NASH Grant HIPs Workshop

UW System Presenters:

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What Makes an Educational Experience High Impact?

In this workshop we will explore a set of quality indicators for high-impact practices as proposed by the National Association of System Heads (NASH). These quality indicators are meant to both guide and reflect the nature of high-impact practices across programs and institutions that will promote learning for all students. As a participant in the Taking Student Success to Scale grant, the UW System has the opportunity to apply these quality indicators to existing or newly designed high-impact practices to examine how these attributes are affirmed or how they may guide further refinement of the HIPs offerings on our campuses. Participants will then complete a mapping activity to apply the quality indicators to their own high-impact practices and reflect on how their HIPs align with the new vision for HIPs.

Equity-Minded Approaches to Data

In this workshop, institutions will use equity minded approaches to examine data about student success, student learning, and other data in order to identify achievement gaps and equity gaps in participation in HIPS.

Exploring Integrative Learning

The workshop explores integrative learning, an opportunity for students to demonstrate how they apply, analyze, and synthesize their knowledge in the HIPs learning experience. Participants will examine integrative learning outcomes and assessment practices.