

BEVERLY A. KOPPER

University of Wisconsin-Whitewater
Office of the Provost & Vice Chancellor
for Academic Affairs
Whitewater, WI 53190-1790

EDUCATION

- Ph.D. Iowa State University, Psychology, 1988.
- M.S. Iowa State University, Psychology, 1986.
- M.S.S.W. University of Wisconsin-Madison, Social Work, 1979.
- B.A. State University of New York - Buffalo, Psychology, 1977.

ADMINISTRATIVE EXPERIENCE AND SELECTED ACCOMPLISHMENTS

Provost and Vice Chancellor for Academic Affairs, University of Wisconsin-Whitewater (UW-W).
February 15, 2014 -present. Resumed Provost duties following Interim Chancellorship. See below.

Interim Chancellor, University of Wisconsin-Whitewater, January 1, 2014-February 14, 2014.

Interim Chancellor while the UW-W Chancellor served as Interim UW System President.

The Interim Chancellor is the Chief Executive Officer of the University, overseeing all University operations. The Interim Chancellor is a member of the Administrative Staff of the University of Wisconsin System and reports to the President of the System.

Selected Administrative Accomplishments & Experiences

- *Revised final plans for the University's strategic plan, including a review of all academic programs.
- *Worked with consultants and constituents to revise a final draft of the campus master plan.
- *President of the Whitewater University Technology Park Board. The mission of the Whitewater University Technology Park is to create and foster durable businesses and jobs through a close alignment of UW-W's research and educational competencies and the resources of the City of Whitewater.
- *Work collaboratively with the City Planner, School Superintendent and other UW-Whitewater staff regarding key issues.
- *Member of the Greater Whitewater Committee – a community committee that educates, advocates, and develops ideas that make Whitewater a destination of choice to visit and live.
- *Member of the Wisconsin Campus Compact Executive Committee which is a coalition of college and university presidents and chancellors who are committed to strengthening civic engagement and service-learning partnerships between Wisconsin's postsecondary institutions and the communities they serve.
- *Development functions including direct asks, alumni events and donor meetings to promote positive relationships and potential giving opportunities and thank individuals for their pledges, gifts and support.

*Foundation Executive Committee – reviewed financial statements, campaign status, Board nominations, conflict of interest reports, phonathon management, and staffing issues.

*Member of the Jefferson and North Walworth counties United Way Board of Directors and Chair of the UW-Whitewater campaign fund.

*University of Wisconsin, Wisconsin Association of Independent Colleges and Universities and Wisconsin Technical College System Chancellors and Presidents collaborated and released a joint open letter to the President and U.S. Congress regarding Postsecondary Institution Ratings System.

*Host legislators, legislative staff members, and alumni at Coffee at the Capitol event.

Provost and Vice Chancellor for Academic Affairs, University of Wisconsin-Whitewater. March, 2010-December 31, 2013; February 15, 2014-present.

The Provost and Vice Chancellor for Academic Affairs is the Chief Academic Officer of the University, overseeing all academic operations and essentially serving as the Chief Operating Officer of the University. The Provost reports directly to the Chancellor, is a member of the Chancellor's Administrative Staff and serves as the ranking University officer on campus in the Chancellor's absence. The Provost participates in leadership planning for Alumni and activities of the University Foundation Board and college Advisory Boards and economic and workforce development. The Provost is directly responsible for the following colleges, administrative units, and programs:

- College of Arts and Communication
- College of Business and Economics – Business Outreach Centers & Programs
- College of Education and Professional Studies
- College of Letters and Sciences
- School of Graduate Studies and Continuing Education – Adult Student Services
- Institutional Research and Planning
- Instructional, Communication and Information Technology
- Multicultural Affairs and Student Success – Academic Support Services
- Center for Global Education - International Education and Programs
- Research and Sponsored Programs
- Library
- Admissions
- Registrar
- Financial Aid
- Academic Advising and Exploration Center
- Academic Assessment
- General Education Program
- Undergraduate Research Program
- Honors Program
- First Year Experience Program
- Learning Communities

Selected Administrative Accomplishments & Experiences

University

*Led a major and transparent reorganization of the Office of the Registrar, Admissions, Financial Aid, Academic Advising and Career Exploration, First Year Experience, and Learning Communities into an

effective Enrollment and Retention unit. Recently, the University has had record enrollment, increased nonresident enrollment, and the highest retention and graduation rates in the University's history.

