



# Board of Regents 2005-07 Biennial Budget Request

August 19, 2004

## Goals of the 2005-07 Biennial Budget Request:

- Increase Access to Low- and Moderate- Income Students
- Enhance Student Success by Increasing Retention and Graduation Rates
- Expand Student-Faculty Contact, Enhance Undergraduate Research, Internships and other Components of a Quality Education
- Recruit and Retain Quality Faculty and Staff
- Improve quality of Instructional Technology and Libraries

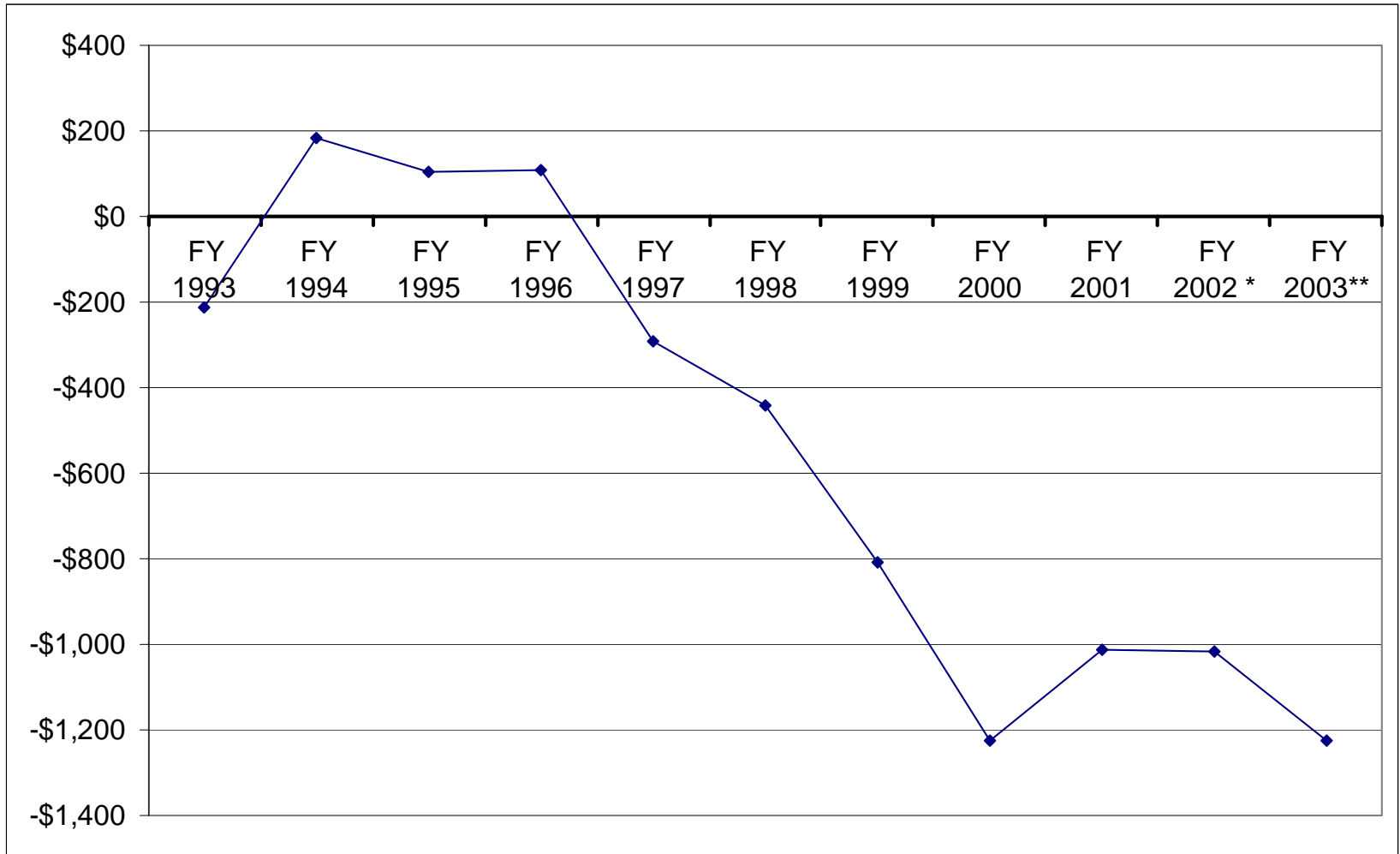
## Over past two years, UW System:

- Maintained enrollments at 160,000 students
- Cut \$250 million in state support
- Financed \$26 million of financial aid from student reserves.
- Eliminated over 300 courses
- Reduced GPR positions by more than 600 FTE and
- Maintained a commitment to economic development through projects like Northern Edge

# Consequences:

- Limited access to high skill, high wage professional programs due to lack of faculty and instructional support.
- Students now provide as much support for instruction as the state.
- Student/faculty contact has decreased by 20%
- Adjunct faculty and graduate assistants now teach nearly 40% of student credit hours and:

