

**Tammy K. Evetovich, PhD**

---

---

### **Leadership Experience Overview**

*June 1<sup>st</sup>, 2022-present: Interim Chancellor, University of Wisconsin-Platteville*

*May 2020-June 2022: Provost, University of Wisconsin-Platteville*

The University of Wisconsin-Platteville is a regional four-year public institution with challenging academics; renowned faculty; and notable alumni. We are leaders in science, technology, agriculture, and engineering fields, with unique initiatives in microsystems and nanotechnology, forensic investigation, and renewable energy.

*February 2022-April 2022, Interim Vice Chancellor for Administrative Services, University of Wisconsin-Platteville (dual role along with serving as the provost)*

Extensive responsibilities with personnel matters, facility management, ensuring compliance with state policies, overseeing safety and risk management (include campus police), and ensuring our renovation and building projects are proceeding. This was a temporary role undertaken with the departure of the Vice Chancellor serving this area.

*2013-2020: Dean, School of Natural and Social Sciences, Wayne State College (WSC)*

Academic Program Oversight Wayne State College (Undergraduate) - Biology, Chemistry, Mathematics, Exercise Science, Sport Management, Geography, History, Political Science, Psychology, Sociology, Criminal Justice, Pre-engineering, and Pre-professional Health (nursing, physical therapy, medicine, physician assistant, pharmacy, radiology, medical lab science, dentistry, and dental hygiene)

Academic Program Oversight Wayne State College (Graduate) – Master of Science in Organizational Management with focus areas in Human Resource Management, Sport Management, Information Technology Management, Public Administration and Management, and Criminal Justice Administration and Management, Public Relations Management

*2004-2011: Department Chairperson, Department of Health Human Performance and Sport, Wayne State College*

Authority and responsibility for the delivery of academic programs in accordance with departmental and college strategic plans; hiring and evaluation of department personnel; collaboration with the athletic department; and budgeting and resource management. Program Oversight included Exercise Science, Sport Management, Physical Education, and Sports Medicine.

## Education

BS – Biology, 1991	The University of Nebraska-Lincoln
MPE – Exercise Physiology, 1995	The University of Nebraska-Lincoln
PhD – Exercise Physiology, 1998	The University of Nebraska-Lincoln

## Major Accomplishments and Experience

### *Strategic Planning*

- Prepared vision, goals, and tactics for the University of Wisconsin Platteville (UWP), Summer 2022. During the 2018-19 academic year, UW-Platteville engaged in the planning, development and implementation of its revised strategic plan for the 2019-2024 five-year plan. Various campus leaders met this past summer to provide input and determine the vision for the next two years by participating in short-term planning given that the current strategic plan will end in 2024.
- Convened a group from the Corporate Relations and Academic Affairs Divisions, UWP Fall 2022- present. Undertaking strategic planning to support the employer community to more readily fulfill workforce needs and advance economic prosperity in the state and region.
- Provided input into the University of Wisconsin System Strategic Plan, Summer and Fall 2022. The plan was recently approved at the Board of Regents meeting in the Fall of 2022.
- Guiding the implementation of a strategic enrollment management plan, UWP Summer 2022 - present. The plan was developed over the last academic year through a shared governance process. Key performance indicators for enrollment around four pillars have been established. Tactics and initiatives are currently being prioritized for the future.
- Led a strategic planning process for the Division of Academic Affairs, UWP Summer 2020-Summer 2022. In direct alignment with the university strategic plan, this plan was developed by Academic Affairs and governance leaders including input from Student Senate with an emphasis on faculty, staff and student success and the identification of five major priorities with associated key performance indicators. The plan was shared widely including the aforementioned Student Senate along with Faculty Senate, Academic Planning Council, University Staff Senate, Academic Staff Senate and an open faculty and staff forum. Approved Spring 2022 and operationalized by Fall 2022.
- Convened a working group for the branch campuses, UWP Fall 2021. The goal was to conduct a review and assessment to identify those specific programs that are in line and foundational to our overall mission, understand and recognize what has been accomplished historically on campus for program offerings, determine opportunities for growth with market research, organize and hold listening sessions, evaluate the efficiency in which we offered courses/programming, consider program offerings (badges, credentials, certificates, associates, bachelors, and masters degrees) as we look to the future, and emphasize the need to grow enrollment at both branch campuses.

### *Academic Quality and Student Success*

- Higher Learning Commission Visit, Fall 2021. Provided leadership and completed a mid-cycle review for the Higher Learning Commission Institutional Accreditation to incorporate the branch campuses at Baraboo Sauk County and Richland into the University of Wisconsin-Platteville. UWP was reaccredited and received a highly favorable review.
- Navigated the pandemic. With the onset of the pandemic thoughtful decisions about the

modality of offerings at UWP was at the forefront of our planning. As we scheduled our courses the focus was on flexible scheduling and the ability to accommodate the needs of our students. We assessed our classroom spaces, adhered to social distancing standards, evaluated faculty expertise, and strived to serve our students' requests. We recognized the need to develop extensive training for our instructors and 90% of the faculty participated in our offerings, logging over 1500 hours of webinar trainings for online teaching and learning.

- Founded a program array task force to shape our program array and curricula, UWP Fall 2020-Fall 2021. This was an inclusive process which relied heavily on the participation of faculty and staff. Department chairs and deans were heavily engaged in this data-informed process. They created an executive summary of efficiencies and feedback from governance groups was solicited. Laying this foundation was necessary to position us to provide an academic portfolio that aligns with the mission and vision of the university to ensure the long-term health and sustainability of the institution.
- Revised a Bachelor of Applied Arts and Sciences (BAAS) into a Bachelor of Science in Professional Studies (BSPS), UWP Fall 2021. The BAAS was originally conceptualized as an interdisciplinary program to serve non-traditional students and students with academic needs that do not fit cleanly into an existing academic program. Enrollment in the BAAS did not meet expectations. The BSPS is an undergraduate degree-completion program that integrates a wide-ranging curriculum into a single, cohesive academic plan.
- Advocated for added a new Computer Engineering degree at UWP, Spring 2022. The program launched this past fall with several students declaring the major. Previously, computer engineering was only offered as an emphasis under electrical engineering
- Collaborated to successfully rollout the first UWP bachelor's degree program at its branch campuses. Students can now complete a Bachelor of Business Administration in Management at the UW-Platteville Baraboo Sauk County campus in Baraboo, with the first cohort of students enrolled in the fall 2022 semester.
- Working with the dean to add a new Sonography Certification Program- Collaborative program between UWP Biology and UW-Health that is a 2+2 program where students would receive a BS in Biology from UWP and Sonography Certification to practice as a Diagnostic Medical Sonography professional.
- Added new Sport Administration graduate program - Developed by the UWP Health and Human Performance department in partnership with the School of Business, this 30-credit program gives student the flexibility of online coursework. Student can earn their degree in less than two years and the program offers an accelerated bachelors to master's program that can be completed in 5 years.
- Added new Tourism and Hospitality Management Program- To further serve the needs of employees and employers in Southwest Wisconsin, UWP and UW-Stout formed a partnership that started in Fall 2021 – offering a new associate degree in hospitality and tourism centered at UW- Platteville Baraboo Sauk County, joined with a transfer path available for students who want to continue toward a bachelor's degree in hotel, restaurant, and tourism management from UW-Stout's nationally-recognized program.
- Supported providing relevant and meaningful dual enrollment opportunities and access for regional students looking to take courses at an affordable rate at UWP.
- Initiated a robust dual credit program connecting students interested in a bachelor's degree in majors provided at WSC with an opportunity to take courses at an affordable rate and increase the opportunity for degree completion.
- Expanded experiential learning opportunities for students through internships, undergraduate research, and study abroad. The service-learning programming at WSC resulted in 35% of

the undergraduate student population participating.

- Added new online focus areas in the Master of Science in Organizational Management: Human Resource Management, Criminal Justice Administration and Management, Public Relations Management, Public Administration at WSC.
- Added new Fermentation Sciences Chemistry degree and acquired liquor license for the program according to state and federal guidelines at WSC.
- Implemented Supplemental Instruction in math and science courses, WSC. Program was piloted Fall 2018 and is ongoing.
- Collaborated with WSC faculty, initiated summer camps for high school students in Nursing, Criminal Justice, and Engineering.
- Expanded online undergraduate programming at WSC.
- Added a study abroad opportunity to Ecuador at WSC – students fly deep into the Amazon Rainforest to visit the Achuar community of Sharamentsa. The visit with the Achuar includes hikes in the jungle and service-learning projects with the tribe.

