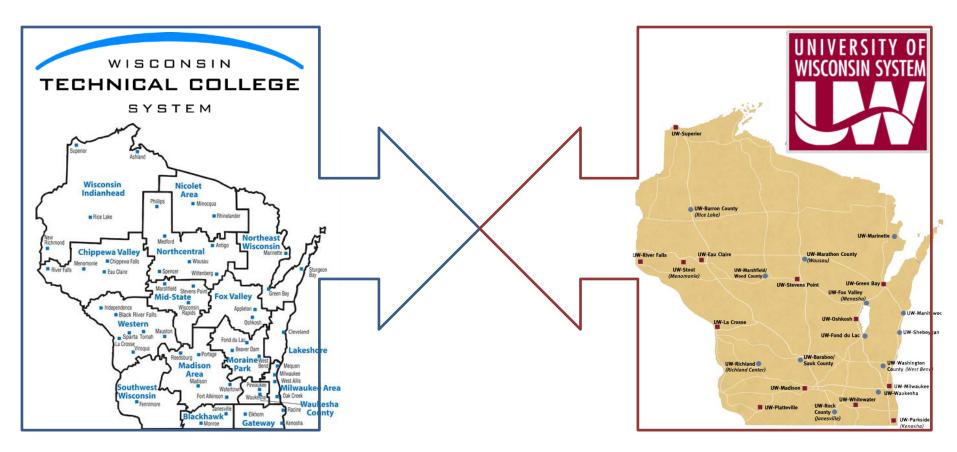
# The UW - WTCS Universal Transfer Agreement

Navigating Transfer Pathways



### State and BOR Policy & Directives

§ 36.11(3)

- Appropriate transfer of credit
- Computer-based transfer system

§ 36.31(2m)

- Set of at least 30 universally transferable credits
- Must apply to UW and WTCS
- May apply to private partners

BOR Policy Document 7-1

- Promotes educational attainment and student success
- Facilitates student mobility
- Ensures equitable treatment of transfer and continuing students,

### Transfer Agreement Array



#### **UCTA**

- <u>Universal</u> to all UW/WTCS institutions
- 11 course subjects 144 equivalencies





#### **Course Based**

(TIS Wizards)

- Institution-specific
- > 300,000 Equivalencies from UW to WTCS and from UW to UW

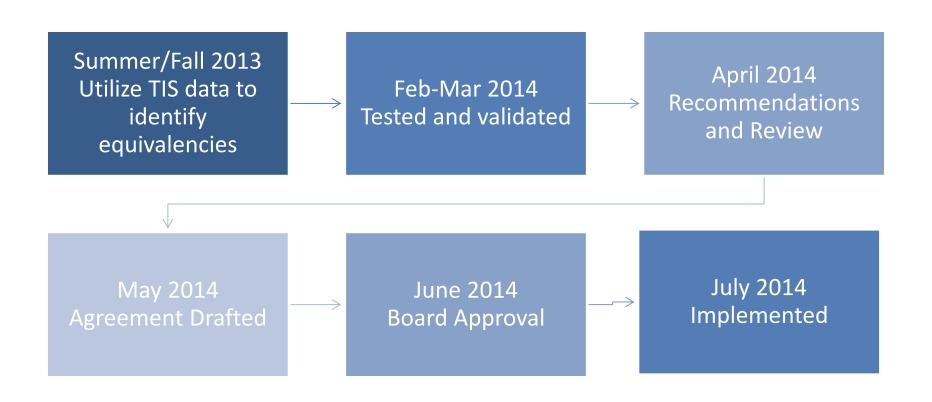


## Program Articulations

- Institution specific
- Program specific
- > 500 agreements



### UCTA: How it happened



### UCTA AY 14/15 Course Subject Sets

34-48 credits

#### Communication

- Composition I
- Introduction to Public Speaking

5-9 credits

#### **Social & Behavioral Sciences**

- Intro to Psychology
- Intro to Sociology
- Intro to American Government and Politics
- Intro to Economics

12-15 credits

#### **Natural Sciences & Quantitative Reasoning**

- Intro/General Chemistry
- Concepts of Biology
- General Physics
- Algebra and Trigonometry

14-20 credits

#### **Humanities & the Fine Arts**

• Ethics/Moral Problems

3-4 credits

### Status and Next Steps

Implementation

- Communication and awareness
- Student advising

Evolution & Expansion

- Addition of course subject sets
- Inclusion of WI Tribal Colleges

Continual
Maintenance &
Assessment

- Establish standing committees
- Create maintenance routines



### **Operational Maintenance**

#### **Systems**

**Maintain and Extract Data** 

Manage review routines and committee

Coordinate new partner routines

**Assess** 

#### **Institutions**

**Maintain Data** 

Manage course equivalency review processes

Incorporate accreditation standards

**Assess** 



### Questions?

