




Multicultural/Disadvantaged Precollege Programs



Education Committee of the Board of Regents
University of Wisconsin System
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M/D Precollege Programs in the UW System

Presenters

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History of M/D Precollege Programs in the UW System

Design for
Diversity

88-98

- Outreach and Recruitment
- Fund 402

Plan 2008

98-08

- Strengthen Partnerships & Parental Involvement
- Aspirations, Academic Skill Building, Enrichment

Inclusive
Excellence

08-
present

- Aspirations, Academic Skill Building, Enrichment
- Program Planning, Assessment, Outcomes

Purposes of Precollege

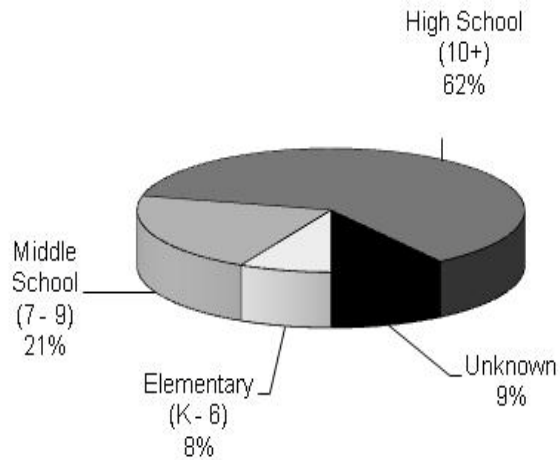
Enrichment (Academic, Social & Personal Development)

Aspirational, Academic Skill Building, College Preparedness

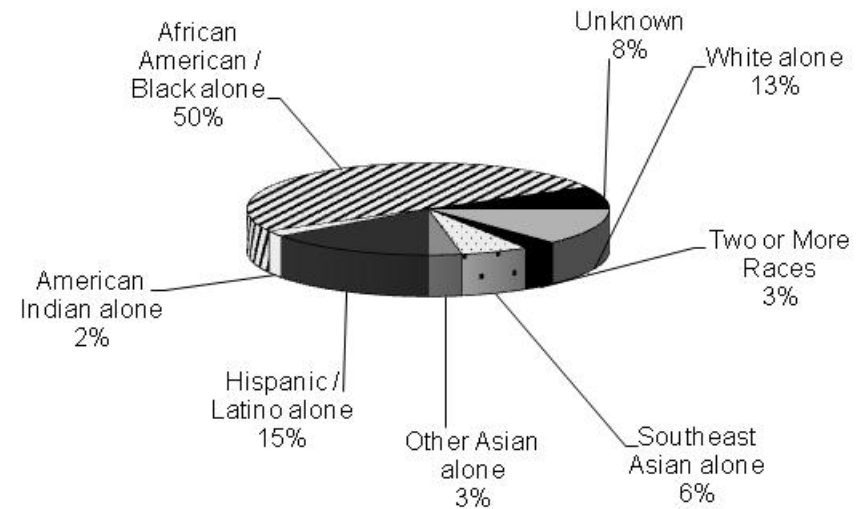
College and Career Exploration (Attitude, Motivation, Confidence)

UW System M/D Precollege

**Enrollment by Level in School
2009-10**



**Enrollment by Race/Ethnicity,
2009-10**



Types of Precollege Programs

Boosters

- Encouragement
- Aspirational

Brokers

- Integrated Services & Campus Resources
- College Access Programs

Bridges

- Link between Secondary & Postsecondary Education
- Fill gaps or Expand Resources for URM

Developing Effective Programs: Critical Components

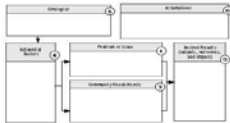


W.K. Kellogg Foundations Logic Model

Chapter 1

How to use a Logic Model Through the Life of Your Program:

1. Program Planning



For more detail, see the *Program Planning Template* on p. 57.

2. Program Implementation

Activity	Outputs	Outcomes	Impact

For more detail, see the *Program Implementation Template* on p. 54.

3. Program Evaluation

Indicator	Question	Audience	Focus Area

For more detail, see the *Evaluation Planning Template* on p. 59.

Indicator	Question	Audience	Focus Area

For more detail, see the *Indicators Development Template* on p. 61.

CLARIFYING PROGRAM THEORY:

- PROBLEM OR ISSUE STATEMENT:** Describe the problem(s) your program is attempting to solve or the issue(s) your program will address.
- COMMUNITY NEEDS/ASSETS:** Specify the needs and/or assets of your community that led your organization to design a program that addresses the problem.
- DESIRED RESULTS (OUTPUTS, OUTCOMES AND IMPACTS):** Identify desired results, or vision of the future, by describing what you expect to achieve near- and long-term.
- INFLUENTIAL FACTORS:** List the factors you believe will influence change in your community.
- STRATEGIES:** List general successful strategies or "best practices" that have helped communities like yours achieve the kinds of results your program promises.
- ASSUMPTIONS:** State the assumptions behind *how* and *why* the change strategies will work in your community.



DEMONSTRATING YOUR PROGRAM'S PROGRESS:

- OUTPUTS:** For each program activity, identify what outputs (service delivery/implementation targets) you aim to produce.
- OUTCOMES:** Identify the short-term and long-term outcomes you expect to achieve for each activity.
- IMPACT:** Describe the impact you anticipate in your community in 7 to 10 years with each activity as a result of your program.
- ACTIVITIES:** Describe each of the activities you plan to conduct in your program.
- RESOURCES:** Describe the resources or influential factors available to support your program activities.



PROGRAM EVALUATION QUESTIONS AND INDICATORS:

- FOCUS AREA:** From your program theory logic model, list the components of the most important aspects of your program.
- AUDIENCE:** Identify the key audiences for each focus area. Who has an interest in your program?
- QUESTIONS:** For each focus area and audience, list the questions they may have about your program.
- INFORMATION USE:** For each audience and question you have identified, identify the ways you will use the evaluation information.
- INDICATORS:** Describe what information could be collected that would indicate the status of your program and its participants for each question.
- TECHNICAL ASSISTANCE:** Indicate the extent to which your organization has the evaluation and data management expertise to collect and analyze the data that relates to this indicator.

1. Planning

- Resources
- Activities

2. Intended Results

- Outputs
- Outcomes
- Impact

3. Assessment and Evaluation

- Formative (Improve)
- Summative (Prove)

Preliminary Logic Model: UW-Whitewater BBA (Better Business Achievement) Project

