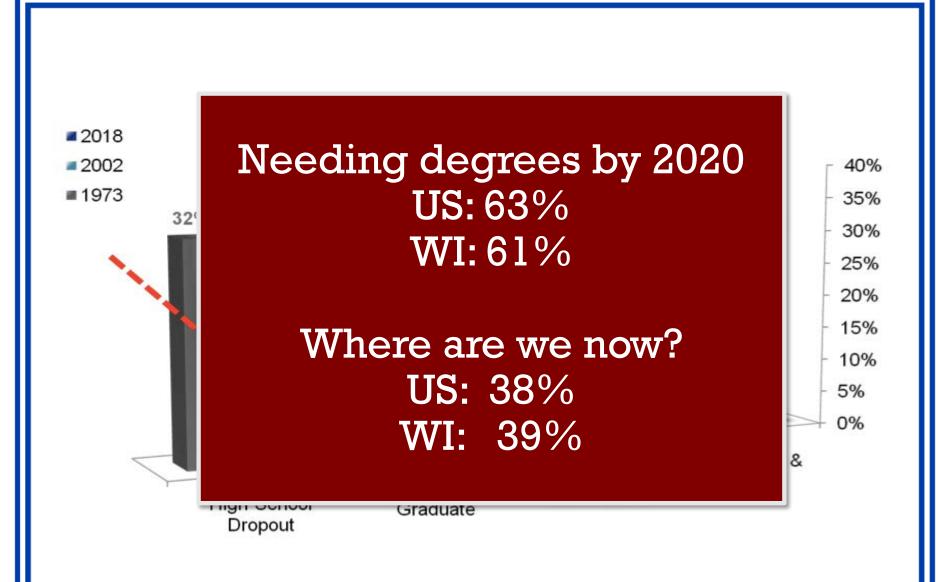
Inspiring Innovation

Board of Regents Meeting April 9-10, 2015

Creating Futures







**Source:** Carnevale, Anthony P. et al. (June 2010). Help Wanted: Projections of Jobs and Education Requirements Through 2018. Georgetown Center on Education and the Workforce. www9.georgetown.edu/grad/gppi/hpi/cew/pdfs/FullReport.pdf













## Only 25% are "Traditional" Students

- 75% not full-time, not 18-24
- 33% undergrads work full-time & 44% work part-time
- Nearly 25% enrolled students are parents
- 38% are 25+ and 25% are 30+

Source: ACE President Molly Broad Feb. 2013 presentation to UW Board of Regents, <a href="http://www.acenet.edu/news-room/Documents/Post-Traditional-Learners.pdf">http://www.acenet.edu/news-room/Documents/Post-Traditional-Learners.pdf</a>



## Only 25% are "Traditional" Students

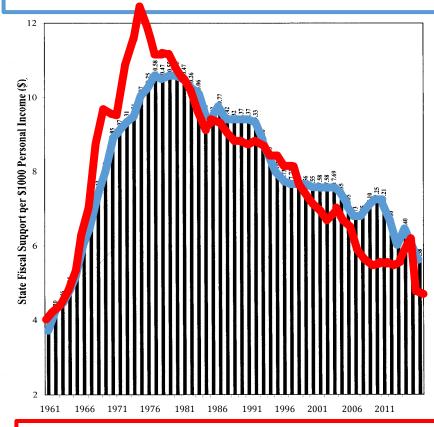
- 37% enrolled part-time
- 43% attend 2-year colleges
- About half of degrees awarded are "subbaccalaureate"

Source: ACE President Molly Broad Feb. 2013 presentation to UW Board of Regents, <a href="http://www.acenet.edu/news-room/Documents/Post-Traditional-Learners.pdf">http://www.acenet.edu/news-room/Documents/Post-Traditional-Learners.pdf</a>

Post of Post o



#### State Fiscal Support for Higher Education per \$1000 of Personal Income FY1961 to FY2013

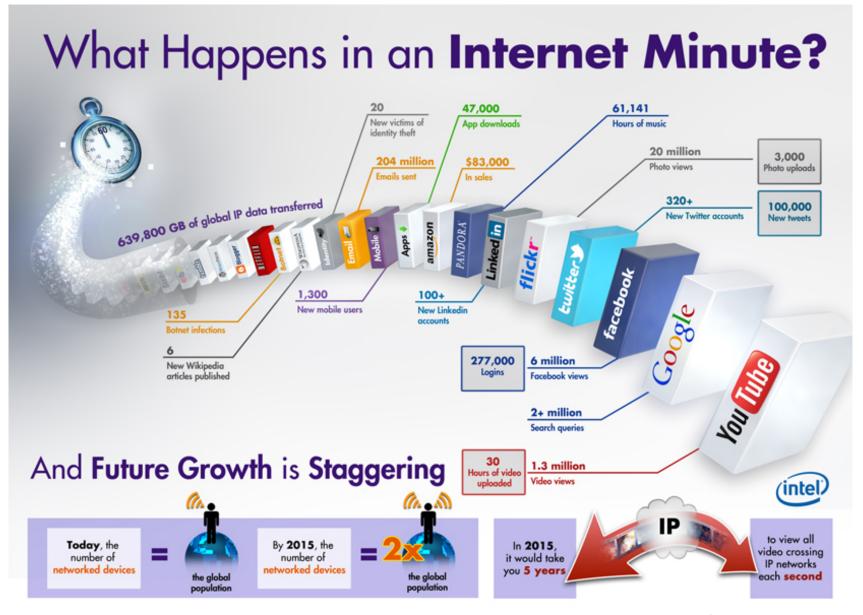


Wisconsin Fiscal Support for Higher Education per \$1000 of Personal Income FY1961 to FY2013

Source: Pell Institute for the Study of Opportunity in Higher Education, February 2013.













