

UW System Growth Agenda 2009-2010 Grant Awards

UW System KnowHow2GO Network

- UW-Colleges** **Wisconsin College Access Project**
Expanded UW System KnowHow2GO program at UW Colleges includes enlisting and training UW Colleges undergraduates as mentors to K-12 students.
- UW-Marinette** **College Counts!**
UW System Knowhow2GO project to educate middle school students and parents about requirements, expectations, and skills needed in high school to lead to success in postsecondary education.
- UW-Milwaukee** **PantherPath**
UW System KnowHow2GO project supplementing the Phuture Phoenix mentoring program with curriculum specifically designed for Milwaukee Public School fifth graders.
- UW-Parkside** **Parkside Ready Rangers**
UW System KnowHow2GO project combining UW-Parkside's student success initiatives with components of the Phuture Phoenix mentoring program.
- UW-Superior** **Gaining Early Awareness and Readiness in Superior (GEARS) (KnowHow2Go)**
UW System KnowHow2GO project to provide Superior middle school students and their families with means to see higher education as a possibility.

Collaboration with PK-12 on Math Preparation

- UW-Eau Claire** **Improved Paths from High School to College Mathematics through Teacher Development of Pedagogical Content Knowledge**
Program aims to increase percentage of college freshmen from northwestern and west-central Wisconsin high schools ready for math at UW System institutions through year-long professional development of 50 high school teachers.
- UW-La Crosse** **MathCAST: Collaboration and Alignment to Advance Student Learning in Mathematics**
Regional partnership to ensure preparation and retention of students in rigorous college mathematics courses through 9-14 curriculum alignment, development of technology-enhanced content modules, and implementation of a college readiness program.
- UW-Milwaukee** **Integrating Quality Management in Teacher Professional Development Plans: Enhancing College Preparations in Mathematics**
Project engages newly-certified MPS high school math teachers and UW-Milwaukee faculty in two-year professional development that produces sequence math curriculum and instructional activities.
- UW-Platteville** **Mathematics Placement and Student Success**
Project promotes systemic changes in public schools through outreach with the PK-12 community to better prepare student for college math.

UW-Stout **Collaboration with the Menomonie High School Community to Enrich College Preparation in the Area of Mathematics**
Create better alignment between high school math courses and college entry courses and enhance content knowledge and teaching skills of classroom teachers.

Veterans' Assistance

UW-Extension **Veterans Information Portal**
Develop a Veterans Information Portal (VIP) to provide easy access to information about the academic options and support services available for veterans at any of the 14 UW institutions and 16 Wisconsin Technical College (WTC) Districts in the state.

UW-River Falls **Increasing Veterans' Enrollment and Success at UW-River Falls**
Create and improve programs for military personnel and provide a model for veterans' programs for other UW System institutions.

Closing the Achievement Gap

UW-Eau Claire **Dismantling Racism Works**
A group of trainers, educators, and organizers working to build anti-racist organizations and institutions using a multi-year approach of anti-racist education and organized action that targets institutional racism and its effects on organizational culture and practice.

UW-La Crosse **Eagle Mentoring Program**
This project will establish and assess a pilot retention program serving cohorts of 10 economically disadvantaged, historically under-represented minority College of Liberal Studies majors in their second year.

UW-Madison **Closing the Achievement Gap, GenChem Course Reform: a Two-Pronged Approach**
This project will focus on comprehensive course reform for one of the largest gateway courses on campus, introductory General Chemistry. The project includes changing the material presented, how it is presented, activities and the nature of class instruction, how TAs are trained and how they will lead their sections, and the type of assignments and homework given. Additionally, students will be supported and mentored using academic and social support programs with which they are already connected.

UW-Milwaukee **U-Pace Project**
This project seeks to build upon the success of the U-Pace instructional intervention. For this, "boosters" will be created, delivered to U-Pace or conventionally taught students of color, and evaluated with well-defined outcomes in semesters 1 and 2 following participation in Psych 101 for three cohorts of students of color.

UW-Stout **Springboard Program**
This program seeks to give underrepresented minority students early access to the university in a learning community environment that emphasizes academic preparedness and improved mastery of mathematics.

UW-Platteville **Making Goals Attainable Practical and Possible**
UW-Platteville students will adopt an elementary school class and provide one-on-one tutoring, positive role modeling, mentoring, and information about pre-college programs and college prep high school courses.