#### *Fundraising, Grants, and Fiscal Management*

- Convened a Budget Task Force, UWP Fall 2022-present. The purpose of the task force is to examine resource allocation, determine budget priorities, and address a structural deficit. As part of this work, we are working on establishing hiring processes, using data to inform our decisions, and normalizing a budget philosophy on campus.
- Member of the UWP Foundation Executive Board, Summer and Fall 2022-present. Presented to the board on campus priorities, addressed foundation accounting issues, provided input on strategic planning, and assisted with fundraising efforts.
- Collaborating with the UWP Real Estate Foundation to maintain relationships and assure the Universities real estate priorities are understood and managed.
- In collaboration with the UWP Foundation, we are in the beginning stages of planning for a capital campaign, Summer 2022-present. This next year we will lay the foundation by collecting data, setting priorities, and hire a consultant to help with the campaign.
- Facilitated a process as provost whereby faculty applied for grants through a UWP Foundation and Academic Affairs partnership. Proposals were evaluated and a prioritized list of projects that met criteria were identified with the intent to foster a culture of collaboration amongst the colleges. The proposals developed strategies to enhance the student experience, whether that be through summer programs, program accreditation, or technology and equipment.
- Suzanne and Walter Scott Foundation Grant Project “Scholarships to Address the Rural Health Care Shortage”, \$273,000, co-author (Funded), Fall 2019.
- Criminal Justice Crime Science Investigation Laboratory Fund Raising Campaign, \$350,000. Construction was completed and facility opened Summer 2018.
- Upward Bound Grant, U.S. Department of Education Office of Postsecondary Education, \$1,867,000, co-author. While ultimately not successful, it was the institution’s first attempt and scored within two points of being awarded in a process which gives incumbent institutions high priority (2016-2017).
- Engineering Information Foundation Pathways to Engineering Grant, author (Fall 2018 – not funded).

### *Building Strong Partnerships and Practicing Shared Governance*

- Modified the Chancellor's Cabinet, UWP Summer 2022-present. Promoted a strong shared governance presence on the cabinet and provided opportunities to be actively involved in identifying solutions to issues and seeking broader input by including Faculty, Academic, University, and Student Senate Presidents in regular periodic meetings. Including deans in cabinet meetings on a regular schedule.
- Focusing on building and sustaining relationships, UWP Summer 2022-present.
  - Partnering with Wisconsin Technical Colleges and private universities.
  - Strengthening partnerships with business and industry.
  - Collaborating with local K-12 schools.
  - Sustaining outreach to local and regional elected officials in the region including city, county, and state representatives for all UWP campuses.
  - Providing opportunities to meeting formally and informally with Campus Shared Governance Groups.
  - Meeting with local city groups including the Platteville Chamber, Platteville City Council, Kiwanis, and other entities to sustain and strengthen relationships.
- Worked with campus leaders and alumni for the dedication of a Vietnam Veterans Memorial on Veterans Day, Nov. 11, 2022. The memorial honors 12 UW-Platteville students and alumni who were killed in action in the Vietnam War.
- Advocated for partnering with Wisconsin Technical Colleges to sign various agreements to create clear pathways to UWP. Agreements in business, construction management, criminal justice, and engineering were recently signed in Fall 2022.
- Supported adding a New Physician Assistant (PA) Program- Collaboration with UW-Madison School of Medicine and Public Health MS Physician Assistant program. Focus on recruiting UWP undergraduates providing a clear path for our undergraduates to pursue PA school. UWP graduates that meet minimum requirements will be granted provisional admission with a 3+2 option for qualified students. Objective is to increase the number of healthcare professionals serving rural and underserved regions.
- Exploring adding a new Physical Therapy (PT) Program with UW-Madison School of Medicine to provide a clear pathway for our undergraduates to pursue PT school.
- Strengthened Nursing Pathways - Collaboration with UW-Oshkosh's (UWO) College of Nursing with the goal to increase the nursing workforce in rural and underserved regions of Wisconsin. Pathways include: streamlined pathway where qualified students receiving a bachelor's degree in their field of choice from UWP are provisionally accepted into the Accelerated Bachelor Science of Nursing (ABSN) program at UWO, a guaranteed admission program into the ABSN for highly motivated students UWP students that meet criteria, and a 3+1 agreement where UWP Biology Students would receive a BS in Biology from UWP and a BSN from UWO in just 4 years.
- Supported and advocated for the Platteville Engineering Partnerships (UW-PEP) program which has a proven record of collaborating with other institutions in Wisconsin to offer engineering pathways and degrees with unique hybrid delivery. Committed to helping working adults and students unable to move to Platteville to complete their degree.
- Collaborating on campus and across the system for the UWP Dairy Innovation Hub. The hub provides \$7.9 million annually to the UW System to increase research, teaching, and outreach offerings at UW-Platteville, UW-Madison, and UW-River Falls. Provides funding for faculty positions focusing on dairy research opportunities and equipment in the Russell Hall laboratories and at Pioneer Farm.

