University System of Wisconsin
System & Campus Leads Launch Meeting
Objective statement development notes

Project objective:
- Answers the question: what are you trying to do?
- Defines an outcome connected to a moral purpose
- Broadly defines how (target) outcomes will change over time
- Summarized into one or more goals with specific metrics that can be tracked over time
- Can be assigned to a specific person

Objective statement should be:
- Simple and easily understood
- Ambitious in nature
- But also attainable
- Create a sense of urgency among stakeholders

Draft of USW objective:
Ensure all UW students—regardless of which institution they attend—have equitable access to High Impact Practices of truly exceptional quality.

4-8 Goals:
Create HIPs pathways to expand HIPs across institutional curricula to increase access and to address equity gaps for underserved students

Strategies:
- Convene UW institution HIPs teams to engage faculty in a review of possible HIPs pathways based on successful models.
- Collaborate with institution based Teaching and Learning Centers to promote faculty engagement in this work and to continue professional development based on a common set of expectations about HIPs from the system-wide convening.
- Create institution level implementation teams that are more inclusive of other institution personnel such as advising, general education program directors and faculty, department chairperson, Teaching and Learning Center directors.
- Reconvene system-wide institutional faculty teams to review institution level pathway models.
- Institutional review and approval of HIPs Pathway designs.
- Facilitate a HIPs pathway workshop for all UW System faculty at the System Spring Conference on Teaching and Learning.
- Design faculty development workshops for implementation at institution level Center of Teaching and Learning implementation.
- Faculty implement new courses with HIPs pedagogies, designs, assessments.
- Conduct Scholarship of Teaching and Learning projects related to individual HIPs that target underserved populations.
  - Key Metric:
    - Target
    - Year
Develop HIPs assessments that reflect institutional learning outcomes using the VALUE Rubrics

Strategies:
- Convene UW System HIPs faculty teams to engage in professional development to reinforce common assessment expectations by using the VALUE rubrics to assess HIPs.
- Support institution level collaborations to design HIPs assessment through faculty development workshops for implementation at the institution Centers for Teaching and Learning for assessment of HIPs.
- Conduct HIPs assessment workshop for all System faculty in the system-wide Spring Conference on Teaching and Learning.
- Conduct Scholarship of Teaching and Learning projects related to individual HIPs that target underserved populations.
  - Key Metric:
    - Target
    - Year

Design system-wide data collection processes for reporting of student learning and student participation in HIPs to ensure monitoring of equity

Strategies:
- UW System-wide meeting with faculty and staff from the five institutions to review current HIPs frameworks, policies, evaluation metrics, rubrics, as well as UW System metrics.
- Institution teams participate in a case-study activity using HIPs definitions and data points from the System team and apply it to institution-level work.
- System faculty workgroup reconvenes to look at pilot institutional reports.
  - Key Metric:
    - Target
    - Year