

Presentation to the UW System Board of Regents

June 4, 2009

Living the Promise: **Academic Planning at UWRF**

Living the Promise: Academic Planning at UWRF

- Context
- Who we teach
- What we teach
- How we teach



Institutional Profile

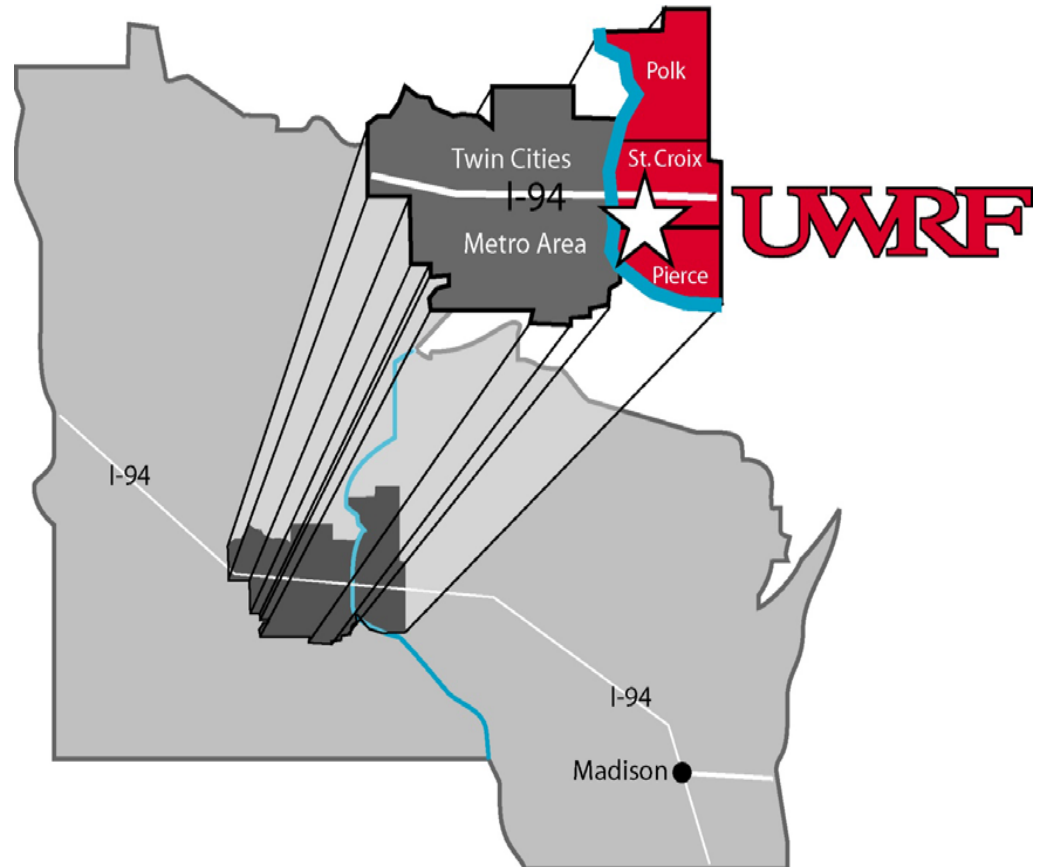
- Founded in 1874 as state normal school
- College of Education and Professional Studies
- College of Agriculture, Food, and Environmental Sciences
- College of Arts and Sciences
- College of Business and Economics



Location

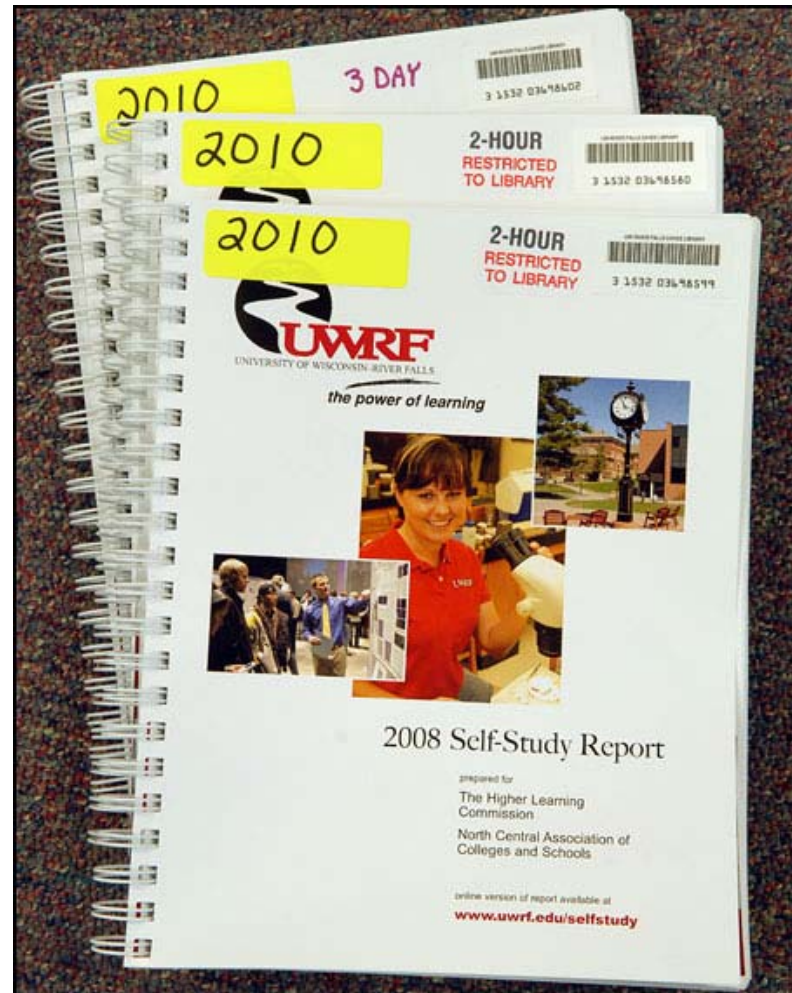
*“UWRF occupies **an interesting geographic niche**. Located virtually on the edge of the region’s major metropolitan area in the adjacent state of Minnesota, with an extension in other directions to more rural and smaller economic regions, its constituencies are impacted by a number of widely differing realities. UWRF has done a good job of providing overarching services.”*

--2008 HLC final report



Higher Learning Commission Report

- April 2008 HLC visit
- UWRF in fulfillment of all criteria for accreditation
- Granted a ten-year, unconditional reaccreditation



Student Profile

- Fall 2008 Enrollment of 6,555
- Over half of all undergraduates are first-generation students
- 52% from Wisconsin, 44% from Minnesota
- 58% female, 42% male
- 58.6 % 6-year graduation rate
- 75% 1st to 2nd year retention rate

