



UNIVERSITY OF WISCONSIN SYSTEM REGENTS TEACHING EXCELLENCE AWARDS

2023 GUIDELINES AND SELECTION CRITERIA

Nomination Deadline: December 16, 2022 – 11:45 p.m.

THE AWARD

The purpose of the Regents Teaching Excellence Awards is to recognize outstanding teaching by faculty, instructional academic staff, and departments/programs in the UW System. These awards reflect the UW System's strong commitment to excellence and innovation in teaching and student learning.

Two awards of \$7,500 each will be made to faculty and instructional academic staff in recognition of outstanding **career achievement (minimum 10 years teaching experience)** in the UW System. Nominees should have at least 10 years teaching experience in the UW System. One \$7,500 award will be made to an academic department, program, or other academic unit which demonstrates exceptional commitment to, and effectiveness in, teaching and learning. The funds for this award are expected to be used for further program enhancements, such as professional development or teaching-related supplies and expenses.

The Regents Teaching Excellence Awards Committee will select the recipients. It is anticipated that award recipients will be publicly recognized at the **March 31, 2023**, Board of Regents meeting.

NOMINEE CATEGORIES

UW System universities may submit one nomination per category for a maximum of two nominations per university. Because this is an opportunity for our Regents to highlight the qualities of UW System's outstanding faculty, instructional academic staff, departments, and programs, you are strongly encouraged to submit a nomination in each category.

We encourage you to engage your Teaching & Learning Center Director in the nomination process.

- **Individual** – UW System teaching faculty and instructional academic staff.
- **Department/Program** – UW System academic department, program, and other academic units.

NOMINATION MATERIALS – INDIVIDUAL AWARD

Criteria

- Evidence of critically reflective teaching that represents the nominee's professional and personal growth as an educator over the past 10 years or more teaching in the UW System.
- Evidence of ongoing sustained engagement with scholarship on pedagogy, student learning, and evidence-based teaching practices.
- Evidence of participation in professional development programs sponsored by OPID, the university's teaching and learning center, and/or other organizations.
- Evidence of student-centered, equity-minded, and inclusive pedagogy that encourages all students to achieve academic success and views students through an asset-based lens rather than a deficit-based approach.
- Evidence of applying pedagogical approaches which may include high-impact practices, including community-based learning, internships, undergraduate research, intensive writing, learning communities, etc.
- Evidence of positive impact on the professional and personal development of students, as well as documented contributions to the nominee's department, division, university, and community.

Required Documentation

Nomination materials should be submitted as one pdf file, not exceeding 23 pages, and should include:

- **Endorsement letter** from the Chancellor or Provost (2-page limit).
- **Teaching statement** by the nominee on their teaching and learning philosophy, practices, and approaches, and how these have evolved over time (2-page limit).

The teaching statement should address the nominee's professional and personal growth as a teacher, including engagement with professional development programs by UW System's Office of Professional and Instructional Development (OPID), their university's teaching and learning center, and/or other organizations, and how these programs have enhanced and contributed to their growth and development as an educator. The statement should also address how the assessment of student learning informs their teaching practice, and how the nominee has adopted and implemented equity-minded and innovative pedagogy into their teaching and learning practices.

In short, the statement should address effective teaching and learning in the context of the University of Wisconsin System, referencing relevant teaching initiatives and professional development opportunities that inform the nominee's teaching performance.

- **Evidential annotated materials** that demonstrate the quality and impact of the nominee's teaching on student learning, as described in the teaching statement (10-page limit).
- **CV of teaching** – Condensed CV with emphasis on teaching: education, academic employment, professional development and training, teaching-related publications and presentations, SoTL research projects, membership in teaching organizations, awards, teaching-related service and leadership, and other teaching-centered activities (3-page limit).
- **Three letters of support** addressing the quality and impact of the nominee's teaching:
 - One letter from a current or former student that provides specific examples of the impact of the nominee's teaching on the student's learning and personal growth (2-page limit).
 - One letter from the department chair/program administration (2-page limit).
 - One letter from a colleague (2-page limit).

NOMINATION MATERIALS – DEPARTMENT/PROGRAM AWARD

Criteria

- Evidence of critically reflective teaching that represents the department/program as a cohesive and collective unit.
- Evidence of supporting the ongoing and sustained growth and professional development of the department/program's faculty and instructional academic staff through discussions on pedagogy, student learning, participation in professional development programs sponsored by OPID, the university's teaching and learning center, and/or other organizations.
- Evidence of data-based decision-making, such as analyzing DFW rates of students and strategic ways to improve students' academic success.
- Evidence of active learning approaches, including the integration of high-impact practices, such as community-based learning, internships, undergraduate research, intensive writing, learning communities, etc.
- Evidence of an equity-minded approach to ensure excellence in teaching and learning for the success of all students
- Evidence of recruiting, retaining, graduating, and supporting students after graduation with employment, graduate school, etc.

Required Documentation

Nomination materials should be submitted as one pdf file, not exceeding 25 pages, and should include:

- **Endorsement letter** from the Chancellor or Provost (2-page limit).
- **Teaching statement** contextualizing the department/program's mission, goals, objectives, and strategies, and how these have evolved over time (5-page limit).
- **Fact sheet** describing the department/program with details such as degrees and certificates offered, faculty and academic staff short bios, statistics of students recruited, retained, and graduated (2-page limit).
- **Evidential annotated materials** that demonstrate the quality and impact of the department/program's teaching on student learning, as described in the teaching statement (10-page limit).
- **Three letters of support** addressing the quality and impact of the department/program's teaching:
 - One letter from a current or former student (2-page limit).
 - One letter from the department chair/program administration (2-page limit).
 - One letter from a colleague external to the department/program (2-page limit).

Nomination materials are subject to release under Wisconsin Open Records laws and should be written with the possibility of those materials being made publicly available.

SUBMISSION OF NOMINATIONS

Each university will determine its own nomination procedures. Nominations should be submitted to the central office designated by each respective university. Check with your university administration office for any university deadlines that precede the UW System due date.

After each university identifies the nominees that they would like to forward to the Board of Regents for consideration, it submits the nomination PDFs via <https://www.wisconsin.edu/regents/regent-awards/regent-awards/>.

Submit nomination PDFs no later than 11:45 p.m. – Friday, December 16, 2022.

Questions regarding the award may be directed to Fay Akindes, Director, Systemwide Professional and Instructional Development, at fakindes@uwsa.edu or apfa@uwsa.edu.