*Despite no salary increases (2008-2013), furloughs, and increased individual contributions to retirement and healthcare benefits, UW-W was the only university and state agency named in the Top Workplaces in southeast Wisconsin based on employee surveys for four consecutive years.

*Co-chairing with the Chancellor, the Strategic Planning and Budget Committee which is currently engaged in a strategic planning process.

*Provided leadership for the development of the University Campus Master Plan.

*Five new academic programs were implemented including the first doctoral program – the Doctorate of Business Administration, implemented in Fall, 2014.

*For the fourth consecutive year, UW-W named a military friendly campus.

*Expanding high impact practices and increasing the number of students involved in undergraduate research, learning communities, service learning, internships and study abroad.

*Initiated a campus-wide program to employ more students on campus and integrate essential learning outcomes into employment practices.

*Opened a newly remodeled (\$15 million) College of Letters & Sciences Hall. Planning for a Student Success Center addition (\$4.5 million).

*Opened a new dance studio (\$1 million) as an addition to the College of Arts & Communication building.

*Facilitated the renovation of a wing of the library to establish a Student Success Center to foster collaboration among the library, Department of Languages and Literature, academic support services, Undergraduate Research and the Honors program to promote student success.

*United States Association for Small Business and Entrepreneurship moved its national headquarters to UW-W, 2013.

*Instituted an Institutional Research and Effectiveness Task Force to better position the University in terms of data informed decision-making. Reorganized the offices of Institutional Research and Institutional Planning into a more effective Office of Institutional Research and Planning.

*Instituted a Diversity Task Force to review and make recommendations regarding the diversity requirement and the race and ethnic cultures program.

*Led the development of the "We R All Purple" Forum in response to several hate crimes that occurred on campus and the implementation of the forum recommendations.

*Initiated a "Women and Leadership" orientation program to increase professional development and networking opportunities for women.

*Convened a cross-campus group to focus on closing the achievement gap for students of opportunity. This culminated in securing the *Expanding Pathways for Success* grant (\$479,506).

**Pathways to Success, Summer Business Institute, and the Future Teachers Program* which assist students of opportunity won the prestigious Wisconsin State Council on Affirmative Action and the Office of State Employment Relations annual Ann Lydecker Educational Diversity Award.

*McNair Scholars program which prepares low-income, first-generation and multicultural students for graduate study and eventual careers as faculty members won the 2013 University of Wisconsin System Board of Regents Program Diversity Award and has won the Wisconsin State Council on Affirmative Action and the Office of State Employment Relations annual Ann Lydecker Educational Diversity Award.

*The Undergraduate Research Program's Research Apprenticeship Program (RAP) received the 2015 Board of Regents Diversity Award.

*Supported a post-doctoral, Inclusive Excellence Fellowship program and a "Grow Your Own" program to diversify the faculty and staff.

*Reinstated the Administrative Fellowship program designed to provide interested faculty with opportunities to broaden their understanding of and experience in higher education administration and to diversify administrative leadership on campus.

*Initiated an event to honor newly tenured and promoted faculty and instructional academic staff.

Government, Board and External Relations

*Board member for the Governing Board of the Wisconsin Alliance for Minority Participation.

*Board member for the Jefferson and North Walworth counties United Way Board of Directors and Chair of the UW-W campaign fund.

*Board member for the Whitewater Community Foundation.

*Board member for the Walworth County Economic Development Alliance.

*Member of the Citizens Financial Advisory Committee for the Whitewater Unified School District.

*Member of the Greater Whitewater Committee – a community committee that educates, advocates, and develops ideas that make Whitewater a destination of choice to visit and live.

*Participate in the Whitewater University Technology Park Board meetings. The mission of the Whitewater University Technology Park is to create and foster durable businesses and jobs through a close alignment of UW-W's research and educational competencies and the resources of the City of Whitewater.

*Member of the Planning Committee for the Wisconsin 2010 Economic Summit Series which developed new strategies for consideration by the Governor and Legislature for economic development and competitiveness, managing the state deficit, and moving Wisconsin forward.

*Member of the Cluster Industry Committee of Competitive Wisconsin which was designed to 1) foster job and economic development by targeting investment capital, rallying needed government support and encouraging entrepreneurialism; 2) facilitate adjustments to Wisconsin's regulatory and tax climate in

order to enhance competitiveness and increase work force capability; and 3) provide access to information and services that will help its members grow and prosper.

*Member of the Be Bold 2 Strategic Planning Group which developed a Wisconsin Workforce Development Strategy to be considered by the Governor and Legislature.

*Work collaboratively with the City Planner, School Superintendent and other UW-Whitewater staff regarding key issues.

*Visit with legislators during key campus, community, and state events.

*Host legislators, legislative staff members, and alumni at Coffee at the Capitol event.

*Participate in the planning and the campus visits for members of the Board of Regents.

Development and Fundraising

*Team with the Senior Director of University Advancement and Directors of Development to make donor and solicitation visits with individuals and corporations.

*Visit with donors to promote positive relationships and potential giving opportunities and thank individuals for their pledges, gifts and support.

*Participated in the implementation of the capital campaign, Embrace Our Future. \$40 million goal met fall, 2013.

*Meet with alumni and donors at campus and off-campus events.

*Participate in the planning of the Alumni Leadership Day.

*Participate in the Foundation Board meetings.

*Participate in the Colleges' Advisory Board meetings.

University of Wisconsin System

*Member of the Shared Governance Task Force to recommend new Board of Regents policy.

*Served on the University of Wisconsin System President's Advisory Committee charged with advising the President on reshaping the UW System Administration, managing a \$250 million reduction in base funding, and eliminating 51.17 FTE positions while sustaining the fundamental values of the Growth Agenda for Wisconsin and Inclusive Excellence.

*Co-chaired the University of Wisconsin System's Accountability Report Working Group charged with reviewing and revising the UW System Accountability Report, Institutional Reports and the ACT 32 Accountability Report to the Legislature and Governor.

*Served as a member of the University of Wisconsin System Common System Review Group and the Group's Budget Committee designed to provide leadership in the development and use of information technology and provide oversight and leadership for large information technology systems used by all or most of the fifteen institutions in the University of Wisconsin System.

*Served on the University of Wisconsin System Incentives for Collaboration Working Group of System-wide leaders to review policies related to incentives for collaboration among UW System institutions.

*Served on the University of Wisconsin System Collective Bargaining Advisory Committee.

National Higher Education

*Leading the implementation of the LEAP (Liberal Education and America's Promise) initiative and Inclusive Excellence to include all divisions on campus.

*Sponsored a LEAP Day event including AAC&U, and a national webinar including AAC&U, the California State University and a panel of employers discussing the value of an engaged twenty-first century liberal arts education.

*Invited by AAC&U to be a featured workshop at the 2013 Conference on Student Success and The Quality Agenda - *Engaging Students in Your Campus LEAP Initiative: LEAPing Together for High-quality Education*.

*Invited by AAC&U to participate and present at the 2013 LEAP States Summit.

*Invited by AAC&U to present a preconference workshop at the AAC&U 2015 Diversity, Learning, and Student Success: Assessing and Advancing Inclusive Excellence Conference.

*UW-W invited by the Higher Learning Commission's (HLC) to participate in the Pathways Cohort 3 project evaluating the Degree Qualifications Profile in collaboration with the Lumina Foundation.

*Invited by HLC to present at the *Quality Initiative Clinic* at the 118th Annual Meeting of the Higher Learning Commission.

*Initiated the University's effort to secure the Community Engagement Classification from the Carnegie Foundation for the Advancement of Teaching.

*Member of the Red Balloon Implementation Committee, a national initiative by the American Association of State Colleges and Universities (AASCU) to re-imagine and redesign undergraduate education for the 21st century.

*Invited by AASCU to participate in a national AASCU-Cisco Higher Education Innovation Initiative on Institutional Transformation.

*Member of the United States delegation at the opening of the Sino-American Higher Education Leadership and Innovation Center in Shanghai and participant in the China Education Association for International Exchange in Beijing.

*Served on the college readiness program Wisconsin Core Team in cooperation with the Association of State Higher Education Executive Officers.

Associate Provost for Academic Affairs, Office of the Executive Vice President & Provost, University of Northern Iowa (UNI). 2007-2010.

The Associate Provost has a broad range of responsibilities in the Academic Affairs Division and University and reports directly to the Executive Vice President and Provost. Responsible for assisting the Provost in the planning, directing, evaluation, and development of all academic programs. Represents the

Provost as needed at University events; Board of Regents, State of Iowa meetings and other functions. Serves as the Academic Affairs liaison to the Board of Regents, State of Iowa and serves on the Board of Regents Council of Provosts. Provides leadership for and oversees the curriculum, academic program review and student outcomes assessment processes, and the adjudication of student requests, complaints and grievances. Leads professional development programs for faculty and administrators, new faculty orientation and new student orientation for Academic Affairs. Prepares materials for the institution's response to State of Iowa House and Senate bills. Provides leadership for developing and achieving strategic Division and University initiatives and solutions to major issues and problems.

As a member of the Academic Affairs Council, participates in the administrative decision-making process regarding the Division's budget, academic and university policies and procedures, strategic planning, tenure and promotion, and other critical issues. Serves as an ex-officio member of the University Faculty Senate; Committee on Academic Program Review and Student Outcomes Assessment; Committee on Admission, Readmission, and Retention; Educational Policies Commission; Advisory Committee for the Center for the Enhancement of Teaching; University Writing Committee; and the Honorary Degrees Committee. I am the elected Chair of the University Curriculum Committee. Reporting to the Associate Provost are the Office of Academic Assessment; Academic Advising; Center for the Enhancement of Teaching; the Honors Program; and the Academic Learning Center which includes Student Support Services, Academic Achievement and Retention Services, Math Center, Reading & Learning Center, Writing Center, Athletic Academic Advising, and Examination and Evaluation Services. The Liberal Arts Core (General Education Program) Coordinator and Provost Office Administrative Fellows also report to the Associate Provost.

Selected Administrative Accomplishments & Experiences

University

*Self-Study Coordinator and Chair of the Steering Committee for the University's reaccreditation by the Higher Learning Commission (HLC). Led the HLC and Policy Center on the First Year of College's joint project - a customized self-study with over 200 faculty, staff and student volunteers.

*Institutional Liaison for the Foundations of Excellence Program - a comprehensive, guided self-study and improvement process designed to improve student learning, retention, success, and persistence.

*Led the development of UNI's College Portrait designed to provide consistent, comparable, and transparent information about the University.

*University 2009-2014 Strategic Planning Committee member (2009-2010).

*Oversaw the university curriculum review process and elected Chair of the University Curriculum Committee. Led major revisions of the curriculum review policies and procedures, Curriculum Review Process Information Handbook, and on-line curriculum system. Led the development of a curriculum website to facilitate an open and transparent review process. Served as the University Faculty Senate and Board of Regents, State of Iowa liaison for these matters.

*Oversaw the academic program review and student outcomes assessment processes and led major revisions in the detailed procedures for Academic Program Review and Student Outcomes Assessment. Served as the Board of Regents, State of Iowa liaison for these matters.

*Assisted in the major reorganization of Academic Advising and the Academic Learning Center including the expansion of student support services and an increased emphasis on student recruitment and retention.

*Provided leadership for the Academic Advising Implementation Team, Academic Advisory Council, and for the development of a new advising intake model designed to improve academic advising across campus.

*Supported the Academic Program Assessment process designed to evaluate all programs related to centrality, productivity, demand, quality, size, cost effectiveness and impact.

*Oversaw and provided leadership for the academic affairs division new student orientation and transitioning program. Provided leadership for the expansion and improvement of academic sessions in the orientation program.

*Oversaw and provided leadership for new faculty orientation. Led major revisions of the new faculty orientation program including the development of a faculty orientation website.

*Oversaw the student request, complaints, and grievance processes. Worked with University Counsel to prevent and address legal action. Led the review and revision of University academic ethics/discipline and grievance policies.

*Member of the Critical Incident Team which developed the University's critical incident response program. Served as a member of the Assessment and Consultation Team for Faculty and Staff – national training in threat assessment, safety plans, and management strategies. Developed the evaluation component for the training workshops.

*Led the initiation of a diversity training program for faculty, staff, administrators and students.

*Led the development of a series of professional development opportunities for faculty and the development of the first comprehensive faculty resource handbook.

*Led the development of a mentoring program for students seeking external awards and scholarships. Initiated the Provost's Committee for Competitive Scholarship Mentoring.