# The Gap Between State Funding Per Student in Wisconsin and the National Average is more than \$1,000



\* projected

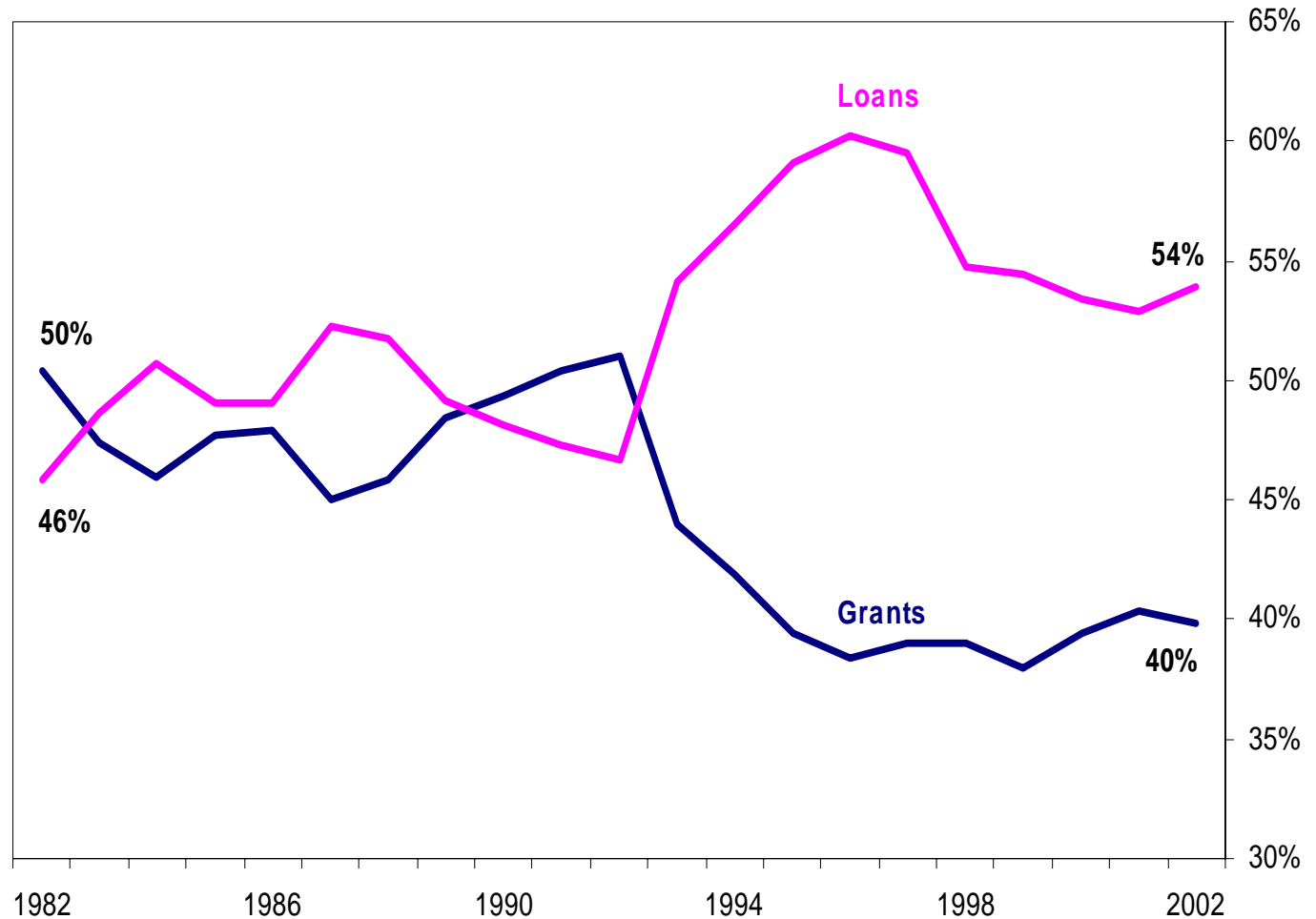
\*\* assumes that UW Enrollments and Peer Spending Per Student remain constant

## “Charting A New Course” sought:

- Different Mechanisms for Revenue
- New Partnerships with the State, Businesses and Other Education Sectors
- New Efficiencies
- Ways to Extend Research and Public Service Missions
- Ways to Identify Quality

