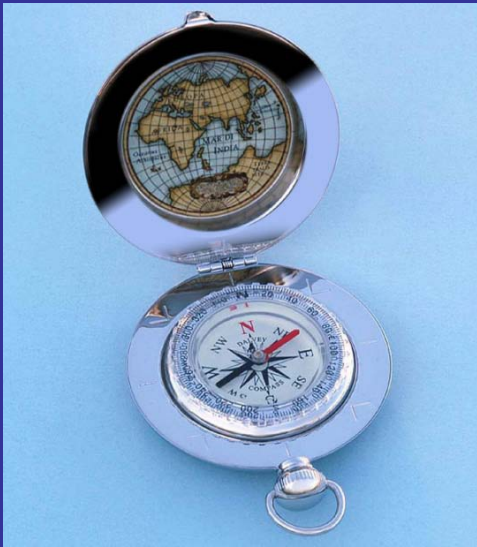


The University of Wisconsin System's  
Participation in

# GIVE STUDENTS A COMPASS

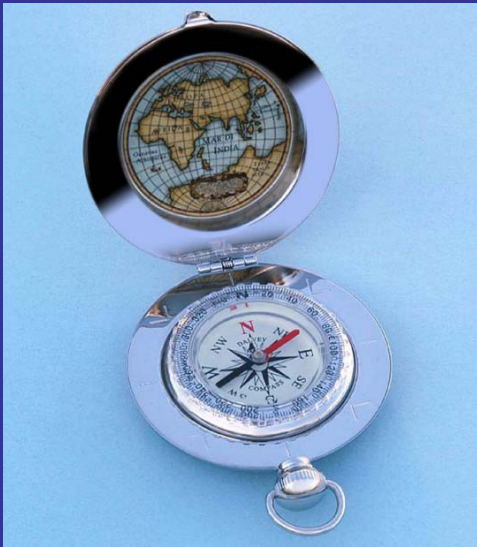


# Compass is:



A signature program in the UW System's collaboration with the Association of American Colleges & Universities (AAC&U) on the LEAP Campaign (*Liberal Education and America's Promise*).

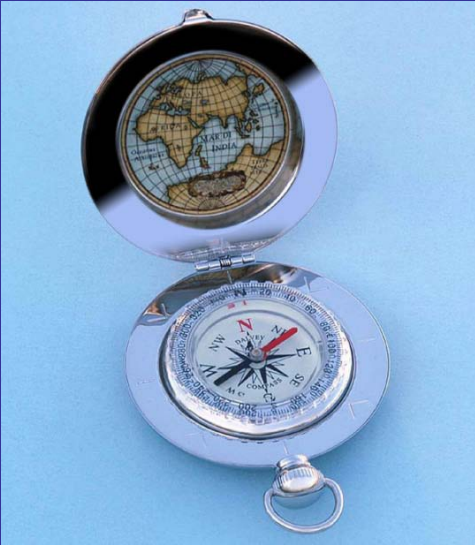
# Compass is:



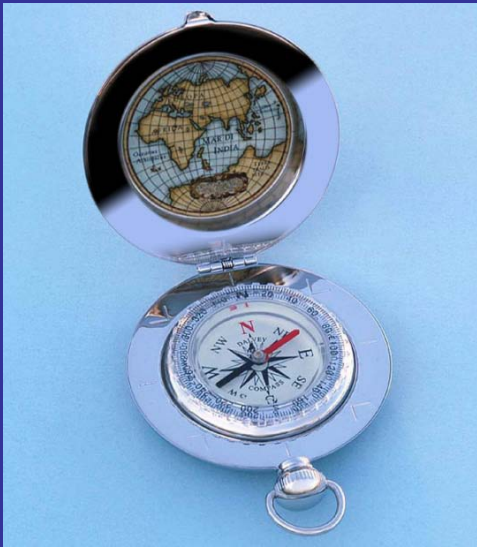
- A three-year collaboration
- Seeks curricular redesign for the benefit of all students
- Targets those underserved by higher education

