University of Wisconsin-Stout
Data Supporting the New Pedagogy and Learning Outcomes

Increasing Critical Thinking

<table>
<thead>
<tr>
<th>% that Agree or Strongly Agree</th>
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<tbody>
<tr>
<td>50%</td>
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<tr>
<td>%</td>
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Course Analyses

Number of students that passed courses:

- Before Laptops: 84.2%
- After Laptops: 85.3%

Number of students that dropped courses:

- Before Laptops: 4.8%
- After Laptops: