

UW-Stout AQIP Accreditation

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Academic Quality Improvement Program (AQIP)

- ▶ Alternative reaccreditation process established in 1999
- ▶ Focus on continuous quality improvement
- ▶ Requires annual reporting
- ▶ UW-Stout joined AQIP in 2002

Benefits of AQIP

- ▶ Reaccreditation as a process versus reaccreditation as an event
- ▶ Integration of reaccreditation activities with continuous improvement activities
- ▶ Increased campus involvement in reaccreditation process
- ▶ Campus can determine areas of focus


AQIP Criteria

- ▶ Helping students learn
- ▶ Understanding student and stakeholder needs
- ▶ Valuing people
- ▶ Leading and communicating
- ▶ Supporting institutional operations
- ▶ Measuring effectiveness
- ▶ Planning continuous improvement
- ▶ Building collaborative relationships
- ▶ Other distinct objectives

AQIP Process

- ▶ Organizational self assessment
- ▶ Strategy Forum (1st year)
- ▶ Action project updates (annually)
- ▶ Systems portfolio (4th year)
- ▶ Site visit (5th year)
- ▶ Re-accreditation (7th year)
- ▶ Cycle repeats...

UW-Stout Strengths as Identified by AQIP Evaluators – Helping Student Learn

- ▶ Learning outcomes: Assessment in the major
- ▶ Effective and efficient course delivery
- ▶ Program review process
- ▶ Learning support services
- ▶ Laboratory instruction and experiential learning 
- ▶ Increasing graduation rates
- ▶ Placement rates in high demand field

UW-Stout Strengths as Identified by AQIP Evaluators - Overall

- ▶ Continuous improvement approaches deployed throughout campus
- ▶ Innovative use of technology for teaching and learning
- ▶ Broad-based participatory strategic planning process
- ▶ Integration of planning and budgeting

“Data driven” campus

UW-Stout Areas of Improvement

- ▶ Succession planning for leadership positions
- ▶ Refinement of data collection to focus on most important measures
- ▶ Documentation of decentralized quality improvement practices