# Compass is:

- Inclusive Excellence in action!
- Curricular Transformation through a focus on:
  - General Education Reform
  - High Impact Practices
  - Underserved Student Success



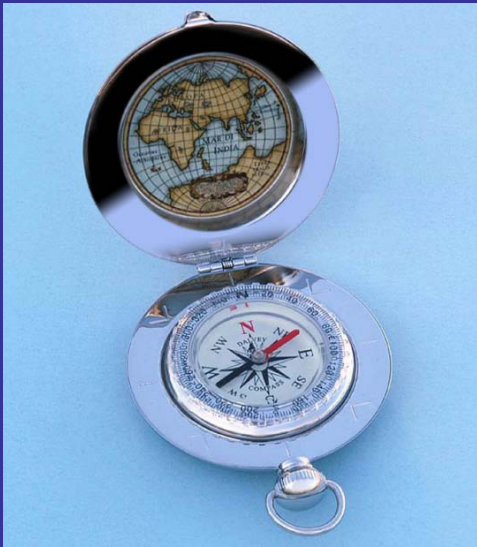
# High Impact Practices: What are they?



Effective educational practices that have proven success in:

- deepening student learning and engagement
- raising levels of performance, retention, and success for all students

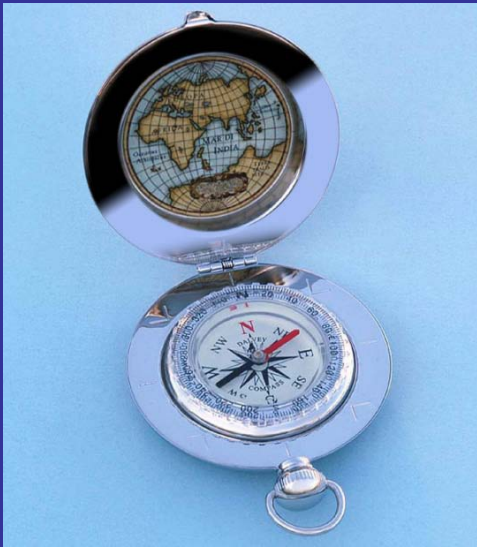
# High Impact Practices: What are they?



HIPs include:

- First-year experiences;
- Undergraduate student-faculty research;
- Service and community-based learning; and
- Capstone courses and projects.

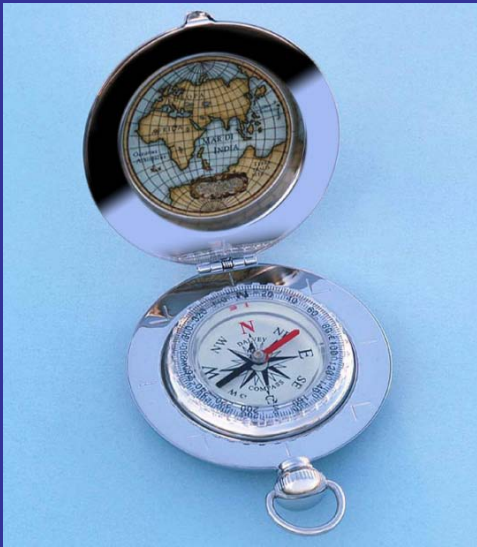
# High Impact Practices: Who has access to them?



