Assessing Integrated Learning Workshop
NASH TS3 Grant
Fall 2018
Presented by Carleen Vande Zande, Ph.D.

1. Describe your own notion of integrated learning? What does it look like in your course?

2. What are the opportunities that you can provide for students to reflect on their own learning?
   a. How do you construct this activity?
   b. Do you prompt student to connect their learning from various sources and experiences?

3. How do your course activities reflect student understanding at various stages in the learning process? How do you build on prior learning experiences?

4. How do your students connect course, community, and or co-curricular experiences?

5. How can you use problem-based learning strategies in your teaching?
   • What have you tried?
   • How has it worked?

6. We often expect students to engage in practical application of their learning. What strategies do you use in your course to foster practical application?

7. Inquiry based assignments provide students with a range of opportunities to analyze and apply their knowledge. What approaches have you promoted in your teaching?