

Academic Indicator		Financial Indicator		Organizational Indicator	
<ul style="list-style-type: none"> State and Federal Accountability Student Achievement Student Progress Post-Secondary Readiness 		<ul style="list-style-type: none"> Near-term Sustainability 		<ul style="list-style-type: none"> Education Program Financial Management and Oversight Governance and Reporting Facilities and Safe School Environment Additional Obligations 	
INDICATOR: Assessment Type	METRIC: Method of quantifying a measure	TARGET: Thresholds that signify success in meeting the standards for a specific measure	RATING:	EVIDENCE/NOTES:	
			<ul style="list-style-type: none"> Meets standard (1) Partially meets (2) Does not meet (3) N/A (4) 	Notes and/or evidence supporting indicator rating	

ACADEMIC

STATE AND FEDERAL ACCOUNTABILITY				
Indicator	Metric	Target	Rating	Evidence/Notes
A.1. School Report Card	DPI's School Report Card	Three, four or five stars out of five or Satisfactory using the Alternate Rating		
A.2. State Report Card	DPI's School Report Card	In years where a School Report Card is not issued, OEO will work with DPI to secure comparable data without compromising student privacy		

ACADEMIC

STUDENT ACHIEVEMENT				
Indicator	Metric	Target	Rating	Evidence/Notes
A.3. State ELA Assessment	Wisconsin Forward Exam or ACT Aspire and ACT	Percent of students scoring proficient or advanced in ELA		
A.4. State Mathematics Assessment	Wisconsin Forward Exam or ACT Aspire and ACT	Percent of students scoring proficient or advanced in Math		
A.5. State ELA Assessment (Local/Comparable)	Wisconsin Forward Exam or ACT Aspire and ACT	Percent of students scoring proficient or advanced in ELA		
A.6. State Mathematics Assessment (Local/Comparable)	Wisconsin Forward Exam or ACT Aspire and ACT	Percent of students scoring proficient or advanced in Math		

ACADEMIC

<i>STUDENT PROGRESS</i>				
Indicator	Metric	Target	Rating	Evidence/Notes
A.7. MAP RIT Growth Targets Reading	MAP Assessment	At least 50% of students meet or exceed Fall to Spring growth targets in Reading		
A.8. MAP RIT Growth Targets Mathematics	MAP Assessment	At least 50% of students meet or exceed Fall to Spring growth targets in Mathematics		
A.9. MAP Reading RIT Growth for Significant Subgroups (i.e. racial/ethnic minorities, SPED, ELL)	MAP Assessment	Average Fall to Spring growth in their Reading RIT scores that is at least 110% of the average target RIT growth		
A.10. MAP Mathematics RIT Growth for Significant Subgroups (i.e. racial/ethnic minorities, SPED, ELL)	MAP Assessment	Average Fall to Spring growth in their Mathematics RIT scores that is at least 110% of the average target RIT growth		

ACADEMIC

POST-SECONDARY READINESS				
Indicator	Metric	Target	Rating	Evidence/Notes
A.11. Attendance	Attendance rate for all students	Same as or higher than the attendance rate of local district or state pupils in corresponding grades		
A.12. Graduation	4-year high school completion rate	Same as or higher than the graduation rate of local district or state pupils in corresponding grades		
A.13. Employment Readiness	Evidence of college or career readiness (ex: dual enrollment credits, apprenticeship, internship, or equivalent)	Same as or higher than the employment readiness rate of local district or state pupils in corresponding grades		
A.14. School Specific Measures				
A.15. Mission Specific Measures				
OVERALL COMMENTS:				
AREAS TO IMPROVE:				

FINANCIAL

NEAR-TERM				
Indicator	Metric	Target	Rating	Evidence/Notes
F.1. Current Ratio	Current ratio (assets to liabilities)	Greater than or equal to 1.1 or current ratio is between 1.0 and 1.1 and current year ratio is higher than last year's		
F.2. Enrollment Variance	Enrollment variance	Equals or exceeds 95% in the most recent year		
F.3. Default	Loan status	School is not in default of loan covenant(s) and/or is not delinquent with debt service payments.		

