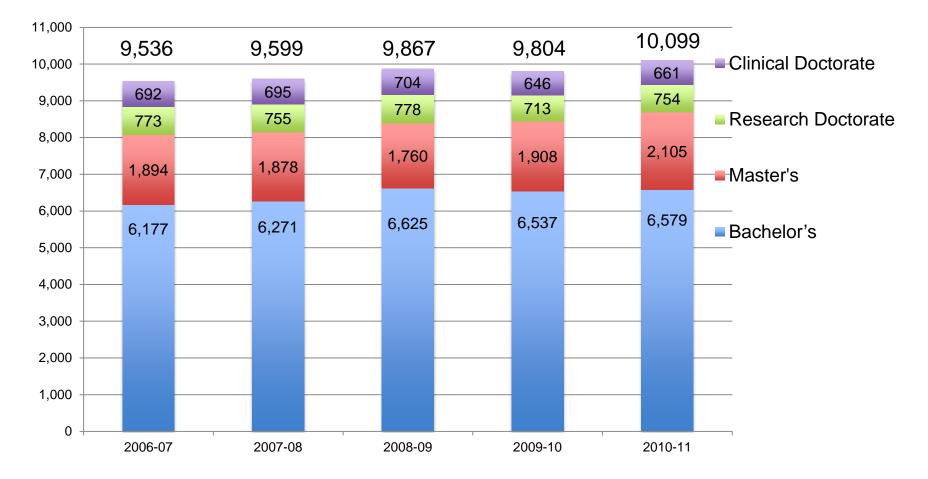
UW-Madison Legislated Accountability Report

Paul M. DeLuca, Jr. Provost

UW System Board of Regents August 23, 2012



Productivity - Degrees Conferred





Path to Success Retention and Graduation Rates



Year of Cohort Entrance

Low-Income Student Enrollment, by Tuition Residency

Undergraduate Category	Number Receiving a Pell Grant	Percent of Students in the Category
All Undergraduates	4,851	16.9%
WI residents	3,821	20.8%
MN reciprocity	292	8.9%
¹ Nonresidents (U.S. residents)	738	13.7%

Minority Student Enrollment, by Tuition Residency

Undergraduate Category	Number of Underrepresented Minority Students	Percent of All Students in the Category
Underrepresented Minority	2,834	9.9%
WI residents	1,824	9.9%
MN reciprocity	238	7.3%
Nonresidents (U.S. resident)	772	14.4%

Support Institutional Financial Aid for Students with Financial Need

Financial Aid in 2010-11:

- **\$36.8** million in total institutional aid to undergraduates with need
- **\$110.3** million in total federal aid to undergraduates with need
- \$11.6 million in total state aid to undergraduates with need



Remove Barriers

Percent of students reporting that courses for their major are available most of the time or always:

Student Level	2006	2008	2011
First-Year	65%	74%	76%
Seniors	78%	79%	86%

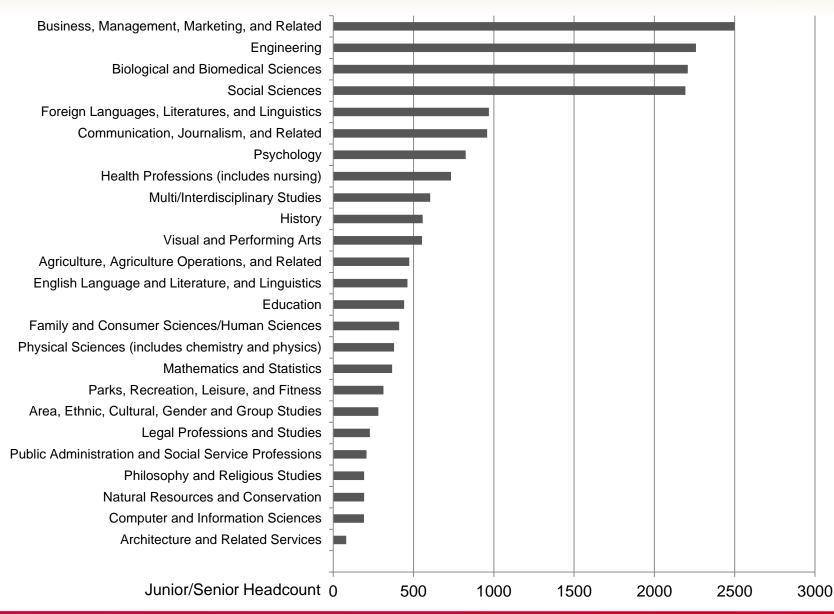
Percent of students reporting that general educations courses are available most of the time or always:

