

Aaron Mitchell Brower

FORMAL EDUCATION

- 1980 Bachelor of Arts, with Distinction
Honors in Psychology
University of Michigan
- 1982 Master of Social Work
Specialization in Interpersonal Practice with Groups and Individuals
University of Michigan
- 1984 Master of Arts
Personality Psychology
University of Michigan
- 1985 Doctor of Philosophy
Social Work and Psychology
Dissertation: Personality Constancy and Change in the Transition to College Life
University of Michigan

PROFESSIONAL POSITIONS HELD

- 2007-present Vice Provost for Teaching & Learning. University of Wisconsin – Madison.
- 1998-present Professor. School of Social Work, University of Wisconsin – Madison.
(Associate Professor, 1992-1998; Assistant Professor, 1986-1991)
- 1998-present Professor, Integrated Liberal Studies, University of Wisconsin – Madison.
- 2009-present Faculty Associate. Education Leadership & Policy Analysis. University of Wisconsin – Madison.
- 2008-present Faculty Associate. La Follette School of Public Affairs. University of Wisconsin – Madison.
- 2007-present Faculty Associate. WISCAPE: Wisconsin Center for the Advancement of Postsecondary Education.
- 2006-present Faculty Associate. Interdisciplinary Training Program for Predoctoral Research in Education Sciences. University of Wisconsin – Madison.
- 2006 Special Assistant for Academic Affairs, Dean of Students Office, University of Wisconsin – Madison. (Jointly funded by Provost Office and Dean of Students Office)

- 2005-2006 Director. School of Social Work, University of Wisconsin – Madison.
- 2003-2006 Faculty Director, Delta Teaching & Learning Community,
and Associate Director, Center for the Integration of Research, Teaching,
& Learning, University of Wisconsin – Madison.
- 2000-2007 Faculty Director, Bradley Learning Community, University of Wisconsin –
Madison.
- 2004-2005 Chair, Ph.D. Program, School of Social Work, University of Wisconsin –
Madison.
- 1995-present Faculty Fellow, Bradley Learning Community, University of Wisconsin –
Madison.
- 1999-2002 Special Programs Evaluator. Division of University Housing, University of
Wisconsin – Madison.
- 1998-2001 Associate Director. School of Social Work, University of Wisconsin –
Madison.
- 1995-1997 Director of the Field Program. School of Social Work, University of
Wisconsin - Madison.
- 1993-1994 Visiting Professor. School of Social Work, Clark Atlanta University.
- January, 1991 Visiting Lecturer. Department of Social Work and Social Administration,
University of Hong Kong.
- 1989-1993 Student Services Coordinator. Office of Student Orientation Programs &
Dean of Students Office, University of Wisconsin - Madison.

HONORS AND AWARDS

Baccalaureate with Distinction and Honors in Psychology, University of Michigan, 1980.

University of Michigan Fellowship, 1981-1983.

Horace H. Rackham Predoctoral Fellow, the University of Michigan, 1984-1985.

University of Wisconsin Research-Service Award, 1989-1990.

University of Wisconsin Harold C. Bradley Faculty Fellow
The Bradley Learning Community was awarded the *1998 Regents Teaching Award for
Program Excellence*.

Honorary Distinguished Member, National Society of Collegiate Scholars, 1999

University of Wisconsin *Chancellor's Award for Distinguished Teaching*, 2001

Fellow in the Teaching Academy, University of Wisconsin - Madison, 2005

Outstanding First-Year Student Advocate, 2006. Awarded by Houghton Mifflin and the National Resource Center for the First-Year Experience.

University of Wisconsin *Chancellor's Award for Campus Impact*, 2011.

PUBLICATIONS (4 books and almost 50 articles and book chapters)

Books and Monographs

Brower, A.M., Hankins, J.L., Nurius, P.S., & Mutschler, E. (1982). Computer assisted evaluation and decision making in human service organizations: A field manual. Center for Research on Learning and Teaching, University of Michigan.

Brower, A.M. & Kriseman, N. (1982). A manual of computer programs for an agency's use. The University of Michigan School of Social Work.

Rose, S.D. & Brower, A.M. (eds.) (1990) Advances in Group Work Research. NY: Haworth Press.

Also published as:

Rose, S.D. & Brower, A.M. (eds.) Advances in Group Work Research. Journal of Social Service Research special issue, 13(2).

Brower, A.M. & Nurius, P.S. (1993) Social Cognition and Individual Change. Newbury Park, CA: Sage Publications.

Brower, A.M. & Zanzig, A.E. (1995). The Clue Book: The ultimate survival guide to the University of Wisconsin. Dubuque, IA: Kendall-Hunt Publishing.

Nye, J. & Brower, A.M. (eds.) (1996) What's Social about Social Cognition: Social cognition in small groups. Newbury Park, CA: Sage Publications.

Scholarly Papers (* indicates peer reviewed)

Brower, A.M., Hankins, J.L., Mutschler, E., & Nurius, P.S. (1983). Computer utilization for practice based decision making: Contemporary social work training methods. Center for Research on Learning and Teaching, University of Michigan.

* Brower, A.M. & Mutschler E. (1985). Database management and data analysis for practitioners: Case examples using computer-assisted information processing. In C. Germain

(ed.), Advances in Clinical Social Work Practice. NY: National Association of Social Workers, Inc.

* Brower, A.M. & Nurius, P.S. (1985). A teaching model for the use of computers in direct practice. Computers in Human Services, 1(1), 125-131.

* Cantor, N., Brower, A., & Korn, H. (1985). Cognitive bases of personality in a life transition. In E.E. Roskam (ed.), Measurement and personality assessment. NY: American Elsevier, 323-331.

* Brower, A.M. (1986). Behavior changes in psychotherapy groups. A study using an empirically based statistical model. Small Group Behavior, 17(2), 164-185.

* Brower, A.M., Garvin, C.D., Hobson, J., Reed, B.G., & Reed, H. (1987). Exploring the effects of leader gender and race on group behavior. In J. Lassner, K. Powell, & E. Finnegan (eds.), Social Group Work: Competence and values in practice. NY: Haworth Press.

* Cantor, N., Norem, J.K., Niedenthal, P.M., Langston, C.A., & Brower, A.M. (1987). Life tasks and cognitive strategies in a life transition. Journal of Personality and Social Psychology, 53(6), 1178-1192.

* Brower, A.M. (1988). Can the ecological model guide social work practice? Social Service Review, 62(3), 411-29.

* Brower, A.M. (1989). Group development as constructed social reality: A social-cognitive understanding of group formation. Social Work with Groups, 12(2), 23-41.