- Recent research on HIPs:  
Even more effective for historically underserved students (e.g., African American, Latino, first-generation)
- Learning gains made by underserved students:  
Especially significant in terms of increased engagement and retention



# High Impact Practices: Why they matter



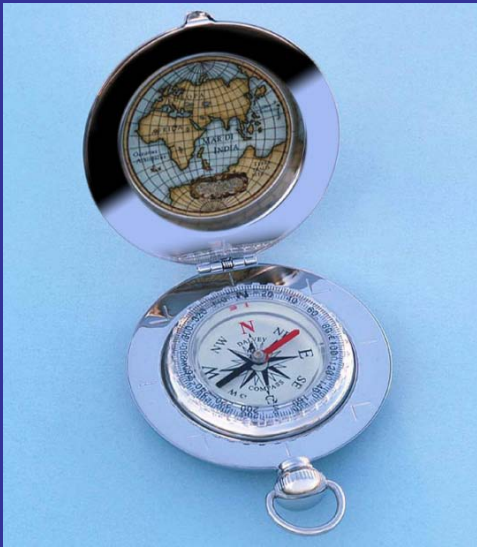
Enable deeper learning across the set of outcomes valued most by the Academy and UW institutions:

*The UW System's Shared Learning Goals: what every student needs to know and be able to do for life and livelihood in the 21<sup>st</sup>-century, global society*



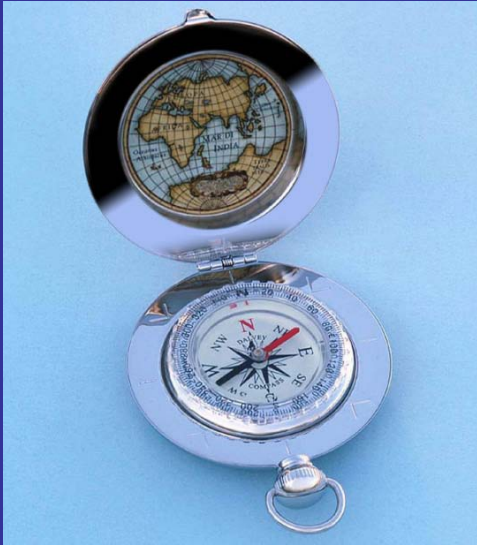
# Compass at UW-Eau Claire

## Campus Compass Team Leaders:



- **Susan Turell**, Associate Vice Chancellor for Academic Affairs, Dean of Undergraduate Studies, and Professor of Psychology and Women's Studies
- **David Shih**, Equity, Diversity and Inclusion Fellow, Equity Scorecard Team Leader, and Associate Professor of English

# Compass Team at UW-EC



- Jacqueline Bonneville, FYE Designer and New Student Orientation
- Lori Bica, Department Chair, Psychology
- Bruce Ouderkirk, Director, Student Support Services
- Kris Retherford, Department Chair, Communication Sciences Disorders and GE Reform committee
- Mike Wick, Associate Vice Chancellor and Dean of Graduate Studies, and GE Reform committee
- Marty Wood, Dean, College of Arts and Sciences

