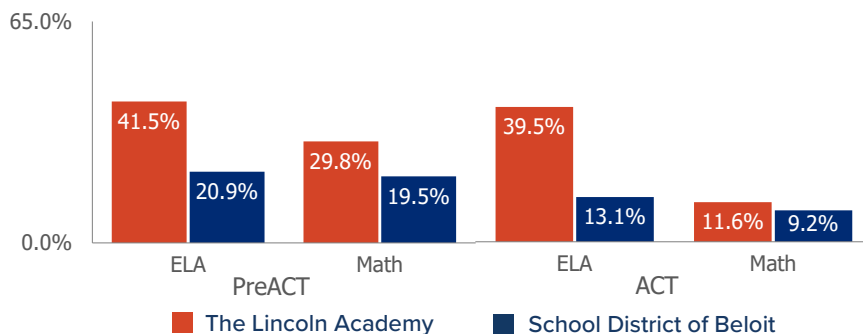
2024-25 Percentage of Economically Disadvantaged Students Meeting/Exceeding Fall-Spring MAP Growth Targets

ELA 78.3% Math 78.3%

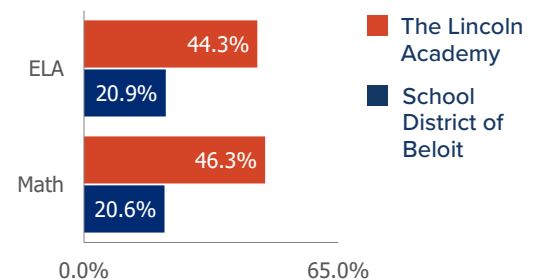
2024-25 Percent of Students Meeting/ Exceeding Fall to Spring MAP Growth Target



2024-25 PreACT & ACT % Meeting/Advanced Compared to Local School District



2024-25 Forward Exam % Meeting/Advanced Compared to Local School District



Student & Staff Return Rate

95.4% **97.4%**
Staff **Student**
Return Rate **Return Rate**
 (Average of OEO Charters: 94.9%) (Average of OEO Charters: 90.9%)

Revenue Per Pupil 2024-25

State/Pupil Aid	\$11,763
Special Ed.	Included in federal funds below
Federal Funds	\$2,251
Grants	\$509
Donations	\$2,661
Other Revenue	\$169
Total Revenue	\$17,353

Expenditures Per Pupil 2024-25

Instruction	\$8,993
Instruction Support	\$1,815
Facilities	\$4,605
Administration	\$3,368
School Board	\$0
Other Expenditures (Cont. Service/Debt Service)	\$467
Total Expenditure	\$19,248

Financial Performance Indicators 2024-25

Current Ratio	Current Assets	Current Liabilities	Enrollment Variance	23-24 Sept. Count FTE	23-24 Sept. Count FTE	Debt Fault	Debt To Assets Ratio	Total Liabilities	Total Assets
2.63	2,084,053	791,952	116%	626	727	No	0.0165	791,952	47,839,336

Meeting Expectations Not Meeting Expectations

School Information

Curriculum Emphasis: Association Montessori International Method of Education

Opened: Fall 2018

Grades: 4K-12

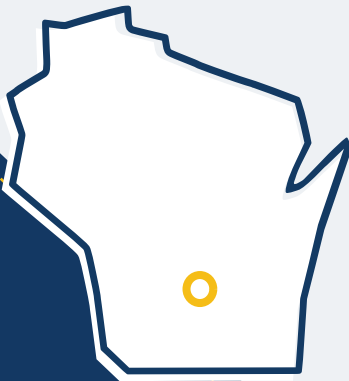
Charter Holder: Isthmus Montessori Academy, Inc.

Board President: Troy Vosseller

Administrator: Melissa Droessler

Local Comparison District: Madison Metropolitan School District

The mission of IMAP is to provide an aid to life through a holistic AMI Montessori Education; helping children achieve their greatest success, develop independence, and live with genuine kindness to others and the world.



