

Investing in Wisconsin's Future

UW System's Growth Agenda Accountability Report

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UW System's Strategic Framework

Prepare Students

Ensure that students are prepared with the integrative learning skills, multicultural competencies, and practical knowledge needed to succeed in and contribute to a rapidly changing, increasingly global society.

Enabling Strategies

Resources

Balance, diversify, and grow the university's financial resources and facilities while developing its human talent.

Operational Excellence

Advance operational excellence by becoming more flexible, responsive, and cost efficient.

Collaborations

Further leverage UW System's strengths and impact through collaborations among the campuses and with other Wisconsin partners.

Growth Agenda Goals

PEOPLE

More Graduates

Increase the number of Wisconsin graduates and expand educational opportunities through improving access and increasing retention and graduation rates.

JOBS

Well-Paying Jobs




Increase the creation of well-paying jobs by expanding the university research enterprise while linking academic programs to entrepreneurship and business development.

COMMUNITIES

Stronger Communities

In partnership with communities, address Wisconsin's greatest challenges and priorities through intensified engagement, research, and learning.

Status of Goals

	Goal achieved.	12
	Mixed results.	7
	Goal not achieved.	1

Improvements to Systemwide Report

- Partnerships
- High Impact Practices (HIPs)

Good News & Challenges

- Good News
 - Student preparation
 - Access, retention, and graduation
 - Efficiencies
 - New collaborative degree programs
- Challenges
 - Achievement gaps
 - Energy use

Institution Reports



CORE STRATEGY 5 Resources

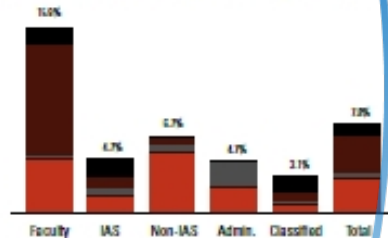
Balance, diversify, and grow the university's financial resources and facilities while developing its human talent.

UW-PLATTEVILLE'S PROGRESS ON UW SYSTEM INDICATORS

The resources of people, money, and facilities are what enable UW-Platteville to fulfill its mission to students and the people of Wisconsin.

- **Diversity of faculty and staff** is an indicator of UW-Platteville's efforts to develop its human resources. Faculty and staff diversity provides richer exchanges of ideas in the classroom, broader lines of inquiry in research, and a more welcoming climate for students from underrepresented groups. In fall 2009, 7.8% of UW-Platteville faculty and staff were of color, or 63 out of 808.

UW-PLATTEVILLE FACULTY AND STAFF OF COLOR BY EMPLOYMENT CATEGORY, FALL 2009



Legend: African American (red), American Indian (grey), Asian (black), Hispanic/Latino (dark grey). IAS-Instructional Academic Staff | Total does not include Graduate Assistants

- UW-Platteville relies on revenue from a variety of sources to fulfill its mission. Revenue from all sources increased from \$74 million in fiscal year 2005 (FY05) to \$102 million in FY09. Revenue from gifts, grants, and contracts increased from 6% of total revenue in FY05 to 11% in FY09.

ADDITIONAL UW-PLATTEVILLE INDICATORS

Winterim provides a means by which UWP utilizes its resources in a more efficient and effective manner. By offering classes in a two-week period in January when classrooms and residence halls would otherwise be vacant, Winterim offers students an opportunity to earn credits toward their degree while generating additional revenues for the campus. Winterim enrollments have grown since its inception in January 2000. Our goal is to increase student credit hours (SCHs) in Winterim by 5% over the next three years.

Year	Courses Offered	Students	SCHs
2004	28	418	1,156
2005	32	436	1,137
2006	25	390	1,034
2007	28	464	1,191
2008	34	472	1,228
2009	33	494	1,240
2010	42*		

*Data are preliminary, final offerings dependent upon enrollment in each class.

Grant Writing Activity. UW-Platteville's mission includes an expectation of "scholarly activity, including applied research, scholarship, and creative endeavor" that supports its degree programs and special mission. Grant writing provides a means through which faculty and staff may pursue financial resources to assist them in funding scholarly activity. Grant writing activity at UWP has increased significantly since 1999-00, when the total request from external grants was slightly more than \$1.1 million and only \$470,688 was funded. In recent years, individual proposals in the amount of \$100,000 or more have constituted a much higher proportion of our total requests. Our goal over the next two years is to achieve a 10% increase in funds generated through grants.

	2006-07	2007-08	2008-09
Total Requested (in millions)	\$7.38	\$7.61	\$6.77
Total Funded (in millions)	\$1.31	\$1.56	\$2.00
Proposals Submitted	196	81	79
Proposals Funded	52	41	41
Proposals Pending	--	--	3

Common measures

Institution-selected measures

Core Strategy 2: More Graduates

Increase the number of Wisconsin graduates and expand educational opportunities through improving access and increasing retention and graduation rates.