# In Google world, classrooms go from this...











## To this...



Board of Regents Meeting April 9-10, 2015





### Education of the Future Will Be...

- Accessible to new populations
- Project based
- Blended environments
- Stackable credentials
- Personalize paths
- Collaborative, building on different institutional strengths



## The Bachelor of Applied Arts and Sciences (BAAS) Degree Completion Program













## **BAAS** Degree Completion Program

Offers place-bound adult learners, who have earned an associate degree, the opportunity to earn a UW bachelor's degree close to home and contribute to local workforce needs.





## **BAAS** Degree Completion Program



Emphasizes critical thinking, problem solving, communication, and ability to work in diverse teams



Focuses on students applying knowledge and learning in a wide variety of career fields



Prepares place-bound adults for a life of creative and productive work in a changing and increasingly interdependent world.





### Accessible and Affordable

Tuition for UW
 Colleges
 BAAS degree courses
 is \$262 per credit





## Brief History of the BAAS Degree

- Commission on Enhancing the Mission of the UW Colleges (2006)
- UW Colleges Faculty Task Force (2008)
- Board of Regents Authorization to Implement the UW Colleges BAAS degree (June 2011)
- Accredited by the Higher Learning Commission (March 2013)
- First BAAS degree-seeking students enrolled (Fall 2013)





## Collaborative Degree



Students earn 27-45 credits at the local UW Colleges campus (over 60 junior and senior level courses available)



Students earn 15-33 credits from UW partner institutions (over 100 courses available)





### BAAS Campuses and UW Partners

#### **UW Colleges**

**UW-Baraboo/Sauk County** 

**UW-Barron County** 

**UW-Marshfield/Wood County** 

**UW-Richland** 

**UW-Rock County** 

**UW-Waukesha** 

#### **UW System Partners**

**UW-La Crosse** 

**UW-Parkside** 

**UW-Platteville** 

**UW-Stevens Point** 

**UW-Stout** 

**UW-Superior** 





### **BAAS** Campuses and WTCS Partners

#### **UW Colleges**

**UW-Baraboo/Sauk County** 

**UW-Barron County** 

**UW-Marshfield/Wood County** 

**UW-Richland** 

**UW-Rock County** 

**UW-Waukesha** 

#### **WTCS Partners**

**Madison College** 

**Wisconsin Indianhead Technical** 

College

Mid-State Technical College;

Northcentral Technical College

Southwest Technical College

**Blackhawk Technical College** 

Waukesha County Technical College





## **BAAS** Degree Components



Interdisciplinary and Experiential Curriculum

- Cognitive Skills
- Global Studies
- Internships
- Service Learning
- Senior Capstone





### **BAAS** Degree Concentrations

The BAAS degree is an applied bachelor's degree with the option of following a general or specific concentration:

- General / Customizable
- Business
- Communication
- Health and Wellness
- Leadership and Organizational Management
- Sustainability

A BAAS degree concentration includes five targeted courses from the UW System partner institutions.





# BAAS Degree Courses Offered in a Blended Learning Environment



#### Courses offered:

- Face-to-Face, daytime and evening hours
- Through compressed and streaming video
- Totally online by UW System partners





### Who Are Our Students?

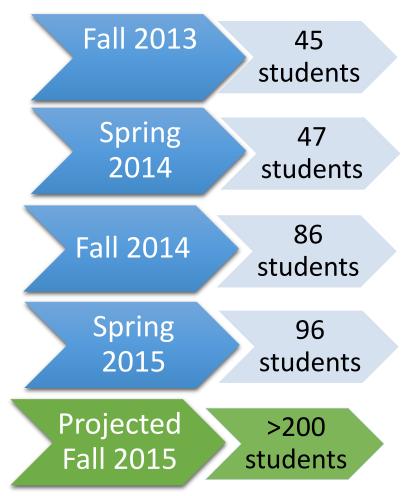
- 60% are over age 24
- 83% earned their Associate degree from the UW Colleges
  - 8% are students of color

- 60% are female
- 88% are part-time
- 55% are Pell Grant recipients





### A Record of Steady Enrollment Growth







## May 2015: First Graduates!





# The Associate of Arts and Science Degree and Curricular Reimagining Project







Board of Regents Meeting April 9-10, 2015





## Associate of Arts and Science Degree and Curricular Reimagining Project









2-year project

Faculty-led

Informed by national best practices in associate degree program/curricular design

Remains true to the UW Colleges' mission of access, affordability, and transfer.





## Associate of Arts and Science Degree and Curricular Reimagining Project



#### **Key Features:**

- Align new associate degree with UW System Learning Goals and Associate Degree Standards
- Align new associate degree with the BAAS degree completion program
- Integrate High Impact Practices across the curriculum



## Thank you!

Questions and Comments?



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