* Brower, A.M. & Garvin, C.D. (1989). Design issues in social group work research. Social Work with Groups, 12(3), 91-102.

Brower, A.M. & Rose, S.D. (1990). The groupwork research dilemma. Journal of Social Service Research, 13(2), 1-7.

* Brower, A.M. (1990). Student perceptions of life task demands as a mediator in the freshman year experience. Journal of the Freshman Year Experience, 2(2), 7-30.

Selected for Abstraction in: Higher Education Abstracts, 25(1).

* Brower, A.M. (1992) The "second half" of student integration: The effects of life task predominance on student persistence. Journal of Higher Education, 63(4), 441-62.

* Brower, A.M. (1994) Measuring student performances and performance appraisals with the College Life Task Assessment Instrument. Journal of the Freshman Year Experience, 6(2), 7-36.

* Brower, A.M. (1996) Group development as constructed social reality revisited: The constructivism of small groups. Families in Society, 77(6), 336-344.

Also published in Franklin, C. & Nurius, P.S. (1998). Constructivism in Practice: Methods and challenges. Milwaukee: Families International, Inc.

Nye, J.L. & Brower, A.M. (1996). What is social about social cognition research? In Nye, J. & Brower, A.M. (eds.) What's Social about Social Cognition: Social cognition in small groups. Newbury Park, CA: Sage Publications, pp. 311-323.

* Brower, A.M. & Laines, M.J. (1996) The Bradley Learning Community. Talking Stick. The news magazine of the Association of College and University Housing Officers-International, 13(7), 25-26.

* Brower, A.M. & Nurius, P.S. (1997). "Schemas and Niches: Social Cognitive Resources for Contemporary Social Work Practice." In D. Tucker, C. Garvin, & R. Sarri (ed.), Integrating knowledge and practice: The case of Social Work and social science. NY: Greenwood Publishing.

* Brower, A.M. (1997). Prototype matching and striving for future selves: Information management strategies in the transition to college. Journal of the Freshman Year Experience, 9(1), 7-42.

Previously abstracted in Resources in Education (Sept. 1994), ED 369 328.

* Brower, A.M. & Laines, M.J. (1997). What works and how we found out: An assessment of the Bradley Learning Community. Talking Stick. The news magazine of the Association of College and University Housing Officers-International, 14(7), 17-19.

* Brower, A.M. & Dettinger, K. (1998) What is a learning community? Towards a comprehensive model. About Campus, (Nov/Dec), 15-21.

*Allen, C., with A. Brower and C. Golde. (1999). Wiser women: Fostering undergraduate success in science and engineering with a residential academic program. Journal of Women and Minorities in Science and Engineering, 5, 265-278.

*Pollio, D., Brower, A.M., & Galinsky, M. (2000). Change in Groups. Chapter 14, in The Handbook of Social Work Direct Practice, Paula Allen Meares & Charles Garvin (eds.). Sage Publications. Pp. 281-300.

*Brower, A.M. (2002). Are College Students Alcoholics? Journal of American College Health. 50(5), 253-255.

*Bergman, C., Brower, A.M. & Reuter-Krohn, K. (2002). Residential learning communities: Seeds for change at UW-Madison. Talking Stick. The news magazine of the Association of College and University Housing Officers-International, 19(6), 29-30.

*Schroeder, C., Brower, A.M., Bruffee, K.A., Zeller, W. (2002). Do learning communities discourage binge drinking? About Campus, (May/June), 4-13.

*Brower, A.M., Golde, C., Allen, C. (2003). Residential Learning Communities Positively

Affect College Binge Drinking. NASPA Journal, 40(3), 132-152.

Brower, A.M. (2003). Residential Learning Communities: A New Approach to Cleaning Up the Outcomes of Binge Drinking.: <http://wiscinfo.doit.wisc.edu/teaching-academy/LearningLink/LL03-03.pdf>.

*Brower, A.M. & Ketterhagen, A. (2004). Is there an inherent mismatch between how black and white students expect to succeed in college and what their colleges expect from them? Journal of Social Issues, 60(1), 95-116.

Abstracted in Sociological Abstracts, 2005.

*Brower, A.M., Arndt, R., & Ketterhagen, A. (2004). Very Good Solutions Really Do Exist for Group Work Research Design Problems. In The Handbook of Social Work with Groups. Charles Garvin, Lorraine Gutierrez, & Maeda Galinsky (eds.). NY: Guilford Press.

Brower, A.M. (2005). Book review for Growth and Development through Group Work, edited by Carson, Fritz, Lewis, Ramey, Sugiuchi. NY: Haworth Press.

*Ceglarek, S.L. & Brower, A.M. (2006) Addressing problems in large unsupervised house parties: Some experiences from an ongoing initiative at the University of Wisconsin – Madison. Chapter 8 in When They Drink: Practitioner Views and Lessons Learned On Preventing High-Risk Collegiate Drinking (R.J. Chapman, ed). Glassboro, NJ: Rowan University Press. Pp 97-104.

Brower, A.M. & Inkelas, K.K. (2007). Assessing learning community programs and partnerships. In Smith, B. L. & Williams, L. B. (Eds.), Learning communities and student affairs: Partnering for Powerful Learning. Fall 2007 issue of the *Learning Communities & National Reform* series. The Evergreen State College, Washington Center for Improving the Quality of Undergraduate Education in cooperation with NASPA (National Association of Student Personnel Administrators).

*Brower, A.M. & Carroll, L.M. (2007). Spatial and temporal aspects of alcohol-related crime in a college town. Journal of American College Health, 55(5), 267-75.

*Ceglarek, S.L. & Brower, A.M. (2007). Changing the Culture of High-Risk Drinking. Chapter 2 in Creating and Maintaining Safe College Campuses, Terrell, M. & Jackson, J. (eds.). Sterling, VA: Stylus Publications.

Brower, A.M., Carlson-Dakes, C.G., & Bargar, S.S. (2007). A learning community model of graduate student professional development for teaching excellence. WISCAPE Occasional Paper Series. Madison, WI.

*Longerbeam, S.D., Inkelas, K.K., & Brower, A.M. (2007). Second-Hand Benefits: Student Outcomes in Residence Halls With Living-Learning Programs. Journal of College and University Student Housing, 34(2), 20-30.

*Heiss Arms, J.K., Cabrera, A.F., Brower, A.M. (2008). Moving Into Students' Spaces: The Impact of Location of Academic Advising on Student Engagement Among Undecided Students. NACADA Journal (the Journal of the National Academic Advising Association), 28(1), 8-18.

*Brower, A.M. (2008). More like a home than a hotel: The impact of living-learning programs on college high-risk drinking. Journal of College and University Student Housing, 35(1), 30-47.

Brower, A.M., Garvin, C.D., & Kettner-Polley, R. (2008). Small Group Research: An International Journal of Theory, Investigation, and Application. In Gitterman, A., & Salmon, R. (Eds.). *Encyclopedia of social work with groups*. New York: Routledge.

*Bergman, C.J. & Brower, A.M. (2008). Faculty involvement in residence halls: Bridging between faculty and staff cultures by implementing and extending the features of residential learning communities. Chapter 7 in W. Zeller (Ed.) Residence Life and the New Student Experience (3rd ed.). Columbia, SC: University of South Carolina Press.

*Bishop, M.N., Brower, A.M., Klein, E.M., Groves Lloyd, A., Milner, J., Ryan, R., Singer, W., Vanderwal Taylor, J., Wade, A., Westphal-Johnson, N. (2010). "Liberal Education and Institutional Identity: The UW-Madison Experience." Liberal Education. Winter issue, 96(1), 36-43.

Brower, A.M., Keyton, J., & Moreland, R.L. (2010). The Way We Were. Small Group Research, 41 (1), 85-90.

*Brower, A.M. & Inkelas, K.K. (2010). Living-Learning Programs: One High-Impact Educational Practice We Now Know a lot About. Liberal Education, Spring Issue, 96(2), 36-43.

*Williamson, A., Fox, B., Creswell, P, Kuang, X., Ceglarek, S., Brower, A.M., Remington, P. (2011). An Observational Study of the Secondary Effects of a Local Smoke-free Ordinance. Preventing Chronic Disease, 8(4): A83. http://www.cdc.gov/pcd/issues/2011/jul/10_0123.htm.

Soldner, M., Inkelas, K. K., Brower, A. M. (2011). Learning Communities. In N. J. Salkind (Ed.), *Encyclopedia of Educational Psychology*. Thousand Oaks, CA: SAGE Publications.

MAJOR PRESENTATIONS AND ADDRESSES (almost 100 international, national, regional and statewide presentations)

Brower, A.M. & Garvin, C.D. Developing knowledge in group work using a computerized information and retrieval system. Invited address to the Second Annual Symposium for Empirical Group Work. June, 1986, Ann Arbor, MI.

Brower, A.M. & Garvin, C.D. Design issues in social group work research. Presented at the Eighth Annual Symposium for the Advancement of Social Work with Groups. Los Angeles, October, 1986.

Brower, A.M. Seven areas of stress for first-year students in the transition to college. Presented at the 1987 Big Ten Counseling Centers Conference, University of Wisconsin, Madison, WI, February, 1987.

Brower, A.M. Teaching direct practice students evaluation technologies using microcomputers: The development of client-centered database management skills.

Presented at the 33rd Annual Program Meeting of the Council on Social Work Education, St. Louis, MO, March, 1987.

Brower, A.M. A computerized system for knowledge development and retrieval in group work. Invited address to the Third Annual Symposium for Empirical Group Work. May, 1987, Chicago, IL.

Brower, A.M. Goals, tasks, and activities of college-age camp counselors. Invited keynote speaker for the Illinois Section of the American Camping Association & the Midwest Association of Private Camps, Chicago, IL. January, 1988.

Brower, A.M. Styles of coping with the stresses of the transition to college life. Presented at the 1988 National Conference on the Freshman Year Experience, Columbia, South Carolina. February, 1988.

Brower, A.M. An expert systems approach to knowledge development in social group work. Presented at the 34th Annual Program Meeting of the Council on Social Work Education, Atlanta, GA. March, 1988.

Brower, A.M. Personality constancy and change in the transition to college life. Presented at the Midwestern Psychological Association, Chicago, IL. April, 1988.

Brower, A.M. Identifying strategies for how students cope with the transition to college life. Invited address to the State of Wisconsin Student Personnel Association, Madison, WI. October, 1988.

Brower, A.M. & Garvin, C. Research in group processes and outcomes. Preconference workshop presented at the Tenth Annual Symposium for the Advancement of Social Work with Groups, Baltimore, MD. October, 1988.

Brower, A.M. Student perceptions of stress and coping as a mediator in the freshman year experience. Presented at the 1989 National Conference on the Freshman Year Experience, Columbia, South Carolina. February, 1989.

Brower, A.M. Using microcomputers in direct-practice evaluation. Invited presentation at the 35rd Annual Program Meeting of the Council on Social Work Education, Chicago, IL. March, 1989.

Brower, A.M. & Savino, F. The role of student services in institutions of higher education. Presented at the annual meeting of the State of Wisconsin Student Personnel Association, Madison, WI. March, 1989.

Brower, A.M. & Garvin, C. Group process and outcome research. Preconference workshop presented at the Eleventh Annual Symposium for the Advancement of Social Work with Groups, Montreal, Canada. October, 1989.

Brower, A.M. Identifying strategies for successful coping with college life. Presented at the 1990 National Conference on the Freshman Year Experience, Columbia, South Carolina. February, 1990.

Brower, A.M. Helping new students make the transition to college. Keynote address to the faculty of the New Student Academic Orientation program, UW-Stout, Menomonie, Wisconsin. August, 1990.

Brower, A.M. Measuring student performance and performance appraisals with the college life task assessment instrument. Presented at the 1991 National Conference on the Freshman Year Experience, Columbia, South Carolina. February, 1991.

Brower, A.M. & Chang, H. Research utilization by practitioners: Does the research on groups for men who batter apply to practice? Presented at the Sixth Annual Symposium for Empirical Group Work. Chicago, IL. May, 1991.

Brower, A.M. Defining roles for clinical social work practice. Presented at the State of Wisconsin Social Services Association. June, 1991.

Brower, A.M. & Garvin, C. Quantitative methods in small group research. Preconference workshop presented at the Eleventh Annual Symposium for the Advancement of Social Work with Groups, Akron, OH. October, 1991.

Cohen, A.S., Brower, A.M., & Martinez, N.M. Assessment of student outcomes: The influence of background, prior performance, and college experiences on academic quality. Presented at the American Evaluation Association Annual Conference. Chicago, IL. November, 1991.

Brower, A.M. The "second half" of student integration: Life tasks and the power of choice on student persistence. Presented at the 1992 National Conference on the Freshman Year Experience, Columbia, South Carolina. February, 1992.

Brower, A.M. & Nurius, P.S. Cognitive Schemas and the Operationalization of the "Person in Environment". Presented at the First Annual Conference on Social Work and Social Science, Ann Arbor, MI. October, 1992.

Brower, A.M. A model of decision sequencing in the transition to college. Invited speaker at the Big Ten Orientation Directors Meeting, Madison, WI. November, 1992.