NATIONAL PICTURE  
Student Financial Aid Shifted  
from Grants to Loans

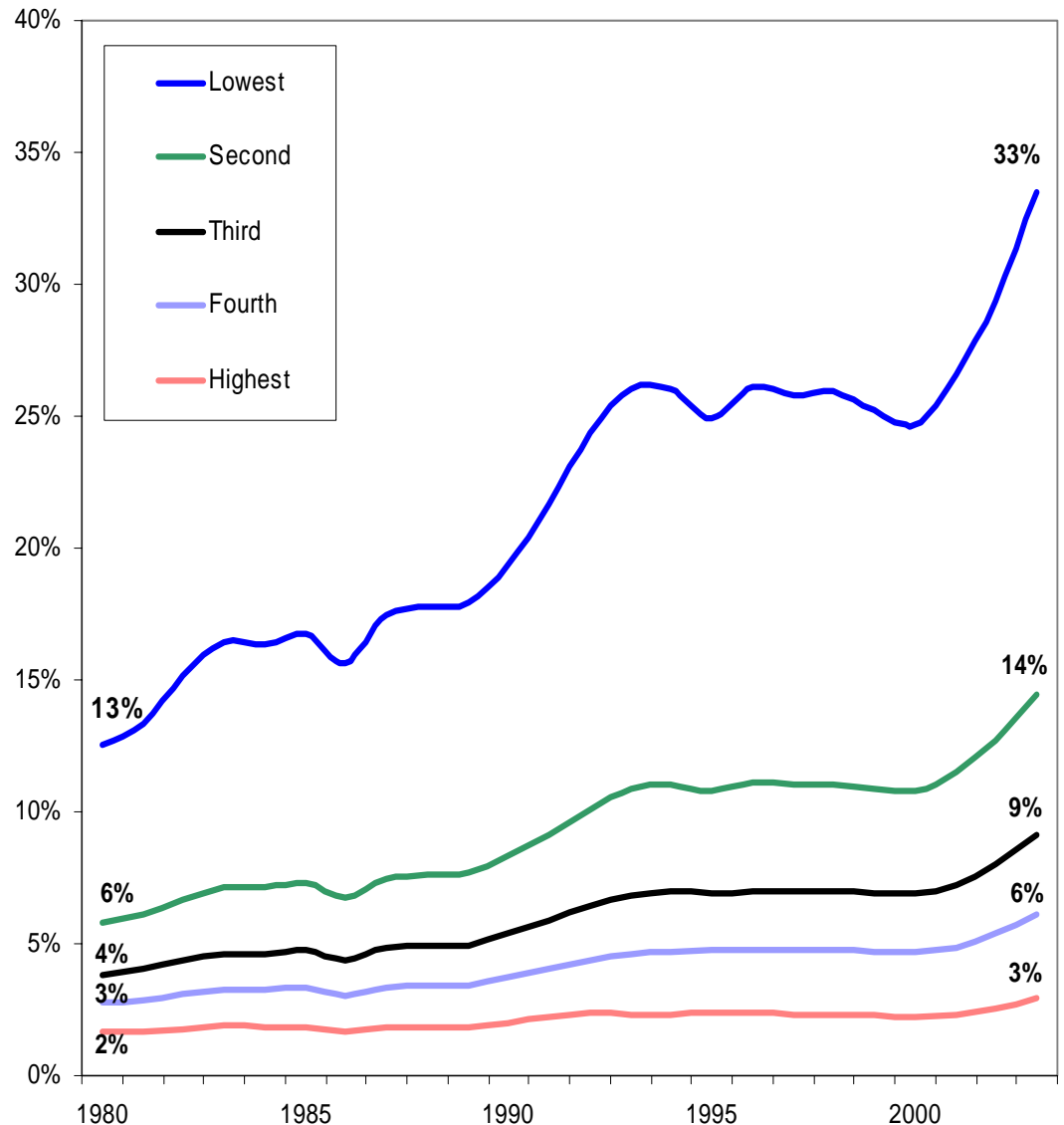
**Percent of  
Grants and  
Loans out of  
Total Aid,  
1982-2002**



Source: College Board, 2003

## NATIONAL PICTURE

**The Share of  
Family Income  
Needed for  
Tuition Has  
Increased at  
Public 4-Year  
Colleges,  
1980-2003**



Note: 2002 and 2003 figures are based on 2001 income.

sources: College Board; Census



# UW Resident Undergraduate Financial Aid Recipients by Race/Ethnicity

<b>Race/Ethnicity</b>	<b>% of Enrollment (in category)</b>
African American	73%
American Indian	86%
Asian American	80%
Hispanic/Latino	71%
Multicultural Total	76%
White	58%
Total Recipients	60%

Source: Office of Policy Analysis and Research

# UW New Freshmen by Family Income

<b>Wisconsin Family Income Quintile</b>	<b>1992</b>	<b>1996</b>	<b>2000</b>	<b>2002</b>
<b>Low</b> (<\$30,000)	14.7%	14.6%	13.0%	11.0%
<b>Low-Medium</b> (\$30,000-\$46,000)	21.9%	22.1%	21.1%	18.3%
<b>Medium</b> (\$46,000-\$61,000)	24.9%	23.4%	24.7%	24.5%
<b>Medium-High</b> (\$61,000-\$83,000)	20.5%	18.0%	20.8%	25.4%
<b>High</b> (>\$83,000)	18.1%	21.9%	20.5%	20.7%

Source: ACT, Inc. and U.S. Census Bureau

Source: Office of Policy Analysis and Research

**UW System Faculty Salary Deficit Compared to Peer Group Median:  
Pay Increase Needed to Bring Faculty Salaries to Peer Group Medians  
(Adjusted for Cost of Living)**

