UWSA NASH TS3 Grant Overview

Through this project we have the opportunity to explore some important questions about our collective practices across HIPS in WI over the last decade. We are looking at five foundational questions in the context of the NASH grant.

1. What is a HIP?
   a. 3 attributes from NASH tested against our own current practice
   b. WI additions
      i. Equity
      ii. Integrative learning

2. How can we best track student participation in HIPS?
   a. Who is participating in HIPS?
   b. Which students or student groups are NOT participating in HIPS?
      i. Focus on underserved students
      ii. How do students find out about HIPS?
      iii. What are the barriers to students participating in HIPS?
   c. Technical aspects of tracking HIPS participation
      i. Curricular
      ii. Co-curricular
   d. What to track?
      i. Participation
      ii. Student Achievement
        1. Exploring achievement gaps in HIPS

3. How do we increase underserved student participation in HIPS?
   a. Understanding equity and HIPS opportunities
   b. Identifying barriers to student participation in HIPS

4. Faculty Development Related to HIPS
   a. Pedagogies: What are the best pedagogies/course designs to use in a HIP including culturally responsive pedagogies.
   b. Assessment: Which assessment strategies/formats work best for measuring student learning in a HIP?
      i. How to analyze the assessment data related to a HIP?
      ii. Disaggregated data tell the story about achievement gaps in HIPS
   c. Integrative Learning: What opportunities do we give students to apply, analyze and synthesize knowledge?
      i. Practices
      ii. Assessments
      iii. Results

5. What do we hope to achieve at the end of this work?
   a. Common definition of a HIP in WI using NASH and our own observations
   b. Recommendations for ways to track participation in HIPS
   c. Recommendations for increasing underserved student participation in HIPS
   d. Recommendations for ways to assess student learning in HIPS
e. Recommendations for ways to report student learning in HIPS
f. Recommendations for HIPS pedagogies to promote student success in HIPS