SUSTAINABILITY				
Indicator	Metric	Target	Rating	Evidence/Notes
F.4. Debt to Asset Ratio	Debt to Asset Ratio	Less than 0.9		

OVERALL COMMENTS:

AREAS TO IMPROVE:

ORGANIZATIONAL

ORGANIZATIONAL PERFORMANCE			
Indicator	Target	Rating	Evidence/Notes
O.1. The school is implementing the academic program and design described in the charter contract.			
O.2. The school is complying with applicable laws, rules, regulations, and provisions of the charter contract.	<ul style="list-style-type: none"> Instructional days or minutes required. Graduation and promotion requirements. State assessments. 		
O.3. Policies and practices related to admissions, lottery, waiting list and enrollment are fair and equitable as required by law.	The school does not discriminate in its admissions policies or practices.		
O.4. The school materially complies with applicable laws, rules, regulations, and provisions of the charter contract (including IDEA, Section 504, and ADA) relating to treatment of students with identified disabilities.	<ul style="list-style-type: none"> Equitable access and opportunity to enroll. Identification and referral. Appropriate development and implementation of IEP and Section 504 plan. Discipline, including due process protections, manifestation determinations, and behavioral intervention plans. Operational compliance, including provision of services in the least restrictive environment and appropriate inclusion in the school' academic program, assessments, and extracurricular activities. 		
O.5. The school materially complies with applicable laws, rules, regulations, and provisions of the charter contract relating to English Language Learner requirements.	<ul style="list-style-type: none"> Required policies related to the service of ELL students. Proper steps for identification of students in need of ELL services. Appropriate and equitable delivery of services to identified students. Appropriate accommodations on assessments and Exiting of students from ELL services. 		

ORGANIZATIONAL

FINANCIAL MANAGEMENT AND OVERSIGHT

Indicator	Target	Rating	Evidence/Notes
O.6. The school materially complies with applicable laws, rules, regulations, and provisions of the charter contract relating to financial reporting requirements.	<ul style="list-style-type: none"> • Complete and on-time submission of the annual proposed budget and independent financial audit with corrective action, if applicable. • All reporting requirements related to the use of public funds including reports submitted to the DPI (i.e. special education, Title I and school nutrition budgets). 		
O.7. The school materially complies with applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit.	<ul style="list-style-type: none"> • An unqualified audit opinion. • An audit devoid of significant findings and conditions, material weaknesses, or significant internal control weaknesses. 		

GOVERNANCE AND REPORTING

Indicator	Target	Rating	Evidence/Notes
O.8. The school materially complies with applicable laws, rules, regulations, and provisions of the charter contract relating to governance by its board.	<ul style="list-style-type: none"> • Board bylaws submitted. • Open meetings outlined in contract are followed. • Board composition and or membership rules followed. 		
O.9. The school materially complies with applicable laws, rules, regulations, and provisions of the charter contract relating to oversight of school management (only applicable for schools with a Charter Management Organization (CMO) or Education Service Provider (ESP)).			

ORGANIZATIONAL

FACILITIES AND SAFE SCHOOL ENVIRONMENT			
Indicator	Target	Rating	Evidence/Notes
<p>O.10. The school provides adequate and appropriately maintained facilities to support teaching and learning.</p>	<ul style="list-style-type: none"> Evidence of fire inspections and related records. Viable certificate of occupancy or other required building use authorization. 		
<p>O.11. The school materially complies with applicable laws, rules, regulations, and provisions of the charter contract relating to the safety and provision of health-related services.</p>	<ul style="list-style-type: none"> Food service requirements. Appropriate nursing services and dispensing of pharmaceuticals, as applicable. Background checks of all applicable individuals are complete and on file. Other LEA services, as applicable. 		
<p>O.12. The school has a safe environment as indicated by an average score of three or higher on the graded school safety items on the parent, student, and staff satisfaction surveys.</p>	<p>At least 80% of staff, 80% of students, and 50% of parents must have completed the survey so that the average is a valid indicator of stakeholder perception of safety.</p>		

ORGANIZATIONAL

ADDITIONAL OBLIGATIONS

Indicator	Target	Rating	Evidence/Notes
<p>O.13. The school materially complies with applicable laws, rules, regulations, and provisions of the charter contract relating to relevant reporting requirements to the Wisconsin Department of Public Instruction (DPI) and/or federal authorities.</p>			
<p>O.14. The school is meeting other relevant compliance requirements included in the Appendix H of charter contract.</p>			

OVERALL COMMENTS:

AREAS TO IMPROVE:

