Strength Through Innovation and Flexibility

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Paradoxical Issues of US Higher Education

PERFORMANCE:

World class -- Mediocre

POLICY:

One size fits all -- Mission Diversity

CHANGE:

Future Vision -- Past Virtues



Reaching the Limits of Old Assumptions

FISCAL LIMITS

New Ratios of Public-Private Support

QUALITY LIMITS

Common Standards -- Variable Pathways

NATIONAL LIMITS

Global Competition -- Knowledge Economy

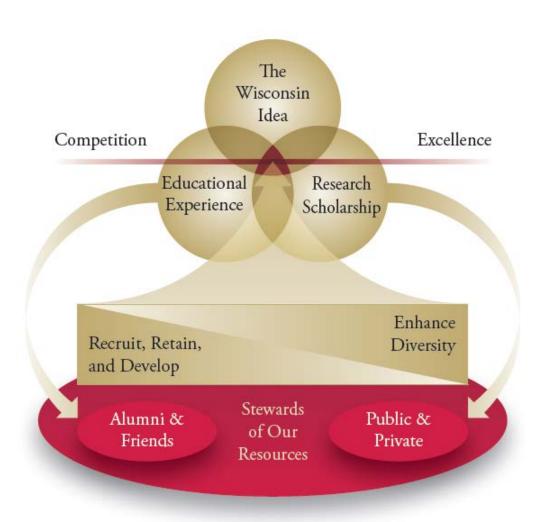


Shifts in Public Higher Education Financing

A revenue crisis -- A funding gap

- The "pendulum" of adequate/inadequate funding no longer applies
- No major revenue gains for standard tuition increments
- Federal and philanthropic funds provide the "margin of excellence" rather than "base" budget.
- Public universities need to develop a new strategy to remain competitive and advance a public vision.

A Strategic Framework for Advancing our Vision: "A Model Public University"



Our Shifting Revenue Sources



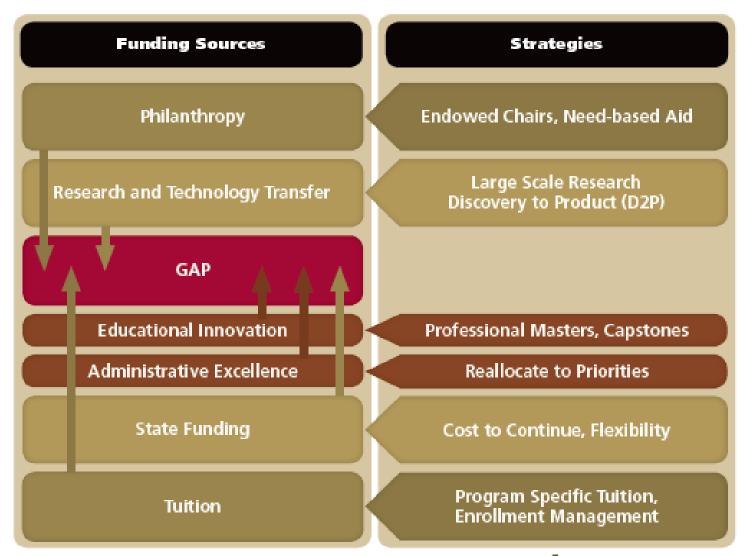


Responding to Revenue Shifts

Expenditures: Future Funding Sources: Future Buildings, Leveraged Impact Philanthropy Special Programs, Research and Services Research and Technology Transfer Research GAP Base Budget Education **Educational Innovation** Administrative Excellence State Funding Operations Tuition



New Revenue Stategies





Filling the Gaps

1. Philanthropy

- Increased investment in the base budget
- Need-based aid to ensure access
- Fully endowed named professorships
- Funds for Educational Innovation

2. Enhanced Research and Economic Development

- Predictable "seeding" of external funding
- Partnerships: Expand our partnerships to expand our capacity and success
 - entrepreneurs, investors,
 - research U's around the world
- Generate more products and companies from our research and ideas.
 - Discovery to Product (D2P)



3. Educational Innovation

Curriculum Design

 Departments across campus transforming their curriculum for learning excellence, market need, and best use of capacity

Alternative Delivery

- Technology to support collaborative, self-paced learning: WisCEL, flipped classrooms
- Spaces for new learning: Nursing, SoHE
- Flexible degrees and MOOCs

Serve and graduate more students

- Professional degrees and certificates over a dozen coming soon
- Increasing capacity in high demand areas

Agile infrastructure

- Restructuring units for optimal size and disciplinary connections
- Expanding summer offerings
- Streamlining and updating policies for efficient changes

4. Administrative streamlining

- Information technology consolidation and aggregation
- Space management and reduction of leased space
- Demand management of supplies
- Enhanced coordination of facilities
- Streamlining grants management processes

5. System and State Flexibilities

- Increased institutional autonomy
- Agile personnel systems
- Reallocation of base funding
- Program specific tuition
- Enrollment mix: In-Out of State



2011-2012 Undergraduate Percent Non-Resident at Public Big Ten Universities

Percent Non-Res	Policy Notes
43.0%	No restrictions
40.0%	No restrictions
37.0%	No restrictions
35.0%	No restrictions
34.0%	No restrictions
24.6%	25% limit; BOR policy
21.0%	No restrictions
18.0%	No restrictions
18.0%	No restrictions
18.0%	No restrictions
16.0%	No restrictions
	43.0% 40.0% 37.0% 35.0% 34.0% 24.6% 21.0% 18.0% 18.0%

A New Higher Education Policy Environment?

- Accept and confront institutional variability
- Simplify government engagement
- Set realistic performance outcomes
- Facilitate inter-institutional collaboration
- Resolve the proportionate public/individual responsibility for higher education