*Guided the development and evaluation of the first workshop for department heads and the first workshop for new department heads.

*Led a comprehensive review of the academic ethics/discipline and grievance policies and procedures for undergraduate and graduate students.

*Member of the University Marketing and Public Relations Branding Committee.

*Facilitator for Sustainability in the Curriculum - UNI Campus Conversation on Sustainability.

*Reinstated the Administrative Fellowship program designed to provide interested faculty with opportunities to broaden their understanding of and experience in higher education administration and to diversify administrative leadership on campus.

*Initiated the first luncheon for women faculty to network and identify concerns and solutions, especially those related to the barriers women face in advancement.

*Invited to attend the 71st National Leadership Forum held at the National Center for Higher Education.

Government, Iowa Board of Regents and External Relations

*Institutional liaison, Board of Regents, State of Iowa, and co-chair of the university committee for the Voluntary System of Accountability (VSA). Assisted in the development and presentation of the VSA report and press release for the Board of Regents, State of Iowa.

*Institutional representative to assist the Board of Regents, State of Iowa with the development of key performance indicators for their 2010-2015 Strategic Plan.

*Institutional representative for transfer articulation discussions with the Iowa State Legislature; Board of Regents, State of Iowa; and Iowa Community Colleges.

*Member of the Board of Regents, State of Iowa Council of Provosts designed to address institutional and legislative issues, Board of Regent and Education and Student Affairs Committee issues and the study of teaching, research, and service programs of the Regent universities. Contributed to the development of the Application and Transfer between Public Institutions of Higher Education in Iowa Report to the State of Iowa General Assembly.

*Member of the Board of Regents, State of Iowa Committee on Educational Relations designed to establish cooperation with post-high school institutions, facilitate articulation among secondary schools and colleges, develop procedures for and determine acceptability of credit, recommend policy modifications for admission of undergraduate students, coordinate record keeping practices, and support joint research efforts related to academic progress and performance.

*Led the development of the outreach and recruitment plan for Iowa racial/ethnic minority students for the Regent Inter-institutional Collaboration Task Force. Assisted in the development and presentation of report to the Board of Regents, State of Iowa.

*Served as a member of the Iowa Board of Regents, State of Iowa Inter-institutional Task Force on Retention, Graduation, and Diversity charged with identifying efforts to improve retention and graduation of undergraduate students from groups underrepresented in higher education, assessing their effectiveness, identifying proven best practices, and identifying avenues for collaboration among the universities. Assisted in the development and presentation of the Board of Regents Final Report and presentation.

*Served as a member of the Board of Regents, State of Iowa Articulation Website Task Force designed to address articulation of transfer credit for the Regent universities and Iowa's community colleges.

*Served as a member of the Board of Regents, State of Iowa Academic Program Review Committee designed to review the Regent policies and procedures regarding academic program review reporting.

*Prepared materials for the institutional response to State of Iowa legislative bills including potential impact, fiscal implications, and suggestions for change.

*Facilitator for the 4th Annual Diversity recruitment and Retention Summit sponsored by Iowa's IDEA (Impacting Diversity through Educational Alliances), a consortium of regent universities, private colleges and universities, and community colleges joining together to advocate for improved recruitment and retention of diverse faculty and staff and an inclusive environment for all in Iowa's higher education system.

*Supported the Iowa Math and Science Education Partnership, a collaborative effort of the Regent universities to improve mathematics and science performance of Iowa students, prepare more high-quality mathematics and science teachers for Iowa's schools, and promote state-wide collaboration and cooperation. Contributed to the development of the Report of Women and Underrepresented Minorities in STEM Fields Report to the State of Iowa General Assembly.

*Member of the Regents Award for Academic Excellence Committee to recognize the outstanding contributions of faculty.

*Institutional representative for the Iowa Network for Women in Higher Education designed to support the recognition and advancement of women faculty.

Development and Fundraising

*Ambassador for the \$150 million *Imagine the Impact* capital campaign and Panther Scholarship program to increase private funding to the University.

*Conducted qualitative research study regarding campus giving for the Advancement Division.

Interim Head, Department of Psychology. University of Northern Iowa. 2006- 2007.