General Information

1802 Pankratz Street,
Madison, WI 53704

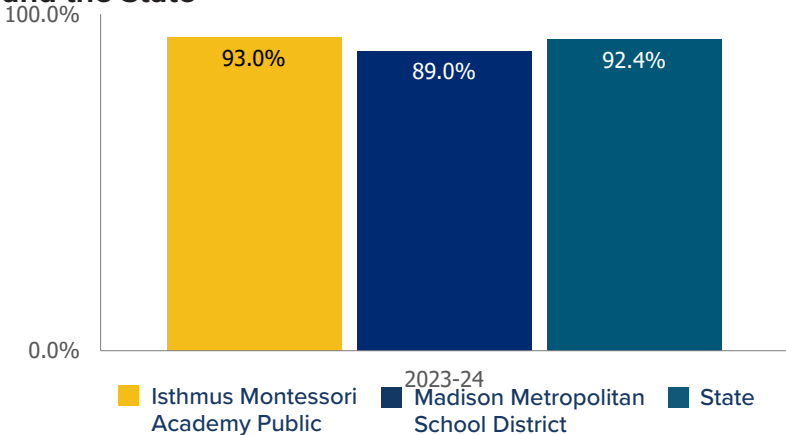
608.661.8200

isthmusmontessoriacademy.org

Enrollment & Demographics
(DPI Third Friday Headcount)

	2022-23	2023-24	2024-25
Total Enrollment	208	230	210
English Learners	1.4%	1.8%	1.0%
Economically Disadvantaged	19.7%	18.2%	21.9%
Students with Disabilities	8.2%	7.3%	14.3%
American Indian	0.0%	0.0%	0.0%
Black or African American	4.3%	5.0%	2.9%
Hispanic or Latino	14.4%	13.2%	14.3%
Asian	1.9%	2.7%	3.8%
White	69.7%	69.5%	67.6%
Two or More Races	9.6%	9.5%	11.4%

Attendance Rate Compared to Local School District and the State



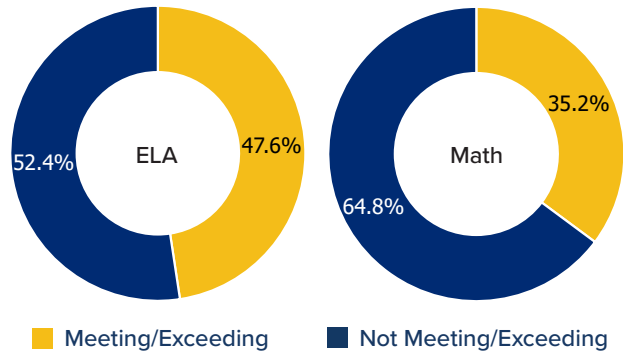
DPI School Report Card Results

2022-23 57.7 Overall Score Meets Few Expectations	2023-24 60.8 Overall Score Meets Expectations	2024-25 69.9 Overall Score Meets Expectations
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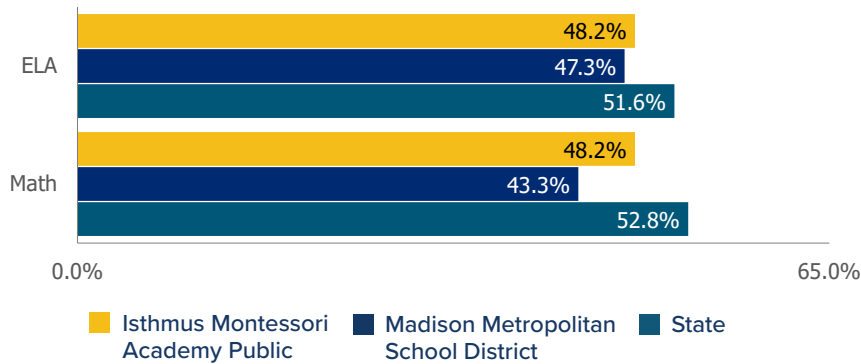
2024-25 Percentage of Students Below 25th Percentile Meeting/Exceeding Fall-Spring MAP Growth Targets

ELA **55.0%** Math **50.0%**

2024-25 Percent of Students Meeting/ Exceeding Fall to Spring MAP Growth Target



2024-25 Forward Exam % Meeting/Advanced Compared to Local School District and the State



Student & Staff Return Rate

90.2%
Staff
Return Rate
(Average of OEO
Charters: 94.9%)

79.8%
Student
Return Rate
(Average of OEO
Charters: 90.9%)

Revenue Per Pupil 2024-25

State/Pupil Aid	\$12,008
Special Ed.	\$210
Federal Funds	\$795
Grants	\$0
Donations	\$0
Other Revenue	\$446
Total Revenue	\$13,459

Expenditures Per Pupil 2024-25

Instruction	\$9,875
Instruction Support	\$559
Facilities	\$1,234
Administration	\$1,122
School Board	\$0
Other Expenditures (Cont. Service/Debt Service)	\$1,814
Total Expenditure	\$14,604