# UW-Eau Claire Compass

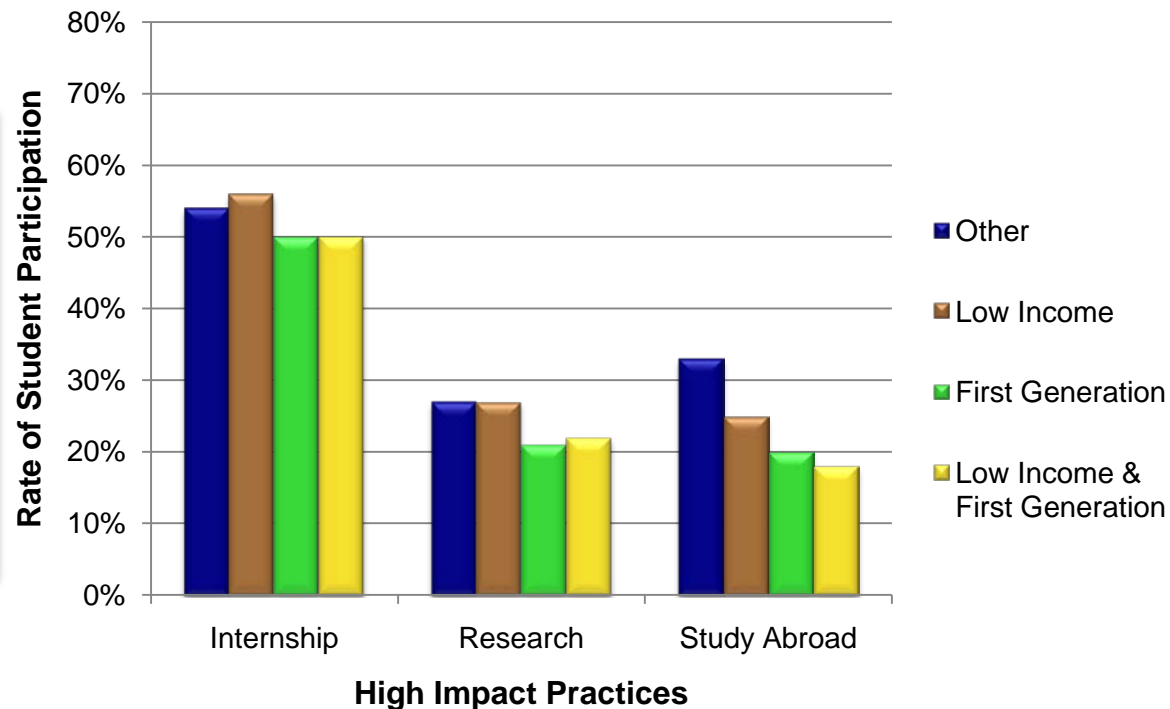
*A Tri-State Liberal Education and America's Promise Partnership for  
College Learning, General Education, and Underserved Student Success*



TRANSFORMING *our* FUTURE

# UW-Eau Claire

## Give Students a COMPASS: Inequitable Access





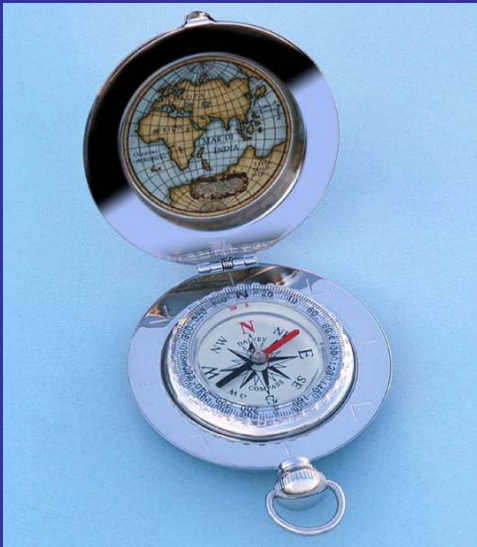
# UW-Eau Claire

Give Students a COMPASS:  
Future Directions



# Compass at UW-Oshkosh

## Campus Compass Team Leaders:



- **Carleen Vande Zande**, Assistant Vice Chancellor for Curricular Affairs and Student Academic Achievement
- **Perry Rettig**, Associate Vice Chancellor for Faculty and Academic Staff Affairs

# Compass at UW-Oshkosh



Ensuring Inclusive Excellence  
Through High Impact and Best  
Practices at UW-Oshkosh,  
Including First-Year  
Experience, Writing-Based  
Inquiry Study, Study Abroad,  
Honors Program,  
Undergraduate Research



# UW-Oshkosh Compass Project Goals



- Increase participation of underserved and transfer students in high impact practices
- Assist student and academic support programs to meet needs of transfer students so that they may be successfully integrated into the university
- Goal selection based on ESC, NSSE data, student demographics, Climate Study

