

STUDENT ENGAGEMENT IN THE UW SYSTEM: **High Impact Practices**

Presentation at the UW
System
Board of Regents

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Overview



THE GALLUP-PURDUE INDEX STUDY

**DATA ON HIGH IMPACT PRACTICES (HIP) AT
UW INSTITUTIONS**

ACCOUNTABILITY

**PRESENTATIONS ON HIPS AT
UW-STEVENS POINT (PROVOST SUMMERS)
UW-OSHKOSH (PROVOST EARNS)**

Gallup-Purdue Index Study



Inaugural 2014 Gallup-Purdue Index

-- a joint-research effort between Purdue University and Lumina Foundation to study the relationship between the college experience and college graduates' lives.

Measures of Engagement in Gallup-Purdue Index

Engaged at Work

= Graduates who are deeply involved in, enthusiastic about, and committed to their work.

Thriving in Life

= Graduates who are strong, consistent, and progressing -- in all areas of their well-being.

Purdue Gallup Poll Results



- The type of institution students attended matters less than what they experienced there.
- HIPs affect outcomes = higher G.P.A.s and greater persistence to the second year.
- A small portion of graduates experienced HIPs and other forms of engagement in college.

What are HIPs?



HIPs are programs and activities , offered by institutions, that appear to increase student engagement and contribute to student learning and persistence (Kuh 2008).

Examples:

- Learning Communities
- Faculty-Student Research
- Internships
- First-Year and Senior-Capstone Projects
- Global Experiential Learning

... and other activities engaging students in critical thinking and higher-order learning

What are the benefits?



Students who participate in HIPs are more likely to

- Report gains in activities that indicate “deep learning”: acquiring information and understanding its underlying meaning, and ability to think critically.
- Have higher overall engagement.

Rising Use of High-Impact Practices UW Four-Year Institutions



	2006	2014	Nat'l
First-Year Students			
Learning community	8%	19%	16%
Service-learning	28%	47%	50%
Research with faculty	4%	5%	5%
Seniors			
Service-learning	46%	57%	60%
Research with faculty	20%	28%	24%
Internship or field experience	55%	56%	50%
Culminating senior experience	30%	48%	44%

Source: National Survey of Student Engagement (NSSE).

Participation in High-Impact Practices UW Colleges



	2005	2014	Nat'l
First-Year Students			
Learning community	14%	14%	10%
Service-learning	21%	27%	25%

Source: Community College Survey of Student Engagement (CCSSE).

HIPS at UW Campuses

- UW-Stevens Point
- First Year Seminar for Veterans
- Undergraduate Research in Biology
- Greg Summers, Provost

- UW-Oshkosh
- The STEP Program
- The University Studies Program (Quest 3)
- Lane Earns, Provost