Financial Performance Indicators 2024-25

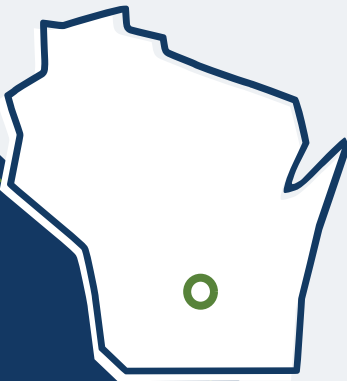
Current Ratio	Current Assets	Current Liabilities	Enrollment Variance	Projected FTE	Sept. Count FTE	Jan. Count FTE	Debt Fault	Debt To Assets Ratio	Total Liabilities	Total Assets
2.03	468,788	230,607	96%	212	202.8	206.4	No	.73	3,062,583	4,193,000

Meeting Expectations Not Meeting Expectations

School Information

Curriculum Emphasis: Mill Creek’s curriculum emphasizes academic rigor aligned to state learning standards, integrated with moral focus concepts.
Opened: Fall 2023
Grades: 4K-7 for the 2025-26 school year, adding one grade per year through grade 8.
Charter Holder: Mill Creek Academy, Inc.
Board President: Kyle Koenen
Administrator: Joseph Sellenheim
Local Comparison District: School District of Waukesha

Mill Creek Academy will be a welcoming school community sustained by a rigorous curriculum, parent partnerships, student-centered teaching, and a high level of moral focus.



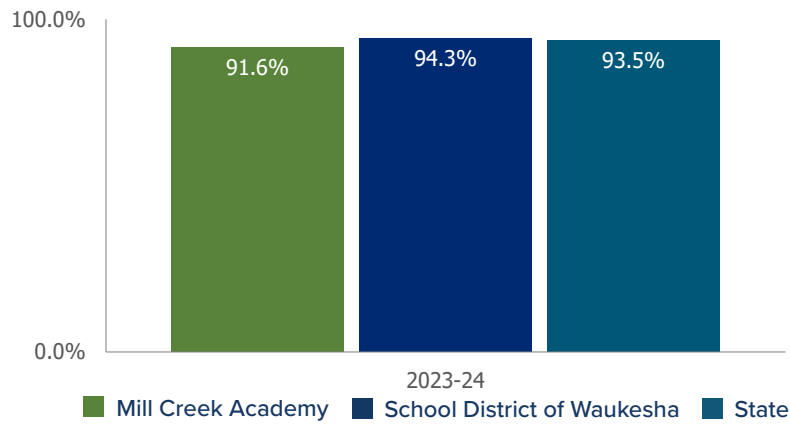
General Information

- S46W23850 Lawnsdale Road, Waukesha, WI 53189
- 262.422.6020
- nhaschools.com/schools/mill-creek-academy/en

Enrollment & Demographics
(DPI Third Friday Headcount)

	2023-24	2024-25
Total Enrollment	204	324
English Learners	1.6%	3.4%
Economically Disadvantaged	39.0%	35.8%
Students with Disabilities	0.0%	14.8%
Asian	2.1%	2.5%
Black or African American	10.2%	9.9%
Hispanic or Latino	7.5%	14.2%
Two or More Races	17.1%	16.7%
White	63.1%	56.8%

Attendance Rate Compared to Local School District and the State



DPI School Report Card Results

2023-24

Alternative Rating

Overall Score

Satisfactory Progress

2024-25

72.3

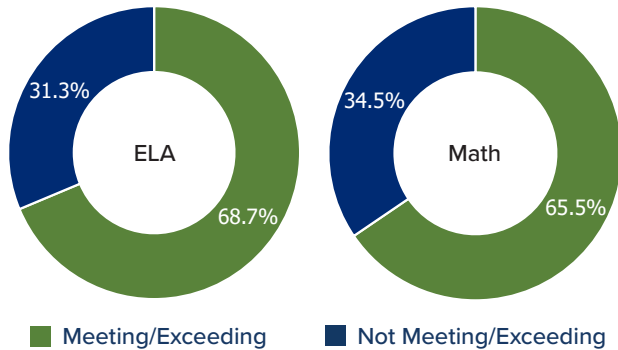
Overall Score

Exceeds Expectations

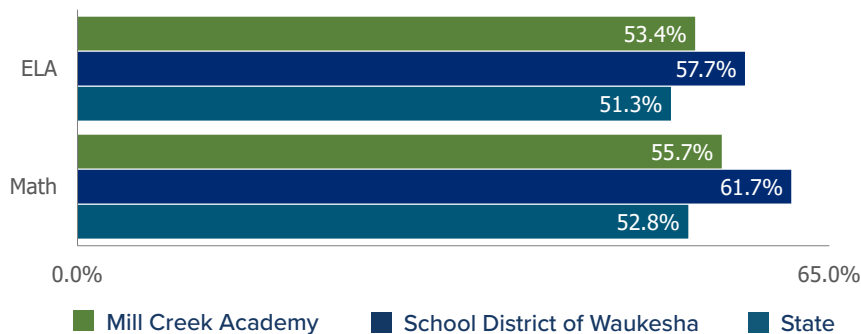
2024-25 Percentage of Students Below 25th Percentile Meeting/Exceeding Fall-Spring MAP Growth Targets