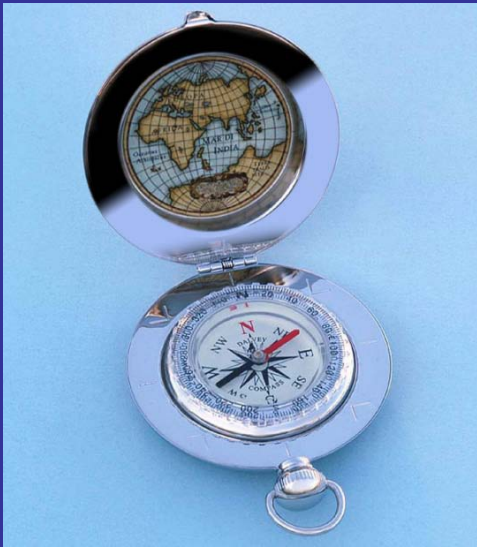
# A Community of Inquiry



- How can we make it possible for students to participate in at least two HIPs?
- How do we ensure that all students have a chance to participate in HIPs?
- What are the barriers to participation in HIPs?
- How do our students benefit from experiences associated with HIPs?
- Specific questions about best practice for academic learning support, admissions, counseling, advising centers.

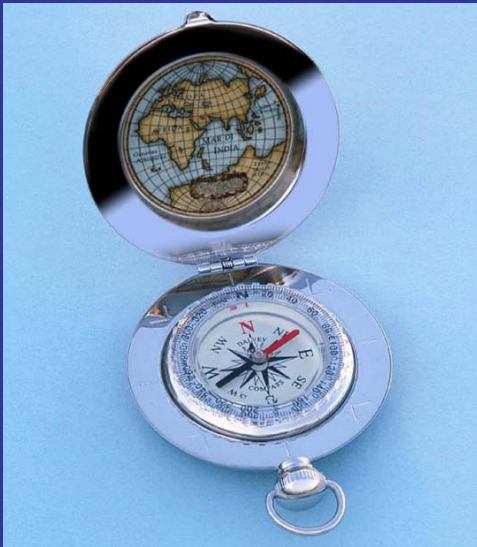
# UW-Milwaukee's Compass Project

## Campus Compass Team Leaders:



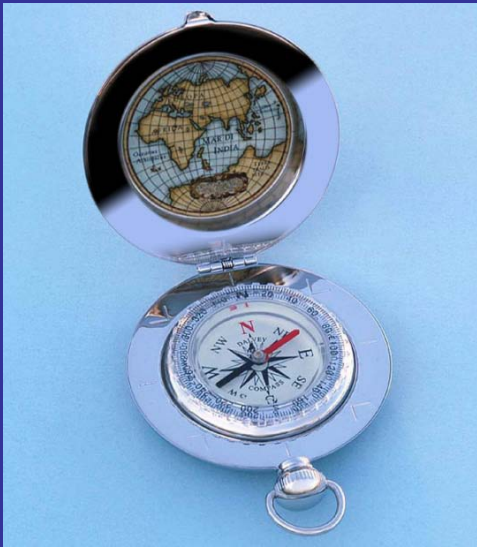
- **Dev Venugopalan**, Associate Vice Chancellor for Academic Affairs and Associate Professor of Materials Engineering
- **Jeffrey Merrick**, Associate Dean of Humanities and Communication and Professor of History

# UWM *Compass* Project Goals



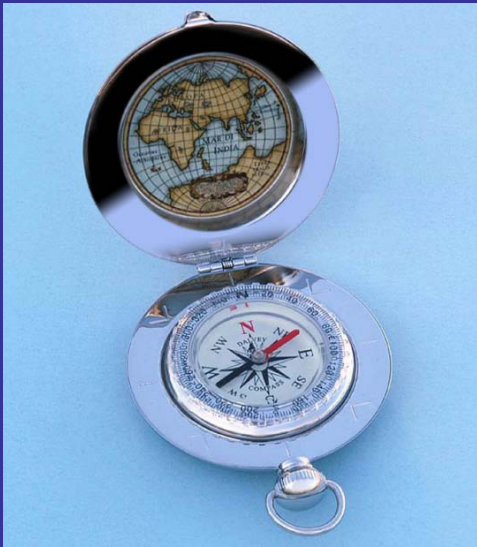
- Principles:
  - General education based on outcomes
  - Making Excellence Inclusive
- Goal:
  - Integration of LEAP Essential Learning Outcomes into the undergraduate experience for *all* students

