Undergraduate Research

Performance expectations set at high level

Investment of time and effort over an extended period of time

Interactions with faculty and peers about substantive matters

Experiences with diversity

Frequent, timely, and constructive feedback

Periodic, structured opportunities to reflect and integrate learning

Opportunities to discover relevance of learning through real-world applications

Public demonstration of competence
Undergraduate Research

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- Click HERE for example of this quality
- Public demonstration of competence
• How HIP is being assessed
• How equity is being addressed