Brower, A.M. Issues regarding the persistence of students enrolled in institutions of higher education: African Americans attending Historically Black Institutions vs. predominantly white institutions. Clark Atlanta University, Atlanta, GA. April, 1993.

Brower, A.M. Guidelines for effective interviewing. Invited speaker at the Mid-states Camping Conference, American Camping Association, Chicago, IL. April, 1993.

Brower, A.M. Getting the right information to new students at the right time. Presented at the 1994 National Conference on the Freshman Year Experience, Columbia, South Carolina. February, 1994.

Brower, A.M. African Americans at HBCUs: An ecological perspective on persistence and success. Invited lead speaker at the University of Wisconsin Dean of Students Office Annual Workshop. Madison, WI. August, 1994.

Brower, M. & Brower, A.M. Generation X and Camp Counselors: Opportunities and Obstacles for Staff Development. Presented at the 1995 National Conference of the American Camping Association, Orlando, FL. February, 1995.

Brower, A.M. Does attending an HBCU help students stay in school? A comparison of African Americans attending HBCUs vs. predominantly white institutions. Presented at the 1996 National Conference on the Freshman Year Experience, Columbia, South Carolina. February, 1996.

Laines, M. & Brower, A.M. The Bradley Learning Community: From Blueprint to Reality. Presented at the Fourth Annual Conference on Learning Communities, Ann Arbor, Michigan. March, 1996.

Brower, A.M. Retention of African Americans and White Students at Predominantly White Institutions. Presented at the UW System Institute on Race and Ethnicity, conference on *Retaining Students of Color: Theory, Policy, and Practice*, Madison, WI, April, 1996.

Brower, A.M. The Student Learning Imperative: Implications for offices of student affairs. Primary speaker for the Wisconsin & Minnesota College Personnel Association Summer Institute, UW-River Falls. June, 1996.

Brower, A.M. What we know works from the Bradley Learning Community. Presented at the Meiklejohn Educational Association Annual Convocation. Madison, WI. November, 1996.

Brower, A.M. Narratives and client change. Presented at the Symposium for the 50th Anniversary of the School of Social Work. Madison, WI. May, 1997.

Brower, A.M. & Keeling, R. The role of alcohol in student culture. A lecture given in the public lecture series entitled, "Public Health and Community Intervention." October, 1997.

Brower, A.M. Learning Community Programming at UW-Madison: A model for the UW System. Presentation to the University of Wisconsin Board of Regents, November, 1997.

Brower, A.M. Learning Communities and Faculty/Staff Involvement. A workshop presented to the University of Wisconsin New Faculty and Staff (in a series sponsored by the Office of the Provost), April, 1998.

Brower, A.M. Expectations of Today's Students as Staff Members. Keynote speaker at the Midwest Associate of Independent Camps "Summer Fare" meeting. Chicago, IL. February, 1998.

Keeling, R. & Brower, A.M. College drinking habits and what to do about them. Keynote presentation to the Student Personnel Association Regional Meeting. Madison, WI. March, 1998.

Golde, C. & Brower, A.M. "Movies about College Life". Presentation at the 6th Annual Conference on Residential Colleges and Living/Learning Programs. Burlington, VT. October, 1998.

Brower, A.M. "Residential Learning Communities". Presented at the UW-System Undergraduate Teaching Improvement Council Annual Meeting. Madison, WI. May, 1999.

Brower, A.M. "The Bradley Learning Community: Successes and Struggles." Presented at the *Transforming Campuses Through Learning Communities* national conference. Seattle, WA. May, 1999.

Brower, A.M. "What Does it Mean to be an Honor Citizen?" Keynote speaker for the East High School National Honor Society Induction Ceremony. Madison, WI. April, 2000.

Brower, A.M. "Small Group Research and the Influence of Charles Garvin" Keynote speaker for the Retirement Celebration of Charles Garvin from the University of Michigan School of Social Work. Ann Arbor, MI. May, 2001.

Brower, A.M. "Lessons Learned about Learning Communities from Alexander Meiklejohn's Experimental College" Keynote to Sigma Phi Honors Society Annual National Meeting. Madison, WI. Sept, 2001.

Brower, A.M., Havens, C., Arndt, R. "Core Curricula for Core Values in Residential Learning Communities". Presented at the National Conference on the Freshman Year Experience, San Francisco, CA. January, 2002.

Zeller, W. & Brower, A.M. "Are Living-Learning Programs an Antidote for Binge Drinking?" Presented at the Seventh National Conference on Living-Learning Programs and Residential Colleges. Ohio State University. November, 2002.

Inkelas, K. & Brower, A.M. "Assessing the Impact of Living-Learning Environments on Student Outcomes: A New National Study." Presented at the Seventh National Conference on Living-Learning Programs and Residential Colleges. Ohio State University. November, 2002.

Brower, A.M., Schwartz, J., & Lindstedt, T. "Mission Statements Matter: Everyday Decisions in the Bradley Learning Community and the Bradley Mission." Presented at the 2003 National Conference on the Freshman Year Experience, Columbia, South Carolina. February, 2003.

Inkelas, K., Brower, A.M. & Murphy, R. "National Study of Living-Learning Programs." Presented at the International Association of College and University Housing Officers annual conference. Las Vegas, NV. June, 2003.

Brower, A.M., Inkelas, K.K., & Crawford, S. "Assessing the impact of living-learning environments on student outcomes: Results from a national study." Presented at National Conference on Learning Communities and Undergraduate Educational Reform. Seattle, WA. May, 2004.

Inkelas, K.K., Brower, A.M., & Crawford, S. Half-day workshop on assessing educational outcomes of living-learning programs using results from the National Study of Living-Learning Programs. Presented at the International Association of College and University Housing Officers annual conference. Montreal, Canada. June, 2004.

Brower, A.M., Inkelas, K.K., & Longerbeam, S. "Second-hand benefits of living-learning programs in college residence halls." Presented at the International Association of College and University Housing Officers annual conference. Montreal, Canada. June, 2004.

Inkelas, K.K., Brower, A.M., & Longerbeam, S. "Assessing the impact of living-learning environments on student outcomes: Results from the National Study of Living-Learning Programs." Presented at the International Association of College and University Housing Officers annual conference. Montreal, Canada. June, 2004.

Kwako, J., Chmiel, M., Schoepke, J., Yaors, R., Pfund, C., Brower, A.M. "The Delta Program in Research, Teaching and Learning" Presented at the International Society for the Scholarship of Teaching and Learning. Bloomington, IN. October 21, 2004.

Inkelas, K.K., Brower, A.M., & Vogt, K "New Heights in Learning: Results from the National Study of Living-Learning Programs." Presented at the American Association of Colleges & Universities National conference, Philadelphia, PA, November, 2004.