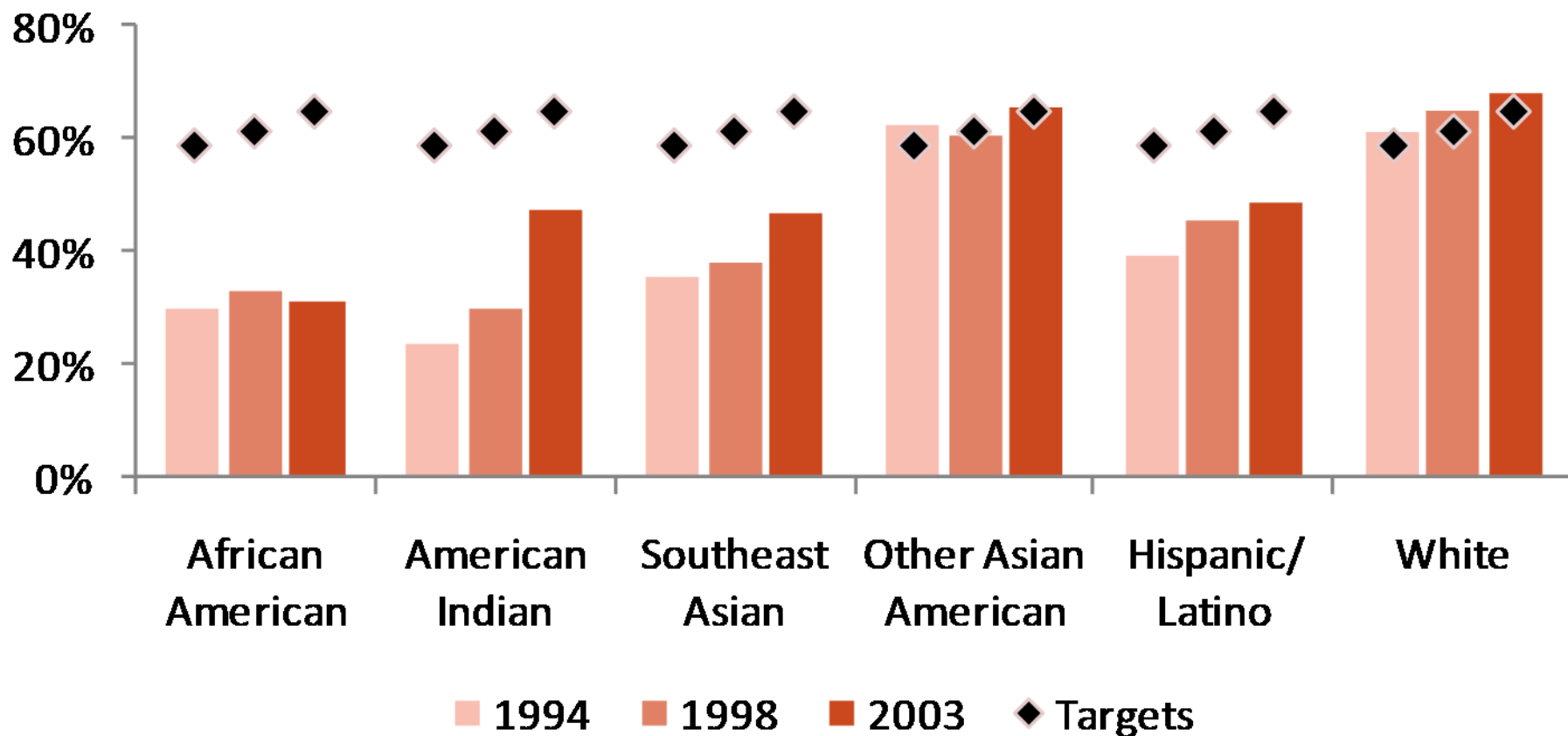
- Access
- Enrollments
- Retention
- Graduation Rates
- Degrees

More Graduates - Degrees

UW DEGREES CONFERRED



More Graduates – 6-Year Graduation Rates



More Graduates -- Examples of Institution Indicators

- UW-Green Bay—enrollment yield of SOC
- UW-Madison—institutional grant aid for financially needy undergraduates
- UW-Oshkosh—impact of The Graduation Project
- UW-Milwaukee and UW-Whitewater—impact of High Impact Practices (HIPs)

Accountability Triad

- Systemwide Report
- Institutional Reports
- Voluntary System of Accountability / College Portrait