AGENDA

9:00-9:30 a.m.  Check-In & Continental Breakfast

9:30-9:50 a.m.  Welcome & Framing of the Day
Rebecca Karoff, UW System Office of Academic & Student Affairs
David J. Ward, Interim Senior Vice President for Academic & Student Affairs, UW System

9:50-10:30 a.m.  What is an Orthodoxy in Higher Education? – Plenary Activity
Led by Diane Treis Rusk and Lynn Freeman, UW System Office of Academic & Student Affairs

10:30 a.m.  Break

10:45-11:45  Plenary Panel – Changing Currencies: Unwrapping Orthodoxies through Outcomes-Based Learning Strategies
This session will feature a number of initiatives designed to place learning outcomes, competencies and proficiencies at the center of curricular reform and delivery, assessment of student learning, and transfer.

A.  Context-Setting – Rebecca Karoff, UW System Office of Academic & Student Affairs

B.  The Quality Collaboratives Project: Assessing and Reporting Degree Qualifications Profile Competencies in the Context of Transfer
   a.  UW-Waukesha/UW-Parkside – Joe Foy, UW Colleges, and Peggy James, UW-Parkside
   b.  UW-Fox Valley/UW-Oshkosh – Martin Rudd, UW-Fox Valley, Tammy Ladwig, UW-Fox Valley, and Carleen Vande Zande, UW-Oshkosh

C.  Extending Quality Collaboratives Project Learning to Statewide Transfer Policy: The Kentucky Experience
   Paul Blankenship, Kentucky Council on Postsecondary Education

D.  Transfer of Learning in Competency-based Educational Programs
   a.  Prior Learning Assessment – Lauren Smith, UW-Whitewater
   b.  The UW Flexible Option – Peggy James, UW-Parkside

12:00-1:00pm  Lunch & Plenary Presentation "LEAPing for Transfer in States and Systems."
Susan Albertine, AAC&U

Susan Albertine, Vice President of Equity, Diversity and Student Success at the Association of American Colleges & Universities, will speak about the national landscape on learning outcomes related to transfer, with a special focus on the role curriculum mapping can play.

1:15-2:30  Affinity Groups

Symposium Participants will attend smaller, affinity group discussions across educational sectors to further unwrap orthodoxies, apply and expand their learning, and create actionable items. Each affinity group will think through the following questions:
University of Wisconsin System Transfer Symposium

Unwrapping the Orthodoxies of Transfer

February 26, 2015

AGENDA

1. What are the key orthodoxies at play in the affinity group discussion topic?
2. What should be flipped or unwrapped in this domain and why?
3. How have institutions worked to flip the orthodoxies?
4. What might be some next steps/guiding principles as participants return to their campuses/institutions?

A. Creating and Maintaining Quality Transfer Agreements: Explore how the Universal Credit Transfer Agreement, program-to-program agreements, and academic program partnerships can create solutions for student transfer and completion in Wisconsin
   Led by Diane Treis Rusk, Lynn Freeman, and Paul Blankenship

B. Beyond Classroom-based Learning: Assessing learning through competency-based education in the UW Flexible Option and Credit for Prior Learning
   Led by Rebecca Karoff, Peggy James, and Lauren Smith

C. Curriculum Mapping and Outcomes-based Curricula: More Lessons Learned and Orthodoxies Flipped in the Quality Collaboratives Project
   Led by Carleen Vande Zande, Martin Rudd, Tammy Ladwig, and Susan Albertine

2:30-2:45 Break

2:45-3:25 Affinity Group Report-Out

Facilitated by Rebecca Karoff, each Affinity Group will identify a reporter to summarize group discussion, learning, and recommendations around the questions:

1. What are the key orthodoxies at play in the affinity group discussion topic?
2. What should be flipped or unwrapped in this domain and why?
3. How have institutions worked to flip the orthodoxies?
4. What might be some next steps/guiding principles as participants return to their campuses/institutions?

3:25-3:45 Institutional Team Regroup: What can we flip? What can we take back to campus?

Facilitated by Diane Treis Rusk, Institutional teams will reconvene to consider:

1. What are the orthodoxies we could flip at our institution to promote timely completion, support quality and transfer of learning (internal and external to our organization), and, consequently, improved success for our transferring, mobile students?
2. Who should be involved?
3. What should be our next steps?

3:45-4:15 Synthesis and Unwrapping Orthodoxy Wrap-Up