UNIVERSITY of WISCONSIN MALLANAUKEE

Doctor of Nursing Practice (DNP)

Need for Program

- Need for improvement of health care outcomes and delivery for patients, families and communities requires changes in the preparation of advanced practice nurses
- Nurses with advanced education in
 - Information technology
 - Health policy
 - Preparation for mentoring/teaching
 - Evidenced based practice
 - System management
 - Clinical care delivery
 - Leadership
 - Quality and outcomes management
- Increase nursing faculty in undergraduate & graduate nursing schools



Program Description

- Clinically focused doctoral education (differentiated from research focus PhD; moving beyond MSN preparation)
- Post-BSN program will be a 3-year, full-time program of 64 credits, including theoretical courses, practicum, clinical residency, capstone project (Part-time study available)
- Post-masters DNP will be a 1 year, full-time, on-line program of 28 credits, including theoretical courses, clinical residency, capstone project (2 year part-time; Students admitted in cohorts)



Specializations

- Advanced Practice Nurse Specialization
 - □ Family Nurse Practitioner
 - Clinical Nurse Specialists
 - Adult, Childbearing, Pediatrics or Psych-Mental Health
- Systems or Aggregate Specialization
 - Community Health Clinical Nurse Specialists
 - Nursing System Leaders



Program Strengths

- Curriculum- urban focus, link to Milwaukee healthcare needs, evidenced based practice
- On-line post masters track
- Collaboration with other proposed UW-DNP programs and other UWM departments
- Addresses the nursing and nursing faculty shortage in the Milwaukee region
- Phase out of MSN and phase in of DNP minimizes new resource needs and costs
- UWM is a recognized leader in nursing education



Diversity

- Faculty diversity mirrors national averages
 (3/6 most recently hired tenure-track faculty persons of color)
- Nursing student diversity exceeds national averages and averages for UW system for students of color and male students

UWM 18% undergrads (11% male) 12% graduate students (9% male)

- Diversity in recruitment
- Curricular emphasis in coursework and clinical placements

