### M/D Precollege Programs in the UW System

#### Presenters

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<thead>
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<tbody>
<tr>
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Kate Oganowski
Precollege Program Coordinator
UW LaCrosse
History of M/D Precollege Programs in the UW System

- **Design for Diversity**
  - 88-98
  - Outreach and Recruitment
  - Fund 402

- **Plan 2008**
  - 98-08
  - Strengthen Partnerships & Parental Involvement
  - Aspirations, Academic Skill Building, Enrichment

- **Inclusive Excellence**
  - 08-present
  - Aspirations, Academic Skill Building, Enrichment
  - Program Planning, Assessment, Outcomes
Purposes of Precollege

Enrichment (Academic, Social & Personal Development)

Aspirational, Academic Skill Building, College Preparedness

College and Career Exploration (Attitude, Motivation, Confidence)
UW System M/D Precollege

Enrollment by Level in School
2009-10

- High School (10+): 62%
- Middle School (7-9): 21%
- Elementary (K-8): 8%
- Unknown: 9%

Enrollment by Race/Ethnicity,
2009-10

- African American/Black alone: 50%
- Hispanic/Latino alone: 15%
- Other Asian alone: 3%
- Southeast Asian alone: 6%
- American Indian alone: 2%
- Two or More Races: 3%
- Unknown: 8%
- White alone: 13%

Source: Multicultural/Disadvantage Precollege Program Data:
2009-10 Update, UWS Office of Policy Analysis and Research
Types of Precollege Programs

Boosters
- Encouragement
- Aspirational

Brokers
- Integrated Services & Campus Resources
- College Access Programs

Bridges
- Link between Secondary & Postsecondary Education
- Fill gaps or Expand Resources for URM

Source: Boosters, Brokers and Bridges: Real World Ideas for College Access Programs, Lumina Foundation, March 2007
Developing Effective Programs: Critical Components

- Planning
- Design
- Implementation
- Assessment
- Analysis
Chapter 1

How to use a Logic Model Through the Life of Your Program:

1. **Program Planning**
   - Resources
   - Activities

2. **Intended Results**
   - Outputs
   - Outcomes
   - Impact

3. **Assessment and Evaluation**
   - Formative (Improve)
   - Summative (Prove)
Preliminary Logic Model: UW-Whitewater BBA (Better Business Achievement) Project

Inputs
- New Student Seminar class
- Business Seminar class
- Student organization activities
- Math tutoring-added Section of Math 41
- Summer business internships

Outputs
- Activities
- Reach

Outcomes
- Short Term
- College Career
- Long Term

Grant support
College staff support
Modeling from peers
Modeling from employers

BBA students
Retention to Sophomore Year
Higher grade point averages
More campus involvement
Career aspirations
Financial support for tuition

Peer mentors and math tutors

Employers/recruiters

Admission to College of Business & Economics in Junior Year
Completion of BBA
Hired in business career at graduation

Successful Careers
Satisfied employers with a diverse workforce
Better understanding of diversity in business