Presentation To:

The UWS Board of Regents
November 2007
Mission

To cooperate with community organizations, parent groups, educators and other individuals who are committed to improving the quality of education for children in the City of Milwaukee to charter successful, innovative schools.
Office Organization Chart

Dean
School of Education

Advisory Committee

Application Review Committee

Evaluation Committee

Director (0.8)

Administrative Specialist (1.0)

Faculty Consultant (0.2)

Graduate Student (0.5)
Director’s Key Responsibilities

- Recommend charter approval, renewal, reconstitution, or revocation.
- Conduct oversight responsibilities as required by law, contract and Office policy.
- Conduct evaluations and collect data with regard to each charters stated goals and with regard to contract renewal.
Schools and Enrollment

- 11 schools in operation
- 3,948 students enrolled in 2007-08
- 59 students enrolled in smallest school
- 1,001 students enrolled in largest school
<table>
<thead>
<tr>
<th>#</th>
<th>Grade Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>4K to 2\textsuperscript{nd} Grade</td>
</tr>
<tr>
<td>6</td>
<td>4K to 8\textsuperscript{th} Grade</td>
</tr>
<tr>
<td>1</td>
<td>4K to 12\textsuperscript{th} Grade</td>
</tr>
<tr>
<td>1</td>
<td>6\textsuperscript{th} Grade to 12\textsuperscript{th} Grade</td>
</tr>
<tr>
<td>2</td>
<td>9\textsuperscript{th} Grade to 12\textsuperscript{th} Grade</td>
</tr>
</tbody>
</table>
Students

- 79.0% Low Income Students
- 27.5% Lowest Percentage
- 96.8% Highest Percentage
- 94.5% Average Minority Population
- 57.3% Lowest Minority Population
- 100.0% Highest Minority Population
- 10.8% Average Special Ed Enrollment
- 05.4% Lowest Special Ed Enrollment
- 35.5% Highest Special Ed Enrollment
Student Attendance/Retention

- 90.1% Average Daily Attendance
- 85.0% Lowest Attendance Rate
- 97.0% Highest Attendance Rate

- 70.0% Year-To-Year Retention
- 45.5% Lowest Retention Rate
- 94.1% Highest Retention Rate
Reading
Students Entering UWM Charter Schools
Proficient and Advanced on WKCE
versus
MPS Proficient and Advanced

<table>
<thead>
<tr>
<th>Grade</th>
<th>New UWM Charter Students</th>
<th>MPS</th>
</tr>
</thead>
<tbody>
<tr>
<td>4th</td>
<td>49%</td>
<td>50%</td>
</tr>
<tr>
<td>5th</td>
<td>63%</td>
<td>65%</td>
</tr>
<tr>
<td>6th</td>
<td>50%</td>
<td>63%</td>
</tr>
<tr>
<td>7th</td>
<td>46%</td>
<td>60%</td>
</tr>
<tr>
<td>8th</td>
<td>46%</td>
<td>63%</td>
</tr>
</tbody>
</table>
Math
Students Entering UWM Charter Schools Proficient and Advanced on WKCE versus MPS Proficient and Advanced

4th Grade 5th Grade 6th Grade 7th Grade 8th Grade

Percent Proficient + Advanced

- New UWM Charter Students
- MPS

- 4th Grade: 31%
- 5th Grade: 47%
- 6th Grade: 31%
- 7th Grade: 46%
- 8th Grade: 41%
Measures

- Wisconsin Knowledge and Concepts Examination (WKCE)
- Measures of Academic Progress (MAP)
- Annual Parent, Students, Staff Satisfaction Surveys
Measuring Progress

- Measuring the progress of UWM charter school students can best be done by looking at the results for the same students over time.

- The same student group is called a controlled cohort.

- The cohort is labeled according to the projected normal high school graduation year.
Controlled Cohort 2013
Reading

Percent Proficient + Advanced

4th Grade 5th Grade 6th Grade

MPS UWM Charters
Controlled Cohort 2013
Mathematics

Percent Proficient + Advanced

4th Grade 5th Grade 6th Grade

MPS
UWM Charters
4th Grade Reading

Percent Proficient & Advanced

<table>
<thead>
<tr>
<th>Year</th>
<th>MPS</th>
</tr>
</thead>
<tbody>
<tr>
<td>2004</td>
<td>57%</td>
</tr>
<tr>
<td>2005</td>
<td>52%</td>
</tr>
<tr>
<td>2006</td>
<td>56%</td>
</tr>
</tbody>
</table>
8th Grade Reading

MPS

Percent Proficient & Advanced

2004: 69%
2005: 69%
2006: 77%
4th Grade Mathematics

Percent Proficient & Advanced

2004: 44%
2005: 43%
2006: 43%

MPS
8th Grade Mathematics

Percent Proficient & Advanced

- 2004: 51%
- 2005: 56%
- 2006: 50%

MPS
4th Grade Reading - 2006

Percent Proficient + Advanced

- BEAM: 50%
- CWA: 40%
- MAS: 41%
- MCPS: 81%
- Woodlands: 71%
- YLA: 54%

MPS (63%)
8th Grade Reading - 2006

Percent Proficient + Advanced

- BEAM: 72%
- MAS: 66%
- MCPS: 84%
- Woodlands: 100%
- YLA: 86%

MPS (63%)
4th Grade Mathematics - 2006

Percent Proficient + Advanced

- BEAM: 41%
- CWA: 40%
- MAS: 26%
- MCPS: 71%
- Woodlands: 54%
- YLA: 39%

MPS (54%)
8th Grade Mathematics - 2006

Percent Proficient + Advanced

- BEAM: 43%
- MAS: 41%
- MCPS: 60%
- Woodlands: 91%
- YLA: 47%

MPS (41%)
10th Grade Reading

MAS 26%

Tenor 54%

MPS (40%)
10th Grade Mathematics

Percent Proficient + Advanced

- MAS
  - 17%
- Tenor
  - 47%

MPS (30%)
Measures of Academic Progress

- Administered through the Northwest Evaluation Association
- Measures individual and group growth by subject over time
- Measures growth between beginning, middle, and end of year
- Provides teachers with specific instructional recommendations
MAP (Continued)

Teachers use these classroom resources to:

- Define flexible groups for instruction.
- Guide differentiated instruction.
- Link test results to skills and concepts included in state standards.
- Evaluate appropriate reading materials.
- Facilitate goal-setting and student learning plans.
Renewal Benchmarks

What is evaluated when a school seeks a charter renewal?

- Is the school an academic success?
- Is the school an effective, viable organization?
Academic Success

- Achievement of Mission
- Continual Improvement
- Student Proficiency Levels
- Student Academic Growth
- Clearly Defined/Aligned Curriculum
- Strong Instructional Leadership
- Positive Student Behavior
- Strong Professional Development
Effective, Viable Organization

- Effective Governance
- Effective Policies
- Student/Parents Satisfaction
- Legal Requirement Compliance
- Long Range Financial Planning
- Internal Financial Controls
- Positive Financial Condition
Summary

- The Office of Charter Schools has effective, comprehensive program for the authorization of charter schools.
- A robust accountability system is in place to monitor charter school results and demand continuous improvement.
- Overall, UWM charter schools have effective organizations and are achieving a level of academic success.