Western Technical College
Associate of Science Degree
Program

August 21, 2008
Associate Degree Programs at Wisconsin Technical Colleges

- Applied Associate degrees.
- Liberal Arts and Science (Collegiate) Transfer degrees.
  - MATC’s
  - Nicolet Area Technical College
  - Chippewa Valley Technical College
Wisconsin Technical College Program

- 64 credit Associate of Science degree
- Utilizing existing resources in disciplines currently offered for applied associate degree students.
  - ~70% WTC courses
  - ~30% UWL courses
Board’s Criteria for Approval

Principles

- Enhance credit transfer
- Avoid unnecessary duplication by drawing on existing strengths and resources.

Criteria

- Meets demonstrated long term need
- Collaboration with UWS and WTC programs
- Efficient and effective use of state’s higher education resources
Need

- ACT Profile: 71% aspired to achieve a baccalaureate degree.
- WTC Survey: 80% of students who intend to transfer, intend to transfer to 4 year institution.
- During the period 1999-2008, transfers from WTC increased steadily from less than 200 to over 1,600 students.
Need – Where do WTC Students Transfer?

Of 6,719 WTC students transferring between 1999 and 2006

- 64% to a 4 year college
- 25% of those to UWL
- 29% of those to either Winona State or Viterbo
- 4% to UW Colleges
Other Associate Degree Programs for Students in La Crosse

- UWL
- UW Richland (68 miles)
- UW Baraboo (100 miles)
- UW Colleges online degree
Collaboration

- WTC and UW Colleges 1+1 agreements
  - WTC Mauston and UW Baraboo
  - WTC Viroqua and UW Richland
- WTC and UW La Crosse
  - Collaboratively designed and delivered program in La Crosse.
Collaboration

MOU - WTC and UWL
- Purpose: Prepare students to enter UWL with junior status.
- Joint Steering Committee
  - Determine admissions requirements and process
  - Design curriculum
  - Evaluate program in 2010
Diversity

Student of Color enrollment increased from 4% to 7% of total WTC enrollment between 2004 and 2008.

Students of Color comprise 20% of the La Crosse School District enrollment.

WTC President’s Diversity Task Force charged with developing strategies to attract and ensure success for an increasingly diverse student body.
Summary

- The program responds to an unmet need,
- Through collaboration,
- That makes effective and efficient use of the state’s higher education resources,
- With the goal of increasing baccalaureate degree attainment.
Questions and Discussion.