

2024 FEDERAL PRIORITIES

FINANCIAL AID AND STUDENT INVESTMENT: WORKING TO INCREASE ACCESS AND AFFORDABILITY

GUIDING PRINCIPLE

Financial aid funding is critical to student success as it plays an integral role in student access, retention, graduation, and ultimately employment. Any cuts to these programs would negatively impact student access and success across our universities.

DATA POINTS

- In 2022-23, almost three-fifths (59 percent) of Universities of Wisconsin undergraduates, or 90,000 students, received some form of financial aid. Undergraduate and graduate students received nearly \$1.4 billion in financial aid in 2022-23 (the most recent year for which data are available), including \$571 million in grants, \$656 million in loans, and \$11 million in work-study funding.
- Across the Universities of Wisconsin during the 2022-23 academic year, 54,000 undergraduates and 8,400 graduate students received a student loan. The Pell Grant program provided \$114 million to 25,000 Wisconsin resident undergraduates (23 percent of resident undergraduates), with an average grant almost \$5,000.
- In 2022-23, Wisconsin resident undergraduates in the Universities of Wisconsin faced an average unmet need of \$5,871 after accounting for family contributions and financial aid.
- In 2021-22, the federal Supplemental Educational Opportunity Grant (SEOG) program awarded slightly under \$12 million in grants to almost 15,000 students.

ASK

The Universities of Wisconsin support Congressional efforts to “Double the Pell,” expand the program to include Deferred Action for Childhood Arrivals (DACA) students, and ensure continued funding increases throughout the annual appropriations and budget process; continuing support for federal Supplemental Educational Opportunity Grants (SEOG); and increasing authorization levels and access for TRIO and GEAR UP.

STUDENT MENTAL HEALTH: SUPPORTING STUDENT WELLNESS, SUCCESS

GUIDING PRINCIPLE

The Universities of Wisconsin are committed to supporting the mental health needs of our students, staff, and faculty. We have set a strong foundation for understanding and responding to the evolving mental health needs of our students through prevention, early intervention, treatment, and crisis response. We remain committed to fostering an environment that helps promote student success.

ASK

Like universities across the country, the Universities of Wisconsin track student mental health needs and the use of mental health services. Throughout the pandemic and beyond, and consistent with national trends, we have

documented a rise in mental health symptoms among students, especially prevalence of anxiety and depression—as well as a substantial rise in utilization of campus mental health services.

With this in mind, the Universities of Wisconsin strongly support efforts to fully fund and expand upon initiatives to support student mental health through the continuum of a student’s educational journey. We welcome the opportunity to serve as a resource as Congress discusses opportunities for bipartisan collaboration in this space.

HEA REAUTHORIZATION: PROMOTING ACCESS AND DEGREE COMPLETION

GUIDING PRINCIPLE

The Universities of Wisconsin support efforts to modernize the Higher Education Act to reflect a 21st-century model of higher education and to increase student access to an affordable, quality education.

ASK

As Congress continues efforts to reform and reauthorize the Higher Education Act, the Universities of Wisconsin hope to be a resource on matters of higher education policy including on areas of regulatory reform and innovation.

IMMIGRATION: FOSTERING TALENT AND DIVERSITY

GUIDING PRINCIPLE

The Universities of Wisconsin value programs that increase college participation and completion by students from all walks of life. We support policies that attract the brightest international students, faculty, and researchers, welcoming them to our campuses and communities and encouraging them to remain and contribute post graduation.

ASK

The Universities of Wisconsin support passing comprehensive immigration reform, including supporting students brought to the U.S. as young children and talented international students who want to remain in the U.S. after graduation.

RESEARCH FUNDING AND AWARDS: INVESTING IN RESEARCH, DEVELOPMENT, AND INNOVATION

GUIDING PRINCIPLE

The Universities of Wisconsin are committed to research that helps promote economic, social, and cultural development on all our campuses that ultimately benefits all Americans. To remain globally competitive, the U.S. needs to increase investments in research and development.

DATA POINTS

- The Universities of Wisconsin are home to two Research I universities, UW-Madison and UW-Milwaukee.
- The Universities of Wisconsin are a major source of research and innovation, with more than \$1.4 billion of sponsored research activity annually across our 13 universities.
- See charts with federal awards data.

ASK

The Universities of Wisconsin encourage sustaining – and where appropriate – increasing funding for basic and applied research via the annual appropriations process. We support efforts that provide more opportunities for students to participate in research and for efforts to expand capacity-building initiatives. As partners in Wisconsin’s Regional Technology Hub, we hope to see continued funding for collaborative research projects that move our students and universities as well as Wisconsin forward.

CONTACT INFORMATION

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UWs Accountability Dashboard

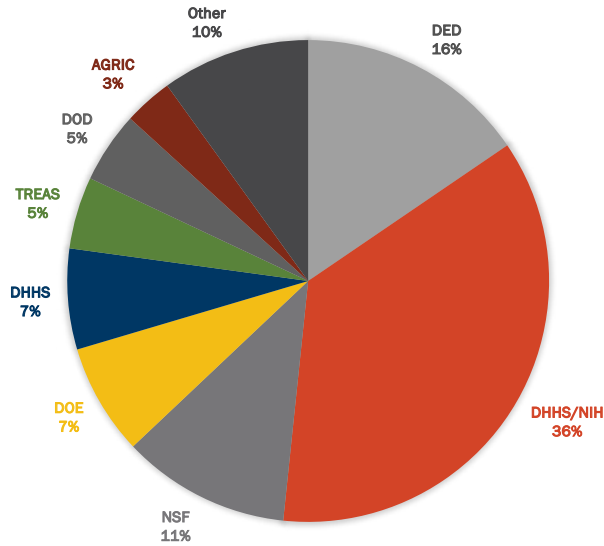
Visit wisconsin.edu/accountability/ for more data on the UWs performance and service to Wisconsin.



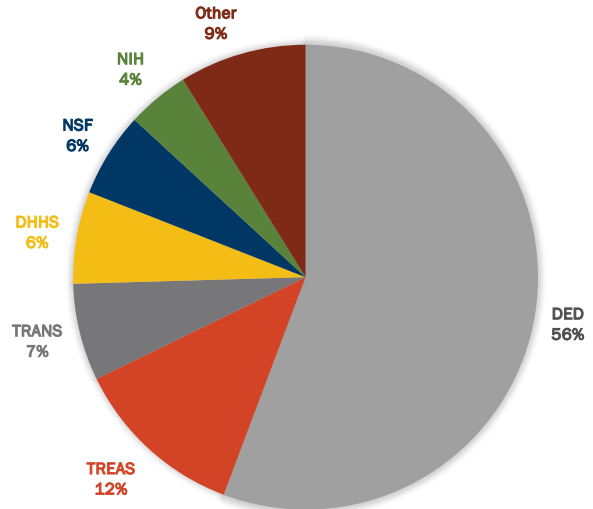


UNIVERSITIES OF WISCONSIN FEDERAL AWARDS

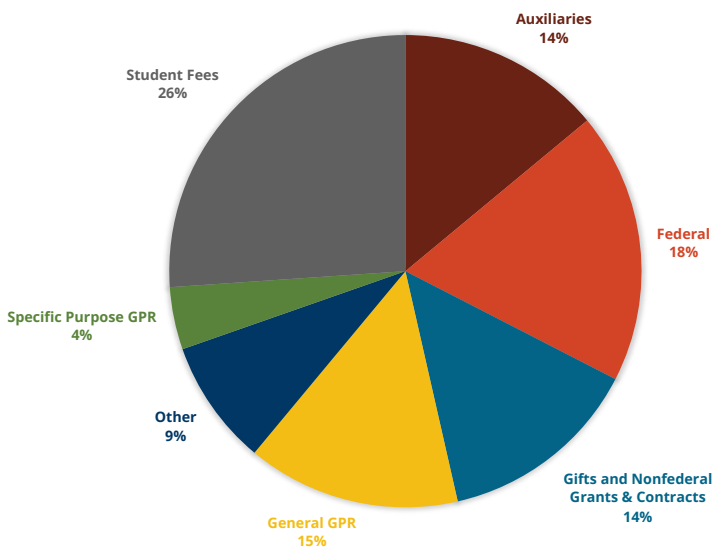
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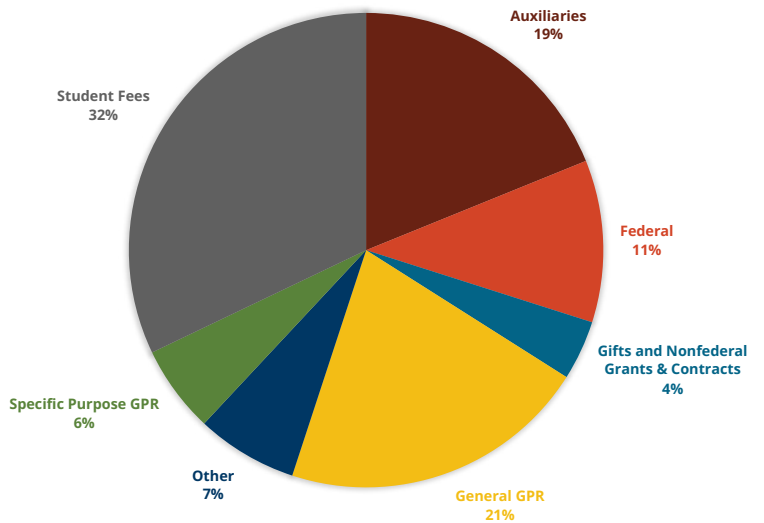
FEDERAL AWARDS (WITHOUT MADISON): \$284,817,773



TOTAL REVENUES: \$6,637,674,354
FEDERAL SOURCES: \$1,232,811,276



TOTAL REVENUES: \$2,514,509,548
FEDERAL SOURCES: \$277,975,868



These four charts are from State Fiscal Year 2023 and exclude federal funding for the Direct Student Loan program.