Doctor of Nursing Practice (DNP)
Need for Program

- Need for improvement of health care outcomes and delivery for patients, families and communities requires changes in the preparation of advanced practice nurses

- Nurses with advanced education in
  - Information technology
  - Health policy
  - Preparation for mentoring/teaching
  - Evidenced based practice
  - System management
  - Clinical care delivery
  - Leadership
  - Quality and outcomes management

- Increase nursing faculty in undergraduate & graduate nursing schools
Program Description

- Clinically focused doctoral education (differentiated from research focus PhD; moving beyond MSN preparation)

- Post-BSN program will be a 3-year, full-time program of 64 credits, including theoretical courses, practicum, clinical residency, capstone project (Part-time study available)

- Post-masters DNP will be a 1 year, full-time, on-line program of 28 credits, including theoretical courses, clinical residency, capstone project (2 year part-time; Students admitted in cohorts)
Specializations

- Advanced Practice Nurse Specialization
  - Family Nurse Practitioner
  - Clinical Nurse Specialists
    - Adult, Childbearing, Pediatrics or Psych-Mental Health

- Systems or Aggregate Specialization
  - Community Health Clinical Nurse Specialists
  - Nursing System Leaders
Program Strengths

- Curriculum- urban focus, link to Milwaukee healthcare needs, evidenced based practice
- On-line post masters track
- Collaboration with other proposed UW-DNP programs and other UWM departments
- Addresses the nursing and nursing faculty shortage in the Milwaukee region
- Phase out of MSN and phase in of DNP minimizes new resource needs and costs
- UWM is a recognized leader in nursing education
Diversity

- Faculty diversity mirrors national averages
  (3/6 most recently hired tenure-track faculty persons of color)

- Nursing student diversity exceeds national averages and
  averages for UW system for students of color and male students
  UWM 18% undergrads (11% male)
  12% graduate students (9% male)

- Diversity in recruitment
- Curricular emphasis in coursework and clinical placements