Provided leadership for the Department - 20 faculty, approximately 400 majors, 50 minors and 40 graduate students. Responsible for departmental budget, academic program review, student outcomes assessment, curriculum review, strategic planning, and class scheduling. Evaluated faculty for tenure and promotion and determined merit salary increases. Conducted performance evaluations of staff. Participated in University Advancement and Foundation activities. Represented the department at university and community functions. Partnered with Student Affairs in providing academic and career advising, registration, and enrollment initiatives.

Director, Office of Academic Assessment. University of Northern Iowa. 2005.

Established the Office of Academic Assessment and provided leadership for the planning and implementation of university student outcomes assessment programs, academic program review, and university accreditation. Developed the Office web site, newsletter and library of resources. Responsible for Liberal Arts Core Student Outcomes Assessment Program including First-year and Senior Academic Profile Administration, Capstone Evaluation, and National Survey of Student Engagement.

Special Assistant for Academic Affairs, Office of the Provost & Vice President for Academic Affairs. University of Northern Iowa. 2000-2005

The Special Assistant for Academic Affairs had a broad range of responsibilities in the Academic Affairs Division. As a member of the Academic Affairs Council, participated in the administrative decision-making process regarding the Division's budget, academic and university policies and procedures, strategic planning, tenure and promotion, and other critical issues. Conducted College meetings for the Curriculum Review Process. Participated in Undergraduate and Graduate Academic Program Reviews. Responsible for academic affairs summer orientation programs for parents and students and facilitator of faculty panel; summer, fall and spring new student orientation programs for parents. Responsible for all undergraduate student requests related to University policies and regulations. Responsible for diversity and community components of new faculty orientation. Responsible for planning and data analysis for the community based learning project, online student assessment trial, first year experience program, and Liberal Arts Core. Campus of Difference trainer responsible for providing diversity training to faculty, staff and students.

Responsible for the University's Progress Report to the Higher Learning Commission of the North Central Association of Colleges & Schools. Institutional liaison for the National College Board Validity Study of Math and Science. Coordinator of the Liberal Arts Core (LAC); Chair of the LAC Committee; Chair of the LAC Student Outcomes Assessment Committee; Coordinator of the First Year Experience Program; Chair of the Intercollegiate Academics Fund Committee. Participated in University Advancement & Foundation activities.

Represented the Office of the Provost on the Committee on Admission, Readmission and Retention; College Curriculum Committees; Student Portal Oversight Committee; Faculty Portal Oversight Committee; Community Portal Project; Committee on the Status of Women Faculty; University Residency Review Committee; American Democracy Project; Center for Teaching & Learning task force. Participated in the Board of Regents, State of Iowa Committee on Educational Relations and the University Faculty Senate. Served as an Appeals Officer for the President. Assisted the Provost in presentation development.

Professor of Psychology, Department of Psychology.

University of Wisconsin-Whitewater, March, 2010-present.

University of Northern Iowa. (Professor: 2001-2010; Associate Professor: 1996-2001; Assistant Professor: 1990-1996; Instructor: 1988-1990).

GRANT EXPERIENCE – additional grant information available upon request.

Expanding Pathways for Success. Funded by the Wisconsin Institutional Change Grant Program. \$479,506. Richard McGregory & Matthew Aschenbrener (PIs).

**RECENT RELEVANT PUBLICATIONS – 2004-present only
(31 additional publications prior to 2004 available upon request)**

Kopper, B.A. (2013). Positive restlessness: Is it in your DNA? *Academic Leader*. Madison, WI: Magna Publications Inc.

Kopper, B.A., Arthur, V., & Hensrud, F. (2013). Leadership in turbulent times: Turning crises and challenges into opportunities. *A collection of papers on self-study and institutional improvement*. Chicago, IL: 2013 Annual Conference of the Higher Learning Commission.

Cutter, B. & Kopper, B. (2009). Surviving the first year: How a special-emphasis self study can help. In S.E. Van Kollenburg (Ed.), *A collection of papers on self-study and institutional improvement: Volume 4*. Chicago, IL: Higher Learning Commission.

Osman, A., Barrios, F. X., Kopper, B. A., Gutierrez, P. M., Williams, J. E., & Bailey, J. (2006). The Body Influence Assessment Inventory (BIAI): Development and initial validation. *Journal of Clinical Psychology*, 62, 923-942.

