

UW-Madison Doctor of Physical Therapy (DPT) Degree

Authorization to Implement a New
Program Proposal

Background

- ▶ UW-Madison PT education began in 1926
- ▶ One of the first three PT curricula to receive accreditation in the U.S.
- ▶ DPT will replace the MPT degree program
- ▶ Expanding curriculum to meet the advancing professional standards for preparation of physical therapists

How Has PT Changed?

- ▶ Expanded scope of practice
- ▶ Direct Access
- ▶ More autonomous practice
- ▶ First point of contact in many rural areas

Need

- ▶ 35% nationwide growth in need of PTs by 2010 (Bureau of Labor Statistics)
- ▶ PT is one of the fastest growing occupations in WI; 46% projected growth in need from 2002-2012 (WI Dept. of Workforce Development)
- ▶ MPT has had 100% graduate employment rate and there are unfilled PT positions across the state
- ▶ 98% of PT Programs in U.S. offer DPT degrees now or are in the process of converting

DPT Curriculum

- ▶ Additional credits in lab courses
- ▶ Differential diagnosis and clinical decision-making
- ▶ Clinical medicine: pathology, radiology, pharmacology
- ▶ Themed seminars
- ▶ More research training
- ▶ Longer clinical internships
- ▶ Clinical externships
- ▶ Service learning
- ▶ Health promotion and wellness

On-campus Collaboration

- ▶ Collaboration on curriculum and practicum experiences with:
 - Kinesiology
 - Occupational Therapy Program
 - MPH Program
 - PA Program
 - School of Engineering
- ▶ Interdisciplinary outreach activities

Collaboration Possibilities with Other UW System DPT Programs

- ▶ Admissions
- ▶ Teaching & Visiting Lectureships
- ▶ Clinical education
- ▶ Research & Faculty retreats
- ▶ Certificate programs
- ▶ PT Orthopedic Residency satellite clinics
- ▶ Transitional DPT Program
- ▶ CE courses

Diversity

- ▶ The PT Program seeks to attract and serve faculty and students from diverse backgrounds
 - Pipeline programs
 - Scholarship funds
 - Collaboration with Howard University

Diversity

- ▶ Themes of respect and diversity embedded in curriculum and structure of program
 - Faculty workshops and collaboration with the SMPH Center for Study of Cultural Diversity in Health Care and Center for Global Health
 - Standardized patients for teaching and assessment with racial and ethnic diversity
 - Intentional placement of students in clinical settings where they will work with diverse patients and clinicians

Questions?

