Board of Regents
2005-07 Biennial Budget Request
August 19, 2004
Goals of the 2005-07 Biennial Budget Request:

• Increase Access to Low- and Moderate- Income Students

• Enhance Student Success by Increasing Retention and Graduation Rates

• Expand Student-Faculty Contact, Enhance Undergraduate Research, Internships and other Components of a Quality Education

• Recruit and Retain Quality Faculty and Staff

• Improve quality of Instructional Technology and Libraries
Over past two years, UW System:

• Maintained enrollments at 160,000 students
• Cut $250 million in state support
• Financed $26 million of financial aid from student reserves.
• Eliminated over 300 courses
• Reduced GPR positions by more than 600 FTE and
• Maintained a commitment to economic development through projects like Northern Edge
Consequences:

• Limited access to high skill, high wage professional programs due to lack of faculty and instructional support.

• Students now provide as much support for instruction as the state.

• Student/faculty contact has decreased by 20%

• Adjunct faculty and graduate assistants now teach nearly 40% of student credit hours and:
The Gap Between State Funding Per Student in Wisconsin and the National Average is more than $1,000

* projected
** assumes that UW Enrollments and Peer Spending Per Student remain constant
“Charting A New Course” sought:

• Different Mechanisms for Revenue
• New Partnerships with the State, Businesses and Other Education Sectors
• New Efficiencies
• Ways to Extend Research and Public Service Missions
• Ways to Identify Quality
NATIONAL PICTURE
Student Financial Aid Shifted from Grants to Loans

Percent of Grants and Loans out of Total Aid, 1982-2002

Source: College Board, 2003
The Share of Family Income Needed for Tuition Has Increased at Public 4-Year Colleges, 1980-2003

Note: 2002 and 2003 figures are based on 2001 income.

sources: College Board; Census
### UW Resident Undergraduate Financial Aid Recipients by Race/Ethnicity

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>% of Enrollment (in category)</th>
</tr>
</thead>
<tbody>
<tr>
<td>African American</td>
<td>73%</td>
</tr>
<tr>
<td>American Indian</td>
<td>86%</td>
</tr>
<tr>
<td>Asian American</td>
<td>80%</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>71%</td>
</tr>
<tr>
<td>Multicultural Total</td>
<td>76%</td>
</tr>
<tr>
<td>White</td>
<td>58%</td>
</tr>
<tr>
<td>Total Recipients</td>
<td>60%</td>
</tr>
</tbody>
</table>

Source: Office of Policy Analysis and Research
# UW New Freshmen by Family Income

<table>
<thead>
<tr>
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</thead>
<tbody>
<tr>
<td>Low (&lt;$30,000)</td>
<td>14.7%</td>
<td>14.6%</td>
<td>13.0%</td>
<td>11.0%</td>
</tr>
<tr>
<td>Low-Medium ($30,000-$46,000)</td>
<td>21.9%</td>
<td>22.1%</td>
<td>21.1%</td>
<td>18.3%</td>
</tr>
<tr>
<td>Medium ($46,000-$61,000)</td>
<td>24.9%</td>
<td>23.4%</td>
<td>24.7%</td>
<td>24.5%</td>
</tr>
<tr>
<td>Medium-High ($61,000-$83,000)</td>
<td>20.5%</td>
<td>18.0%</td>
<td>20.8%</td>
<td>25.4%</td>
</tr>
<tr>
<td>High (&gt;=$83,000)</td>
<td>18.1%</td>
<td>21.9%</td>
<td>20.5%</td>
<td>20.7%</td>
</tr>
</tbody>
</table>

Source: ACT, Inc. and U.S. Census Bureau

Source: Office of Policy Analysis and Research
UW System Faculty Salary Deficit Compared to Peer Group Median:
Pay Increase Needed to Bring Faculty Salaries to Peer Group Medians
(Adjusted for Cost of Living)