**Where We Were**

**At the Beginning**
- Liberal Education Learning Goals and Outcomes were not measurable
- Assessment on all levels was aligned with the Liberal Education Goals and Outcomes
- Successful HLC Accreditation in 2009
- Title III Grant focused on Liberal Education reform was received

**What Happened First**
- Outcomes were revised to reflect LEAP
- A Liberal Education Framework based upon LEAP was approved through Shared Governance
- Rubrics were drafted and piloted
- An assessment process was piloted to reflect similar practices in other curricular and co-curricular programs

**Where We Are**

- Established processes for course inclusion in the new Liberal Education Framework linked to 11 Liberal Education Learning Outcomes ([http://www.uwec.edu/Assess/libed/outcomes.htm](http://www.uwec.edu/Assess/libed/outcomes.htm))
- Piloting an e-form process to collect assessment results from courses currently approved for inclusion in the Framework ([http://www.uwec.edu/Assess/libed/rptform/libedrptform.htm](http://www.uwec.edu/Assess/libed/rptform/libedrptform.htm))
- Results are shared with departments and with Shared Governance committees
- Courses have been modified to reflect results, where applicable

**Where We Are Going**

**What’s Next?**
- Full Implementation of the assessment process of the Liberal Education program beginning with new program in 2016-2017
- Ramping up for HLC Accreditation in 2019

**Why is this Working?**
- Learning is more intentional
- We are speaking a common assessment language
- The outcomes development process allowed us to fully define our program
- We realized our shortcomings as a result of the assessment planning and reporting processes
- Reasonable expectations were set
- We are committed to learning and see this as a model of best practice
- The processes in place make sense
- The faculty are committed to our students and to their success

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**Results to Date**

Spring 2015 Liberal Education Pilot Assessment: Quantitative Results by Outcome

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