- Hired a project position for the UWP branch campuses entitled “community outreach director” to maximize the university’s ability to connect with businesses and community organizations in the Richland and Sauk County service areas.
- Regularly meet with the UWP Alumni Association to promote the activities and happenings on campus and strengthen relationships with our alumni.
- Founded the WSC Engineering Advisory Council – The general purpose is to provide counsel and feedback regarding strategic initiatives, assistance in enhancing and maintaining a relevant curriculum. The council is composed of engineering and educational leaders throughout communities in the region.
- Collaborated with Nebraska community colleges to provide transparent transfer pathways for degree completion.
- Launched a pathway to Accelerated Nursing at WSC with the University of Nebraska Medical Center – Norfolk Campus from various majors on campus including: Sociology/Psychology, Biology, Applied Human and Sport Physiology, Spanish, and Communications majors.
- Northeast Nebraska Agriculture and Natural Resources Education Compact - working group to collectively serve the education needs of our youth and lifelong learners in Northeast Nebraska and contribute to workforce and talent development to support economic growth strategies in agriculture and natural resources.
- Established a partnership with the University of Nebraska-Lincoln (UNL) for 2+2 engineering pathways (mechanical and agricultural engineering) with the intention to build interest in engineering careers and serve underrepresented populations.
- Rural Health Opportunities Program (RHOP) - cooperative program between Wayne State College and the University of Nebraska Medical Center (UNMC) to fulfill rural health care needs. RHOP students are provided guaranteed admission to UNMC after completing their studies at WSC.
- Rural Law Opportunities Program (RLOP) - cooperative program between Wayne State College and the Nebraska College of Law to fulfill rural legal needs. RLOP students are provided guaranteed admission to Nebraska Law after completing their studies at WSC.
- Public Health Early Admissions Student Track (PHEAST) Program - collaboration between the University of Nebraska Medical Center College of Public Health (CoPH) and Wayne State College. PHEAST students are provided guaranteed admission to the Master’s of Public Health Program (MPH) after completing their studies at WSC.
- IDeA Networks of Biomedical Research Excellence Program (INBRE) – Wayne State College collaborative grant with UNMC aimed at creating a biomedical research infrastructure that provides undergraduate research opportunities for students.
- Pathways to Athletic Training, WSC – Dual degree (3+2) in Athletic Training with University of Nebraska-Omaha and Midland University.
- Pathways to Public Health, WSC – Dual degree (3+2) in Public Health with the University of Nebraska Medical Center.
- Agricultural and Applied Science - Dual degree (3+1) in Biology from WSC and Applied Science from the University of Nebraska- Lincoln.
- Developed pathways and 2+2 programs between WSC and local community colleges (Western Iowa Tech, Northeast Community College).

