UW-Stout

AQIP Accreditation

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Academic Quality Improvement Program (AQIP)

- Alternative reaccreditation process established in 1999
- Focus on continuous quality improvement
- Requires annual reporting
- UW-Stout joined AQIP in 2002
Benefits of AQIP

- Reaccreditation as a process versus reaccreditation as an event
- Integration of reaccreditation activities with continuous improvement activities
- Increased campus involvement in reaccreditation process
- Campus can determine areas of focus
Helping students learn
Understanding student and stakeholder needs
Valuing people
Leading and communicating
Supporting institutional operations
Measuring effectiveness
Planning continuous improvement
Building collaborative relationships
Other distinct objectives
AQIP Process

- Organizational self assessment
- Strategy Forum (1st year)
- Action project updates (annually)
- Systems portfolio (4th year)
- Site visit (5th year)
- Re-accreditation (7th year)
- Cycle repeats...
Learning outcomes: Assessment in the major

Effective and efficient course delivery

Program review process

Learning support services

Laboratory instruction and experiential learning

Increasing graduation rates

Placement rates in high demand field
Continuous improvement approaches deployed throughout campus

Innovative use of technology for teaching and learning

Broad-based participatory strategic planning process

Integration of planning and budgeting

“Data driven” campus
UW-Stout Areas of Improvement

- Succession planning for leadership positions
- Refinement of data collection to focus on most important measures
- Documentation of decentralized quality improvement practices