Brower, A.M. "Binge Drinking and College Life: A Necessary Evil?" Presented at the NASW-Wisconsin 31st Annual Conference, Madison, WI, May, 2005.

Brower, A.M. "Group Development and Group Facilitation for STEM Teaching." Facilitator training for the National Academy Summer Institute, Howard Hughes Medical Institute, Madison, WI June, 2005.

Johnson, D., Soldner, M., Inkelas, K. K., & Brower, A.M. (2006, June). *Facilitating success for women in STEM through living-learning programs: Results from the National Study of Living-Learning Programs*. Panel discussion to be presented at the annual meeting of the Women in Engineering Programs & Advocates Network, Pittsburgh, PA.

Soldner, M., Johnson, D., Inkelas, K. K., & Brower, A.M. (2006, June). *The National Study of Living-Learning Programs: An invitation to participate in the 2007 NSF-funded study to examine the outcomes of women in STEM*. Poster to be presented at the annual meeting of the Women in Engineering Programs & Advocates Network, Pittsburgh, PA.

Brower, A.M., Inkelas, K. K., Szelenyi, K., & Alvarez, P. (2006, June). The National Study of Living-Learning Programs: New findings and an invitation to join the 2007 study. Panel discussion to be presented at the annual meeting of the Association of College and University Housing Officers International, Atlanta, GA.

Brower, A.M., Inkelas, K.K., Szenlenyi, K., & Crawford, S. (2006, October). New findings from the National Study of Living-Learning Programs. Presented at the 9th National Conference on Living-Learning Programs and Residential Colleges, Syracuse, NY.

Inkelas, K.K., Brower, A.M., Szenlenyi, K., Soldner, M. & Crawford, S. (2007, July). "Long term trends and impacts of living-learning environments on student outcomes." Presented at the International Association of College and University Housing Officers annual conference. Seattle, WA.

Inkelas, K.K., Brower, A.M., Szenlenyi, K., Soldner, M. & Crawford, S. (2007, July). "Interpreting results for program development: workshop for NSLLP participants." Presented at the International Association of College and University Housing Officers annual conference. Seattle, WA.

Brower, A.M. (2007, Oct.) "Continuing trends and long term effects of living-learning participation." Closing plenary for the National Conference of Living Learning Programs. St. Louis, MO.

Brower, A.M. & Crowley, S.J. (2007, Oct.) "Utilizing public policy to impact substance abuse in Wisconsin." Presented to the UW-System AODA Symposium. UW-Stevens Point, WI.

Crawford, S.D. & Brower, A.M. (2007, Oct.) "Modern approaches to program assessment: Using web-based methodologies." Presented at the National Conference of Living Learning Programs. St. Louis, MO.

Brower, A.M. & Crowley, S.J. (2007, Dec.) "The Environmental Approach as used by the PACE Project at UW-Madison to effect high-risk student drinking." Presentation to the Education Committee of the Board of Regents. Madison, WI.

Brower, A.M. (2008, Apr.) "Recommendations for Program Development based on Continuing Trends and Long Term Effects of Living Learning Participation." Workshop given to University of Wisconsin – Milwaukee. Approximately 150 participants in attendance.

Crawford, S.D. & Brower, A.M. (2008, Oct.) "The Impact of Living-Learning Programs (LLPs) on Student Mental Health and Alcohol Use" Presented at the National Conference of Living Learning Programs. Dallas, TX.

Brower, A.M. & Inkelas, K.K. (2008, Nov.). "Designing Successful Living/Learning Programs." Webinar presented through Academic Impressions. Over 70 institutions participated.

Brower, A.M. (2009, Apr). "Recommendations for Program Development based on Continuing Trends and Long Term Effects of Living Learning Participation." Guest speaker at University of Colorado – Boulder Conference on Student Affairs/Academic Affairs Collaboration. Boulder, CO.

Brower, A.M., Wiley, J., Crowley, S. (2009, Mar). "College Life and College Drinking: An Environmental Perspective." Keynote presentation to UW-System's "Parent University." Sheboygan, WI.

Brower, A.M. & Crim, D. (2009, Oct.). "Environmental Strategies to Reduce High Risk Drinking Among College Students" Presented at the 2009 NASW-WI Annual Conference. Madison, WI.

Brower, A.M. (2009, Oct.). "Teaching and Learning and Technology." Keynote presentation at UW-System's Learning Technology Development Council Annual Conference. Madison, WI.

Brower, A.M. & Horibe, S. (2010, May). "Closing the Achievement Gap Through Course Reform in Chemistry." UW-System President's Summit on Excellence in Teaching and Learning. Madison, WI.

Brower, A.M. & Karoff, R. (2010, May). "High Impact Practices and the UW-Madison Experience." UW-System President's Summit on Excellence in Teaching and Learning. Madison, WI.

Brower, A.M. (2010, May). "Closing the Achievement Gap in Gateway Courses with an Emerging Hybrid Classroom Model." UW-System President's Summit on Excellence in Teaching and Learning. Madison, WI.

Brower, A.M. (2010, Aug.). "Living-Learning Programs, Current & Future." Keynote speaker for University of Iowa Academic Affairs/Student Affairs strategic planning retreat. Iowa City, IA.

Brower, A.M. & Turell, S. (2010, Nov.). "High Impact Practices: Two Campus' Experiences." Invited address to the UW System Compass Institute. Wisconsin Dells, WI.

Brower, A.M. (2010, Dec). "Early Impacts of the Madison Initiative." Invited address to the Education Subcommittee of the Board of Regents. Madison, WI.

Brower, A.M. (2010, Dec). "High Impact Educational Practices: National data and local implementations of the compensatory impacts on achievement for underrepresented students." Invited address to the Education Subcommittee of the Board of Regents. Madison, WI.

Brower, A.M. & S. Stephens, (2011, Feb.), "Undergraduate Education: the Stakes and the Stakeholders." Invited address to CIC ALP Fellows Annual meeting. Minneapolis, MN.

Westphal-Johnson, N., Brower, A.M., & Klein, E. (2011, March). "Making Liberal Education Central to Undergraduate Education through General Education, Faculty Engagement, and Assessment." Association of American Colleges & Universities General Education and Assessment Conference. Chicago, IL.

Brower, A.M., Inkelas, K.K., & Crawford, S. (2011, March). "The Influence of Living Learning

Communities on Student Mental Health.” Invited address to the Conference on Depression on College Campuses: Early Detection and Intervention. Ann Arbor, MI.

Brower, A.M. & Horibe, S. (2011, April). “Closing The Achievement Gap In Chemistry: Evidence From The Classroom.” UW-System President’s Summit on Excellence in Teaching and Learning. Madison, WI.

Milner, J.L., Brower, A.M., Noonan-Bischof, M., & Lazenby, S. (2011, April). “Essential Learning Outcomes And Post-Graduation Plans.” UW-System President’s Summit on Excellence in Teaching and Learning. Madison, WI.

Booske, J. & Brower, A.M. (2011, April). “Wisconsin Collaboratory For Enhanced Learning.” UW-System President’s Summit on Excellence in Teaching and Learning. Madison, WI.

Essenmacher, G. Nelson, S. Browne, T. & Brower, A.M. (2011, April). “From Good Intentions To Better Advising.” UW-System President’s Summit on Excellence in Teaching and Learning. Madison, WI.

Brower, A.M. (2011, May). “The Locations and Times of Crime in Relations to Student High Risk Binge Drinking.” WAAODA Annual Spring Conference, Waukesha, WI.

Brower, A.M., Inkelas, K.K., (2011, Oct). “Designing Effective Living-Learning Communities.” Academic Impressions National Webinar (over 75 institutions participating).

Brower, A.M. (2012, Jan). “The *Wisconsin Idea* of our Past, the *Wisconsin Idea* is our Future.” Keynote Address to the Health Sciences Teaching Symposium/UW-Madison Teaching Academy, Madison, WI.

Brower, A.M., Milner, J., & Noonan-Bischof, M. (2012, Mar). “The Madison Initiative: A Model to Enhance Access and Quality for Undergraduates.” Featured presentation at Association of American Colleges & Universities Annual Conference. Seattle, WA.

Brower, A.M. & Kinsley, J. (2012, Mar). “Curricular and co-curricular engagement and the role that Student Affairs and Academic Affairs play in engaging students in academic purposeful activities.” Keynote presentation to the Colorado State University Assessment Symposium. Fort Collins, CO.

Milner, J., Noonan-Bischof, M., Brower, A.M., & Inoway-Ronnie, E. (2012, Apr). “Leveraging a Modest Tuition Increase to Enhance the Undergraduate Experience.” Higher Learning Commission Annual Conference. Chicago, IL.

RESEARCH PROJECTS DIRECTED

1986-1989 "A Computerized Information and Retrieval System to Develop Knowledge for Social Work with Groups." We developed a natural language driven expert system to allow group work practitioners to use practice research and knowledge for their program and intervention planning. University of Wisconsin

School of Social Work & University of Michigan School of Social Work (with Charles Garvin, co-investigator).

- 1986-1990 "Stress and coping in the transition to graduate school." Studied how masters level social work students plan for and cope with the transition back to school. University of Wisconsin School of Social Work, Madison, WI, and Clark Atlanta University, Atlanta, GA.
- 1990-1992 "Research Utilization by Practitioners: Does the research on groups for men who batter apply to practice?" Using meta-analysis to explore the applicability of published research to family violence practitioners.
- 1986-1993 "Stress and Coping in the Transition to College Life." A longitudinal study identifying domains of stress and success for 1300 UW-Madison students who began in the Fall, 1988, and who were followed until graduation. Assessment is based on instruments developed for this project and data from ADP data tapes.
- 1992-1994 "The development of the College Life Task Assessment Questionnaire." An instrument development study using a national data set of 1500 freshmen from 6 colleges and universities across the country.
- 2003-2007 "Center for the Integration of Research in Teaching and Learning (CIRTL)." The mission of CIRTL is to develop a national faculty in science, technology, engineering, and mathematics (STEM) committed to implementing and advancing effective teaching practices for diverse student audiences. UW-Madison is the laboratory for the development of a new comprehensive, interdisciplinary teaching and learning community for graduate students, post-docs, and faculty. CIRTL developed a network of 7 research universities who share their successes of Teaching Professional Development. Funded by the National Science Foundation.
- 1996-2007 "Student Culture and Problem Drinking on College Campuses." Exploring and addressing problem drinking on college campuses in the United States. Funded by the Robert Wood Johnson Foundation, Harvard School of Public Health, and the University of Wisconsin .
- 1994-2009 "An Evaluation of Living/Learning Programs and their impact on Student Outcomes and Student Culture: The National Study of Living/Learning Programs." The NSLLP is the first national and longitudinal study of living/learning programs and their impact on academic and social student outcomes. Funded by the National Science Foundation, the Association for College and University Housing Officers – International, the National Association of Student Personnel Administrators, the Meiklejohn Education Association, and the University of Wisconsin College of Letters and Science.
- 2009-2011 "Closing the Achievement Gap in General Chemistry Courses." We implement and test a model for how introductory general chemistry is taught at UW-Madison using evidence-based best teaching practices. Web 2.0 technologies

are integrated throughout the course, with the course reform based on principles of learning-in-context, group-based learning, frequent feedback, time-on-task, and positive classroom climate. Funded by the University of Wisconsin System Administration to be a model replicated across UW-System institutions.

2010 – present “The Evaluation of Learning Outcomes Associated with College Student Use of Web-based Study Aids.” Learning outcomes assessment has not been carried out on the web-based study-assistance and social-network sites that are gaining popularity among college students. In this pilot study, we develop and field survey and interview protocols to assess student learning outcomes associated with the use of these sites.

GRANTS RECEIVED (over \$15M as P.I. or co-I.)

"Uses of microcomputers in social work direct practice." \$3,500 from the University of Wisconsin Graduate School Salary and Grant-in-aid Award, 1986, #135-3357.

"Using Expert Systems to Develop Knowledge in Social Work with Groups." \$16,537 from the University of Wisconsin Graduate School Salary and Grant-in-aid Award, 1986-1987, #101-3103.

"Stress and Coping in the Transition to College Life." \$8,026 from the University of Wisconsin Graduate School Salary and Grant-in-aid Award, 1987-1988, #135-3293.

"Expert Systems for Social Work Clinical Assessment Training." Approximately \$50,000 from the TROCHOS Project/IBM Educational Software Development Grant, 1987-1988, #444.

"Expert Systems for Social Work Clinical Assessment Training." Supplemental award of \$6,632 from the University of Wisconsin College of Letters and Sciences, 1987-1988, #101-8270.

"How Students Make the Transition to College Life." \$14,348 from the University of Wisconsin Graduate School Salary and Grant-in-aid Award, 1988-1989, #101-3077 & #135-3338.

"Identifying Strategies of Coping with the Transition to College Life." \$20,534 from the University of Wisconsin Graduate School Salary and Grant-in-aid Award, 1989-1990, #135-3053 & #135-3244.