### *Capital Projects and Facilities*

- Sesquicentennial Engineering Building \$55million new construction opened, UWP Fall 2022. This new building joined Engineering Hall to create 200,000 square foot complex to support interdisciplinary engineering and computer science. The building will be LEED certified with the possibility of receiving silver or gold status, saving the campus \$50,000 per year in energy costs. The Huff Family Innovation Center, located in Sesquicentennial Hall, is one of the largest, if not the largest, ‘makerspace’ in the Upper Midwest. This state-of-the-art space includes 3D printing, electronics fabricating, wood shop, metal shop, sewing/vinyl space, etc. This space is open to public use, providing a low-risk opportunity to “tinker”.
- Nearing completion of the UWP Ullrich Hall \$2.5 million renovation that will house our new physician assistant (PA) program in collaboration with the UW-Madison School of Medicine and Public Health. The accreditation visit for the PA program took place summer 2022 with the first cohort scheduled to start Summer 2023.
- Boebel Hall science building opened Fall 2021 at UWP after a \$23.7 renovation with thoughtfully designed collaborative spaces, innovative classrooms, and the tremendous potential for research with labs ranging from microbiology, chemistry, environmental science, freshwater, and cadaver lab facilities.
- Solar Array Panel at UWP was completed June of 2022. This array is the sixth largest on-site renewable energy project among US higher education institutions, making UW-Platteville a leader in sustainability and holds the distinction of being the first state-funded project of its kind. In the Spring of 2023, RENEW Wisconsin recognized UWP as “difference maker” for the solar array project for demonstrating leadership, ambition and climate awareness in their design and use of clean energy.
- Supported the design and fundraising efforts for a hospitality area and premium seating in Bo Ryan Court, UWP Fall 2022. Pending the commitment of funds from a donor, the construction is scheduled to begin and be completed summer of 2024.
- Advocated for, garnered funding, and incorporated a Crime Scene Investigation Facility for the Criminal Justice curriculum at WSC.
- Jewell Schock Natural History Museum facility and programmatic oversight, WSC.
- Museum of Anthropology facility and programmatic oversight, WSC.
- Fred G. Dale Planetarium facility and programmatic oversight, WSC.

### *Diversity, Equity, and Inclusion*

- Worked with the UWP Division of Institutional Research to improve access to data on underrepresented populations on campus, advance equity reporting, and understand our data on equity gaps.
- Establishing a Tribal Consultation Task Force in collaboration with campus leaders. The UWP task force was established by the end of Fall 2022 and is to be reviewed at the system level in Fall 2023. Group membership has been identified.
- Allocated funding from the Division of Academic Affairs to supplement the institutional commitment in support of the UWP McNair Grant submission.
- Partnered to successfully implement the Wisconsin Tuition Promise, a new initiative starting in fall 2023 to ensure underserved Wisconsin students can attend any UW System university without paying tuition or fees.
- Advocated and collaborated for pedagogical modules at UWP that will help tribal language teachers develop professionally.

- Partnered with leaders in the Tribal Nation and UWP faculty to assure our curriculum is in alignment with Wisconsin's ACT 31.
- Collaborated to focus recruitment and retention efforts on underrepresented students at UWP by improving the scholarship process and promoting renewable scholarships to help support and increase access for all students.
- Developed priorities for the UWP Division of Academic Affairs in our strategic planning efforts committed to initiatives dedicated to DEI.
- Collaborated with the Division of Diversity, Equity, and Inclusion to designate a faculty member as the Executive Director of Diversity, Equity, and Inclusion serving as the liaison with Academic Affairs, the City of Platteville, and UW-System.
- Promoted the enhancement of students' diversity, equity, and inclusion competencies through curricular and co-curricular experiences and promoted classroom culture for students' academic and career success at UWP.
- Initiated efforts around recruiting and retaining diverse faculty and staff and supported processes that would result in more inclusive searches at UWP
- Collaborated to designate leadership roles within each division and college across campus to be a point person for DEI efforts and strategy across the UWP campus.
- Collaborated with the transfer recruitment office at WSC to build relationships with Tribal and Community Colleges.
- Strengthened international enrollment opportunities to Curacao and Aruba by offering appropriate academic programming at WSC.
- Collaborated with the WSC enrollment management team to develop a scholarship management process that increased awards and provided funding to students in a strategic and inclusive manner.

#### *Improved Campus Structure and Efficiency*

- Examined and modified the UWP Division of Academic Affairs. Built an efficient structure that fits well with the overall campus structure while allowing academic affairs staff to operate in a role that fits their skill set. Strategic decisions included staffing changes in the Division of Institutional Research, administrative re-structuring at the branch campuses, and re-envisioning the operations and structure for the Division of Professional Studies. Much of the restructure involved working with other divisions across campus, including Student Services, Communications, Administrative Services, and Corporate Relations.
- Moved the Division of Information Technology Services under the academic affairs umbrella to increase collaboration and efficiency of services and initiatives.
- Re-envisioned and assessed the UWP Division of Institutional Research and set a long-term strategy. The longitudinal vision culminated in a highly qualified hire of an Assistant Vice Chancellor for Institutional Research and Strategy. The position is providing high-quality leadership that advances the mission and strategic priorities to promote a culture of data informed decision making and continuous improvement. The position will help to provide and analyze data for assessment and evaluation of student learning, degree programs, services and systems for student success, retention, graduation, and academic innovation.
- Restructured the UWP Office of Professional Program Support:
  - Moved some functions out of academic affairs and aligned those functions with campus departments wherever possible to reduce duplication.
  - Realized seamless access to courses for campus-based and distance-based students.
  - Restructured the Student Information System – helped remove barriers for campus