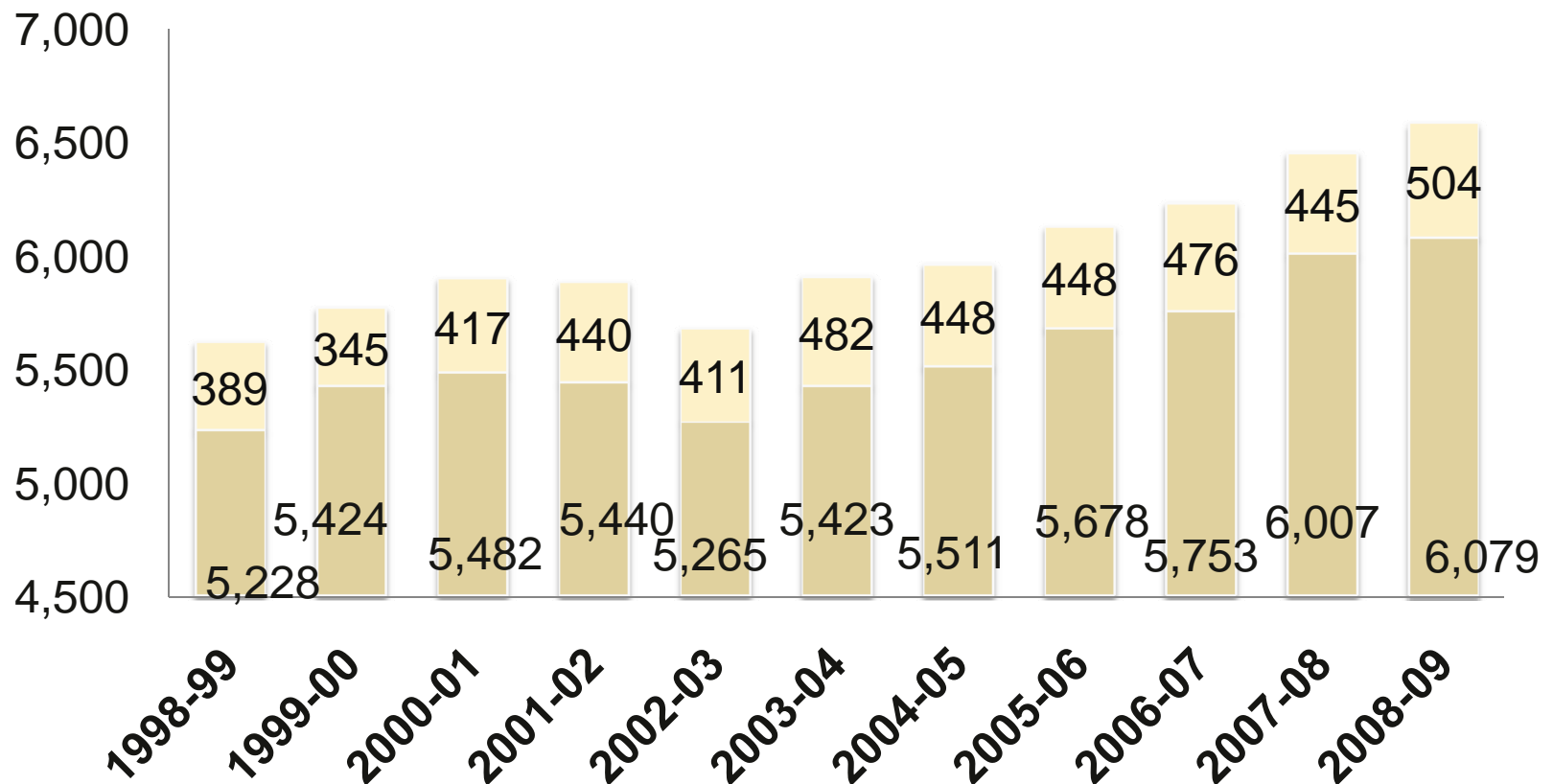


Student Profile

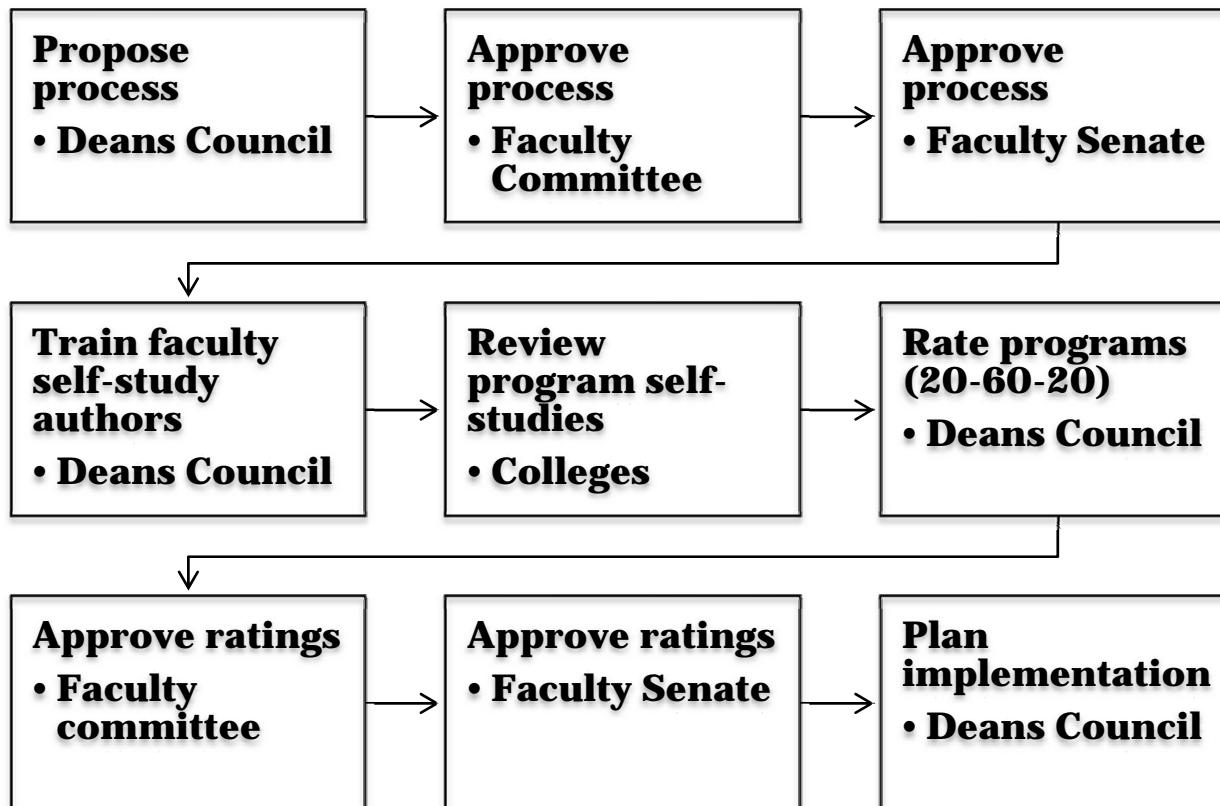
- 45% of students live on campus, second most residential campus in the UWS
- Second lowest average household income in UWS among Wisconsin students
- One of the highest percents of students who take out loans (76%)
- One of the lowest average indebtedness of borrowers (\$19,997)