Student Level	2006	2008	2011
First-Year	69%	73%	77%
Seniors	76%	79%	81%

Top-Ten High-Enrollment Courses, Fall 2010 and Spring 2011 (enrollment combined)

Subject Name	Course	Enrollment
Economics	101 Principles-Microeconomics	2,831
Psychology	202 Introduction to Psychology	2,655
Chemistry	103 General Chemistry	2,463
Chemistry	104 General Chemistry	2,017
Nutrition Science	132 Nutrition Today	1,845
Zoology	101 Animal Biology	1,823
Math	221 Calculus & Analytic Geometry	1,782
Chemistry	343 Intro Organic Chemistry	1,747
Math	222 Calculus & Analytic Geometry	1,636
English	100 Freshman Composition	1,621

Enrollment by Major, Fall 2011



Students' College Experience

High-Impact Practices (% reporting participation)		2006	2008	2011	Peers
First-Year Students	Learning Communities	13%	15%	24%	24%
	Service Learning	23%	30%	25%	38%*
	Research with Faculty	29%	33%	36%	28%*
Seniors	Service Learning	39%	38%	37%	40%*
Comoro	Internship	60%	62%	59%	57%
	Senior Experience	34%	33%	39%	31%*

Critical Thinking (%reporting UW experience contributed quite a bit to very much)

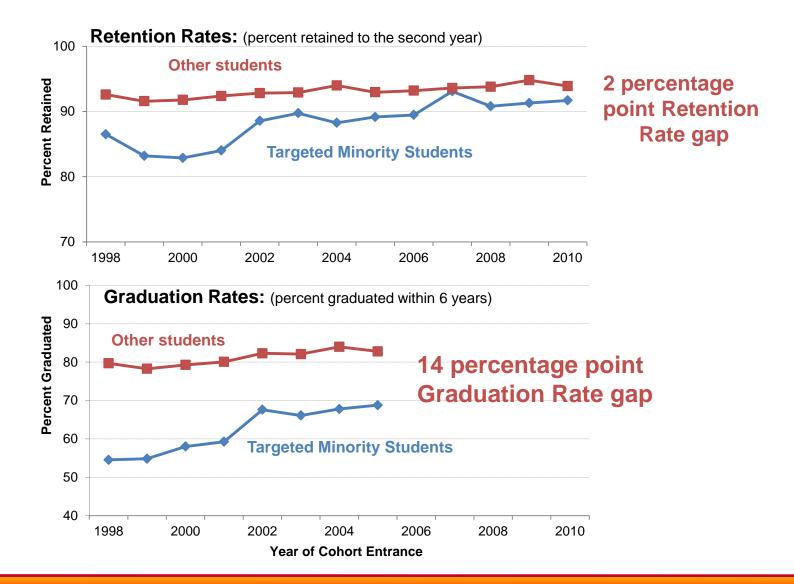
	Thinking critically and analytically	92%	92%	92%	87%*
Seniors	Application of theories or concepts	79%	78%	80%	80%
	Analyzing basic elements of an idea		85%	89%	87%*
Overall Experience					
Seniors	Would attend again if starting over (probably or definitely yes)	90%	88%	92%	86%*
	Entire experience good or excellent	91%	91%	92%	88%*

Wisconsin Experience Activities Percent of Bachelor's degree recipients who participated

Wisconsin Experience Activity	2010-11 Graduates
Independent Study Course	45%
Seminar Course	40%
Honors Course	29%
Capstone Experience	29%
Study Abroad	26%
Workplace Experience	21%
Research Experience	17%
Service Learning Course	14%
Residential Learning Community	13%
First-year Interest Group	6%
At least one experience	89%

Source: Based on for-credit activities documented on the student record.

Retention and Graduation Rate Gaps between Targeted Minority and Non-Targeted Students



