# **New Program Authorization**

#### **BS** in Computer Engineering



WISCONSIN'S POLYTECHNIC UNIVERSITY

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# Computer Engineering Program Overview

Design of hardware & software for engineering systems that utilize embedded digital processors. Embedded digital processors are incorporated into nearly every device with electronic components.

- Calculus-based program
- Designed to meet ABET Accreditation standards
- Curriculum meets employer & students' needs
- Emphasis on laboratory experiences & student design experiences
- Builds on existing concentration in Computer Engineering



# Alignment of Proposed Program with UW-Stout Mission

- UW-Stout mission includes manufacturing-related engineering & technologies
- Addition of Computer Engineering will strengthen UW-Stout's polytechnic identity
- Will further economic development in West Central Wisconsin
- Key program in UW-Stout's Academic Plan & Growth Agenda
- Compatible with UW-Stout's STEM programs



# Alignment with UW System Engineering Taskforce Report

- Meets regional engineering need
- Utilizes existing resources (laboratory space, trained experts)
- Designed in collaboration with other institutions



- Exercises multiple student recruitment strategies,
  with an emphasis on women & minorities
- Includes strategies for part-time & place bound students



#### **Collaborative Efforts**

- Shared computer science courses with UW-Eau Claire
- Shared engineering courses with UW-Platteville
- "2+2" agreements with Chippewa Valley Technical College and other WTCS colleges
- Cohort delivery to regional employers





# **Need for the Program**

Designed to meet needs in West Central Wisconsin:

- Large number of computer component & electronics manufacturers
- Strong regional support from employers, legislators, & technical colleges
- Jobs available in the region, state & nation
  - Regional needs study
  - Wisconsin Department of Workforce Development Data
  - Bureau of Labor Statistics Employment Projections
- Need for resident computer engineering faculty to provide expertise & strengthen regional engineering capabilities

# **Student Pipeline**

- New freshmen
  - New STEM recruiter & minority recruiter
  - STEM recruitment activities
- Internal transfers from STEM programs; undecided students
- Technical college transfer students
  - Articulation agreements in development
- Part-time students may be working full time
- Programs for middle school and high school students, with emphasis on women & minorities
  - Summer Technology & Engineering Preview (STEPs)
  - Summer Math Springboard Program
  - Project Lead the Way





# **Program Goals and Objectives**

#### B.S. in Computer Engineering program graduates will be able to:

- Apply knowledge of mathematics, science & engineering.
- Design & conduct experiments, as well as analyze and interpret data.
- Design a system, component, or process to meet desired needs within realistic constraints.
- Function on multidisciplinary teams.
- Identify, formulate, & solve engineering problems.
- Understand professional & ethical responsibility.
- Communicate effectively.
- Understand the impact of engineering solutions in a global, economic, environmental, & societal context.
- Recognize the need for & an ability to engage in life-long learning.
- Identify contemporary issues in the field.
- Use the techniques, skills, & engineering tools necessary for engineering practice.



# **Computer Engineering Curriculum**

- 130 credits
  - 43 general education; ethnic & global studies courses
  - 19 additional math & science courses
  - Engineering core courses
  - Computer engineering & computer science courses
- Two-semester senior capstone design project
- Co-op experience or internship





### **Resource Requirements**

- Builds on existing resources in engineering and computer science
  - Faculty
  - Curriculum
  - Laboratories
- Will add 3 faculty members
  - 2 FTE provided in 2007-2009 Growth Agenda budget
  - 1 FTE will be reallocated in third year of the program
- Will add 2 specialized laboratories
  - Funding provided in the 2007-2009
    Growth Agenda budget





# **Budget Summary**

For 2008-2009

CURRENT COSTS

2.0 Faculty positions \$196,518

Clerical support \$ 4,829

\* S & E \$ 6,800



ADDITIONAL COSTS – funding provided by 2007-2009 DIN

2.0 Faculty positions \$ 160,000

• Equipment \$ 80,970

Other (fringe benefits) \$ 64,592

\* TOTAL \$513,709



#### **Program Summary**

- Aligned with UW-Stout's mission, polytechnic designation and academic plan
- Builds on existing Computer Engineering concentration
- Designed to meet ABET accreditation standards
- Designed to meet regional needs
- Strong support from employers, legislators and regional economic development groups
- Designed in collaboration with other institutions
- Will utilize numerous strategies for recruiting students
- Will utilize existing resources
- Additional resources provided through 2007-2009
  Growth Agenda budget