Osman, A., Bailey, J., & Kopper, B. A. (2006). Assessing reasons adolescents give for living: The Reasons for Living Inventory for Adolescents. In M. A. Lange (Ed.). *Leading-Edge Psychological Tests and Testing Research*. New York: Nova Sciences Publishers.

Osman, A., Barrios, F. X., Gutierrez, P. M., Schwarting, B., Kopper, B. A., & Wang, M. (2005). Reliability and construct validity of the Pain Distress Inventory. *Journal of Behavioral Medicine*, 28(2), 169-180.

Osman, A., Gutierrez, P. M., Bagge, C. L., Barrios, F. X., Kopper, B. A., & Linden, S. C. (2005). The Inventory of Suicide Orientation - 30: Further validation with adolescent psychiatric inpatients. *Journal of Clinical Psychology, 61*, 481-497.

Osman, A., Gutierrez, P. M., Muehlenkamp, J. J., Dix-Richardson, F., Barrios, F. X., & Kopper, B. A. (2004). Suicide Resilience Inventory-25: Development and preliminary psychometric properties. *Psychological Reports, 94*, 1349-1360.

Osman, A., Kopper, B. A., Barrios, F. X., Gutierrez, P. M., & Bagge, C. L. (2004). Reliability and validity of the Beck Depression Inventory - II with adolescent psychiatric inpatients. *Psychological Assessment, 16*, 120-132.

Gutierrez, P.M., Osman, A., Kopper, B.A., & Barrios, F.X. (2004). Appropriateness of the Multi-Attitude Suicide Tendency Scale for Non-White individuals: Results of a multisample Confirmatory factor analysis. *Assessment, 11*, 73-84.

RECENT SELECTED PAPER PRESENTATIONS – 2004-present only.
(19 additional presentations prior to 2004 available upon request)
(Numerous welcomes, opening remarks, keynotes, etc. not included)

McGregory, R., Kopper, B.A., Aschenbrenner, M. (2014, March). *Academic renewal and inclusive excellence: Taking a LEAP of faith toward higher expectation practices*. Featured session at the AAC&U Conference on Diversity, Learning and Student Success: Policy, Practice, Privilege, Chicago, IL.

Cook, G., & Kopper, B.A. (2013, May). *Campus Takes a LEAP: Using LEAP to break down silos*. Paper presented at the LEAP 2.0: Integrating Liberal Education into a Changing Landscape, Madison, WI.

Kopper, B.A., Arthur, V., Hensrud, F. & Nicklow, J. (2013, April). *Leadership in turbulent times: turning crises and challenges into opportunities*. Paper presented at the 118th Annual Meeting of the Higher Learning Commission, Chicago, IL.

Cook, G., Kopper, B.A., & Bilodeau, B. (2012, April). *Breaking down silos: using LEAP to engage cross-campus collaboration*. Paper presented at the 117th Annual Meeting of the Higher Learning Commission, Chicago, IL.

Kopper, B.A., Heyning, K., & Dickmann, E.M. (2012, February). *Using a rapid prototyping process to transform teacher education curricula*. Paper presented at the AASCU 2012 Academic Affairs Winter Meeting, San Antonio, TX.

Kopper, B.A. (2007, October). *Oh, the places they'll go: If we all work together*. Presented at the 36th Annual Conference of the Learning Disabilities Association, Des Moines, IA.

Kopper, B.A., Osman, A., Barrios, F.X., Williams, J.E., & Gutierrez, P.M. (2005, August). *Validation of the Beck Depression Inventory-II in nonclinical and inpatient adolescents*. Poster paper presented at the 113th Annual Convention of the American Psychological Association, Washington, DC.

Kopper, B.A., Osman, A., Barrios, F.X., Williams, J.E., & Gutierrez, P.M. (2005, August). *Psychometric*

Properties of the Suicide Resilience Inventory-25: Validation with normal and adolescent psychiatric inpatients. Poster paper presented at the 113th Annual Convention of the American Psychological Association, Washington, DC.

Kopper, B.A. (2004, March). *The Emperor's New Clothes: Mixed Outcomes in assessing the first-year experience.* Paper presented at the Association of American Colleges and Universities Conference on General Education Assessment: Generating Commitment, Value, and Evidence, Long Beach, CA.

