ACCESS TO SUCCESS: CHARTING A NECESSARY PATH IN WISCONSIN

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ACCESS TO SUCCESS

National Initiative:
- Increase the number of college-educated Americans
- Ensure that graduates include far more young people from low-income and minority families

24 public college and university systems
- 378 two-year and four-year institutions
- Enrolling more than 3 million students
PARTNERS

- Education Trust
- National Association of System Heads

Funding:
- Lumina Foundation
- Bill & Melinda Gates Foundation
A2S COMMITMENTS

- Cut current gaps in half by 2015 for college entry and completion
- Reflect the economic and racial diversity of the state
- Improve overall student access and success
- Report on progress publicly each year
MEASURING PROGRESS

**Access:** Does the system’s entering class reflect the socioeconomic and racial/ethnic profile of its state’s high school graduates?

**Success:** How do the success rates of low-income and underrepresented minority students compare with those of other students within the system?

**Access + Success:** Do the system’s graduates reflect the diversity of the state’s high school graduates?
UW SYSTEM: ACCESS

Does the system’s entering class reflect the socioeconomic and racial/ethnic profile of its state’s high school graduates?—NO

- Gaps for low-income students are greater than gaps for underrepresented minority students
- Gaps for transfer students in both groups are smaller than gaps for first-year students
UW SYSTEM: SUCCESS

How do the success rates of low-income and underrepresented minority students compare with those of other students within the system?—NOT WELL

- Gaps for underrepresented minority students have improved since the baseline report
- Gaps for low-income students have remained nearly stable in this period
Do the system’s graduates reflect the diversity of the state’s high school graduates?—NO

- Gaps for both underrepresented minority students and low-income students entering as freshmen have decreased somewhat since the baseline report.

- Gaps for transfer students from both groups are much smaller than gaps for students entering as freshmen.
A2S INITIATIVE: DELIVERY

- U.S. Delivery Institute
- Systematic process to drive progress and deliver results
  - Clear goals
  - Data for measuring progress
  - Regular feedback
  - Best practices
A2S INITIATIVE: TRACKING SUCCESS

- Leading Indicators
  - Measurable academic and enrollment patterns that, if followed, give students a good chance of reaching key milestones and earning a degree
    - Remediation immediately upon enrollment
    - Early enrollment in gateway courses
    - Credit accumulation and related academic behavior
  - Next phase will include active participation by two UW campuses
A2S INITIATIVE: MATH

- Math Course Redesign
  - Proven model from the National Center for Academic Transformation
  - Modular course design, use of technology in remedial and entry-level math courses
  - UW Colleges, UW-La Crosse, UW-Milwaukee, UW-Parkside, UW-Whitewater
  - System-wide conference planned to share results
OTHER A2S PROJECTS

- Strategic enrollment management to advance the equity agenda
- Task force on Native American student success
- Equity Scorecard
NEXT STEPS

- A2S goals imbedded in More Graduates plans
- Each campus developing strategies to close the gaps
- New indicators in accountability reports to track progress
CLOSING THE GAPS IN WISCONSIN

- A lead role in growing the numbers of students and of graduates
- Ensuring both excellence and equity
- Commitment to comprehensive and systemic transformation in the way we educate our students
  - LEAP
  - Inclusive Excellence
- Fulfilling the UW System’s promise to develop the state’s human potential