- students to take distance courses.
  - The re-structure coordinated efforts for developing and offering online courses/programs within departments which helped us develop a transparent revenue share model.
  - Created more efficient and fiscally responsible approach to graduate programming.
- Collaborated on an integrated campus marketing campaign focused on academic quality and affordability at WSC. This included a restructuring of the campus website.

### **Administrative Professional Development**

- Participated in the Student Success Institute for Provosts offered by the American Association of State Colleges and Universities developing a Campus Plan for the 2022 - 2023 academic year to for student success initiatives.
- New Provost Academy – leadership program provided by the American Association of State Colleges and Universities Fall 2020-Spring 2021.
- Wayne State College Strategic Planning Committee Member - Fall 2019-Spring 2020.
- Inside Higher Education, 2019 Leadership Series, “New Models of the Master’s Degree, Fall 2019.
- Inside Higher Education NOW Summit focusing on "The Future of Public Higher Ed.", Summer 2019.
- Advancing Strategy Workshop - Higher Learning Commission conference to learn processes and tools for effective strategic planning in higher education, Spring 2019.
- Higher Learning Commission Assurance Argument for Institutional Accreditation Wayne State College Writer and Contributor, Fall 2018-Fall 2019.
- Becoming a Provost Academy Participant – leadership program provided by the American Association of State Colleges and Universities, July 2018-July 2019.
- Participated in the Wayne State College General Education Review and Revision – completed Fall 2018.
- Council for Advancement and Support of Education (CASE) - Conference Attendee, November 2018.
- Academy for Persistence and Completion Member – Higher Learning Commission Academy that introduces institutions to new techniques for researching and comparing emerging methods of evaluation and improvement, 2014-2018.
- American Academy for State Colleges and Universities – Conference Attendee, 2016.
- Academic Program Chair, Wayne State College Strategic Enrollment Planning Committee, 2016.

### **Teaching and Work Experience**

- 2000-2013: Professor - Department of Health Human Performance and Sport, Wayne State College. Taught Undergraduate and Graduate Courses in Exercise Physiology, Athletic Performance and Nutrition, Research Design, Statistics, and Fitness Evaluation.
- 1998-2000: Assistant Professor, The University of Southern Mississippi. Taught Undergraduate and Graduate Courses in Exercise Physiology, Research Design, Advanced Exercise Physiology, and Kinesiology.
- 1993-1998: Graduate Teaching Assistant, University of Nebraska-Lincoln, 1993-1998.

- Taught laboratory courses for Exercise Physiology and Anatomy.
- March 1993-August 1993: Customer Service Representative, Cal-Biochem, San Diego, CA. Provided technical support to universities, biochemical companies, and independent researchers in their selection and purchase of appropriate biochemical products to aid in research projects.
- March 1992-February 1993: Scientist, Harris Laboratories, Inc., Lincoln, NE. Developed and validated procedures for analytical analysis of samples, primarily using liquid chromatography. Interpreted, analyzed, and recorded research data.

### **Relevant Awards**

- Nominated for the Carol Sue Butts Woman of the Year Award, UWP Spring 2023.
- American Bar Association Brown Select Awarded to Wayne State College for the Rural Law Opportunities Program, 2018.
- Recipient of the National Strength and Conditioning Association's Journal of Strength and Conditioning Editorial Excellence Award, 2015.
- Recipient of the National Strength and Conditioning Association's Outstanding Young Investigator Award, 2002.

