University of WI System Institute For Urban Education

February 4, 2010
Why the Institute? How?

- She soon recognized that the Milwaukee classroom – just like any other classroom in any school – offered opportunities for caring adults to have a positive impact on children’s lives.

- Vision from UW Campuses, as well as the commitment from UW Board of Regents
Mission Statement

- The UW System Institute of Urban Education aims to advance the preparation of urban educators and to recruit, promote and retain high quality educators for urban districts.

- Three Components to our program.
I was taken out of my comfort zone of my little, peaceful, quiet hometown and thrown into the whirlwind of Milwaukee.
The Impact

- It’s so beneficial because it allows student teachers to see that urban districts are not anything like they are portrayed in the media;

- I think this helped me to begin to eliminate some stereotypes that I may have had before entering this program.
The Partnerships

- What happens with the Institute is real listening, and real responding. (community member)
Component 1

preservice teacher education

- Fall 2007 – 10 students from five different campuses
- Spring 2008 – 16 students from six different campuses
- Fall 2008 – 22 students from six different campuses
- Spring 2009 – 11 students from seven different campuses
- Fall 2009 – 19 students from five different campuses
- Spring 2010 – 14 students from five different campuses
Outcomes

- 81% of students have signed full time contracts in Milwaukee Public Schools, or remained in the field of urban education or community building.

- 42% of students have remained as active volunteers in the Milwaukee community.
The Future Looks Bright

- Race to The Top
- Future Teacher Programs
- Support of New Teachers and Teacher Leaders in Urban Schools
- Support of currently practicing urban and rural teachers, state wide teachers network
- Advancing the research around urban and rural schooling
- http://iue.uwsa.edu
Milwaukee Public Schools
is more than challenges and district shortcomings
is more than absent students and third Friday numbers
is more than tired teachers and missing school supplies

MPS is passionate students
Overcoming struggles and backseat academics
Putting life, love for life, and lifelong learning above all
Treasuring the unique minds of urban influence
Engulfed in culture and exuding excitement

MPS is dedicated teachers
Building off life experiences leading the way to success
Influences and attitudes question strength and drive for change
But teaching is not about what’s easy
It’s about my students – their needs, desires, and future
Educating means sharing my passion for learning
Unwavering in my dedication
I am my profession – I am my students – I am MPS

Beth: It is with great thanks to the Urban Institute that this opportunity was made available. However, it is with gratitude to your dedication that these realizations have been made possible. Every day I learn and grow alongside my students, but it is with the skills and motivation you have given me that I keep moving forward even when times get tough. As you always say, “Truly know your students!” and I would like to say to you, thank you for truly letting us get to know you! You are an inspiration.