SELECTED INVITED PRESENTATIONS

Kopper, B.A., Cook, G., Bilodeau, B., & Andreoli, K. (2015, March). *LEAPing for inclusive excellence and student success.* Diversity, Learning, and Student Success: Assessing and Advancing Inclusive Excellence. Pre-conference workshop at the AAC&U Conference on Student Success and The Quality Agenda, San Diego, CA.

Kopper, B.A., & Meredith, C. (2015, March). *Innovation, customization and imagination: Cutting edge boots on the ground.* University of Wisconsin Board of Regents, Madison, WI.

Kopper, B.A. & Fiene, M. (2014, March). *How the university is anticipating the state's future needs to become more competitive.* University of Wisconsin Board of Regents, Madison, WI.

Kopper, B.A., Martin, E., McNair, T., & Van Selst, M. (2013, June). *Connecting Quality and Student Success Initiatives with the New Realities of Faculty Work.* LEAP States Summit, Broomfield, CO.

Kopper, B.A. (2013, April). *Quality Initiative Clinic.* Workshop at the 118th Annual Meeting of the Higher Learning Commission, Chicago, IL.

Kopper, B.A., Cook, G., Smith, L., Barry, B., Jonas, M., & Jacobson, E. (2013, April). *Engaging students in your campus LEAP initiative: LEAPing together for high-quality education.* Featured workshop at the AAC&U Conference on Student Success and The Quality Agenda, Miami, FL.

Kopper, B.A., Ingram, E., Turner, B. (2013, February). *The Sino-American Connection- Programs and Initiatives of AASCU and CEAICCEE.* Plenary session panel at the AASCU 2013 Academic Affairs Winter Meeting, Point Clear, AL.

Kopper, B.A. (2013, February). *Positive restlessness: Is it in your DNA?* Paper presented at the AASCU 2013 Academic Affairs Winter Meeting, Point Clear, AL.

Kopper, B.A., Heyning, K., & Dickmann, E. (2012, April). *Cultural change through P-20 transformation.* Presentation at the AASCU-Cisco Higher Education Innovation Initiative on Institutional Transformation.

Kolb, M.M., Sanderson, L., Kopper, B.A., & Spears, M. (2012, April). *Lumina's Degree Qualifications Profile: An Update.* Presented at the 117th Annual Meeting of the Higher Learning Commission, Chicago, IL.

Cutter, B. & Kopper, B., Buse, J., & Chatham-Carpenter, A. (2009, April). *Surviving the first year: How a special emphasis can help.* Pre-conference Program to Evaluate and

Advance Quality Workshop on Self-Study at the 2009 Annual Meeting of the Higher Learning Commission, Chicago, IL.

SELECTED CONSULTATION EXPERIENCE

- Kopper, B.A., (2009, September, October). Expert Consultant for the Academic Affairs and Research Division, Texas Higher Education Coordinating Board, Austin, Texas.
- Koch, S.J., Lounsberry, B., & Kopper, B.A. (2002, April). *Workshop provided for the Office of Professional Development for Women*. Indiana University-Purdue University Indianapolis, Indianapolis, IN.
- Kopper, B.A. (1997). *Examiner's Report on Research Study of Women and Stress*, Andhra University, Visakhapatnam, India.

SELECTED PROFESSIONAL DEVELOPMENT

- Executive Leadership Academy, the American Academic Leadership Institute, the American Association of State Colleges and Universities, and the Council of Independent Colleges
- CASE Development Conference, Council for Advancement and Support of Education
- System Emergency Management Training, State of Wisconsin
- Foundations of Planning in Higher Education, Society for College and University Planning
- Legal Issues in Higher Education, University of Wisconsin System Legal
- Integrated Marketing and Communication, University of Wisconsin System
- Chief Academic Officers Institute, American Council on Education (ACE)
- Leadership Development Institute, Iowa and American Psychological Associations
- 71st National Leadership Forum, National Center for Higher Education
- Midwest Regional Leadership Forum for Women Administrators, ACE
- Campus of Difference Facilitator- Campus Diversity Initiative, World of Difference Institute
- Commitment vs. Compliance: Building Shared Responsibility and an Institutional Culture for Assessing and Improving Student Learning – Higher Learning Commission
- First Year Experience , John N. Gardner Institute for Excellence in Undergraduate Education
- Emergency Response Training – Iowa State University national trainer in campus threat assessment, safety plans, and management strategies