

ACCESS TO SUCCESS: CHARTING A NECESSARY PATH IN WISCONSIN

October 2010

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ACCESS TO SUCCESS

- ◉ National Initiative:

- Increase the number of college-educated Americans
- Ensure that graduates include far more young people from low-income and minority families

- ◉ 24 public college and university systems

- 378 two-year and four-year institutions
- Enrolling more than 3 million students

PARTNERS

- ⦿ Education Trust
- ⦿ National Association of System Heads
- ⦿ Funding:
 - Lumina Foundation
 - Bill & Melinda Gates Foundation

A2S COMMITMENTS

- ◉ Cut current gaps in half by 2015 for college entry and completion
- ◉ Reflect the economic and racial diversity of the state
- ◉ Improve overall student access and success
- ◉ Report on progress publicly each year

MEASURING PROGRESS

Access: Does the system's entering class reflect the socioeconomic and racial/ethnic profile of its state's high school graduates?

Success: How do the success rates of low-income and underrepresented minority students compare with those of other students within the system?

Access + Success: Do the system's graduates reflect the diversity of the state's high school graduates?

UW SYSTEM: ACCESS

Does the system's entering class reflect the socioeconomic and racial/ethnic profile of its state's high school graduates?—NO

- Gaps for low-income students **are greater** than gaps for underrepresented minority students
- Gaps for transfer students in both groups **are smaller** than gaps for first-year students

UW SYSTEM: SUCCESS

How do the success rates of low-income and underrepresented minority students compare with those of other students within the system?—NOT WELL

- Gaps for underrepresented minority students **have improved** since the baseline report
- Gaps for low-income students **have remained nearly stable** in this period

UW SYSTEM: ACCESS+SUCCESS

Do the system's graduates reflect the diversity of the state's high school graduates?—NO

- Gaps for both underrepresented minority students and low-income students entering as freshmen **have decreased somewhat** since the baseline report
- Gaps for transfer students from both groups **are much smaller** than gaps for students entering as freshmen

A2S INITIATIVE: DELIVERY

- ◉ U.S. Delivery Institute
- ◉ Systematic process to drive progress and deliver results
 - Clear goals
 - Data for measuring progress
 - Regular feedback
 - Best practices

A2S INITIATIVE: TRACKING SUCCESS

◉ Leading Indicators

- Measurable academic and enrollment patterns that, if followed, give students a good chance of reaching key milestones and earning a degree
 - Remediation immediately upon enrollment
 - Early enrollment in gateway courses
 - Credit accumulation and related academic behavior
- Next phase will include active participation by two UW campuses

A2S INITIATIVE: MATH

◉ Math Course Redesign

- Proven model from the National Center for Academic Transformation
- Modular course design, use of technology in remedial and entry-level math courses
- UW Colleges, UW-La Crosse, UW-Milwaukee, UW-Parkside, UW-Whitewater
- System-wide conference planned to share results

OTHER A2S PROJECTS

- ◉ Strategic enrollment management to advance the equity agenda
- ◉ Task force on Native American student success
- ◉ Equity Scorecard

NEXT STEPS

- ◉ A2S goals imbedded in More Graduates plans
- ◉ Each campus developing strategies to close the gaps
- ◉ New indicators in accountability reports to track progress

CLOSING THE GAPS IN WISCONSIN

- ◉ A lead role in growing the numbers of students and of graduates
- ◉ Ensuring both excellence and equity
- ◉ Commitment to comprehensive and systemic transformation in the way we educate our students
 - LEAP
 - Inclusive Excellence
- ◉ Fulfilling the UW System's promise to develop the state's human potential