### **Selected Service to the Discipline and Profession**

- Participated in the Wisconsin Freshwater Collaborative Committee to focus on water-related programs including environmental pollutants, industry collaborations, water quality, and emerging contaminants, Fall 2020-Summer 2022.
- Member of the University of Wisconsin System Committee on two- and four-year transfer opportunities and challenges, Fall 2020.
- Participated in the Wisconsin System Task Force on pre-college programming and early college initiatives, Fall 2020.
- Wisconsin Intercollegiate Athletic Conference (WIAC) Council of Chancellors member, Summer 2022- present. The council serves to promote the WIAC and help make decision on strategic initiatives.
- Senior Associate Editor for the Journal of Strength and Conditioning Research, 2010-2020.
- National Strength and Conditioning Association (NSCA) Foundation Board of Directors, President, 2014-2016.
- NSCA Foundation Board of Directors, Treasurer, 2013-2014.
- President Northland Chapter of the American College of Sports Medicine, 2005-2006.
- Program Coordinator for the Northland Chapter of the American College of Sports Medicine Spring Tutorial to be held at St. Cloud State University, April 2006.
- Program Coordinator for the Northland Chapter of the American College of Sports Medicine Fall Meeting held at University of Wisconsin-Eau Claire, October 2004.
- Nebraska representative for the Northland Chapter of the American College of Sports Medicine, 2000-2003.

### **Book Chapters and Statements**

- Co-Authored chapter, "Conditioning for Strength and Human Performance", 2<sup>nd</sup> edition. Chapter 19 – Gender Issues in Strength, 2012.

- Co-authored chapter, “NSCA’s Essentials of Personal Training”, 2<sup>nd</sup> edition. Chapter 9 – Client Consultation and Health Appraisal, 2010.
- Adaptations to Resistance Training, Chapter 22, American College of Sports Medicine’s Resource Manual for Guidelines for Exercise Testing and Prescription, 5<sup>th</sup> Edition, 2005.
- American College of Sports Medicine's position statement on "Progressive Models in Resistance Training for Healthy Adults". Nicholas A Ratamess, Brent A. Alvar, Tammy K. Evetovich, Terry J. Housh, W. Ben Kibler, William J. Kraemer, and N. Travis Triplett. *Medicine and Science in Sports and Exercise* 41(3):687-708, 2009.

### Selected Research Publications

**T. K. Evetovich**, D.S. Conley, and P.F. McCawley. Post-Activation Potentiation Enhances Upper and Lower Body Athletic Performance in Collegiate Men and Women Athletes. *Journal of Strength and Conditioning Research* 29(2):336–342, 2015.

**T.K. Evetovich**, Rayna M. Cain, Kristi R. Hinnerichs, Barbara J. Engebretsen, Donovan S. Conley. Interpreting Normalized and Non-Normalized Data Following Acute Static Stretching in Athletes and Non-Athletes. *Journal of Strength and Conditioning Research* 24(8):1988-1994, 2010.

**T.K. Evetovich**, D.S. Conley, J.B. Todd, D.C. Rogers, and T.L. Stone. Effect of mechanomyography as a biofeedback method to enhance muscle relaxation and performance. *Journal of Strength and Conditioning Research* 21(1):96–99, 2007.

**T. K. Evetovich**, M.T. Whitehead, M.J. Webster, J.T. Soukup, M. Magal, L.C. Eschbach, S.M. Drake, J.C. Boyd, J.P. Weir. The effect of glycerol on torque, electromyography, and mechanomyography. *Journal of Strength and Conditioning Research* 18(4):741-6, 2004.

**Evetovich, T.K.**, N.J. Nauman, D.C. Conley, and J.T. Todd. Effect of an acute static stretching bout on torque, electromyography, and mechanomyography during concentric isokinetic muscle actions of the biceps brachii. *Journal of Strength and Conditioning Research* 17(3):484-8, 2003.

S.M. Drake, **T.K. Evetovich**, L.C. Eschbach, and M.J. Webster. A pilot study on the effect of oral contraceptives on electromyography and mechanomyography during isometric muscle actions. *Journal of Electromyography and Kinesiology* 13(3):297-301, 2003.

Cramer, J.T., T.J. Housh, **T.K. Evetovich**, G.O. Johnson, K.T. Ebersole, S.R. Perry, and A.J. Bull. The relationships among peak torque, mean power output, mechanomyography, and electromyography in males and females during maximal, eccentric isokinetic muscle actions. *European Journal of Applied Physiology* 86(3):226-232, 2002.