# Context



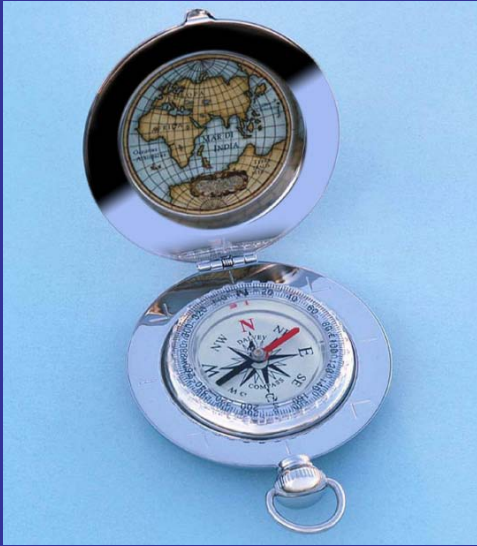
- Fits well with the twin strategic goals of UWM
  - Research Growth
  - Access to Success
- *Access to Success* has the goals of closing achievement gaps and retention rates
  - Five-year history of successful student support initiatives

# Challenges and Opportunities



- Integration of sound pedagogy with strong student service functions
  - Faculty/staff development
  - Capacity building
  - Increasing participation by underserved populations

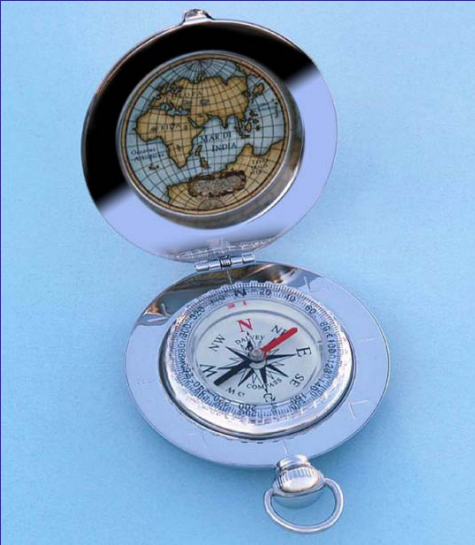
# Goals for current year



- Continue to work on general education reform
  - Provost's Task Force on Gen Ed
- Focus on first-year experience
  - Required participation in high impact practices and student support functions to enhance student success and retention



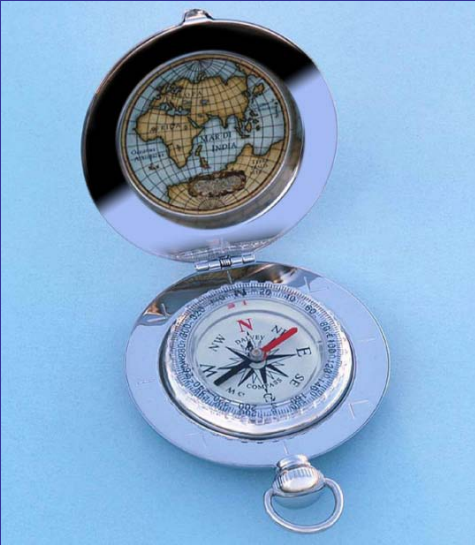
# Conclusions



**Giving Students a Compass is about:**

- Being intentional in how we prepare students
- Helping students be intentional as they navigate higher education

# Conclusions



**The Compass Project** posits that:

- Quality is incomplete without the content and the pedagogy that leads **all** students to success
- Excellence is not authentic unless **all** UW students have access to the best learning experiences

# GIVE STUDENTS A COMPASS

QUESTIONS?