"An Evaluation of Learning Communities and their impact on Student Outcomes and Student Culture." \$3,500 from the Meiklejohn Education Association and the University of Wisconsin College of Letters and Science. 1994-1995.

"Configurations of Self Concept in Adolescent Suicide" \$2,000 from the FAHS-BECK Fund for Research and Experimentation (A.M. Brower & K.C. Carlson, co-P.I.s). 1994.

"Configurations of Self Concept in Adolescent Suicide" \$7,500 from the National Science Foundation (A.M. Brower & K.C. Carlson, co-P.I.s). 1995.

"Integrative Learning Initiatives at UW-Madison" \$15,000 from the Evjue Foundation (A.M. Brower & R. Skloot, co-P.I.s). July 1997-June 1998.

"A Coalition for Campus and Community Change: Community strategies to address problem drinking on college campuses" \$800,000 from the Robert Wood Johnson Foundation (A.M. Brower, P.I.). Sept. 1996-Aug. 2002.

Supplemental award of \$150,000 from the Harvard School of Public Health for the evaluation of the RWJ Project above. (A.M. Brower, P.I.) Sept., 1996-Aug., 2002.

"A Matter of Degree: Reducing High-Risk Drinking among College Students" \$468,000 from the Robert Wood Johnson Foundation (A.M. Brower, P.I.). Sept.2002 – Aug. 2006.

Supplemental award of \$150,000 from the Harvard School of Public Health for the evaluation of the RWJ Project above. (A.M. Brower, P.I.) Sept. 2002 – Aug. 2006.

"The Impact of Living-Learning Environments on Student Learning and Development" \$80,000 from the Association of College and University Housing Officers, International (ACUHO-I), plus funding for a post-doc from the National Association of Student Personnel Administrators. (K. K. Inkelas & A.M. Brower, co-P.I.s). July 2002-June 2005.

"Center for the Integration of Research in Teaching and Learning" \$10,000,000 from the National Science Foundation (R. Mathieu & A. Brower, co-P.I.s). Jan. 2003 – Dec. 2007.

"Retaining women in STEM: The contributions of different types of living-learning programs" \$499,413 from the National Science Foundation. Award #HRD-0521762 (K. Inkelas, P.I., & A. Brower, co-P.I.). Sep. 2005 - Aug. 2008.

"The Secondary Effects of the Madison Smokefree Ordinance" \$375,740. Submitted to the Robert Wood Johnson Foundation, January 19, 2005. Revision resubmitted June 13, 2005 for \$98,953. Brion Fox, P.I., A.M. Brower, Co-I. Funded for the revision amount.

"The Impact of Need-Based Aid on College Graduation: A Randomized Trial of the Wisconsin Scholars Grant." About \$3M awarded from the Gates Foundation, W.T. Grant Foundation, Institute for Education Sciences, Smith Richardson Foundation Spencer Foundation. (S. Goldrick-Rab & D. Harris, co-P.I., A. Brower, co-I.) Nov. 2008 – Nov. 2011.

"Closing the Achievement Gap in General Chemistry Courses." \$167,000 awarded from the University of Wisconsin System Administration. (A.M. Brower, P.I.). Aug 2009 – Aug 2011.

"The Evaluation of Learning Outcomes Associated with College Student Use of Web-based Study Aids." \$58,616 awarded from Study Blue, Inc. (A.M. Brower, P.I.). Aug 2010 – June 2012.

“Using Data Analytics to Improve Retention. A Joint Proposal from UW-Madison, UW-Platteville and the UW Colleges.” \$644,975 from University of Wisconsin System Administration. (A.M. Brower, P.I., Keith Thompson (UWP) & David Brigham (UWC) co-P.I.s). Submitted Feb, 2012, for Aug 2012 – Aug 2015.

COURSES TAUGHT

Social Work with Groups. (SW624). The introductory masters course on group work methods.

Human Behavior in the Social Environment. (SW457). The first course in our HBSE sequence.

Advanced Groupwork. (SW714). The advanced level masters course on group work methods.

Critical Thinking and Expression. (ILS 200). A team-taught liberal studies, writing-intensive course aimed at helping students blur the distinction between in-class and out-of-class learning.

Ways of Knowing (Interdisciplinary L&S 150). A small-group, cooperative-learning, interdisciplinary course taught to introduce new students to UW-Madison.

Interpersonal Skills in Social Work Practice (Social Work 458). This is a required, foundation-year course focusing on teaching basic interviewing and interpersonal skills for clinical practice.

Methods for Social Work Practice and Policy Research. (A doctoral seminar for Clark Atlanta University School of Social Work, Atlanta, GA.)

A Cognitive-Ecological Approach to Social Work Treatment. (Developed for the Department of Social Work and Social Administration, University of Hong Kong).

Field course on University Mental Health and Social Services (Social Work 400/800). Supervising and instructing students in the development and application of mental health services for members of a university community.

Social work and the Person (Social Work 832/622). Teaching cognitive-ecological methods of casework with individuals, using information-processing and social-cognition theory and research.

Applying Evaluation Technologies to Social Work Direct Practice (Social Work 991). An advanced research course focused on teaching direct-practice social work masters students to use evaluation and computer technologies in their work.

Telephone Interviewing and Longitudinal Survey Methods in Social Work Research (Social Work 990). This course taught students how to conduct telephone interviews and utilize

survey methods to enable them to participate in the on-going project, "Stress and Coping in the Transition to College Life."

Teaching Areas and Expertise

Integrative learning courses that focus on small-group, cooperative learning.

Advanced and introductory methods courses in social group work.

Advanced and introductory methods courses in social work direct practice.

Advanced and introductory human behavior courses applied to social services policy and practices.

Research courses on the use of computers in social work practice.

Integrated practice and research courses.

SERVICE ACTIVITIES

National & State Professional Service

2006-present Editor for Small Group Research (Associate Editor since 1990).

Manuscript reviewer for Journal of Educational Psychology, Psychological Bulletin, Journal of Personality, The Gerontologist, Journal of the Freshman Year Experience, Journal of Social Work Education.

2012 Co-chair of External Review Panel for the Colorado State University self-study/strategic planning for residential education & assessment.

2012 Chair of External Review Panel for Dartmouth College strategic planning for living/learning programs and residential education.

2009 & 2010 Review Panel member for the National Science Foundation ADVANCE Program (Increasing the Participation and Advancement of Women in Academic Science and Engineering Careers).

2009 Chair of External Review Panel for the University of Colorado – Boulder's strategic plan for residence life/residential education.

2006-2007 Review Panel member for the Division of Gender in Science & Engineering, National Science Foundation.