**Evetovich, T.K.**, J.C. Boyd, S.M. Drake, L.C. Eschbach, M. Magal, J.T. Soukup, M.J. Webster, J.P. Weir, and M.T. Whitehead. The effect of dehydration due to fluid restriction on torque, electromyography, and mechanomyography. *Muscle and Nerve* 26:225-231, 2002.

**Evetovich, T.K.**, T.J. Housh, D.J. Housh, G.O. Johnson, D.B. Smith, and K.T. Ebersole. The effect of concentric isokinetic strength training of the quadriceps femoris on electromyography and muscle strength in the trained and untrained limb. *Journal of Strength and Conditioning Research* 15:439-445, 2001.

**Evetovich, T.K.**, T.J. Housh, J.P. Weir, D.J. Housh, G.O. Johnson, K.T. Ebersole, and D.B. Smith. The effect of concentric isokinetic leg extension training on the mean power frequency of the mechanomyographic signal. *Muscle and Nerve* 23:973-975, 2000.

**Evetovich, T.K.**, T.J. Housh, G.O. Johnson, J.P. Weir, D.B. Smith, and K.T. Ebersole. Mean frequency and amplitude of the mechanomyographic signal during maximal eccentric isokinetic muscle actions. *Electromyography and Clinical Neurophysiology* 39(2):123-127, 1999.

**Evetovich, T.K.**, Housh, T.J., G.O. Johnson, D.J. Housh, K.T. Ebersole, and D.B. Smith. The effects of concentric isokinetic training of the quadriceps femoris on strength and mechanomyography. *Isokinetics and Exercise Science* 7:123-128, 1998.

**Evetovich, T.K.**, T.J. Housh, G.O. Johnson, D.B. Smith, K.T. Ebersole, and S.R. Perry. Gender comparisons of the mechanomyographic responses to maximal concentric and eccentric isokinetic muscle actions. *Medicine and Science in Sports and Exercise* 30:1697-1702, 1998.

Eckerson, J.M., J.R. Stout, **T.K. Evetovich**, T.J. Housh, G.O. Johnson, and N. Worrell. The validity of self-assessment techniques for estimating percent fat in men and women. *Journal of Strength and Conditioning Research* 12:243-247, 1998

**Evetovich, T.K.**, T.J. Housh, J.M. Eckerson, G.O. Johnson, D.J. Housh, J.R. Stout, D.B. Smith, and K.T. Ebersole. Validity of bioelectrical impedance equations for estimating fat-free mass in youth wrestlers. *Journal of Strength and Conditioning Research* 11:155-158, 1997.

**Evetovich, T.K.**, T.J. Housh, G.O. Johnson, J.R. Stout, D.B. Smith, and K.T. Ebersole. Mechanomyographic responses to concentric isokinetic muscle contractions. *European Journal of Applied Physiology* 75:166-169, 1997.

Stout, J.R., T.J. Housh, G.O. Johnson, **T.K. Evetovich**, and D.B. Smith. Mechanomyography and oxygen consumption during incremental cycle ergometry. *European Journal of Applied Physiology* 76:363-367, 1997.

Eckerson, J.M., **T.K. Evetovich**, T.J. Housh, G.O. Johnson, J.R. Stout, D.J. Housh, D.B. Smith, and K.T. Ebersole. Validity of bioelectrical impedance equations for estimating fat-free weight in high school gymnasts. *Medicine and Science in Sports and Exercise* 29:962-968, 1997.

Housh, T.J., **T.K. Evetovich**, J.R. Stout, D.J. Housh, G.O. Johnson, M.C. Briese, and S.R. Perry. Longitudinal assessment of anthropometric growth in high school wrestlers. *Journal of Strength and Conditioning Research* 11:159-162, 1997.

Smith, D.B., T.J. Housh, G.O. Johnson, **T.K. Evetovich**, and K.T. Ebersole. Mechanomyographic responses to maximal eccentric isokinetic muscle actions. *Journal of Applied Physiology* 82:1003-1007, 1997.

**Evetovich, T.K.**, T.J. Housh, G.O. Johnson, S.A. Evans, J.R. Stout, A.J. Bull, D.B. Smith, and M.M. Evetovich. The effect of workout duration on the physical working capacity test. *Ergonomics*, 39:314-321, 1996.