Hybrid/Blended Courses

UWS Board of Regents Meeting

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Learning Technology Center

University of Wisconsin-Milwaukee

Hybrid Course Development

- University of Wisconsin System support
  - Curricular Redesign Grant Program, 1999-2001
  - Collaborative project
    - UW-Milwaukee and UW-Colleges

- Faculty development program
  - Nursing, Health Sciences, Letters & Science, UW-Colleges

- Hybrid course Web site

Hybrid/Blended Courses

◆ Definition and description

- ■ A significant amount of learning has been moved online making it possible to reduce the amount of time spent in class

- ■ An attempt to combine the best elements of traditional face-to-face instruction with the best aspects of distance education

Hybrid/Blended Courses

- Hybrid/Blended courses are:
  - NOT traditional "distance education" courses
    - Not entirely online
  - NOT simply traditional classes with a Web site
    - Online time *replaces* some classroom time
  - NOT just transferring information to the Web
    - Involves an extensive course redesign

Time Out of Class

◆ Students spend more time working individually and collaboratively on assignments, projects, and activities

◆ Faculty spend less time lecturing and more time reviewing and evaluating student work and guiding and interacting with students

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Teaching and Learning Benefits

- ◆ More learning, understanding, and retention
  - Faculty experience is highly positive
  - University of Central Florida research on grades

- ◆ More interaction and discussion
  - Students are more engaged

- ◆ More student and learning centered
  - Less listening and more active learning

Teaching and Learning Benefits

- Faculty can teach in new ways
  - Accomplish new learning goals and objectives
  - More hands on student involvement with learning
  - Provides opportunities to learn in different ways

- Students are more accountable for own learning
  - Instructors can document & examine student work more thoroughly online than face-to-face

Potential Institutional Benefits

- Accommodate more students without building more classrooms
  - Fewer class meetings ⟹ Schedule more courses in same space

- Reach new student markets
  - Weekend and evening degree programs
  - Less commuting for working adults

- Students can complete degrees sooner
  - Better grades and learning ⟹ Fewer course repeats

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Students and Faculty Agree!

- According to our surveys

  - 100% of faculty Hybrid Project participants would teach Hybrid again

  - 80% of students say that they would recommend the model to others

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Resources for Hybrid Courses

- UWM Hybrid Course Web Site
  http://www.uwm.edu/Dept/LTC/hybrid.html

- UWM Student Hybrid Course Web Site
  http://www.uwm.edu/Dept/LTC/hybridcourses.html

- *Teaching With Technology Today* -- Hybrid issue
  http://www.uwsa.edu/ttt/browse/hybrid.htm

Contact Information

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