



Math Initiative

Alice Pulvermacher, Director

608-262-5499 | apulvermacher@uwsa.edu

1668 Van Hise, 1220 Linden Drive, Madison, WI 53706

wisconsin.edu/math-initiative

Select quotes from Math Initiative participants & funder 2018-2020



"This initiative is different because it really is a cross-campus conversation. Math is a fundamental offering and skill that all students have requirements to meet, so this is one that actually cuts across all schools and colleges and involves virtually all students."

Phyllis King, Associate Vice Chancellor for Academic Affairs, UW-Milwaukee

"Part of this Math Initiative has basically brought different people that teach components of these kind of math curricula together in a conversation and that's led to kind of cross-fertilization of topics and ideas in ways that otherwise wouldn't have happened."

Matthew Winden, Assistant Director, Fiscal & Economic Research Center, UW-Whitewater



"We are having a lot more conversations at the system level about transfer, about consistency. Looking at that, I think, is going to be very helpful for students."

Ken Price, Professor of Mathematics, UW-Oshkosh

"The other initiatives I've been a part of have mostly been like the institution working on their own math curriculum. This one is different because for the first time I'm seeing people from the whole System coming to the table to look at some of the basic courses our students take."

Kavita Bhatia, Professor of Mathematics, UW-Stevens Point at Marshfield



"This is going to be a great opportunity for us to take a look at how we can help more students be successful in their math pathway regardless of what major they're interested in and perhaps help students consider majors that in the past they may have thought were off limits to them because they were concerned with their ability to succeed in college level math."

Natalie Solverson, Director, Institutional Research, UW-La Crosse

"What I especially appreciate about the UW System Math Initiative is that it incorporates support for both structural and instructional change. The depth of faculty engagement is a model for others."

Sue Cui, Senior Program Officer, Ascendium Education Group