ELA 70.0% Math 68.8%

2024-25 Percent of Students Meeting/ Exceeding Fall to Spring MAP Growth Target



2024-25 Forward Exam % Meeting/Advanced Compared to Local School District and the State



Student & Staff Return Rate

88.6%
Staff
Return Rate
(Average of OEO
Charters: 94.9%)

96.7%
Student
Return Rate
(Average of OEO
Charters: 90.9%)

Revenue Per Pupil 2024-25

State/Pupil Aid	\$10,245
Special Ed.	\$102
Federal Funds	\$510
Grants	\$0
Donations	\$11,465
Other Revenue	\$686
Total Revenue	\$23,007

Expenditures Per Pupil 2024-25

Instruction	\$8,779
Instruction Support	\$8,142
Facilities	\$0
Administration	\$5,317
School Board	\$112
Other Expenditures (Cont. Service/Debt Service)	\$449
Total Expenditure	\$22,798

Financial Performance Indicators 2024-25

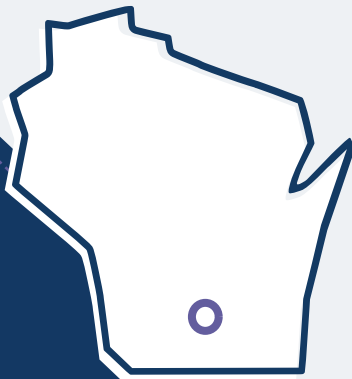
Current Ratio	Current Assets	Current Liabilities	Enrollment Variance	Projected FTE	Sept. Count FTE	Jan. Count FTE	Debt Fault	Debt To Assets Ratio	Total Liabilities	Total Assets
32.3	84,410	2,615	88%	324	283.5	288.5	No	0.03	2,615	84,410

Meeting Expectations Not Meeting Expectations

School Information

Curriculum Emphasis: Expeditionary Learning (EL Education)
Opened: Fall 2018
Grades: 4K-6
Charter Holder: One City Schools, Inc.
Board President: James Howard
Administrator: Kaleem Caire, CEO & Founder & Maria Yturriaga Dyslin, Chief Academic Officer
Local Comparison District: Madison Metropolitan School District

The mission of OCES is to seed a new model of public education that ensures young children are on track to succeed in a college or career preparatory program from birth through high school graduation.



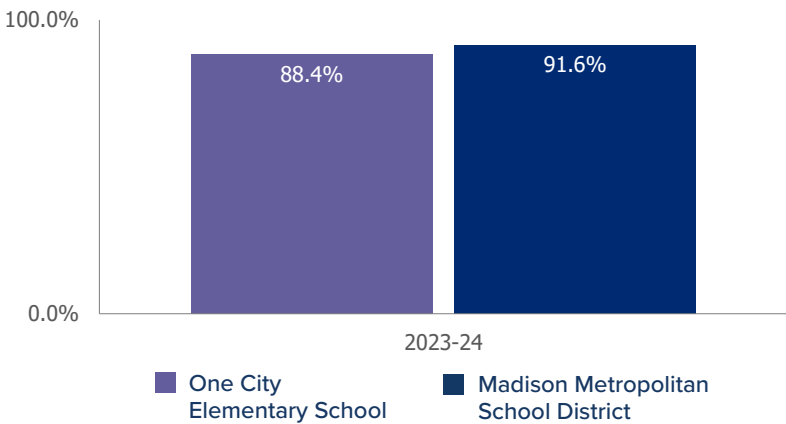
General Information

- 2012 Fisher St, Madison, WI 53713 (4K)
1707 W Broadway, Madison, WI 53713 (Elementary)
- 608.690.5100
- onecityschools.org

Enrollment & Demographics
(DPI Third Friday Headcount)

	2022-23	2023-24	2024-25
Total Enrollment	317	283	328
English Learners	2.8%	1.1%	0.0%
Economically Disadvantaged	50.2%	60.1%	68.3%
Students with Disabilities	1.9%	5.3%	15.6%
Asian	1.9%	1.8%	1.8%
Black or African American	54.3%	57.6%	64.6%
Two or More Races	10.7%	9.5%	12.8%
Hispanic or Latino	21.5%	21.9%	11.6%
White	11.7%	9.2%	9.2%

