

Presenter Biographies

Keynote Speaker

Rovy Branon

Rovy Branon is associate dean of Online Learning and Technology within the University of Wisconsin-Extension's Continuing Education, Outreach and E-Learning division. Rovy was appointed as the executive director of the Advanced Distributed Learning Co-Lab in 2007 and is also adjunct faculty in instructional systems technology at Indiana University. He also leads the University of Wisconsin System eCampus, a gateway to 100+ online degree and certificate programs across the 26 campuses of the UW System.

Rovy's professional experience includes more than 17 years of leading teams in instructional multimedia projects, extensive web-based instructional development and research on human performance. He has several published journal articles and has been an invited speaker at numerous conferences.

Rovy graduated summa cum laude with a degree in psychology and completed his master's degree in instructional systems technology at the University of North Carolina at Charlotte. He completed his Ph.D. in instructional systems technology at Indiana University Bloomington.



Carrie Ann Desnoyers

Carrie Ann Desnoyers is an Instructional Designer and an expert in Adult and Distance Education. She has been working for the University of Wisconsin Colleges Online since February of 2012. Before working for the UW System, Carrie Ann worked for Herzing University Online, where she was the Associate Director of Curriculum Development. She holds a Bachelor of Arts in English: Creative Writing from the University of Wisconsin Madison; and a Master of Science in Administrative Leadership: Instructional Design from the University of Wisconsin Milwaukee. Her graduate studies focused on Adult Education and Using Technology with Adult Learners. She began her graduate studies at the University of Hawaii at Manoa in English, where she lived for two years. She has presented at multiple conferences, including The International Conference on Concept Mapping. She has published two scholarly articles, one in the Handbook of Research on Collaborative Learning Using Concept Mapping, and one in the text Applied Concept Mapping: Capturing Analyzing and Organizing Knowledge.

Marcy Dickson

Before coming to UW Colleges Online, Marcy worked in the Center for Extended and Distance Education at Austin Peay State University, Clarksville, TN where her responsibilities included managing the Learning Management System (LMS) and assisting faculty in online course development. Marcy has experience teaching PASS, an online student success course to at-risk students. Marcy received her bachelor's degree in Information Systems and a master's in Instructional Technology, both from Austin Peay State University. She is currently working on her Ed.S in Technology Applications at Valdosta State University, Valdosta, GA. Marcy has presented at various conferences including pre-conference workshops on "Visual & Video Media" and on "Frolicking with Online Scavenger Hunts" at UW Madison's Distance Teaching and Learning Conference.

Vera Klekovkina

Dr. Klekovkina's research interests are varied and range from 19th to 21st French and Francophone Studies. She works on Marcel Proust's *A la Recherche du temps perdu* and first-person discourse, autobiography and life writing, women's writing (especially Amélie Nothomb and Anna Gavalda), memory and psychology, and technology (from both cultural and pedagogical standpoints). She is also interested in cinema, especially cinematic adaptation and French film history.

Dr. Klekovkina has published several articles and presented her work at the MLA convention and its regional chapters as well as the 20th and 21st Century French and Francophone Studies International Colloquium. She is currently working on a manuscript, entitled *Visual Proust*, which places Proust's canonical text, *A la Recherche du temps perdu*, in a multi-media environment. The cinematic lens opens up the *Recherche* to a new interpretation: an advocate of literature, the narrator is also a theorist of the visual.

Lawrence Leviton

Lawrence Leviton is Artist/Teacher of Cello at the University of Wisconsin-Stevens Point. He received his Doctorate in cello performance from the University of Wisconsin-Madison. He received his Bachelor of Music degree from the University of Minnesota and his Master's degree in performance from Northwestern University. He also holds a degree in psychology from the University of Illinois. In recent years, Dr. Leviton has spoken throughout the country on the subject of film music. He has presented papers and participated in conferences in Dallas, Albuquerque, Los Angeles, New York, and Madison. He has received several grants to further his study of film music and wrote his Dissertation on the Cello Concerto of noted film composer, Erich Wolfgang Korngold. He has taught the course, Music in Film, at UWSP for the past 20 years in several different distance learning formats-first over the Wonder Network and more recently, in hybrid and fully online course formats. It is one of the first courses of its kind in Wisconsin.

Shanny Luft

Shanny Luft received his M.A. in Religion and Culture from Boston University and his Ph.D. in Religion in America from the University of North Carolina at Chapel Hill. He taught at UNC-Chapel Hill, Meredith College, and the College of Wooster before coming to UWSP in 2009 with his wife and two children. His research interests include religion and popular culture, new religious movements, and American evangelicalism. He is currently writing a book about evangelical attitudes toward the film industry in the early twentieth century.

Jodi Olmsted

Jodi is a dental hygienist with 20 years of health care experience. She holds a Bachelor of Science degree in Biology from the University of Wisconsin-Stevens Point, and Master of Science and Education Specialist degrees from the University of Wisconsin-Stout in Career and Technical Education and Curriculum Development. Jodi completed doctoral studies through the University of Minnesota in the Work, Community and Family Education department, specializing in Adult Education. She has also served as a dental hygiene educator in an alternative delivery. Distance education program, and in a liberal arts college facilitating graduate students in the study of leadership. Jodi owns Kaleidoscope Consulting, LLC, a company specializing in working with colleges exploring and implementing alternative educational models for allied health education. She offers dental and dental hygiene continuing education courses on-site in dental offices in Wisconsin.

Charlie Osborne

Charlie Osborne is an academic staff member and clinical associate professor in Communicative Disorders. He teaches a graduate-level hybrid course, Fluency Disorders, an online course Professional Issues: Medical Settings for speech-language pathology and audiology graduate students, supervises graduate students in clinic at the Center for Communicative Disorders, and works as a practicing speech-language pathologist at St. Michael's Hospital. His areas of interests include stuttering, communication skills in therapeutic settings, and student academic and clinical preparation working with people with communication and swallowing disorders. Charlie has been working full time at UWSP since 2001.

John Robertson

John holds a BD from the University of Edinburgh, a MSc Information and Library Studies from the University of Strathclyde and a MCS (Church History) from Regent College. Before moving to UW Oshkosh, John worked in the UK for seven and a half years on a series of digital library, academic content management, and repository projects. For five of those years he worked for CETIS (a national higher education innovation support centre in educational technology and interoperability standards). At CETIS, John advised, worked with, and synthesized sequential national development programs and international projects. These programs were initially in the field of repositories and preservation and subsequently investigating the release, management, and use of Open Educational Resources. John works in Learning Technologies at UW Oshkosh promoting and supporting the use and adoption of ePortfolios. John has presented and written extensively about his work and the projects he works with, as well as supervising research into the role of librarians in OER initiatives. More about John's work can be found through <http://about.me/kavubob>.

Julie Zuleger

Julie Zuleger is a full time instructor in Human Kinetics and Health Education at UW Oshkosh. She has taught fully online and blended classes, many with over 100 students per course. Julie is completing her dissertation at Capella University, with a focus on Pedagogical Professional Development Needs of Post-Secondary Faculty Who Teach Online. Julie is a presenter on a range of instructional topics including: Faculty Pedagogy for Online Teaching, Faculty Presence in Online Courses, Online Strategies for Large Courses, and Quality Matters.