Enrollment trends: Total Enrollment



Academic planning at UWRF



Program array

- 47 undergraduate majors
 - 130 Undergraduate majors, minors, options, emphases and tracks
- 15 graduate programs
- 5 certificate programs

Recent curricular changes

- General Education revision (2004)
- International Studies major (2005)
- Early Childhood Education joint degree with WTCS (2008)
- MA in Teaching English to Speakers of Other Languages (2008)
- Master of Management (2000) / AACSB approved Master of Business Administration (2008)
- Collaborative degree in Sustainable Management (2009)

Areas of Distinction: Teacher education

- Elementary education an historic strength
- Partnership with UWEC on special education and early childhood education
- Partnership with WTCS on online degree in early childhood education
- Innovative master's degree in Professional Development-Shared Inquiry Communities



Areas of Distinction: Agriculture

- One of the largest non-Land Grant Colleges of Agriculture in the country
- One of the largest equine programs east of the Mississippi River
- 3rd largest dairy science program in the country



Areas of Distinction: STEM education

- Relative to size, UWRF is among the leading producers of graduates in certain STEM disciplines
- Curricular innovation and reform supported by major grant funding
- Undergraduate students engaged in cutting edge research
- Intentional recruitment and retention of underrepresented students



High Impact Teaching Practices: First Year Experience



- Integration of Student Affairs and Academic Affairs to increase retention and success
- First learning community will be launched in Fall 2009

High Impact Teaching Practices: Global learning



- 17% of graduates study abroad
- Increasing enrollments of international students
- Sang Hahn International Visiting Scholar
- US Dept of Education Grant to support Asian Studies

High Impact Teaching Practices: Undergraduate Research

- \$75,000 in annual funding to support undergraduate research
- Consistently among the largest contingents to the National Conference of Undergraduate Research
- McNair program prepares underrepresented students to seek their Master's and PhD



High Impact Teaching Practices: Interdisciplinary learning



- Banks Center for Interdisciplinary Inquiry
- Interdisciplinary programs in International Studies, Marketing Communications, and Biotechnology
- Multidisciplinary Inquiry requirement in general education

High Impact Teaching Practices: Service Learning

- UWRF named to the **Learn and Serve America President's Higher Education Community Service Honor Roll** every year since it was established in 2005
- Professor Mike Miller was named **Community-Based Learning Practitioner** of the Year by Wisconsin Campus Compact for leadership of Falcon Tutors



Grounded in a historic tradition of commitment to personalized teaching and service, rooted firmly in the present, and growing into a future that we are working to invent, UWRF is an institution that is poised to assume greater leadership in dealing with challenges of the region and beyond.

--2008 HLC Self Study