The University of Wisconsin System’s Participation in

GIVE STUDENTS
A COMPASS

![Image of a compass](image-url)
A signature program in the UW System’s collaboration with the Association of American Colleges & Universities (AAC&U) on the LEAP Campaign (Liberal Education and America’s Promise).
Compass is:

- A three-year collaboration
- Seeks curricular redesign for the benefit of all students
- Targets those underserved by higher education
Compass is:

• Inclusive Excellence in action!

• Curricular Transformation through a focus on:
  ➢ General Education Reform
  ➢ High Impact Practices
  ➢ Underserved Student Success
High Impact Practices: What are they?

Effective educational practices that have proven success in:

- deepening student learning and engagement
- raising levels of performance, retention, and success for all students
High Impact Practices: What are they?

HIPs include:

- First-year experiences;
- Undergraduate student-faculty research;
- Service and community-based learning; and
- Capstone courses and projects.
High Impact Practices: Who has access to them?

• Recent research on HIPs:
  Even more effective for historically underserved students (e.g., African American, Latino, first-generation)

• Learning gains made by underserved students:
  Especially significant in terms of increased engagement and retention
High Impact Practices: Why they matter

Enable deeper learning across the set of outcomes valued most by the Academy and UW institutions:

*The UW System’s Shared Learning Goals:* what every student needs to know and be able to do for life and livelihood in the 21st-century, global society
Compass at UW-Eau Claire

Campus Compass Team Leaders:

- **Susan Turell**, Associate Vice Chancellor for Academic Affairs, Dean of Undergraduate Studies, and Professor of Psychology and Women’s Studies

- **David Shih**, Equity, Diversity and Inclusion Fellow, Equity Scorecard Team Leader, and Associate Professor of English
Compass Team at UW-EC

- Jacqueline Bonneville, FYE Designer and New Student Orientation
- Lori Bica, Department Chair, Psychology
- Bruce Ouderkirk, Director, Student Support Services
- Kris Retherford, Department Chair, Communication Sciences Disorders and GE Reform committee
- Mike Wick, Associate Vice Chancellor and Dean of Graduate Studies, and GE Reform committee
- Marty Wood, Dean, College of Arts and Sciences
UW-Eau Claire Compass

A Tri-State Liberal Education and America’s Promise Partnership for College Learning, General Education, and Underserved Student Success

High Impact Practices

Evidence + Awareness = Faculty & Staff Commitment

Student Success with Equitable Outcomes = Support + Access

TRANSFORMING our FUTURE
UW-Eau Claire

Give Students a COMPASS:
Inequitable Access

UW-Eau Claire
Give Students a COMPASS:
Future Directions
Campus Compass Team

Leaders:

- **Carleen Vande Zande**, Assistant Vice Chancellor for Curricular Affairs and Student Academic Achievement

- **Perry Rettig**, Associate Vice Chancellor for Faculty and Academic Staff Affairs
Ensuring Inclusive Excellence Through High Impact and Best Practices at UW-Oshkosh, Including First-Year Experience, Writing-Based Inquiry Study, Study Abroad, Honors Program, Undergraduate Research
UW-Oshkosh Compass
Project Goals

• Increase participation of underserved and transfer students in high impact practices

• Assist student and academic support programs to meet needs of transfer students so that they may be successfully integrated into the university

• Goal selection based on ESC, NSSE data, student demographics, Climate Study
A Community of Inquiry

- How can we make it possible for students to participate in at least two HIPs?
- How do we ensure that all students have a chance to participate in HIPs?
- What are the barriers to participation in HIPs?
- How do our students benefit from experiences associated with HIPs?
- Specific questions about best practice for academic learning support, admissions, counseling, advising centers.
UW-Milwaukee’s Compass Project

Campus Compass Team

Leaders:

- **Dev Venugopalan**, Associate Vice Chancellor for Academic Affairs and Associate Professor of Materials Engineering

- **Jeffrey Merrick**, Associate Dean of Humanities and Communication and Professor of History
UWM *Compass* Project Goals

- **Principles:**
  - General education based on outcomes
  - Making Excellence Inclusive

- **Goal:**
  - Integration of LEAP Essential Learning Outcomes into the undergraduate experience for *all* students
Context

- Fits well with the twin strategic goals of UWM
  - Research Growth
  - Access to Success
- *Access to Success* has the goals of closing achievement gaps and retention rates
  - Five-year history of successful student support initiatives
Challenges and Opportunities

• Integration of sound pedagogy with strong student service functions
  ➢ Faculty/staff development
  ➢ Capacity building
  ➢ Increasing participation by underserved populations
Goals for current year

• Continue to work on general education reform
  ➢ Provost’s Task Force on Gen Ed

• Focus on first-year experience
  ➢ Required participation in high impact practices and student support functions to enhance student success and retention
Giving Students a Compass is about:

- Being intentional in how we prepare students
- Helping students be intentional as they navigate higher education
The Compass Project posits that:

- Quality is incomplete without the content and the pedagogy that leads all students to success

- Excellence is not authentic unless all UW students have access to the best learning experiences
GIVE STUDENTS A COMPASS QUESTIONS?