Attendance Rate Compared to Local School District



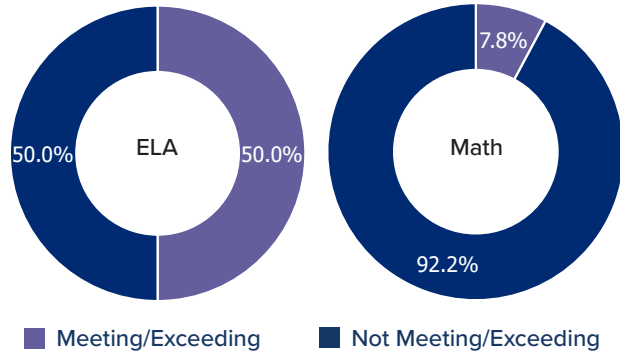
DPI School Report Card Results

2022-23	2023-24	2024-25
55.0	70.3	72.1
Overall Score Meets Few Expectations	Overall Score Exceeds Expectations	Overall Score Exceeds Expectations

2024-25 Percentage of Students Below 25th Percentile Meeting/Exceeding Fall-Spring MAP Growth Targets

ELA 9.0% **Math 3.6%**

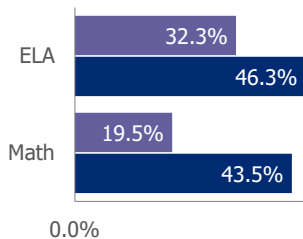
2024-25 Percent of Students Meeting/ Exceeding Fall to Spring MAP Growth Target



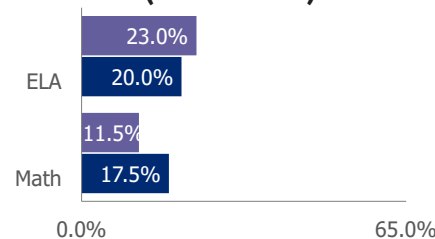
2024-25 Forward Exam % Meeting/Advanced Compared to Local School District

OCES Forward data for Hispanic student suppressed for 2024-25

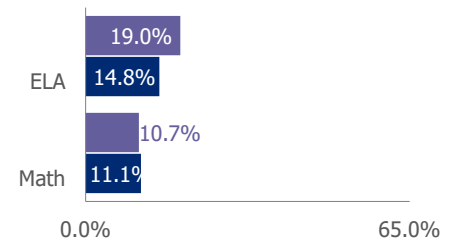
All Students



Economically Disadvantaged Students (Grades 3-5)



Black Students (Grades 3-5)



Student & Staff Return Rate

97.7%
Staff
Return Rate

(Average of OEO
Charters: 94.9%)

90.8%
Student
Return Rate

(Average of OEO
Charters: 90.9%)

Revenue Per Pupil 2024-25

State/Pupil Aid	\$11,584
Special Ed.	\$369
Federal Funds	\$2,196
Grants	\$648
Donations	\$63
Other Revenue	\$496
Total Revenue	\$15,356

Expenditures Per Pupil 2024-25

Instruction	\$8,949
Instruction Support	\$1,758
Facilities	\$4,122
Administration	\$1,084
School Board	\$0
Other Expenditures (Cont. Service/Debt Service)	\$375
Total Expenditure	\$16,289

Financial Performance Indicators 2024-25

Current Ratio	Current Assets	Current Liabilities	Enrollment Variance	Projected FTE	23-24 Sept. Count FTE	23-24 Sept. Count FTE	Debt Fault	Debt To Assets Ratio	Total Liabilities	Total Assets
1.50	2,906,103	1,928,132	89.5%	362	328	320	No	0.53	21,310,854	39,524,049

Meeting Expectations Not Meeting Expectations

Note: Financial Performance indicators represent the consolidated financial position of One City Schools

OEO Authorizer Operating Costs

Operating Activity	WUFAR Object Code	Cost
Employee Salaries	100	\$143,926
Employee Benefits	200	\$40,722
Purchased Services	300	\$97,544
Non-Capital Objects	400	\$9
Capital Objects	500	\$0
Insurance and Judgments	700	\$0
Other	900	\$0
TOTAL		\$282,201

Appendix A: Detailed Performance Framework(s)

Please visit the OEO web page to find the Academic, Financial, and Organizational Performance Framework measures of all three Performance Frameworks found in this report. <https://www.wisconsin.edu/oao/>



Office of Educational Opportunity

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