

## Case Examples: Executive Order #54 Training

- A. You work for a UW program that provides College for Kids programs to school-aged children during the summer. During the first ten days of the program, you notice that one student has “forgotten” to bring his lunch 6 times the first two weeks. His clothes often look too small for him although he is much smaller than his peers. He usually puts his head down on the desk or table and doesn’t interact with others. *What questions would you ask the student to determine if you should report the situation? Based on the possible answers, would you feel legally compelled to report this situation?*
- B. You are a staff person in the multicultural affairs office. Your position includes recruiting students to enroll in college on your campus. As part of the recruitment process you invite them to participate in your college readiness program. The college readiness program includes organized activities such as the ropes challenge leadership course. During the ropes course you notice one of the children has multiple bruises of different shades of color on the back of his legs, and scars on his forearm that resemble cigarette burns. *What steps would you take after making this observation? Based on what you observed what additional information would you need to feel legally compelled to report this situation?*
- C. You work in admissions and read a personal statement from an applicant discussing an “obstacle” he has overcome. The applicant states that he was diagnosed with a learning disability as a child and that his father often punished him with a belt to the point that his mother would send his two younger brothers to their rooms and threaten to call the police if his father didn’t stop. *What additional questions would you ask yourself to determine if you should report the situation? Based on the possible answers would you feel legally compelled to report this situation?*
- D. You work with middle school children in an afterschool tutoring program as part of a University Service Learning literacy project. You overhear one of the girls in the program talking about her stepfather. She tells her friends that her stepfather is really cool, lets her drink with him and watch X rated films. You ask her to stay behind and ask her how things are going at home. She appears uncomfortable, mumbles fine and leaves abruptly. *What steps would you take after overhearing this conversation? Based on what you overheard and her reaction to your question would you feel legally compelled to report this situation?*

- E.** You teach in the 4yr old room at the campus child care center. Over the last two weeks you have observed a change in behaviors of one of your students. You notice she has been wetting herself almost daily. She has become increasingly quiet, clings to you outside during play time, and wants to be held during rest time. She seems to have difficulty completing projects. When you praise her she does not respond. You have mentioned the changes of behavior to her parents after the first week. They seem uncomfortable talking about her behavior. *What steps would you take after making this observation? Based on the child's change in behaviors what steps will you take next? What additional information would you need to feel legally compelled to report this situation?*
- F.** You are a faculty member and after class, an adult student approaches you about an assignment. The student seems overwhelmed and confides that she is stressed due to some "questionable things" going on with the person who cares for her 2 year-old while she is at class. *What questions would you ask the student to determine if you should report the situation? Based on the possible answers, would you feel legally compelled to report this situation?*