STUDENT ENGAGEMENT IN THE UW SYSTEM: High Impact Practices

Presentation at the UW System Board of Regents

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Overview

THE GALLUP-PURDUE INDEX STUDY

DATA ON HIGH IMPACT PRACTICES (HIP) AT UW INSTITUTIONS

ACCOUNTABILITY

PRESENTATIONS ON HIPS AT UW-STEVENS POINT (PROVOST SUMMERS)
UW-OSHKOSHD (PROVOST EARNS)
Inaugural 2014 Gallup-Purdue Index

-- a joint-research effort between Purdue University and Lumina Foundation to study the relationship between the college experience and college graduates' lives.
Measures of Engagement in Gallup-Purdue Index

Engaged at Work

= Graduates who are deeply involved in, enthusiastic about, and committed to their work.

Thriving in Life

= Graduates who are strong, consistent, and progressing -- in all areas of their well-being.
The type of institution students attended matters less than what they experienced there.

HIPs affect outcomes = higher G.P.A.s and greater persistence to the second year.

A small portion of graduates experienced HIPs and other forms of engagement in college.
What are HIPs?

HIPs are programs and activities, offered by institutions, that appear to increase student engagement and contribute to student learning and persistence (Kuh 2008).

Examples:
- Learning Communities
- Faculty-Student Research
- Internships
- First-Year and Senior-Capstone Projects
- Global Experiential Learning

... and other activities engaging students in critical thinking and higher-order learning
What are the benefits?

Students who participate in HIPs are more likely to

- Report gains in activities that indicate “deep learning”: acquiring information and understanding its underlying meaning, and ability to think critically.

- Have higher overall engagement.
## Rising Use of High-Impact Practices

### UW Four-Year Institutions

### First-Year Students

<table>
<thead>
<tr>
<th>Activity</th>
<th>2006</th>
<th>2014</th>
<th>Nat'l</th>
</tr>
</thead>
<tbody>
<tr>
<td>Learning community</td>
<td>8%</td>
<td>19%</td>
<td>16%</td>
</tr>
<tr>
<td>Service-learning</td>
<td>28%</td>
<td>47%</td>
<td>50%</td>
</tr>
<tr>
<td>Research with faculty</td>
<td>4%</td>
<td>5%</td>
<td>5%</td>
</tr>
</tbody>
</table>

### Seniors

<table>
<thead>
<tr>
<th>Activity</th>
<th>2006</th>
<th>2014</th>
<th>Nat'l</th>
</tr>
</thead>
<tbody>
<tr>
<td>Service-learning</td>
<td>46%</td>
<td>57%</td>
<td>60%</td>
</tr>
<tr>
<td>Research with faculty</td>
<td>20%</td>
<td>28%</td>
<td>24%</td>
</tr>
<tr>
<td>Internship or field experience</td>
<td>55%</td>
<td>56%</td>
<td>50%</td>
</tr>
<tr>
<td>Culminating senior experience</td>
<td>30%</td>
<td>48%</td>
<td>44%</td>
</tr>
</tbody>
</table>

Source: National Survey of Student Engagement (NSSE).
## Participation in High-Impact Practices
### UW Colleges

<table>
<thead>
<tr>
<th>First-Year Students</th>
<th>2005</th>
<th>2014</th>
<th>Nat’l</th>
</tr>
</thead>
<tbody>
<tr>
<td>Learning community</td>
<td>14%</td>
<td>14%</td>
<td>10%</td>
</tr>
<tr>
<td>Service-learning</td>
<td>21%</td>
<td>27%</td>
<td>25%</td>
</tr>
</tbody>
</table>

Source: Community College Survey of Student Engagement (CCSSE).
HIPS at UW Campuses

- UW-Stevens Point
  - First Year Seminar for Veterans
  - Undergraduate Research in Biology
  - Greg Summers, Provost

- UW-Oshkosh
  - The STEP Program
  - The University Studies Program (Quest 3)
  - Lane Earns, Provost