Precollege Programs at UW-La Crosse
boosting awareness, brokering entrance, bridging success

Board of Regents
Education Committee Meeting
February 10, 2011

Barbara Stewart, Associate Dean for Campus Climate and Diversity
Kate Oganowski, Program Coordinator – Precollege Programs
UW-La Crosse PreCollege Program Organization

- Administration
- Site Supervision
- Mentors/Tutors (staff)
- Precollege Participants (students)
Program Design and Planning

5. Strategies

- Early connection
- Consistent staff/relationship building
- Year round contact
- Family communication
MARC
- Grades K-12
- Began in 1986
- 3000+ students served
- 1800 College student volunteers

September - May

SMART
- Grades 1-12
- Began in 2001
- 480 students served

June - July

Mississippi River Adventure
- Grades 7-12
- Began in 1994
- 1400+ students served

August
Elements of the Program that are working

- Mentoring relationships
- Consistent Staffing
- Year round contact opportunities
- Family outreach
- College student retention
- Professional development of future teachers
- Connections to area school districts
- Providing transportation and meals
- Low staff:student ratio
## UW-La Crosse Pre-College Challenges

<table>
<thead>
<tr>
<th>Problems/Sub-problems</th>
<th>Inputs</th>
<th>Activities</th>
<th>Outputs</th>
<th>Short-Term Outcomes</th>
<th>Long Term Outcomes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Waiting lists for every site</td>
<td>Grants &amp; Campus Support</td>
<td>Grant writing &amp; District Partnerships</td>
<td>Increased funding</td>
<td>Increased participants</td>
<td>Increased number of prepared, college bound students</td>
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**Short-Term Outcomes**
- Increased funding
- Increased participants

**Long Term Outcomes**
- Increased number of prepared, college bound students

**Outputs**
- Increased funding

**Activities**
- Grant writing & District Partnerships

**Inputs**
- Grants & Campus Support

**Problems/Sub-problems**
- Waiting lists for every site

**UW-La Crosse Pre-College Challenges**
Program Evaluation and Strategic Planning

**Evaluation Focus Area**

- **Effectiveness**

**Audience**

- Funding Sources
- Participants/Family

**Question**

- Are goals being achieved?
- Is funding sufficient and well spent?
- Are participants being successful?
- Are needs being met?

**Information Use**

- Will the programs continue in the same fashion?
- If no, why not and what is needed?
- If yes, how can more become involved?
- If no, what needs to be added to the programs?
Thank you!

Questions?
## Elements of the Program that are challenging

<table>
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<tr>
<th>Proper locations to meet the needs, having to be mobile</th>
<th>Volunteer return rate is dropping due to course load and jobs</th>
<th>Could start 6 additional sites immediately with funds and proper staff</th>
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<td>Supervising 4 sites leads to a loss in the personal contact/relationships</td>
<td>No regular contact outside of programs to give support to staff</td>
<td>Demands on volunteers begins to be too much</td>
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<td>Information exists, we have no access (standardized tests, ELL tests, IEPs, progress reports)</td>
<td>Staff get caught in the day to day supervision</td>
<td>Without in-service, training is general</td>
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Booster
- Introduction to college
  - Campus visits
  - Interaction with college students

Broker
- College preparation
  - Standardized test prep
  - Regular, continual contact

Bridge
- Transition between high school and college
  - Support services
  - Learning community/cohort building