- 2006 Chair of External Review Panel for University of North Carolina – Greensboro’s self-study/strategic plan for Living-Learning Communities.
- 2005 Chair of External Review Panel for Point Loma Nazarene University’s self-study/strategic plan for Living-Learning Communities.
- 2000-2001 Member of the External Review Panel for the University of Illinois – Urbana/Champaign self-study of Living-Learning Communities.
- 1992-1994 Board of Directors Member for the Dane County Advocates for Battered Women.
- 1992-1994 Advisory Board Member of the State of Wisconsin Social Work Post-graduate Clinical Training Committee.
- 1986-1993 Member of the National Program Planning and Administration committee for the Annual Symposium for the Study of Empirical Foundation of Group Work.

University Service

Prior Memberships on Advisory Boards or Planning Committees for the following units and offices:

- Chair, L&S Service Learning/Community Based Research Office (College of L&S)
- Member, Honors Council (College of L&S)
- Evaluator, Freshman Seminars/Freshman Interest Groups (College of L&S)
- Evaluator (and wrote start-up grant) Undergraduate Research Scholars (URS) program (College of L&S)
- Member, Residential & Nonresidential Learning Communities (Division of University Housing & Provost’s Office)
- Member, Retention Strategic Planning Committee (Provost’s Office)
- Member, Admissions and Alumni Publications Review Committee (Admissions Office)
- Chair, Committee on Academic and Social Issues in the Student Environment (University Committee)
- Member, Student Orientation Programs Office (Dean of Students Office)
- Member, Student Organizations Office (Dean of Students Office)
- Member, Pi Lambda Phi Honors Society “Elimination of Prejudice Scholarship Award” committee
- Ad hoc Member, Housing Contract Release Appeals (Division of University Housing)

- 2007-2009 Member of University Reaccreditation Core Team & Member of subcommittee on Education, University of Wisconsin – Madison
- 2007-2009 Member of University Strategic Planning Committee, University of Wisconsin – Madison
- 2007-2009 Chair of Clinical Faculty and Long-term Lectures Salary Committee, School of Social Work, University of Wisconsin – Madison

- 2007-2008 Chair of Faculty Salary Committee, School of Social Work, University of Wisconsin – Madison
- 2006-2007 Member of Faculty Salary Committee, School of Social Work, University of Wisconsin – Madison
- 2006-2007 Member of the Graduate Faculty Executive Committee, Graduate School, University of Wisconsin – Madison
- 2006 Member of the Search and Screen Committee for the Dean of Students, University of Wisconsin – Madison
- 2002-2003 Member of the Search and Screen Committee for the Associate Dean of Students, University of Wisconsin – Madison
- 2002-2003 Member of the Women’s Studies Program Self-Study Review Committee, University of Wisconsin – Madison
- 2000-2001 Chair of the Search and Screen Committee for the Director of the University Health Services, University of Wisconsin – Madison.
- 1999-2000 Member of the Search and Screen Committee for the Dean of Students, University of Wisconsin - Madison.
- 2000-2003 Member of the Individual Majors Committee (College of Letters & Sciences), University of Wisconsin – Madison.
- 1999-2001 Member of the Chancellor’s Strategic Planning Committees: “Enhancing Learning Outside of the Classroom” and “Strategic Vision Dialogue.”
- 1998-2000 Chair of Curriculum Committee, University of Wisconsin School of Social Work.
- 1998-1999 Member of NCA Reaccreditation Committee on Student Affairs, University of Wisconsin – Madison.
- 1997-1998 Member of the Dean of Students Review Committee, University of Wisconsin - Madison.
- 1997-1999 Chair of Integrative Learning Council (out of the Vice-Chancellor’s office), University of Wisconsin - Madison.
- 1997-1999 Member of the “Student Services and Undergraduate Life” subcommittee of the North Central Accreditation Committee, University of Wisconsin - Madison.
- 1997-1999 Member of the “Communications A” subcommittee of the North Central Accreditation Committee, University of Wisconsin - Madison.

- 1999-2000 Ad hoc committee on Teaching and Project Assistants' work environment (Provost and Vice-Chancellor for Academic Affairs)
- 1996-1997 Member of Multicultural Academic Programs and Services Advisory Board, University of Wisconsin - Madison.
- 1996-1997 Chair of the Faculty Senate Committee on Student Course Evaluations, University of Wisconsin - Madison.
- 1992-1993 Chair of the Faculty Senate Committee on Student Use of Alcohol and Other Drugs, University of Wisconsin - Madison.
- 1992-1995 Faculty Senator representing the School of Social Work, University of Wisconsin - Madison.
- 1988-1996 Advisory board member for the Office of Student Orientation Programs, University of Wisconsin - Madison. Chair of the board in 1992-93.
- 1992-present Advisory board and program development member for Residence hall life programming, Office of University Housing, University of Wisconsin - Madison.
- 1995-1996 & 2001-2002 Chair of Salary Committee, University of Wisconsin School of Social Work.
- 1994-1998 Chair of the Mental Health Concentration, University of Wisconsin School of Social Work.
- 1994-present Chair of Educational Outcomes Evaluation committee, University of Wisconsin School of Social Work.
- 1987-1992 Chair of Computer Use and Laboratory committee, University of Wisconsin School of Social Work.
- 1991-1992 Member of University Search and Selection committee for the Director of the Campus Assistance Center, University of Wisconsin - Madison.
- 1989-1991 Member of the University Assessment and Evaluation committee (charged with developing and implementing procedures to evaluate the academic and social performances of UW-Madison sophomores).
- 1989-1991 Member of the University Data and Computer Committee, an advisory board for the Social Science Computer Facilities.
- 1989-1990 Member of University Search and Selection committee for the University Counseling Services Director, University of Wisconsin - Madison.
- 1987-1989 Advisory board member for the Peer Resource Program, University of Wisconsin - Madison.

- 1986 & 1990-1991 Member of the Masters Admissions committee, University of Wisconsin School of Social Work.
- 1986-1989 Member of the Masters Curriculum committee, University of Wisconsin School of Social Work.
- 1986-1989 Member of the Faculty Recruitment committee, University of Wisconsin School of Social Work.
- 1987-1988 Member of the Ph.D. Admissions committee, University of Wisconsin School of Social Work.

CLINICAL TRAINING

- 1986-2007 State of Wisconsin Licenses to practice Social Work & Psychology
- 1982-1983 University of Michigan Counseling Services. Ann Arbor, MI. Trained in time-limited dynamic casework and group work.
- 1981 Henry Ford Hospital Outpatient Psychiatry Department. Detroit, MI. Trained to work with inner-city clients using family and group work methods.
- 1980 Veterans Administration Hospital. Portland, OR. Trained in milieu treatment in an inpatient setting.