Graduate and Professional Degrees Conferred in 2010-11

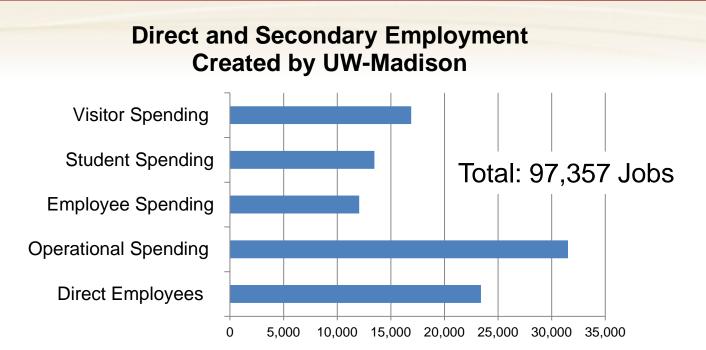
Γ	Degre	e/Degree Level	Degrees Conferred
All Master's-Level Degrees			2,105
	M	S in Engineering Majors	350
Selected Professionally Oriented Masters	M	ЗА	231
	M	S in Library and Information Studies	95
	Ma	aster of Social Work	92
	M	S in Nursing	72
	Ma	aster of Engineering	48
	Master of Public Health (MPH)		32
	M	S in Occupational Therapy	23
Research Doctorates (PhD)			754
Professional/Clinical Doctorate	es		661
		Law (JD)	250
		Medicine (MD)	149
Professional /Clinical Doctorate	vrata	Doctor of Pharmacy (PharmD)	128
	nale	Doctor of Veterinary Medicine (DVM)	84
		Doctor of Physical Therapy (DPT)	39
		Doctor of Audiology (AuD)	8

Federally Funded Research Awards Projects

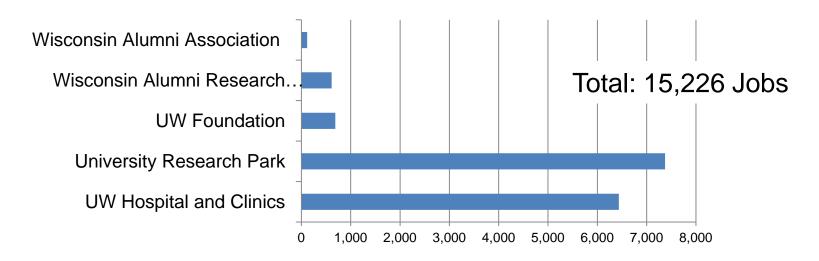
New Projects	Year	Number	Amount (millions of dollars)
	2009	987	\$418
	2010	1,264	\$539
	2011	1,084	\$274

	Year	Number	Amount (millions of dollars)
Projects in Progress	2009	3,538	\$3,029
	2010	3,858	\$3,118
	2011	3,958	\$2,987

Completed Projects	Year	Number	Amount (millions of dollars)
	2009	928	\$451
	2010	957	\$421
	2011	1,035	\$573



UW-Madison Affiliated Organizations



Partnerships and Collaborative Relationships with System Administration and UW-Institutions

Collaborative Degree Program	Partner Institutions
Dual Degree - BS in Physics at UW partner, BS in Engineering at UW-Madison	UW-Eau Claire, UW-La Crosse, UW- Oshkosh, UW-River Falls, UW-Whitewater
BS in Nursing (BSN@Home)	UW-Eau Claire, UW-Green Bay, UW- Milwaukee, UW-Oshkosh
Dual Degree - BS in Chemistry, Comp Sci, or Math at UW partner; BS in Engineering at UW- Madison	UW-La Crosse
MS in Educational Leadership & Policy Analysis	UW-Oshkosh, UW-River Falls, UW- Whitewater
Master of Social Work	Part-time program is offered on site at UW- Eau Claire
Doctor of Audiology	UW Stevens Point
PhD Art History/PhD Architecture Partnership	UW-Milwaukee

Partnerships in Academic and Non-Academic Areas

Partnership Type	Estimated Number, 2010-11 2,794		
Businesses or organizations receiving business development assistance			
Organizations hosting clinical, legal, or social work placements	645		
Organizations hosting co-op or internship students	449		
Service learning, community-based research, or volunteer partnerships	201		
PK-12 schools hosting student teachers	91		
Cultural or arts-related partnerships	80		



UNIVERSITY OF WISCONSIN-MADISON



Alumni who Reside in Wisconsin

Among bachelor's degree recipients who graduated during the past 10 years (2001-02 to 2010-11):

- Of those who were Wisconsin residents as students, 73% lived in Wisconsin in 2011.
- Of those who were not Wisconsin residents as students, 8% lived in Wisconsin in 2011.

This information is based on known addresses for 86% of alumni.

Faculty Teaching Loads

	onal Workload* /ladison	2006	2007	2008	2009	2010
Average Student Credit Hours per Instructor:	Faculty	204	216	213	213	216
	Inst'l Academic Staff	221	218	232	231	227
	Graduate Assistants	109	110	108	111	104
Weekly Group Contact Hours per Instructor:	Faculty	5.8	6.0	6.1	6.2	6.3
	Inst'l Academic Staff	7.7	8.1	7.7	7.7	7.4
	Graduate Assistants	8.5	8.1	8.3	8.5	8.2